

ATrA

Aree di transizione linguistiche e culturali in Africa

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Son of the root
Djedwa Yao Kuman
Kulango healer
and hunter

Ilaria Micheli
Translated by Mark Brady

*To Djedwa Yao Kuman
and all the Ivorians killed by politics*

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Foreword

Writing this book presented itself as a dual challenge. My first aim was to offer as detailed a description as possible of the theories and practices of traditional Kulango medicine and hunting. The second was to provide linguists with a collection of authentic texts in Kulango, one of the least studied Gur-Voltaic languages. I think that the conversations with Djedwa Yao Kuman¹ presented here fulfil both purposes.

Both subjects, traditional medicine and the Kulango language, are virtually absent from international academic debate. On the work of healers in West Africa in general there are a few essays (on the Yoruba by Anthony D. Beckley and on the Dogon by Keyta-Coppo and Dieterlen-Zahan) and a small series of articles on isolated cases, but nothing dealing specifically with the Voltaic peoples of Ivory Coast, let alone the Kulango.

As regards the language, the first grammar and dictionary of the dialect of Nassian (where the material used in this book was collected) were published in 2007 (Micheli I., *Profilo grammaticale e vocabolario della lingua Kulango*, Dissertationes VI, Napoli: I.U.O.), and in 2008 a grammar was published (though without a dictionary) on the dialect of the Bouna region (Elders S. †, *Grammaire kulango, parler de Bouna Côte d'Ivoire*, Köln: Rüdiger Köppe Verlag). But neither the few other academic studies (Bianco, Crevatin, Boutillier) nor the unpublished material held by the Society of African Missions contain transcribed collections of spontaneous texts.

This book is the result of 12 months of field research in the prefecture of Nassian in Ivory Coast, and of a long series of conversations with Djedwa Yao Kuman, the oldest traditional healer in his village. Only too well aware

¹ In official documents the healer's name appeared in the French rendering as Djedoua Yao Kouman. I decided to use the spelling which seemed to me closest to its actual pronunciation.

that his knowledge might die with him, he decided to tell me a great many things about his life, explain his methods of treatment and introduce me to the beliefs in which traditional healing is anchored, so that I could leave for posterity a trace of what had been.

As time went by he went into his experiences in increasing depth, and during my last stay in Nissian, from June to September 2006, old Kuman at last decided to tell me about his world of hunting, including the existence of a traditional Kulango hunters' association, the *sawalege* (literally: "hunt"), which proved to have several features in common with the two brotherhoods best known in West Africa: those of the Donzo and the Senoufo.

Following the thread of Kuman's memories was not always easy, but the journey was a highly interesting one. His words revealed his passion for and pride in a world rapidly disappearing. Memories of hunting and healing were intricately intertwined in his stories, which always gave a sense of the depth of Kulango thought (or rather practice) in spheres which straddle the border between the human experience of natural life and the mystical experience of encounters with the supernatural powers populating the *ɖɔɔkɔ*, the non-social world conceived at once as a physical space outside the *decontaminated* area of the village and its fields and the invisible space which explains all the events beyond the normality of everyday life (illness, death, birth, magic happenings). Hunters and healers, professionals whose work often takes them into this ambiguous space, have in common the feeling of being creatures between the human and the non-human, able to modify the natural course of events by virtue of the powers given to them by their terrible, potent and dangerous contact with the denizens of the *ɖɔɔkɔ*. As a hunter and a healer, Kuman lived precisely this experience.

In an effort to provide a clear exposition of the content, I decided to follow the general introduction with two distinct sections. The first is a narrative account of Kuman's history and a description of his practices analysed from an anthropological standpoint. The second is a documentary section containing the transcription in the Kulango language of extracts from interviews with the old healer-hunter, translated into English (from their initial translation into Italian) and provided with detailed linguistic (phonetic, morphological and syntactic) and cultural notes as a commentary on the texts.

Introduction

THE COMPLEX KULANGO IDENTITY: THE VOLTAIC AND AKAN TRADITIONS

A Gur language spoken by about 250,000 people¹, Kulango (like Lohron) derives directly from what Manessy (1975) defined as Proto-Oti-Volta and Heine and Nurse (2000) call Proto-Gur.

Nowadays the Kulango are settled farmers. Although they nominally recognise four canton chiefs, most of them live in village communities, defining their system of descent as matrilineal. They are located mostly in the north-eastern territories of Ivory Coast, from the Comoé river National Park to beyond the Ghanaian border and to the old Begho/Bitu region. The Kulango population is bordered to the north by the Lobi and Birifor peoples, to the west by the Djimini and the Senoufo, to the south by the Anyi and the Abron and to the east, broadly speaking, by the Nafaara and the Abron (see ethnic map, p. 280).

The region's terrain is pleasant wooded savannah, generally flat. The only hills of any size are in the Zanzan area near the town of Bondoukou, in what was once the great kingdom of Gyaman².

¹ According to Ethnologue (1993) there are two distinct variants of the Kulango language: Bouna, with about 157,000 speakers, and Bondoukou, spoken by about 100,000 people. The same source maps the Nassian region as part of the Bouna variant, but a comparison between the grammars published by Micheli (2007) and Elders (2008) brings out clear differences between the Nassian dialect and Bouna (such as the distribution of noun classes and verbal extensions). Although the two variants are mutually comprehensible, I would thus consider the Nassian variant closer to the dialect spoken in the town of Bondoukou (with which the Kulango also have more extensive trade relations), not counting the features resulting from contact with the Abron in the Tanda region.

² See Terray 1995.

Running north from Abidjan, the country's main port and commercial capital, a single paved road reaches Bondoukou and then Bouna, and continues to the border with Burkina Faso. It follows the old caravan route whose southern terminus was the slave market in the town of Bondoukou³.

In the last 500 years this region has undergone repeated political reorganisation. With the rise of the Gyaman state to the south in the 17th century it became a border area, and thus a place of economic, linguistic and cultural transactions between the Kulango kingdom of Bouna and the Abron kingdom of Gyaman, respectively representing the two greatest West African traditions: the Mande-Voltaic, coming from the north-west, and the Akan-Ashanti, coming with increasing strength from the south-east.

A historical overview is provided in the works of Tauxier (1921), Labouret (1931), Wilks (1971), Boutillier (1993), Terray (1995) and Micheli (2006 e 2008a). For our purposes suffice it to point out that the region's current ethnic and cultural configuration is the result of two distinct migrations of Kulango peoples. In one, probably the first of the two, a number of families came south in the wake of Bunkani, the Dagari chief who founded the kingdom of Bouna in the 17th century. The other was the movement en masse of Kulango from the Begho region in present-day Ghana (where they had settled to work in the great gold mines) in the period of Akan-Ashanti pressure following the Denkyira and Akyem wars and above all the death of great king Osei Tutu in 1717. It was this migration that gave rise to the Abron-Kulango kingdom of Gyaman in the territory between Tanda and Bondoukou, and to the Bawlé kingdom of queen Abla Poku in the Sakassou region.

In both cases the immigrants were technologically and militarily more advanced than the resident population (probably Lohron farmers) and were able to keep their cultural models intact for a time. In the area under the sway of the old kingdom of Bouna traces of Voltaic culture are still visible to this day, and the Gyaman region continues to assert its Abron-Akan cultural identity even though the population speaks authentic Kulango.

The regalia worn by the descendants of the two royal courts are completely different. The king of Bouna wears a typical Senoufo-Mossi tunic, with blue and white cotton stripes sewn together vertically, above trousers of the same material tied tightly below the knee, and the classical cone-shaped Voltaic headdress with the point falling on one side. Neither he nor his family are allowed to wear gold-set jewels – the most evident symbols of royalty are horses and a sceptre made from a horse's tail. The Gyaman king wears a typical Ashanti *pagne kita*, seven metres long and made up of tiny scraps of multi-coloured cloth interwoven with gold thread. His head is wrapped in a bolt of dark cotton covered in gold pins symbolising Ashanti proverbs; his gold necklace reaches down at least to the navel. His fingers are full of gold rings.

³ See Micheli 2008a.

The royal sceptre is an elephant's tail; when required by ceremony the king appears in public accompanied by the queen mother, a tangible sign of the legitimacy of his descent and thus of his kingship. Other Gyaman regal symbols include the two big talking drums (*atumblā*) which on special ritual occasions "address" the throng by reproducing Abron tonal sounds⁴, a gilded chair, a sedan chair on which the king reclines on official parades and the great royal parasol (*katawia*) carried by his courtiers to protect him from the sun.

Nassian, the village where my research was conducted, is right on the border between the Bouna and Gyaman kingdoms, but has always maintained a substantial degree of independence from both courts. At various times its lands have passed from one kingdom to another but have never been of any great interest to either power apart from the collection of agricultural tribute. As a result, the area has never been subjected to great cultural pressure.

Because of this basic independence and its constant contact with the two different cultures, Nassian has absorbed typical features of both and reformulated them in an original and interesting cultural synthesis.

FIRST MEETING WITH DJEDWA YAO KUMAN

"fɪlɔ̃ n̩ɪsɪ ndagbolo ɛ tegebɔ nyɪɲmɔ-rɪ"
"A beard grows not only on the elder's face, but also on the goat's".

I first met Djedwa Yao Kuman in the winter of 2000, when I was conducting research on the Kulango language. To collect spontaneous spoken texts I had arranged with the village chief to organise a meeting with the elders so as to piece together a history of the Kulango settlement of Nassian, starting from the oral tradition of which the elders were the custodians. As I had been living in the village for several months, everyone knew that there was a white woman interested in "ancient things" and on such occasions enjoyed watching the foreigner struggling to deal with the grand old men and their difficult way of speaking. That day the subject of the meeting was a sensitive one, full of symbolic implications and questions of identity, so all the heads of family had been invited. The village of Nassian is made up of nine quarters, each inhabited by a specific family group headed by an elder, who is also head of the quarter. The nine elders, each the representative and spokesman of his family and quarter, enjoy absolute respect. When I was there for my research, Kuman was one of them.

⁴ In Kulango tone is confined to a grammatical function on verbs; it is not a lexical marker.

As tradition would have it, we had gathered for our meeting under the village's most imposing *arbre à palabre*, at the centre of the quarter adjacent to the market, and everyone, including the women and children, had been invited to take part as observers. In accordance with traditional rules, I had provided drinks for all. These included alcoholic drinks⁵ since, as a friend of mine had told me, "the elders are happier to speak when their throats are well watered". The afternoon was very hot and the conversation was beginning to drag when the day's proceedings were suddenly disrupted. An old man, not a family head but sitting among them on the grounds of his age, staggered drunkenly to his feet and started talking nonsense, winking and making remarks decidedly out of keeping with the occasion. It was a serious problem, because the old man's behaviour was ruining what was an important formal event for the whole community. For a long moment nobody said a word. Sensing the elders' discomfiture, I looked the drunkard in the eye and slowly recited an old Kulango proverb, trying to maintain the volume of my voice so that all those present could hear: "*fliɣ nūsi ndagbolo le tegebɔ nyɨmɔ-rɩ*", "A beard grows not only on the elder's face, but also on the goat's"⁶. The man was speechless. Shortly afterwards one of the elders sitting near the man stood up and led him away without a word. I realised I had done the right thing; everyone else remained seated and the meeting continued without further incident.

That evening I was sitting as usual on the veranda of the mission where I was staying, thinking that the episode was over, when I saw the approach of a delegation of two of the elders, led by the man who had taken the drunk away. They were both dressed in their best traditional *pagnes* and were accompanied by a boy holding a big red rooster. After the ritual *amanɩ*, the formal exchange of news⁷, the head of the delegation apologised for the afternoon's incident, adding that he would see to it that the old drunk was not present at our subsequent meetings. He then took the rooster from the boy and offered it to me, saying that I had shown remarkable sensitivity to Kulango tradition by avoiding a direct verbal confrontation with the old man, who despite everything was a village elder and therefore worthy of respect *a priori*. He added that my deed had been appreciated by the whole council. Before going he took my hand and looked straight into my eyes. In spite of his age,

⁵ The majority of the population of Nassian are animists. About 10% of the adults declare themselves as Muslims, while Christianity (in various forms) is practised by about 4% of the people. This information was given to me personally by Victor Pieretto, former parish priest in the village's Catholic mission

⁶ Lit.: "Hairs are on the face of old men and goats"

⁷ Common to most West African societies, this rule requires that a guest be welcomed with the ritual offer of a seat and a drink of water. The host will then ask news of the guest's family and health, to which the ritual response is that everything is fine. Only on completion of this initial exchange may the guest begin to explain the reason for his visit.

his handshake was firm and his gaze proud and bright. That man was Djedwa Yao Kuman. From that day we became friends, to the extent that an authoritative and respected elder can be friends with a young female researcher.

THE LIFE OF DJEDWA YAO KUMAN

“a bà káa-mi deenagbragɔ bɔ bi̯i...”
“And they called me son of the root...”

Djedwa Yao Kuman, son of Kofi Djedwa, was the oldest traditional healer in Nassian and the longest-standing member of the hunters’ association. He was head of the Djedwa quarter, one of the nine original quarters in the village⁸. It is hard to be certain about his age. His birth certificate, which gives his year of birth as 1934 (or 1935?), was drawn up when Kuman was eight or nine years old. He only married one woman, who lived with him until her death in 2008; he had ten children, nine boys and a girl, many of whom were already grandparents when I met them. So I think it may be reasonably assumed that although Kuman’s official age in 2006 was 72, in fact he was closer to 80 than 70.

I recount the story of his life as he himself told it to me⁹.

Before coming into the world Djedwa Yao Kuman was in his mother’s womb for more than four years. During that time his father Kofi Djedwa, also a healer, administered a great number of medicines in an attempt to bring his wife’s pregnancy to a conclusion¹⁰. The strong and curious son who was finally born was given the name “*deenagbragɔ bɔ bi̯i*”¹¹ – “son of the root”.

The boy immediately understood everything he was taught and learned by heart everything shown to him. Very soon he began to follow his father in his work. Kofi Djedwa would let his son sit beside him and watch as he

⁸ The name Djedwa derives from that of one of the sons of the mythical Baba Sié, a founder of the village in the late 18th century. It bears witness to direct descentance from him.

⁹ No detailed comment on his statements is felt necessary here. Extravagant as they may appear, they fall within the general framework of values and beliefs extant in Kulango culture. Only the elements most alien to western thought are explained in these footnotes.

¹⁰ Reading this mythical birth through western eyes we could probably say that Kuman’s mother was initially sterile and after four years of treatment by her husband finally managed to conceive.

¹¹ Here Kuman uses an animate possessive adjective – the inanimate adjective would be *hɔ*. This exemplifies the ambiguous status of vegetable objects, which are sometimes understood as animate, sometimes inanimate.

administered to his patients, and before long the boy understood the use of each and every plant. His father told him that this particular gift was a result of the medicines he had ingested when still in his mother's womb.

Kuman had fond memories of his father. Although Kofi Djedwa was not a particularly powerful healer, Kuman was grateful to him because he knew that without him he would never have been initiated into the secrets held by plants. Like all Kulango fathers, Kofi Djedwa made good use of the time spent with his son, teaching him practical things such as weaving and the techniques needed to make ropes and cords – skills that would stand Kuman in good stead when he became a hunter.

When he was eight years old Kuman healed his first patient. While his father was in the forest looking for medicinal plants, a man complaining of bad abdominal pains entered their *ben*¹². Instead of telling him to come back later, Kuman decided to try by himself to prepare the man's medicine. Having spoken to the man and ascertained that his illness was probably of natural origin, he went to the store of remedies, took some herbs and put them in the man's *canari*¹³. Repeating the exact same medicinal incantations that he had heard his father pronounce a thousand times, he gave the man back his *canari* and explained how he was to use it. When his father returned home that evening and heard what Kuman had done he was extremely cross with him, but on discovering a few days later that the man was cured Kofi Djedwa realised that Kuman was the son destined to take his place.

Some time later another unexpected event confirmed to Kofi Djedwa that his choice was the right one. Walking out with his son towards the fields one day, by the path he saw a gigantic termites' nest with a rainbow rising from it¹⁴. Something so unusual could only be a presage of great misfortune. Instinctively sensing the great danger they were in, the boy began to whine to his father and persuaded him to steer clear of the nest. So they entered

¹² The courtyard where the family spends the whole day, by the three stones of the hearth, in front of the earth-built house which serves as a night-time shelter.

¹³ *Canari*, in Kulango *daminyo*, is an earthenware container used to keep medicinal plants and, when necessary, to put them to simmer over a fire. It is often an article originally in everyday use which then becomes the receptacle for traditional medicines. Once this change of function has occurred it must be treated with the greatest ritual care since any contact with impure people or circumstances may lead to the neutralisation of the curative properties of the plants contained in it.

¹⁴ The belief that a rainbow is born in a termites' nest is common to many West African sub-Saharan traditions; it is accompanied by the conviction that anybody getting too close to the nest will be killed by the rainbow. In ethnographic terms one of the most interesting explanations was given by some Bawlé informants to F. Crevatin (personal communication – 2008). According to the Bawlé rainbows are begotten by dangerous savannah spirits which manifest themselves in the form of black snails (called *tamlan kissi* in Bawlé) which live near the nests. Together with the rainbow, these snails are said to give off black smoke which is able to pursue and kill humans.

the forest and continued along the trail to the fields. When they passed by the termites' nest again on their way home that evening they saw that some mushrooms had grown on it, and straight away Kuman set about picking them. When it was discovered that they were an effective remedy for cardiac problems, Kofi Djedwa understood that this was a sign that Yego¹⁵ had accepted his son as a healer, marking the occasion with this prodigious gift.

From that day Kofi Djedwa began to explain to his son everything he knew about traditional medicine. He allowed the boy to treat his patients, stepping in only to correct him when he made a mistake. When he thought Kuman was ready, he slaughtered a kid and laid on a feast. Then he took his son into the forest to offer an egg to the local *jinn*¹⁶ for the first time, asking that he might use its plants to heal people.

That was the only celebration of Kuman's initiation to the job of healer. It took place in the month of *Gyemene*, which corresponds approximately to the end of the season of the harmattan wind. It is considered an ill-omened time because it falls at the end of the agricultural year, when Yego is said to settle his accounts with human beings and take the lives necessary to balance the numbers of births and deaths.

Soon afterwards Kuman was sent to live with his mother's two brothers, one of whom, Yao Kra¹⁷, was also a healer. This maternal uncle initiated him to hunting and continued his training in traditional medicine.

As a boy, Kuman would go to the fields with his maternal uncles and help them as much as he could. He collected firewood and water to cook yams, and his uncles let him sit with them around the fire at mealtimes¹⁸. Before too long one of the uncles left the village to go to work in the great cocoa plantations on the *Basse Côte*, but Yao Kra, the healer, stayed behind.

With one less adult to work in the fields, the family began to find it hard to produce enough food, so Yao Kra decided to teach Kuman the art of hunting.

He began to hunt with traps made of wood and string, with no little success. Then the first time he ever took hold of a musket, even though he was unable to load it by himself, he bagged six guinea fowl. Soon after that his uncle gave him a musket of his own, asking in exchange that he continue to give part of his haul to the family and stop working in the fields, since hunting would be much more profitable.

¹⁵ *Yego* or *Yegolimia* is the Kulango name for the Supreme Being. Kuman's rendition of the full name was not consistent – it varied between *Yegolimia* and *Yegomilia*. This is reflected in the text.

¹⁶ *Jinn* (ar.), in Kulango *gyina*, is the name given to the spirits usually living in natural features such as rivers, rocks and particular trees.

¹⁷ In keeping with the rules of matrilineal descent, the figure of the maternal uncle is considered highly important. Kuman would probably also have been Yao Kra's heir.

¹⁸ Boys normally eat with the women and the girls.

As Kuman was wise beyond his years, he persuaded his uncle to allow him to continue working in the fields, saying that he would be able to hunt early in the morning and tend the crops in the afternoon. His uncle agreed and Kuman continued to work his section of land; in view of the subsequent hunting bans imposed by the government for certain periods in the year, he proved to everyone that he had made the right choice. It was about that time that Kuman was officially initiated into the hunters' brotherhood, the *sawalege*, and was given his *hafu*, a protective fetish-shirt.

Kuman stayed with his uncle until his death, bringing up his own children to respect his uncle as if he had been their father. When Yao Kra died Kuman already had two sons.

In the village at that time there were a number of healers, and Kuman continued his training with them. One of them in particular became his teacher. Named Kwaku Wara, he was widely considered to be a witch-doctor because he knew potent magic remedies. According to Kuman he was the best healer in the area. One day when Kuman was working in fields he was given an urgent message to go home because his wife, who had given birth three days earlier, had not recovered and was complaining of terrible pains low down in her belly. As Kuman ran back to the village he met Kwaku Wara, who gave him some medicine for his wife. As soon as he got home he gave her some water with Kwaku Wara's remedies, and she recovered immediately. As Kuman told this story, he could not hold back his tears.

It was about that time that Kuman became Kwaku Wara's apprentice. The master introduced him to the supernatural world of the *gyinay*¹⁹, the spirits of the savannah, and taught him how to communicate with them. He also taught him to "charge" magic amulets with *kpayɔ*²⁰ and allowed Kuman to join him in the annual festival of ritual thanksgiving for medicines. After his master's death, Kuman continued to celebrate that occasion until the end of his days.

Now that Kwaku Wara was no longer with him, Kuman took on apprentices of his own, who came from all over the region. Even Senoufo and Abbron boys came to learn from him. Hunting was still his second job but, as he had promised his fetish, he left the brotherhood when his wife gave birth to a daughter²¹.

Kuman's greatest regret was that none of his sons had followed him in the family hunting tradition, but he was happy to point out that at least one of his grandsons, Yao Roger, who is now about 18 and had not converted to

¹⁹ From the Arabic *Jinn* through the Djula language.

²⁰ The immanent force of the universe, which some people are able to channel for their own purposes, be they good or evil (healers, *féticheurs* or witch-doctors).

²¹ This subject is examined in detail on p. 91; for now suffice it to say that the bond between the hunters' world and the fertility of their wives is a very strong one, often featuring noteworthy ritual sacrifices.

Christianity with the rest of the family, was learning the practice of traditional medicine from him, though he had yet to be initiated.

When I was working with him Kuman had not hunted for a long time, but his fame as a healer was considerable, and many people came to him from nearby villages. He was a strong and intelligent man, fulfilled in his life, accompanied at all times by the benevolence and protection of Yegolimia²².

Djedwa Yao Kuman is no longer with us. He joined his ancestors in their village on October 24th 2008 at 10.36 in the evening.

FIELD RESEARCH METHODS

“here h́y hē-ge m̃ de, a hó dōy m̃-r̃.”
“What you’re doing here is a good thing for me.”

This book is the fruit of 12 months of field research in the village of Nassian (November 2000 to May 2001, July to September 2002 and June to August 2006). When I first met Djedwa Yao Kuman (during my first sojourn) I was working on a Kulango dictionary and grammar, and at that time we did not concentrate specifically on his profession. It was during my second stay, from July to September 2002, that I had the chance to talk to him about his work.

By that time I was reasonably proficient in Kulango, and since I could understand about 80% of a normal conversation I had started to devote some serious attention to cultural questions; from that standpoint Kuman’s work was a subject of some interest to me. In those months our meetings were fairly sporadic because I was also working with other traditional specialists such as sacrificers, weavers and farmers. My essential purpose was to compile as detailed a description as possible of the Kulango lexical heritage and document how the speakers used certain particular expressions and certain culturally loaded terms; the idea of writing a whole book on traditional healing practices had not crossed my mind. It was only when I returned to Italy and perceived the extraordinary wealth of information Kuman had given me and compared it with the few scraps available on traditional West African medical practices that I decided to concentrate on him, his history and his work. That is why my last stay was devoted entirely to him.

²² *Yegolimia*, lit. “celestial vault”, is another name for *Yego*, the Supreme Being in Kulango cosmogony.

When I returned to Nassian at the beginning of June 2006 I immediately called on the village chief and asked him if I might talk further to some of his elders on questions regarding their language and some facets of their culture which were not entirely clear to me, such as traditional medical practices. After being welcomed by the chief and getting his permission to work with his people, I asked Thomas Kwame, the ablest and most intelligent informant I had met in the village and a member of the Djedwa quarter, to arrange a meeting with Kuman.

When we came into his *ben*, Kuman was sitting under a small *appatam*²³ in a corner of the yard. His wife was cooking and some of his grandchildren were playing with a puppy. I remember noticing this detail because as a rule the Kulango have no love for dogs – in this respect they are closer to Akan custom than to Voltaic. Kuman bade us sit down and offered us some water. After the *amanu*, the ritual exchange of news, he told Thomas Kwame to ask me the real reason for my visit. Although, as I said, I had a decent command of the language, I always followed the local tradition of *kyɛlɛm*²⁴, whereby all official occasions must be graced by the presence of a spokesman who can, if necessary, bear witness as to what took place in the meeting. Our conversation lasted about an hour. I explained that I was interested in his life and that what he told me four years earlier had made me think hard about his wish to leave his heirs and all the Kulango yet unborn a record of his knowledge, since in such a fast-changing world all traditional lore was in danger of being swept away and forgotten. As I was speaking Kuman stared into my eyes, without saying a word. Thomas Kwame finished repeating what I had said. After a long silence Kuman said he was proud that a white woman had come to Nassian especially to speak to him and the other village elders, that he felt moved that a European should consider Kulango culture so valuable while the young Kulango themselves were forgetting everything about their traditions. He agreed to tell me everything I wanted to know about illness and his methods of treatment, about his life, his work and his beliefs, but he stipulated a non-negotiable limit: he would never show me any plant, herb or root in the forest. I would be able to see the remedies prepared for his patients but not the ingredients that went into them. To explain this decision he told me the story of a traditional healer in Ghana who in the 1990s had found a remedy for HIV. The news reached the ears of an American pharmaceutical company, who sent an agent to promise him a large sum of money and much gold. The healer agreed to reveal the remedy to the agent and to go with him to America, after which nothing was ever seen or heard of him. Numerous consultations were had with various fetishes, and the

²³ An *appatam* is a kind of straw sunshade supported by wooden poles. It should be remembered that a typical Kulango day is spent entirely out of doors, the inside of the house being used exclusively as sleeping quarters.

²⁴ Another Akan custom; for the various roles of *Okyeame* see Rattray 1969.

response finally came that the man had been killed as soon as he arrived in the United States. As a result, said Kuman, the healers' association had decided that no plant should ever be shown to anyone outside the community²⁵.

I agreed to his conditions; not being a botanical expert I knew perfectly well that even if Kuman did show me his plants I would not be able to identify them. We began to work together on an intensive basis. Between the beginning of June and the end of August we had about three meetings a week. I recorded every word of our formal interviews in the presence of Thomas Kwame, who immediately took on the role of our official spokesman²⁶. On the rare occasions when Kuman asked me to switch off the recorder I did so at once; what he then told me is destined to remain between me, him and Thomas Kwame.

Other information was gathered through participation and observation. Every afternoon, even when we had no official meeting, I went to Kuman's house.

Sometimes I would find him with a patient, sometimes he was out in the savannah looking for remedies, at other times he was under the *appatam* with his grandchildren, weaving together his tiny lengths of twine. On those occasions I sat with them by the hearth where his wife was cooking or braiding a granddaughter's hair and chatted with the family or others who passed by. When I went there on a Thursday I would often find Kuman deep in conversation with the village chief, who considered him one of his wisest counsellors. In those cases I just left a message of greeting and returned to the mission²⁷ because it was clear that they were discussing important village business²⁸ and my presence would not be particularly welcome.

²⁵ After this first meeting Kuman never spoke of the association again, but there are indications that relations may exist between all the region's healers. I even think that Kuman may have had connections with the Ghana Psychic and Traditional Healing Association, founded by the Nkrumah regime in 1962.

²⁶ Thomas Kwame had worked with me on my previous visits, when he proved to be intelligent and sensitive. He is a kind and willing worker, a man who has always abided by traditional Kulango rules and so was accepted with good grace by the elders in the meetings held to discuss matters related to their oral tradition or Kulango culture in general. He also lived in the Djedwa quarter and was well known to Kuman, with whom he was on very good terms.

²⁷ During all my visits to Nassian I was generously and amicably hosted and supported by the Catholic missionary priests of the Society of African Missions, in particular fathers Victor Pieretto and Marcel Prévost, to whom I express my deepest gratitude.

²⁸ Besides being market day Friday is the day ritually devoted to resting the land, and on Fridays nobody works in the fields. For this reason it is also the day for the village elders to meet when they have to make important decisions. In the summer of 2006 the most pressing problem was connected with the theft of a number of centuries-old trees from the Comoé National Park and their sale to unscrupulous European traders for 30,000 CFA each (about 45 Euros). The Ivorian government fined the villages where they thought the thieves might be living; Nassian was one of these.

In our official meetings I always had my notebook with me, using it to write down all the questions that came to mind while Kuman was speaking. He laughed at this, astonished that someone could risk forgetting something in such a short time.

Initially he was somewhat bothered by the recorder's microphone cord²⁹; as he gesticulated to emphasise what he was saying his hands would get caught in it, but by our third meeting the problem had been solved.

On other occasions I took nothing with me and confined myself to noting my most important observations in the field diary that I kept at the mission. When I had gained Kuman's complete confidence he allowed me to take some photographs, and he asked me to take shots of his wife and the two grandchildren who were always in the *ben*. Towards the end of my stay he gave me a snapshot of himself, taken about 40 years earlier, whose surface was flaking away. He asked me to make copies of it in Italy and send them back to him so he could give one to each of his children.

Thinking now of how fond we became of one another, I am not able to trace the development of our relationship. But I think one episode did mark the day on which Kuman decided to trust me completely.

It was our second official meeting and we were talking about his *kpaɣɔ*, his healing power, when he asked me if I would be afraid to see it manifested. I replied that I wouldn't and he repeated the same question to me three times³⁰, laughing and looking at Thomas Kwame, who immediately got to his feet and walked away. When we were alone he told me to get up and follow him into his medicine store; being windowless, it was very dark inside and he said we would have to close the door. My curiosity aroused, I stood up and strode ahead of him across the courtyard towards the house. As Kuman followed me he picked up a glowing ember from the fire beneath the cooking pot. When we reached the store I let him enter first and closed the door behind me as I followed him in. Inside it was almost pitch dark, the only light coming from Kuman's ember. I saw him take something from a container in one corner and put it in his mouth; then all at once he ate the red-hot ember right in front me, without turning a hair. Then with a laugh he said we could go out. Back at the *appatam* he asked me if I was frightened by what I had seen. I said no, adding that on the contrary I felt honoured that he should have trusted me so much as to let me see such a thing. Perhaps he noticed that as he was speaking I looked curiously at his tongue and lips, because he told me I could approach him and look inside his mouth and find nothing burnt.

Only several days later did I realise that I had been subjected to a kind of test. In one of our subsequent meetings Kuman said that someone up to no good could never enter a medicine store without feeling very ill, or even dying.

²⁹ My recorder was a small Sony ECM-T145.

³⁰ Perhaps it is no coincidence that in the Dogon tradition four is the feminine number.

Entering the room that day I had felt nothing, which for Kuman was probably the best possible proof that my intentions were good.

Besides working with Kuman and his family I also interviewed other people in the village. What they told me about the healer is the subject of the last part of this book.

Chapter I

Kuman the Healer

THE HEALER AND HIS WORLD IN AFRICAN TRADITION

“[...] it is not possible to compare the being-in-the-world of a Dogon healer or farmer with that of anyone living in literate societies, industrial or post-industrial. Their world is full, there is continuity between the living, those who preceded them and those to come; between humans, plants and animals; between natural creatures and spirits. The surrounding space is not empty, it is inhabited; shadows and movements of the air hide presences. People are immersed in a flow which connects times and places; they are nodes in a network, not isolated individuals closed in a separate space-time.”

(P. Coppo 1994: 46)

Reflecting on the concept of illness and cure in sub-Saharan Africa means reflecting first of all on the visions of the world and events which characterise the cultures in that region.

The average African does not perceive himself as an independent entity mechanically arranged amid millions of others on an objective and static plane of reality, governed exclusively by the laws of physics. Rather, he feels as a particular element of the universe who like many others has been given a spiritual dimension which is able to put him in constant contact with a different and mysterious plane of reality which compels him to live his earthly life in an alternation of experiences natural and unnatural, ordinary and magic, good and bad. This supernatural plane of experience is given different names in the various West African languages – *àùljá* in Bawlé¹, *dyykɔ* in Kulango (literally “desert”), *hùn* in Gun² are examples – but the basic concept is the same.

¹ See Crevatin 2008.

² See Saulnier 2009 and Metraux 1997.

Nothing that happens in world of the living does so by chance, everything has to have an explanation, be it *natural* or *unnatural*³. The two planes of reality are not contiguous, there is no physical border that is crossed to pass from one to the other, they are constantly intertwined and co-present. Before being habitable, the social space of the village has to be purified by the priest of the land, who must agree a pact with the non-earthly forces by offering sacrifices and prayers so that they will not trouble the human community which is about to settle there. Beyond the protected space of the village man never feels safe, so he often covers himself with amulets and magic bracelets for protection. The trees and streams that he comes across could be the abodes of supernatural creatures, the wind that blows in his face may become the voice of a divinity or an ancestor, any encounter he has may produce a surprise, the accidents or good things that happen to him may be the result of the action of an invisible creature or force; faced with anything out of the ordinary, good or bad, it is always best to consult a fortune-teller to know how to behave so as to avoid offending entities which may be highly dangerous. In this parallel dimension live Presences, such as the *jinn* of the natural elements; it is the realm of witch-doctors and magicians, where the will of ancestors is made manifest. All the creatures living in it have a special power which is also given to some humans; their job is to manage relations with the non-earthly world, working on the border between life and death, between the here and the hereafter, be they healers, midwives, grave-diggers, hunters, witch-doctors, counter-witch-doctors, fortune-tellers, *féticheurs*, priests or men of the mask.

Precisely because of their closeness to the non-earthly world and to death, all these professionals of the extraordinary are viewed with a mixture of suspicion and reverence, they are at once feared and sought after, avoided and adulated.

Besides playing a crucial role in the field of herbal medicine, traditional healers are thus compelled to work in the sphere of occult knowledge and magical practices, which makes them ambiguous figures. It is not always easy to distinguish between knowledge real and alleged, and above all since they have the task of negotiating the life and health of people who turn to them and the Presences they are often perceived to be on the level of witch-doctors.

For the Kulango the *warise*, the traditional healer, is a professional who sees his work as a mission to serve others. In Kuman's view a *warise* cannot afford to use his power to harm a human being. His duty and his ethics require him to restore the ill to health, and all the forces in the cosmos contribute to the effectiveness of his practice. Yegolimia, the Kulango Supreme God, ancestors and the plant spirits act on the herbs collected by the healer and infuse them with their curative power only when they think that it is worth it, that the patient deserves to be cured, but never would they agree to arm

³ On the Bawlé concepts of causation and chance see F. Crevatin 2007.

the hand of one man against an innocent one, so they cannot help a wicked healer enact a plan to destroy an individual. The *warise*, it is true, knows dangerous poisonous herbs, and his practice may compel him to face magic attacks brought by witch-doctors. In such cases, and only in such cases, his cure may be the cause of evil, not to the patient but to the witch-doctor who has captured his soul; if his power is much stronger than that of the attacker during the invisible struggle that ensues between the two, the latter may even die. If the healer is weaker than the witch-doctor the patient is done for, but the magic devised for and directed only at that individual cannot be turned against the healer.

As in many West African traditions (as well as in many traditional cultures elsewhere in the world), the ethics of the Kulango *warise* do not allow him to ask a patient for money in exchange for his services. Though the healer receives no payment for the treatment given to patient, if the treatment is successful the patient will thank him with spontaneous gifts.

As stated above, therapeutic practice compels the healer to enter into contact with Yegolimia, with the world of the *jinn* and with that of ancestors. This means that the *warise* may operate only in a condition of ritual purity. Contact with Presences is dangerous, especially when they are not accorded the greatest respect; it is not advisable for a healer to present himself to them when his *kpayɔ*, his powers, are weakened by contamination with the baser things of the earthly world. To attain a state of ritual purity he must observe a series of food taboos, and abstinence from sexual relations is obligatory. A true healer is temperate, balanced man, not easily given to anger. He remains aloof from the banal disputes of his fellow villagers on market day and consequently his words and his judgements carry great weight; a healer is often able to settle the bitterest disagreement with a few well-chosen words.

In confirmation of the wider validity of this depiction of the Kulango *warise*, referring specifically to Bantu culture Kwuto Ndeti (1976)⁴ wrote,

“A native doctor in traditional African societies was a man of critical mind endowed with many abilities and he was dedicated to his vocation; he was well informed about the problems of his environment and possessed practical knowledge of botany (herbistry), pathology, psychology (divination), surgery, animal and plant curative agents, climatology, cosmology, sociology and psychiatry. He was a man renowned for his critical abilities.”

It should also be borne in mind that at the root of traditional African medical practices lie highly complex ideas and concepts which bespeak profound reflection on subjects such as the distinction between human nature and supernatural reality and between the nature of remedies and the nature of ill-

⁴ In Grollig/Halej, *Medical Anthropology*.

nesses. Following the logic of these concepts gives an understanding of man's place in the world, in harmony with it or in such distortion as to lead to illness and then death.

Unlike western medicine, based on the abstract scientific concept of cause and effect according to which every action is matched by a precisely predictable reaction, Kulango philosophy requires that every event must have a specific explanation within a context and at a precise moment in history. In societies where chance is not contemplated the same goes for illness and death, and for luck, to explain which Crevatin⁵ writes,

"Fortune 'has a meaning, a reason', a personified cause which determines it: fortune (like illness and death)⁶ is a sign originating in an 'elsewhere' as yet unclear (àùljá for the Bawlé and dyykɔ for the Kulango)⁷."

The causes of illness are thus often to be sought in the individual's relations with the Presences which inhabit non-earthly space. Something similar seems to be meant by Samuelsen⁸, writing on the Bissa in Burkina Faso: *"Substances, people, and spirits move in space and between spaces, and danger arises with the improper sharing of space"*.

To conclude this initial analysis of the supernatural forces which can play a decisive part in causing illness and in the healing of a patient, mention should be made of the primary role played by ancestors in traditional African philosophy. Ancestors have the task of observing the behaviour of their descendants and punishing or rewarding them for their actions in accordance with the rules of tradition. In a way they are the guarantors of order in this world and are thus called into play in all acts of traditional medicine⁹: remedies are "charged" by invoking their power, which, added to that coming from the immanent force of the universe which abides in all animate beings, including plants (*kpyɔ* for the Kulango), can help the healer find a solution to his patient's problem.

The main role of the traditional African healer, and the Kulango healer in particular, is therefore that of acting as a mediator between the various natural and supernatural wills and forces: of the patient, of *Yego*, of ancestors and of plants. As A. Keita and P. Coppo¹⁰ put it, *"L'action thérapeutique consiste justement dans la possibilité d'orienter, à travers les sacrifices, le déroulement des choses."*

⁵ See F. Crevatin 2007: 25.

⁶ My parentheses.

⁷ My parentheses.

⁸ See H. Samuelsen 2004: 90.

⁹ On this point see also Bierlich 1999: 319.

¹⁰ Coppo/Keita 1989: 93.

THE KULANGO CONCEPT OF ETIOLOGY

“We-ti hɔ nyɔ’nu gyāba le kpɔkɔ, yuukɔ gboɔ,
nyɔ’nu gyabaɔ le kpɔkɔ le hɔ dē hɔ gbé-ge...”

*“If for example that man is wicked and selfish and his thoughts are bad,
that’s why he got the disease...”*

According to traditional African thought, as we have seen, everything that occurs in the world has a specific cause and nothing that happens to man is the result of chance. Since everything is the consequence of the intentional will of the universe, the various types of illness are analysed by the healer from this standpoint.

Despite various attempts in recent years to interpret African culture in a different light, I have decided to follow the Kulango method of classifying every medical problem according to its ultimate cause, and thus to eschew other theories, interesting though they may be, such as that propounded by Samuelsen (2004) on the concept of contagion¹¹.

According to the Kulango, illness is the bodily manifestation of physical or moral unease. When a traditional healer sets out to treat a patient, his first concern is not to investigate his symptoms but to seek their deeper origin. A headache, a bout of malaria, an ulcer or a persistent sore may easily be different manifestations of the same illness, the same unease, the same transgression of a shared social norm¹². If the healer did not attempt to correct the imbalance that constitutes the etiological cause of the malaise (such as an insult to the ancestors) and confined himself to treating the symptoms, he would prolong the patient’s condition. Having recovered from his immediate

¹¹ In her article on the Bissa in Burkina Faso (see bibliography), Samuelsen attempts to explain their concept of the causation of illness by offering an interpretation which replaces the traditional one with a new concept based on the idea of contagion. In comparative terms the results of her study are certainly interesting. She identifies four principal forms of disease transmission by contagion: 1) ingestion of impure substances; 2) breaking of social taboos; 3) witchcraft; 4) improper interaction with spirits. These four categories could, forcing things only slightly (the ingestion of impure substances could, for instance, be interpreted as the consumption of substances forbidden by an individual food taboo), be applied to Kulango culture and certainly to many others in West Africa. But the point is that in speaking of their belief system on illness, the Kulango insist on classifying, or rather distinguishing, the various factors on the basis of the *causes* of an illness. Since I have never heard any of them propound a hypothetical idea of *contagion*, I cannot concur with this interpretation.

¹² See De Martino on healing practices in Lucania (1959 -2002: 31). “*In this magic conception of illness as bewitchment, or ‘a thing done’, an entirely secondary role is played by the quality of the symptom, the etiology of the disease, the diagnosis and treatment in the scientific medical sense. The primary role is played by ‘feeling acted upon’ or ‘dominated’ by the occult force of the illness and the desire to feel free of this domination.*”

disorder (a headache, say) the patient would suffer a relapse, probably manifesting physical problems different from and worse than the first one. For the Kulango there are three basic causes of illness, and the effectiveness of treatment depends not only on the work of the healer.

In the first place an illness may have a *natural* origin, and in that case it tends to strike humans in their old age. Such illnesses are certainly caused by *Yego* to let the old know that it is time to cross to the hereafter. In treating this type of illness the healer accompanies the preparation of remedies with specific invocations, sacrifices and prayers whose purpose is to alleviate the patient's pain and keep him alive long enough for him to say his goodbyes to his family. If *Yego* refuses the offerings of the healer and the patient's family, the *warise* can only help the patient to die, trying at least to ease his physical pain.

An illness may also have a *non-natural* origin and suddenly and violently strike a young and seemingly strong individual. In such cases the first hypothesis that a good *warise* must consider is an attack by one or more witch-doctors, who are trying to kill the patient to take his *maya*, his life soul. When this happens the healer fights a full-blown battle against the witch-doctors and the patient can recover only if the healer's *kpayo*, his mystic power, is stronger than the witch-doctors'. The remedies prepared by the *warise* have two distinct purposes: to treat the patient's body and at the same time magically to strike at the *drese*, the witch-doctor. Since the witch-doctor's attack is devised and "loaded" to strike a particular individual and cannot change target, if the witch-doctor's *kpayo* is stronger than the healer's the consequences strike only the patient, the real target of the sorcery, and in many cases he will die. When the healer's power is greater than the witch-doctor's, the sorcery will turn and strike its producer with the same force as that summoned to harm the patient. As the magic struggle between the witch-doctor and the healer is a potential danger to the former, he will go to any lengths to avoid it. One of the tricks most commonly used by witch-doctors to avoid open conflict is to strike women with violent attacks of illness while they are menstruating, that is to say when they are impure and thus unable to turn to a *warise*. Menstrual blood is one of the main contaminants in a great many cultures, and in West Africa menstruating women are considered so dangerous as to be able nullify the strongest remedy simply through physical contact. In the Kulango tradition it is believed that if a menstruating woman touches a traditional remedy she will immediately become barren.

Lastly, illness may have a *non-natural* origin and strike a young person whose behaviour deviates from the norm. In this case it is supposed that the illness comes from *Yego* and the individual's ancestors, who wish to mete out punishment for anti-social behaviour, the infringement of a taboo or the violation of traditional law. Transgression may place the individual in such an impure state that the illness can degenerate into something very serious. The most common cases are violations of the rules governing sexual behaviour.

Sexuality is a social matter, something to be experienced within the social space of the village. When a couple have sexual relations outside this space, in the savannah or in the fields, their ancestors take offence because they have shown no respect for the dictates of tradition. For illnesses thus procured the healer's remedies can only obtain the desired effect if the miscreant repents his sins and shows a willingness to return to the norm.

The need for a clear distinction between *natural* and *unnatural* illnesses is common to many West African traditions. One emblematic example is the Winneba, who classify illnesses on the basis of their natural or spiritual cause, though it is often difficult to distinguish between the two, as R. W. Wyllie¹³ observes: "*Winneba healers [...] did not view most illnesses as being exclusively spiritual or exclusively natural in causation*". Faced with this type of situation, a healer often finds himself compelled to resort to divination.

In the Kulango tradition each specialist may use the method of divination he chooses. In the Nassian area the most common practice is to throw the *cauri*, many healers consult Muslim marabouts, while in other cases a healer (such as Kuman) will trust only the personal fetishes he keeps in his medicine store, fetishes which enjoy a special relationship with his remedies¹⁴.

As P. Coppo and A. Keita observe¹⁵:

"La divination, partie intégrante de la thérapie, constitue le point central du diagnostic. C'est à travers la consultation des puissances surnaturelles que le thérapeute peut savoir quel est le type d'agression dont le malade est victime; [...] quelle est l'entité du travail, la force qu'il aura de "soutenir le poids de la maladie" quels sont les sacrifices à faire avant de commencer la cure, quelle sera donc la charge pour le malade et sa famille".

In Kulango society an illness is a problem that affects and involves not only the patient's family but the entire village community. The healer's purpose is not only to treat the patient's physical problem but to help him find a new place in society, reconstructing his social person as well as his physical person. Chilivumbo in Grollig/Halej (1976) puts it in the following terms:

"The cure is mysterious, carried out with the main objective [...] of effecting the orientation of the patient to bring him back to his social contact point, his integration in the social fabric".

¹³ See R. W. Wyllie 1983: 49.

¹⁴ Details on this point are provided below.

¹⁵ See P. Coppo/A. Keita 1989: 92.

MEDICINAL PLANTS

“*Ua mǔ sǐ lɛ lɔ-ɔ lɛ hǔy wārɪ, hǔɔ dɛ́ ú dɛɛkɔ lɔ́*”.
“*It’s you I pick to heal, so that he will recover, (because) you, plant, heal...*”.

It is not easy to explain the nature of curative plants in traditional Kulango thought, so it is hard to decide whether they are considered animate beings or not – or to put it better, whether or not people see them as inhabited by a life soul (*mǎyɔ*). In the two biggest West African cultures, Akan and Bambara, plants are seen simply as objects which have the capacity to host a certain supernatural or divine power (what the Kulango call *kɔɔyɔ*), but in their essence plants do not share the same vital ingredient as living, sentient and mobile beings, even though they may be seen to be born, grow and die (or rather wither); in other words, plants are not “alive”. Animals and humans are animate beings¹⁶ because they can move and interact physically and intentionally with other animals and with their surroundings – they can kill to eat, produce offspring and do many other things that everyone can see. Plants do not have this ability. A feature common to many languages in the region is the presence of two different words for shadow: one for when it is projected by a living being (animate) and another when it is cast by an object (inanimate). In Bawlé and Bambara, for instance, the word indicating the shadow cast by a plant is that used for inanimate objects (*fɔvɔ* in Bawlé and *suma* in Bambara)¹⁷ and it is obvious – to the speakers too – that in those cultures plants are considered inanimate. Kulango has the same lexical distinction: *duɔlɪo* is the shadow of animate beings and *bogoton* that of objects. Considering how Kuman used the two words on many occasions and how they are used by many other Kulango speakers, here too it would appear that plants are considered inanimate – their shadow is invariably called *bogoton*. In addition, the Kulango believe that the life soul of living beings resides in their blood (as do the Bambara), which is precisely what makes it rich in magic power.

I once asked Kuman if he thought that plant sap had the same magic power as animal or human blood, which is important in ritual sacrifices to fetishes and local divinities. He replied without hesitation that the two do not hold the same magic power, that blood is a thousand times more potent (see texts p. 147). I took this as conclusive proof that plants are to be considered inanimate beings, with no life soul. It should be remembered, though, that they can play host to a different power – the *kɔɔyɔ* that the healer tries to obtain through his prayers and offerings (eggs or kola nuts) to treat his patients.

¹⁶ Although, as will be seen in many of the texts below, the Kulango freely use both animate and inanimate pronouns when referring to animals which are prey.

¹⁷ The words indicating the shadow of animate beings are *wawé* in Bawlé and *dya* in Bambara.

The same is true in the Dagomba tradition, of which Bierlich¹⁸ writes:

“Healing with plant medicines is very common. The production of botanical substances involves a sacrifice (baga yuli) or the pouring of libations accompanied by prayers. Medicinal plants are not potent in themselves. Their power is derived from external sources [...]”

Kuman said that any plant, even plants he did not use in his work as a healer, can be inhabited by the same power and that other more proficient healers (or he himself after a revealing dream or an encounter with his *gying*) might be able to recognise its hidden properties. Perhaps that is why he said that in his language there could be no word other than *dεεkɔ* to distinguish curative plants from the others, since each of them is considered to have the same potential power.

For positive results in the treatment of an illness it is not enough to be able to recognise medicinal plants in the savannah and collect the parts of them that contain curative ingredients. There is a rite accompanying the collection of plants which is common to all West African traditions¹⁹. According to Kulango healers, as bearers of *kpayɔ* plants are worthy of the greatest respect; whenever a healer needs them he must therefore go to them with an offering (an egg, a kola nut or the like). This is for two specific reasons: firstly to ask the forgiveness of the spirit living in the plant for the wound he is about to inflict on its body, secondly to obtain permission to treat the patient who needs help²⁰. When he approaches the plant he needs, the healer thus explains the patient's condition so that the plant's spirit can decide whether or not to cede its *kpayɔ*, which then effectively becomes the curative ingredient in the remedy that the healer will prepare with the parts taken from the plant. If the healer's intentions are good and he shows compassion for the condition of a just man, the plant immediately “reveals” itself and does not resist his plea.

In traditional thought, the effectiveness of a remedy is largely determined by the healer's ability to negotiate with plants and their spirits. As Bierlich²¹ observes of the Dagomba:

“Medicines are very personal and are associated with an individual's identity; they imply particular images of personal power, the ability to protect oneself and others, to cure, or to harm and kill one's enemies if necessary.”

¹⁸ Bierlich 1999:319.

¹⁹ See P. Coppo/A. Keita 1989:101, who write on Dogon practices: “le savoir exotérique qui accompagne les connaissances en pharmacopée concerne tous les gestes et les rituels qui doivent accompagner la cueillette et la préparation des médecines”.

²⁰ P. Coppo/A. Keita (1989:102), again on the Dogon: “le thérapeute utilise des graines de mil, de sorgho, de fonio, des cauris, pour “payer” la plante qui a donné une partie d'elle même, pour acheter le médicament; formules à réciter pour augmenter le poids de l'action thérapeutique”.

²¹ Bierlich 1999:318.

In the preparation of traditional remedies the Kulango may use any part of a plant – flowers and buds, bark and roots, and in some cases the sap. Healers may also cultivate the most common medicinal plants in a special section of their field or courtyard, taking care that no-one should touch them. They may also water them and protect them from insects without compromising their curative power or their *kpaɣɔ*.

THE HEALER'S TRAINING

“here mi nú fa de, mia kórɔsu ɪgrabɔ ha”.
“When I was there I would watch the great old men”.

The traditional African healer is not simply a herbalist, although the ingredients of his medicines are mostly of vegetable origin. A herbalist is not a specialised professional; all African village-dwellers are herbalists to some degree because they are all familiar with the main herbs used to cure everyday disorders such as stomach-ache, sore throats and headaches. It could be said that the herbalist, of which there is one in every family, is the first stop on a therapeutic journey; if the problem proves to be more serious and professional help is required, people turn to a recognised healer. As we have seen, the traditional African healer is in constant contact with the supernatural world and it is from that world that he draws his power, in that world he finds the allies who can make his remedies work, through the invisible passages in that world he succeeds in counteracting the deeds of the witch-doctors.

To differentiate between these two sets of skills, the Kulango language has two specific terms: *lɔɛ* is a herbalist and *warɔɛ* is a healer. The verb *lɔ* means “to treat” whereas the verb *warɔɛ* means “to cure” or “to heal”. There is another term used to refer to a professional healer: *sise*; less significant for this analysis, it derives from the noun *sinyo*, which means “traditional remedy”. For the Kulango, then, the main distinction is between *treatment* and *healing*. The simple process of treatment is a superficial act performed by someone trying to deal with the symptoms of a physical disorder, while the pathway to healing entails, besides the treatment of physical symptoms, the restoration of the equilibrium lost by the patient and the healer’s ability to manipulate not only physical substances but also potentially lethal powers of non-earthly origin.

Although the objective basis is the same, the level of knowledge achieved by a herbalist is very different from that of a healer, and the training of each follows a very different path.

A herbalist draws on a body of knowledge which is basically shared by all adult members of the community. His training is conducted entirely within the family and a few exchanges of prescriptions for remedies can easily occur at the village market. In addition to the shared herbalistic dimension of treatment processes, a healer has to be trained in the mystic dimension of the healing process, and it is the passage from one to the other that makes him a professional. Access to the latter type of knowledge is confined to a few members of the community chosen after proving that they have particular characteristics, or after passing a series of specific tests. As P. Coppo and A. Keita²² put it: *“l’élú est celui qui sait suivre les traces de son maître, qui a un talent naturel, celui, en somme, qui montre avoir “le don”*.

The training of a true healer entails a highly intense *master-disciple* relationship, which often continues after the death of the former in the form of a (*chosen*) *ancestor-descendant* tutelage. In the course of his training an apprentice may follow more than one master, and they do not necessarily have to belong to his lineage. Among the Kulango the passing down of traditional medical knowledge is marked by a high degree of openness, which may even extend to people from a different ethnic group. On several occasions Kuman said that he had had apprentices from regions far removed from the lands of the Kulango, Senoufo and Abron, and that he had been compelled at times to use one of his sons as an interpreter for them. The only restriction seems to be bound up with gender: women are initiated and educated by women and men by men. A master who takes on a disciple usually has him as a guest in exchange for services such as agricultural or domestic work. Step by step, he instructs his apprentice in the mystic aspects of the healing process: ritual purity, food taboos, the rites attached to the collection of plants and the preparation of remedies, the magic rites of protection and of counteracting witchdoctors’ deeds and the ways of contacting the world of the *jinn* and the guiding spirits. Once the disciple has been initiated to this new healing dimension, the master can allow him to return home and begin his professional life or to decide to follow other masters – from that time the “learned” exchanges between the two may even acquire an equal basis.

Indeed, a traditional African healer never stops learning. Forms of learning change and as the years pass and knowledge increases masters transcend the human state and become *jinn* who may be consulted when the need arises (often through the use of psychotropic drugs or altered states of consciousness), ancestors or supernatural presences which manifest themselves through dreams or divination.

The training of a healer is divided into at least three distinct stages: the first involves human masters, the second entails contact with the guiding spirits and the third concerns the oneiric dimension.

²² P. Coppo/A. Keita 1989:85.

In Kuman's case the three stages were rigorously observed. What follows is an attempt to present an orderly rendition of what emerged from his own account.

STAGE ONE: HUMAN MASTERS

"Il faut que la construction de la connaissance suive les temps de la construction de la personne à la fin de laquelle l'individu est considéré ilè, comme un fruit parvenu à maturation. Seulement à ce moment là il aura le jugement nécessaire pour exercer."

(P. Coppo/A. Keita, 1989: 86)

In Kuman's life and training as a healer an important role was played by three men: his father Kofi Djedwa, Yao Kra, one of his maternal uncles, and Kwaku Wara, a village healer with whom he had no ties of kinship.

Kuman made his first steps along the path of medicine with his father, who, as tradition would have it, decided to raise him as a true healer only after witnessing three remarkable events. The first surprising event in Kuman's life actually occurred before his birth. We have already seen that Kuman declared he had been in his mother's womb for at least four years before being born and that for all that time his father gave her medicines, which endowed the boy with above-average intelligence and curiosity. In his father's mind these circumstances must have led to the creation of a special connection between Kuman and medicinal herbs – to the extent that the boy was immediately named "son of the root".

The second significant episode for Kofi Djedwa occurred when Kuman, at the age of eight, healed a patient in his absence, simply by performing all the ritual acts and repeating the propitiatory phrases he had heard his father intone so many times. The patient's recovery meant that *Yegolimia* and the other supernatural forces had somehow agreed to be channelled into the medicines by Kuman, which was an unmistakable sign of their support for the boy who could one day become a healer.

The last sign which told Kofi Djedwa that Kuman was ready for initiation to the world of healing was the episode of the termite's nest. After saving himself and his father from the poison given off by the nest and the rainbow, he then found it sprouting fungus which was effective in the treatment of heart conditions.

In Kofi Djedwa's mind that was probably the moment when Yego, the Supreme Being, declared definitely and unequivocally that he had accepted Kuman as one of his mediators in this world.

Back in the village a few days later, a kid was slaughtered for the ritual feast which marked the public recognition of Kuman's graduation from the world of childhood to the adult world and to the role of apprentice healer. From that day Kofi Djedwa openly taught his son everything he knew about plants and the ritually proper way of channelling their curative powers.

Kuman's second important master was Yao Kra, one of his maternal uncles. In the Kulango matrilineal tradition a child must learn very quickly to respect his mother's relatives, so after being weaned he is normally sent to live with his mother's brother, of whom he will eventually be the heir. This does not mean he can no longer see his mother and his natural father, especially if they live in the same village, but simply that the maternal uncle officially becomes the child's social father. On this point Kuman's own words were not very clear. In some of his accounts it seemed that he has been sent to his uncle very young, in others he appeared to have stayed for a long time with his natural father, who was certainly the one who laid on the feast of passage when Kuman was ten or twelve years old.

When he described his life with his mother's family he spoke of the little jobs they gave him – gathering firewood and lighting the fire for meals, collecting water in the fields for everybody. Since these are tasks normally assigned to a boy of about ten it may reasonably be supposed that the age at which he was entrusted to his mother's family was effectively that. The problem here is that in Kulango culture this rite of passage normally takes place at a much earlier age (about two, no more than four), and such a delay in Kuman's life would be highly unusual – but unfortunately there is no way of knowing what actually happened. What is most important, and I would say consistent with the delay in sending the boy away, is that Kuman's parents decided to send him to live with the maternal uncle who could continue to instruct him in traditional medicine – Yao Kra, himself a healer.

Speaking of his two fathers, Kuman said that neither was as potent as he later became. It may be inferred from his words that they must have worked almost exclusively with curative plants, that is to say with the natural and herbalistic branch of traditional medicine. Kofi Djedwa provided remedies for problems of pregnancy, diarrhoea and abdominal pains, while Yao Kra was able to treat swellings, articular pains and rheumatism. According to Kuman, neither of them ever showed him the magic dimension of a healer's work. They never taught him to make contact with the *jinn*, the spirits of the forest, or to give magic charges to protective rings and bracelets or how to fight a witch-doctor in a mystic struggle.

Most of what Kuman told me about Yao Kra was to do with hunting rather than healing, so the relationship between the two will be analysed below. The man who did complete Kuman's training was Kwaku Wara, one of Nassian's most renowned healers, universally feared and respected and considered by many to be a powerful witch-doctor. It emerges from Kuman's life story that

he was an adult when he met him and he probably began to follow him while his maternal uncle Yao Kra was still alive. It is likely that Kuman approached Kwaku Wara precisely because he wanted to know more about the mystic dimension of healing. From his father and his uncle he had learned everything he could about herbalism, but his curiosity and his character led him to seek more knowledge, to go beyond that bound to the natural world and immerse himself in the dimension of magic and the supernatural, so he turned to the best master that the time and the place had to offer.

There were four particularly significant episodes in Kuman's life with Kwaku Wara. The first two concerned the master's remarkable therapeutic abilities.

One day Kwaku Wara saved the life of Kuman's wife. She had given birth to her first child. Her labour had been long and painful and three days after the boy's birth she was still suffering severe abdominal pains. Desperately worried, the villagers ran to the fields to call Kuman, who on his way back met Kwaku Wara, intent on gathering medicines in the savannah for Kuman's wife. On his return to the village Kuman gave the remedies to his wife, who promptly vomited and then recovered.

The second episode also concerns a mother at death's door. The woman was in Kuman's care; after giving birth, she appeared to be dead. Not knowing what else he could do, Kuman sent for Kwaku Wara, whose remedies restored her to health in a remarkably short time.

The third and fourth episodes regard the master-apprentice relationship that developed between Kwaku Wara and Kuman; each one features a prodigious act which Kuman witnessed when Kwaku Wara manifested his *kpayɔ*.

The first was one of Kuman's favourite stories – he told it to me several times.

One day, when Kuman had just begun his apprenticeship, Kwaku Wara sent him into the savannah to look for some palm wine. Making his way back to the village, Kuman met his master on the path and the two of them sat down, with the wine close by. The master sat next to Kuman and rested a foot on his apprentice's foot, after which they started to drink. Kuman was worried because it was late in the afternoon and people on their way home from the fields might see them, stop and have some of their wine. When the first villager appeared on the trail, Kwaku Wara pressed Kuman's foot lightly with his own and told him to keep quiet, no-one would see them. Sure enough, Tatamtua – the man's nickname, given to him because of his stammer – walked past, tripping over Kuman's leg without seeing it. Gyine, the next man to pass by, could smell the wine but was unable to see the two men sitting there. Remembering the scene, Kuman laughed and said that his only regret was that Kwaku Wara had died before being able to show him how to prepare that splendid remedy.

The last episode also goes back to the early days of Kuman's apprenticeship with Kwaku Wara.

The two of them were in the master's *ben*, Kuman was sitting by the fire-place. All at once Kwaku Wara stood up and entered the medicine store, leaving him alone in the courtyard. Shortly afterwards Kuman saw an elephant come out of the store, and he realised that it was his master displaying his magic power. The animal approached Kuman, repeatedly shaking its head so that its huge ears flapped with a loud noise – *papapapa* – but Kuman stayed where he was and the elephant turned back into Kwaku Wara²³. The old healer was astonished by Kuman's aplomb; he had thought that his disciple would run off in fear at the sight of an elephant coming out of the medicine store. It was on that occasion, Kuman told me, that the master made up his mind to take him on as his apprentice.

It behoves me to make an observation at this point. Many of Kuman's stories seem incredible, perhaps leaving the impression that the teller was joking, or lying.

That is not how I see it. As in all human affairs, the truth is always a subjective truth, derived from a personal interpretation – and only secondarily a cultural interpretation – of a given fact; a fact which is composed of the event itself and the observer who attempts to interpret it. And the more the realm of magic is involved, the more this is true. Here is a practical analogy which may be more familiar to us²⁴.

Fact: Friday November 17th, a car speeds along Via Mameli. After swerving to avoid a completely black cat, the car hits an old lady who is taking flowers to her husband's tomb in the nearby cemetery. How many Italians would interpret the event as a simple misfortune and how many would say that on that date, after crossing the path of a black cat, the driver was bound to run into in serious trouble? [Translator's note. In Italy 17 is an unlucky number, rather like 13 in English-speaking cultures. And black cats bring bad luck.]

To put it another way, when we believe in certain things we experience events in the light of those beliefs. Like many of his countrymen, Kuman believed firmly in magic remedies that confer invisibility²⁵ and enable people to turn into animals, so he could only see his reality through the lenses given to him by his culture.

²³ What Kuman actually said was that the elephant turned into Yao, but I am convinced this was a slip. Later on he no longer reported that Kwaku Wara finally resumed his human form, he confined himself to recounting how their conversation resumed at that point (see texts pp. 173-176).

²⁴ On this subject De Martino's *Sud e Magia* (1959) remains a classic text: "*The historical meaning of the protective techniques of magic lies in the values that such techniques reawaken when they are part of critical moments in a given regime of existence; and it becomes manifest only if we consider those techniques as part of a cultural dynamic perceptible to and within a single civilisation, a particular society, a given epoch*". (Ivi, ried. 2002: 111-112).

²⁵ In this regard see F. Crevatin 2007.

I cannot claim to interpret what Kuman meant by his statements. I only know that ethnographic literature on Africa (and elsewhere) is full of such cases and that virtually every researcher who has worked in the field has heard stories of this kind. It would be ridiculous simply to write them off as inventions or lies.

It is worth repeating that although Kuman was already competent in healing with medicinal plants when he began to study under his last master, by manifesting himself in animal form Kwaku Wara subjected him to a further test, this time magic in nature, before definitely deciding to accept him as his pupil. This is another indication that in Kulango thought there is a clear distinction between the common herbalistic practice of a *family doctor* and the professional practice of a *healer*, who must first of all prove that he is predisposed to contact with the world of magic. Kuman continued to learn more about plants with Kwaku Wara, but it was only through his training under this third master that he learned how to enter into contact, when he felt the need, with the *gyingau*, the natural spirits, the *jinn* of the forest, and how to charge protective rings and bracelets with magic power. When the time was right Kwaku Wara initiated Kuman into the annual celebration of medicines, which was also a private rite of thanksgiving to his ancestors and masters and a public confirmation of the magic and curative powers of the professional healer²⁶.

As Kuman told me himself, those who had been his three human masters continued to help him from the hereafter, sending him messages through dreams of revelation, and their relationship remained very close. Kuman said that every time he prepared a *canari* of medicines he invoked the *pruŋo*²⁷ (visible spirit – ghost) of his ancestors and asked them to augment the medicines with their *kpyɔ* to strengthen their beneficial and curative effect.

According to Kuman, when a healer breaks this bond and forgets to invoke his ancestors' *prumo* and to offer them the required sacrifices, they can take revenge by ruining the medicines and letting the patient die.

The bond between a healer and his ancestors is common to all West African cultures, as exemplified by Bierlich²⁸ on the Dagomba:

“To understand the local curer and his community orientation, one must bear in mind that when producing his medicine, he always invokes his ancestors. The power to heal is not his, but comes from the ancestors [...]”.

²⁶ On this celebration more details are provided below.

²⁷ The word *pruŋo* means “ghost or spirit of a dead person”; in Kulango ancestors are called *ndagbolobere*.

²⁸ Bierlich 1999:320.

STAGE TWO: *GYIN̩A̩U*, THE GUIDING SPIRITS

“G̩̃ w̩̃ n̩̩k̩̩ b̩̩w̩̩g̩̩!”

H̩̩ s̩̩nyo l̩̩ n̩̩a, l̩̩ ̩̩ú s̩̩-ge l̩̩ p̩̩i-gye, l̩̩ ̩̩ú gyere ny̩̩-b̩̩.”

“There are other things over there! There’s a remedy, madam, that you take, you use to wash yourself and then you see them.”

Gyinq is the Kulango adaptation of a Mande loanword of Arabic origin: *jinn*, which in Muslim tradition refers to the *spirits* or *genies* of natural features such as deserts, rocks and rivers. The same word has entered many African languages; in Kulango it also indicates the spirit that guides the healer or the hunter.

In cultural terms this specialised *gyinq* plays an ambivalent role, like all the creatures living in the anti-social space of the savannah or the forest. It is good to those who respect it and ferocious to those who invade its space without asking permission; it is sometimes capricious but also capable of great generosity.

In Kulango tradition, *gyinq̩̩* (this is the plural form) usually reveal themselves and communicate only with humans endowed with a special *kpay̩̩*, who have something to do with death, illness and the *ɖy̩̩k̩̩*.

Because of the benefits it can confer on the strength of its profound knowledge of the laws governing the non-earthly world, meeting a *gyinq* is the wish of all those who operate in the sphere of magic.

Gyinq̩̩ can take on various forms to frighten people in the *ɖy̩̩k̩̩*: they can appear as gigantic or minuscule people with a vertical opening on the face similar to a human mouth but with massive pointed fangs growing out beyond the lips; their feet can point backwards and they can also manifest themselves as wild animals, snakes and birds of prey. They can even appear as normal people so as to deceive those they encounter, but experts swear they can recognise them by the foul smell they give off.

What is said of these *jinn* in other West African cultures is not very different from what we know of Kulango thought, as is clear from the observations of Coppo and Keita²⁹ on the Dogon in Mali:

“Yeben, andúmbulun, gyinu (dérivation des jinn de la tradition arabe) etc., créatures dont l’apparition sur la terre aurait précédé celle des hommes, elles habitent selon le mythe dogon les arbres, les rochers, les eaux. Seigneurs des “lieux vides”, aux caractères étonnants et terrifiants (un seul oeil, un seul bras, un seul pied tourné en arrière, la bouche fendue verticalement, la peau très blanche ou rouge, les cheveux lisses, le corps petit ou très long etc.) ils sont invisibles à la plupart des hommes, sauf aux gens doués de “double vue”. ”

²⁹ Coppo/Keita 1999:87.

According to Kuman there are evil *gying* which will stop at nothing to disrupt human activity. When talking about them he always used inanimate pronouns and called them *zina*, the Kulango for “beasts”. When he recounted events in which they had played a positive role he used animate pronouns, as if to assimilate them to humans. In so doing he assigned them a status outside the chaotic world of wild animals and the anti-social space, placing them on a higher level.

When a healer or a specialist in the occult encounters a bad *gying*, there may ensue a physical or magic battle between them which can only be won by he who has the greater *kpayɔ*, exactly as happens in the invisible struggles between healers and witch-doctors. One of the foremost abilities of a specialist of *kpayɔ* is therefore to decide whether his own power is sufficient to risk this type of fight or relinquish the struggle and attempt to negotiate.

When a healer kills one of these bad spirits he can use parts of its body (usually hairs or nails) to charge magic rings which are able to ward off other mischievous *gying* because they cannot approach those who wear them. Kuman said that *jinn* make regular attempts to rob humans of these talismans, but the amulets are so powerful that they never succeed.

This is a particularly complicated point because any attempt to interpret Kuman’s account could prove embarrassing. There is no doubt that he spoke of creatures killed whose body parts were used as components in the preparation of magic amulets, but what creatures were they? Human beings? Animals? One explanation may be possible. When the Kulango are in the *dyɔkɔ*³⁰, that is to say any location physically outside the social space of the village and its fields, their cognition of the world and the things in it changes. All the objects, animals and people they encounter which are not part of the normal composition of their environment are automatically classified as dangerous manifestations of occult forces. So if a hunter is alone in the forest hunting, or if a healer is alone in the savannah looking for curative plants, and he comes across a stranger, perhaps a man from another village or a madman wandering alone naked and filthy in a non-human space, the hunter or the healer in question knows he is faced not with a human but with a *gying*, and if by chance there is a confrontation and the stranger dies, the hunter or healer will think he has defeated a wicked supernatural creature. Or perhaps, more simply, if a healer or a hunter accidentally or in self-defence killed an animal, better still a predator³¹, he might easily perceive it as a *jinn* in one of its metamorphoses.

³⁰ It is interesting to observe that the word *dyɔkɔ* is almost always translated into French by its speakers with *désert*, even though it may indicate the savannah or the forest, in addition to the desert proper. My impression is that the social perception is prevalent and that the *dyɔkɔ* is seen as a *social desert*.

³¹ See p. 96 on the status of predators and the general ban on their killing.

What is certain is that amulets require the use of real body parts, so in the savannah something equally real must necessarily happen.

Another characteristic of *gyinqū* in Kulango philosophy is that they may be highly capricious, so a healer has to face them with extreme caution. There is nothing strange in a well-disposed *gyinq*, faced with unacceptable behaviour on the part of his healer friend, taking offence and suddenly turning nasty, vindictive and aggressive.

Even though *gyinqū* may be kind to humans, it should never be forgotten that they are creatures of chaos. Their world is one in which human rules do not count, so they should never be trusted. Even if they often give presents to humans they like, *gyinqū* always expect something in return. As long as a man gives them what they want everything is fine, but if by chance one day a request of theirs is forgotten, their vengeance can be violent and highly dangerous.

One last thing that emerged from my talks with Kuman on *gyinqū* concerns how a healer can spontaneously contact a guiding spirit. He said that although his first contact with a *gyinq* had been fortuitous, his master Kwaku Wara taught him how to summon it whenever he wanted to. As these two statements seemed contradictory, I brought up the subject many times; in the end I managed to understand how they could be reconciled.

When anthropologists speak of encounters between specialists of the occult and their guiding spirits, they usually classify such episodes as visions or states of trance, be they spontaneous or brought on by conditions of ritual stress. Kuman never told me of any particular rites preceding the encounters with his *gyinq*, but I was convinced that something of the kind was behind them. After I had badgered him for days he finally told me that Kwaku Wara had given him a potion that he was supposed to rub on his face whenever he wanted to see his guiding spirit, and that it was extremely potent. This may be an indication of the use by Kulango healers of natural hallucinogenic drugs, which is common to many cultures around the world³² and therefore not implausible in this context.

Kuman recounted a great many anecdotes on the guiding spirits during our long afternoon talks. Those presented here below are significant in that they represent the character of these supernatural beings.

1) Good *gyinqū*.

Kuman's first encounter with a *gyinq* came about by chance. His natural father Kofi Djedwa was dead, and he was still with his maternal uncle. Hunting alone in the savannah one day he saw a gigantic man walking towards him. As he approached the giant shrank in size until he stood before him with

³² See M. Winkelman (1986) and J. Waniakowa (2007) on the use of belladonna for similar purposes. Also elsewhere in the bibliography.

the stature of a normal man. The two faced each other, each with his musket on his shoulder, but the stranger's weapon was much bigger than Kuman's. Realising immediately that he was standing before a *jinn* of the forest, Kuman was delighted finally to have met a possible valuable ally. They began to talk. The *gying* asked him what he was seeking and where he came from, to which he replied that he came from his camp and was out hunting. The *gying* said that he too was hunting and decided to go with him, showing him where the game animals hid and teaching him some magic incantations to find them. Kuman told me that those incantations were so powerful that when a hunter used them he could go into the savannah deciding in advance what to hunt, certain that he would come across his chosen quarry with no problem at all.

At the end of the day the *gying* asked Kuman for some tobacco, which he was happy to procure for him, and the two of them became friends. The *gying* ordered Kuman to observe a series of food taboos and then asked him for an egg in exchange for his permission to collect the plants growing in his part of the savannah to prepare his medicines. Their friendship lasted many years, during which the *gying* told his disciple many other secrets about animals, hunting techniques, remedies, plants and their curative properties.

Kuman's first training with his supernatural master was long and intensive, lasting several months. At times Kuman would stay out all day in the savannah with his *gying*, learning his language and discovering many new remedies and incantations for treating his patients. Only when the spirit considered Kuman's training sufficient did he allow him to return to his family.

Kuman told me that his relationship with his guiding spirit never faded. Although in later years it had been forced by deforestation to withdraw to the dense interior of the forest and no longer appeared as before, it always made its presence felt, giving off its bad smell every time the old healer went into the savannah. Over the years Kuman came to know his *gying's* family (a wife and two sons) and make friends with them too. Whenever he was in his camp and the *gying* and its wife, out hunting for the night, passed that way, they would stop at his hut and tap on the roof by way of a greeting.

When Kuman spoke of this *gyina* he seemed to be thinking of a creature in flesh and bones. When he described it to me he drew its foot in the sand, a foot which was about twice the size of a normal adult male's. As he drew it he added quite seriously that like all of its kind his *gyina* had to observe food taboos – in his case it was onions.

2) Bad *gying*.

One day Kuman was hunting a group of chimpanzees. He had been following them since the early morning, and as the sun went down he spotted the tree where they had settled for the night. He returned to his camp, where there were two other men from Nassian: Samoa and his son Kofi, with their own sons. He rested for a while, having decided to go back to the tree at

dawn to catch the chimpanzees by surprise when they woke up. When he got there the following morning he found an evil *gying*, which started laughing out loud and banging hard on the trunk of the tree in which the chimps were sleeping so that they would take fright and escape. As the *gying* was a notorious character who had already terrorised a number of people, Kuman decided to kill it. He shot at it several times, and it ran off into the undergrowth howling in pain. It lost a lot of blood; Kuman said that every liana he saw as he pursued it was stained with blood, which made him sure that it had died somewhere – from that day on he never smelled its horrible odour again (see texts, p. 222).

3) Capricious *gyingv*.

Out in the savannah late one afternoon, Kuman lost his way back to camp. He suddenly met a *gying*, who asked him who he was and what he was doing there. Kuman introduced himself and said he was lost, whereupon the spirit said it would take him to his camp and asked him to follow. After a long walk they reached the camp and the spirit vanished. The next day Kuman returned to the savannah in search of the place where he had met the *gying*, but when he got there and called out his new friend's name there was no answer. He rubbed the remedy Kwaku Wara had given him onto his face and immediately saw a big snake, which he recognised as his *gying*. Surprised by being recognised so soon, the snake asked Kuman what he wanted, and Kuman replied that he had just come to thank him for taking him home the night before. Taken by Kuman's courtesy, the spirit gave him some important medicines, an incense to treat mental illness and a magic remedy able to show the way back to someone lost, as Kuman had been, on the way home. It was enough to wash your face with some of the medicine and give your eyes a good rub, and you would easily find your way home.

Then he asked Kuman to return again with three eggs and leave them in the exact spot where he had seen the snake. So he went back to camp, got the eggs and took them to the *gying*. The spirit thanked him, saying that he had to go and the snake did the same (*sic*), adding that he would be back and they would meet again. For a time Kuman saw no more of that *gying*, but working in his yam field one day he struck a long strange-looking animal with his hoe. He left that part of the field, but the animal appeared to him again in the opposite corner, and so it went on for a while. Then Kuman recognised his *gying*-snake and splashed some water on it by way of joke, after which he started out on his way back to camp. On his way there he got a thorn through his foot (at this point in the story, Kuman showed me two scars on his foot, saying that the thorn had gone in on one side and come out of the other; see texts p. 168-169) and was forced to return to the field where the animal was. The snake ordered him curtly to take him in his arms and cover him, because he was dying of cold. Kuman found a container, put the animal inside and cov-

ered it with a white loincloth³³. Then the snake demanded four eggs, which Kuman immediately brought him, and from that day the snake was seen no more. Kuman said that he had consulted his fetish many times and been told every time that the *gying* would return, but in 2006 it had not yet done so.

STAGE THREE: REVEALING DREAMS AND *PRUMO*, THE ANCESTORS' SPIRITS

*“le mú dīɔ mu taa le hóɔ hē mum dawakɔ, le hyó yĩ”
“So I sleep alone and it is like a dream; he comes...”*

To understand the profound trust African healers place in revealing dreams I think it is first necessary to analyse how oneiric experience is interpreted in their culture.

According to the Kulango a dream is not unconscious activity of the mind; it is an act performed by an individual's *use* – soul force – when it leaves the *togo* – material body – which contains it, in order to have non-earthly experiences in the *dyɔkɔ*. Everything that happens to the *use* in this dimension of reality is no less formative for an individual than what happens in the natural world, and is thus as real and as credible as the events occurring in everyday life.

While the experience of a normal individual's *use* in this dimension is often too confused to be of any practical use, on its forays into the *dyɔkɔ* the healer's *use*, more accustomed to dealing with non-earthly forces, can enter much more easily into contact with the knowledge, or the power – the *kpayɔ* – of Yegomilia which pervades all things. It can also encounter the *usɔgɔ* or *prumo*³⁴ of his ancestors, from whom it often obtains information or explanations concerning new methods of treatment or prescriptions for the preparation of medicines hitherto unknown.

Alongside *gyinau* then, *prumo* and *usɔgɔ* are the entitites that enable the healer to acquire knowledge throughout his life, forever deepening his awareness of disease and the dynamics of treatment.

In Kuman's direct experience dreams appeared in at least two main ways: being summoned as a method of divination and manifesting themselves following specific rituals, or occurring spontaneously and unbidden.

³³ In the Kulango region, as in much of West Africa, white is used on all occasions involved with the sacred.

³⁴ The term *usɔgɔ* refers to the spirit powers of the dead and the living alike; they have no visible form. *Prumo* (sing. *prujo*) are not unlike what we call ghosts, that is to say the spirits of the departed which make themselves visible in apparently human form.

In the first case, when he received a patient the cause of whose illness he was not immediately able to detect, it was often only a dream which led him to understand the problem; the oneiric dimension gave him the information he needed regarding the treatment to adopt.

If he did not know what to do when faced with symptoms he had never seen before, Kuman would spend the night in his medicine store praying to his ancestors for their help. Then he stayed there and the solution would usually come to him as he slept. The next morning he would get up with the remedy in his mind and go into the savannah, where the plants he needed bent towards him as he passed and offered themselves for collection.

In his dreams Kuman did not always meet his ancestors' *prumo* in person. Sometimes he visualised nothing more than the herbs he would need to prepare his patient's *canari*, but he knew that the assistance came from their *usɔɔ* and was grateful for it, repaying them with sacrifices and prayers. Other times, while he slept he was visited by his *gyina*, which behaved as *prumo*, and on occasions a dream would come directly from Yegomilia, the Supreme Being.

In one of our conversations I asked Kuman if he really thought that every plant he dreamt actually had curative powers, and he replied that he was sure of it. I persisted, asking him what he thought when a patient, having taken the herbs collected and prepared in the *canari*, failed to recover. He said that was not possible, and even if things did happen as I said the problem would not be the plants but the healer's interpretation of his dream. Dreams never lie; if a remedy revealed in a dream does not work it means that the healer has used it to treat the wrong illness (or the wrong patient) and must continue to try it until he discovers its true potential.

Every plant growing in the savannah is part of the universe's *kpaɔ* and thus has the potential to treat all the ills human flesh is heir to. But no human can know all the world's plants; only Yego, through his intermediaries – *prumo*, *usɔɔ* and *gyina* – can give man another crumb of knowledge, if he sees fit and only when necessary.

In the second case a revealing dream can appear spontaneously to a healer without the latter having prepared an encounter with the denizens of the *ɔvɔkɔ* through the required purification rites.

When such dreams do occur they normally bring no fresh information on plants or methods of treatment. They carry messages of another kind, such as special invitations to important and unusual events, so that in the following days the healer can make the ritual preparations, taking the required offerings to the spirits of the savannah and making the due sacrifices to his ancestor's *prumo*. After which he shuts himself inside his medicine store, where he will be visited by a Presence with which he will undergo a kind of supplementary training lasting hours or even days.

Kuman told me that every so often when he was asleep he would receive a visit from Kwaku Wara's *pruɔ*, which asked him to prepare for the following

night, when it would return to teach him something new. Sometimes his old master's *prunjo* gave him the name of someone else Kuman was to invite to the encounter to share the supernatural experience with him.

Kwaku Wara's *prunjo* also appeared regularly to Kuman a few days before the annual festival of medicines. As the day approached he would receive a series of signs, some from his master and some from the *gyinau* of the savannah (this point is explored in detail below – see p. 57).

It is important to point out that the healer's relationship with the *prumo* and *usɔɔ* of his ancestors, and that with his own guiding spirit, requires a form of exchange. *Prumo*, *usɔɔ* and *gyinau* answer the call of their favourite only if the worship due to them is properly observed, and they offer their knowledge in return for respect and sacrifices.

THE *KPAYɔ* OF THE HEALER AND HIS REMEDIES

“le here kpaye're ho drunya're-di dugu, aYègo gyere nyá-ŋa siu'nu↓?”
“And that power that was once in the world, did Yego put it in the plants?”

A brief word is required at this point regarding *kpayɔ* in Kulango philosophy and its role in the treatment and curing of illness. Hitherto reference has been made to the term *kpayɔ* with the generic translation of “mystic force” or “supernatural power”, but for a proper understanding of its value the perspective has to be broadened.

As we have seen, in Africa it is widely believed that only people endowed with a particular gift are able to play specific roles, for which they have to enter into contact with Presences of a different nature. These people include traditional healers (but not necessarily herbalists), hunters, midwives, fortune-tellers, witch-doctors, priests of the land and gravediggers.

The abundant ethnographic literature on the subject has accustomed us to imagine this special gift as a physical substance, or a visible defect to be sought on the practitioner's body, as in the case of the *mangu* of the Azande³⁵ or the *evur* of the Mafa³⁶ – a sort of polyp endowed with magic powers located in the stomach of certain individuals.

For the Kulango this special gift is invisible. Like the life soul, the *mayɔ*, it resides in people's blood, in everybody's blood; it is called *kpayɔ*³⁷.

³⁵ See Evans-Pritchard 1976.

³⁶ See P. Boyer 1983:47.

³⁷ Perhaps it is no coincidence that the words *mayɔ* and *kpayɔ* have the same class marker -*ɔ*.

Not a physical substance, then, *kpayɔ* is a force, intelligent and active, which pervades all animate creatures in the universe, natural and supernatural alike, and comes directly from Yegomilia, the divine creator. When I asked Kuman to explain who Yegomilia was, all he could say was “*Yégo hē kpayɔ*”, *Yego is/makes kpayɔ*, which means that the divine essence is composed of the same power, the same force, that lives in his creatures – *kpayɔ* is therefore the divine breath that animates the world. So what distinguishes normal people from the professionals of the *dyɔkɔ* is not the presence or absence of this vital substance, but its quantity. The more *kpayɔ* with which a man is endowed, the better he is able to enter into contact with supernatural forces and control them.

A similar concept is found among the Gun, in Benin. In Gun philosophy man is composed of body, *sé* and *yé*. The *yé* is the human's shadow, the life soul that accompanies him on his earthly journey and which is lost upon death. The *sé* is the individual's active spirit; it resides in his blood and leaves his body during dreams and upon death, and it can also be harmed by witchcraft. *Sé* in Gun also means destiny and *ségbo*, “great destiny” is one of the names given to *Māwu*, the divine creator. This means that every human being in some way belongs to the essence of the *sé* of the universe, of *Māwu*, and here too healers and witch-doctors possess more *sé* than ordinary people do³⁸.

For the Kulango and the Gun alike, the professionals of the non-earthly world can train their active power and increase its strength, not only through exercises but by negotiating agreements with supernatural forces willing to lend some of their powers in exchange for offerings and sacrifices.

What is more, according to Kuman the Kulango consider *kpayɔ* to be an independent sentient being. He told me that when a healer collects curative plants he must offer them an egg or a kola nut, asking forgiveness for the damage he is causing and directly requesting their *kpayɔ* to stay in the parts he takes so that his remedy will be effective.

When a healer prepares a *canari* of remedies he must be ritually pure in order to have as much *kpayɔ* as possible to channel into it. His last act is to invoke his ancestors' *prumo* and ask them to add their own personal *kpayɔ* to the herbs so as further to increase the medicine's potency.

It may be considered – at least this is the conclusion to which I am driven – that in Kulango philosophy all the curative power of traditional medicine lies solely in the universe's *kpayɔ* and that plants and medicines are nothing but the material medium in which this force is ritually and magically confined in order to be administered at the appropriate time to the individual who needs it. If we then consider that in traditional African thought disease is nothing more than the symptom of a disruption in the natural balance of things, it is by no means strange to see the only remedy in a balm as potent as the very force of the universe, summoned to restore the lost order.

³⁸ On this point see P. Saulnier 2009.

In this light it is comprehensible that Kuman should remark that a plant dreamt by a healer could not fail to cure – if it is true that *kpayɔ* is the only curative force, it must also be true that it does not really matter which type of herb is used as the vehicle for its transmission.

THE HEALER'S FOOD TABOOS, SACRIFICES AND FETISHES

*“Mɛ kyízɔrɔ wɛnɛ lɛ dā, ɔ mɛ-rɔ pa ka”
“The taboos they gave me, I still observe them all!”*

Since continued contact with the world of the *ɔvɛkɔ* and the dangerous creatures who live there puts humans at constant risk, to have an untroubled life they have to negotiate peace with the Presences in that place. The means of attaining such a precious and precarious equilibrium is through food prohibitions, sacrifices and fetishes.

The first element of protection is food prohibitions. They are a sort of identity card, inherited from the ancestors and often originating from a story lost in the mists of time involving an animal and the founder of a family lineage (or a branch of one). Observance of family food taboos ensures the ancestors' protection and confers a feeling of justification as a positive member of the village community. Comparing individual family food taboos is a highly interesting exercise, especially in a context such as Kulango society, which boasts a strong matrilineal structure but has a large number of mixed features. Often, as in Kuman's case, a Kulango inherits not only his maternal uncle's food prohibitions but also those of his natural father; people from the same lineage thus find themselves with a common core of taboos and a periphery of different ones deriving from the genealogy of the two sides of their kinship.

Like his father Kofi Djedwa, Kuman observed a taboo on the small red antelope called the *ngbai*, and forbore from eating uncooked oil and *somara*, the extremely bitter fruit of a type of acacia called *kyompia* in Kulango, exactly as his maternal uncle Yao Kra had done. Our spokesman Thomas Kwame, who was from Kuman's matrilineage, also observed a taboo on uncooked oil and *somara*, and did not eat viper, just like his natural father before him.

It is worthy of note that food taboos of this kind are usually observed even by people, such as Thomas Kwame, who state that they no longer follow the traditional religion, which shows how important they are still considered for the maintenance of balance in village life. An individual's observance of family food taboos is the exact equivalent of showing the most unequivocal respect for his ancestors, and breaking them places him in a state of ritual impurity.

In addition to family food taboos a traditional healer has to observe a number of other prohibitions (not only on food) imposed by his master, or masters, during his training as tests enabling him to prove his true commitment to the profession. The main function of these further prohibitions is to strengthen the magic bond between the healer and the universal *kpayɔ*; by observing these taboos, the healer offers Yego something of himself and receives support and benevolence in return.

Kuman was given his professional taboos by Kwaku Wara, who imposed on him a special relationship with fire. For Kuman fire was the natural element *par excellence*, the one which a healer could never afford to underestimate, the one whose heat brought remedies to the boil and enabled magic substances to confer protective power upon the amulets he made on the occasion of a special celebration, which will be described below. It was not by chance that when Kuman decided to put me to the test, he took me to the medicine hut and showed me his power by swallowing a red-hot ember without burning his throat, tongue or lips.

The prohibitions deriving from Kuman's very special relationship with fire compelled him to stop eating whenever a woman raised sparks from the fire-place while sweeping the yard, or when they were blown up by the wind. He was under the same constraint when somebody took the liberty of removing a burning ember from the hearth near which he was sitting, or when he heard a gunshot in the distance while eating, or whenever someone sneezed in his presence, or even passed behind him. If any of these things happened without Kuman abandoning his meal, he was fully convinced that he might die.

There are also taboos related to remedies. They can be ruined when someone takes wood or coal from the fire under a boiling *canari*, or in the worst case possible, when a woman sees or touches a *canari* while she is menstruating. If she does so she may become barren.

Lastly, there is a series of temporary food prohibitions that a healer can prescribe to his patients during their treatment. Their function is to set up a ritual connection between the patient, the illness, the healer's medicines and the universal *kpayɔ*. Their observance is a sign of the patient's willingness to submit to the decisions of the *kpayɔ* while enabling him to provide visible proof of his repentance for any possible offence he may have occasioned to his ancestors or any other supernatural Presence. These prohibitions may be abandoned only when the patient feels better and repays the healer for the sacrifices offered to the plants and any other inhabitants of the *dɔyɔkɔ*.

The second link in the chain of protection against supernatural powers is the ritual sacrifice of objects (eggs or kola nuts) and animals (kids or small game) to fetishes or spirits with which there is a special connection.

The sacrifices offered by the healer to the *kpayɔ* of plants usually involve small things such as eggs and kola nuts. Kuman said that he would usually give the plant an object similar in size to the part he intended to remove; if he

was looking for a small piece of bark he would take an egg with him, while if he wanted to cut out a large root he might leave a red kola nut or two in its place.

Other sacrifices, usually much more substantial, are offered to ancestors when their intervention is requested for the solution of a particularly complicated case, or to beg their forgiveness for an impure deed or an offence to tradition committed by a patient. As such cases require more than eggs and kola nuts, the throat of at least a chicken or a kid will have to be slit, but a healer may also be ordered to demand a bigger sacrifice from the patient – a ram or an ox – to wipe out the insult inflicted on his ancestor's village. In this case the healer may ask the patient's family to procure the sacrificial victim, but if the patient is seriously ill and risks imminent death the healer may offer the sacrifice himself and wait until the treatment is complete to be reimbursed for the animal he advanced in order to expedite the patient's recovery. If the patient fails to make good such a debt his illness will return, this time leading to death.

Another occasion on which a healer has to perform important sacrifices is the annual festival of remedies, of which more will be said below.

The last link is made up of fetishes, of which in the Kulango region there are three main types. Collective fetishes, such as the Truyego in Nassian (a compound name from *trugo* "forest" and *Yego* "god"), have an official code of worship and a dedicated priest. Family fetishes are normally natural objects (such as stones) secreted somewhere in the *ben* or the camp. Personal fetishes are often specially made by masters of the occult from a wide range of components (cloth, soil, blood, hairs etc.) and jealously guarded in leather pouches carried or worn about the body. Healers set great store by their fetishes, which often stand as the last resort when they find themselves unable to solve a particularly complicated case.

Kuman's relationship with his fetish was so important to him that for one reason or another it came up in every conversation. Because I kept hearing the word *kpaligy*, fetish, in one of our first meetings I made the mistake of calling him *kpalise*, *féticheur*, which made him very cross indeed. He demanded to be called *warise*, healer, because although it is true that a healer has a special relationship with his fetish, which assists him in many circumstances, unlike many *féticheurs* he does not use it to make money.

The healer's relationship with his fetish is therefore a private one, and so it must remain.

Kuman had a great many fetishes, but his main one was a stone, not very big but particularly heavy, he had found near his camp. For years he had been looking for a powerful fetish and had performed many sacrifices to find one, but without success. Then one fine day, on the edge of his field he noticed a rock he had never seen before, a rock that could not have been lifted even by

seven³⁹ strong men. Kuman gathered his friends and family and at last they managed to move it and took it to the village in a spot near his *ben*, where it can be seen only when it decides to show itself. This happened many years before our meeting; after that time Kuman had six more sons and a daughter⁴⁰.

When he had problems with his work or in the fields Kuman turned to his fetish for help, which it was always able to provide.

HEALING, MAGIC AND WITCHCRAFT

“bɔɔ hɛɛn’nu dɛ, dɾɛsɛgɛ hɯ-rɔ, hɔ́ɔ kũ”

“There’s a fellow over there, he’s got witchcraft, he kills”

In Africa healing, magic and witchcraft are three dimensions of the single supernatural reality of the *dɔ̀vɔ̀kɔ̀*. If it is true that a disease which resists treatment is usually the external symptom of damage to the patient’s soul or life force, it is also true that its cause is to be sought in the non-earthly world, so an effective treatment must also originate from that world.

In Bawlé culture an incurable disease of this type would be classified as *àtré*, “the most disturbing phenomenon, the inexplicable which totally contradicts normality (...) always alarming because normality cannot disrupt itself, not through ‘normal’ causes, so *àtré* must be the work of somebody, a Presence, or a human being using non-human means”⁴¹.

In Kulango philosophy harm and benefits to the human *mɔ̀yɔ̀*, life soul, are caused by damage to or a restructuring of the normal flow of the *kɔ̀pɔ̀yɔ̀* in the blood/body. Apart from the supernatural forces *par excellence*, ancestors and *gɪnɔ̀u*, only healers (*warɪsɔ̀gɔ̀*) and witch-doctors (*dɾɛsɔ̀gɔ̀* – probably from *dɾyɔ̀* “night” + *sɔ̀gɔ̀*, plural morpheme indicating the person), through their manipulation of the universe’s *kɔ̀pɔ̀yɔ̀*, are able to affect the integrity of common people’s *mɔ̀yɔ̀* and consequently their health, according to their beneficial or harmful intentions.

Healers, magicians and witch-doctors are thus professionals of the supernatural who all work by using the same mystic knowledge and substances. It is precisely for this reason that even those who assert that they work only for the good of the people are feared and respected but often kept as far away

³⁹ Seven is a symbolic number throughout traditional Mande Africa.

⁴⁰ When Kuman said this he merely wished to indicate the time-scale of events, not to imply that his children were a gift from the fetish.

⁴¹ F. Crevatin 2008:153.

as possible from other members of the community who are afraid of them because they are potentially so dangerous⁴².

For many Akan peoples witchcraft (*bayi*) is more straightforward. Their conception of it may be summed up in the words of Debrunner (1961): “[...] *some supernatural power of which man can become possessed, and which is used exclusively for evil and antisocial purposes*”.

What remains unvarying is the fact that in the face of a case of witchcraft, in Kulango society the first therapeutic step is to consult a traditional healer, with a fortune-teller or counter-witch-doctor, who will have the task of indentifying the witch-doctor and if possible devising a strategy to counter his attack. The first place to look for a such a witch-doctor is in the victim’s extended family, because an act of black magic always derives from personal rivalry or envy connected with conflicts of interest that can only arise within the circle of mutual assistance – and often forced co-existence – of a single family line.

For the Kulango a *dɛsɛ*, a witch-doctor, can use magic to attack his victim by entering into him through his reflected image, his *duɔlɔ*, or animate shadow. According to Debrunner (1961), the Akan believe that in order to “eat” the life soul of their victims witch-doctors enter them through their lungs or open infected sores, or by making him drink poison charged with his bad *kɔɔɔ*. Here too, what harms the victim is not a physical substance he is made to ingest, but the negative magic that is skilfully channelled into it. That is why Kuman described the treatment of a victim of witchcraft as a magic struggle between the *warɛ* and the *dɛsɛ*, a fight which could only be won by the contestant whose active power (*kɔɔɔ*) was stronger than the other’s.

Sometimes a healer initially fails to recognise that an illness is caused by a witch-doctor because the patient bears no particular signs. To find out, he relies on the sensitivity of the magic remedies always kept in his medicine hut. After reciting the required incantations he enters the protected environment of the hut and shows the remedies the patient’s *canari*. If they bend towards the container it means that the disease is caused by a witch-doctor’s attack, whereas if they remain unmoved on their shelves the illness has a different origin – natural or connected with the patient’s ancestors.

When a healer prepares a *canari* for a victim of witchcraft the incantations he recites over the medicines serve both to treat the patient physically and attack the witch-doctor magically, bringing the effect of his own spell down upon him. That is why, after asking for the protection of his ancestors and the plant spirits while holding the *canari* in his right hand, the healer passes it to his left hand, which is connected to darkness and bad things, so that the evil contained in the patient’s illness will turn against the witch-doctor by passing through a special gateway which is always on the healer’s left.

⁴² As Barnard writes about the Nharo: “*People who are skilled in good medicine often know how to make evil medicine too [...]*” (1979:68).

If the witch-doctor's *kpany* is stronger than the healer's, the patient is bound to succumb to his disease. A witch-doctor's spell can only strike the individual for whom it was prepared and can never change target. So even if a healer loses a magic battle he never himself falls victim to the witch-doctor's actions. It should also be remembered that healers, like all the professionals of the occult, are always covered by a number of protective amulets and thus consider themselves all but invulnerable.

Precisely because he is aware of the healer's magic power, a witch-doctor tends to attack his victims when, for whatever reason, they are most vulnerable: in the case of women it is during their menstrual cycle, a period when they cannot touch a *canari* of remedies because they are impure. If such an attack occurs there is little hope for recovery, because all the healer can do is wait until the end of the cycle to begin treatment, by which time the witch-doctor has almost a week's advantage over his power to intervene.

One other important factor remains for analysis: the preparation of protective amulets, a task assigned to healers with a complete traditional training.

The work of a healer is the exercise of magic power on the part of a professional who treats his patients by involving the magic of the universe, plants and ancestors in the preparation of medicines, but a considerable number of the remedies prepared by a *warise* have the purpose of preventing undesirable situations, increasing an individual's capacities and protecting him from the envy and jealousy of his relatives and neighbours. These remedies are composed of herb compounds, metal amulets and other varyingly common objects. Kuman had learned the art of magically "charging" these remedies from Kwaku Wara, his last master.

Every magic remedy is given a specific name, which seems to have within it the same magic power as the object itself. Kuman knew and was able to prepare nine of these remedies. During a specific meeting on the subject he told me each of their names and explained their properties, leaving out the details in one case because, according to my spokesman Thomas Kwame, that must have been the most powerful, probably lethal when necessary.

Kuman's nine remedies were as follows: *Gyara* ("lion"); *Tijo* (meaning unknown); *Tiniɔoro* (meaning unknown); *Drunya* ("world", through the Mande languages, originally from Arabic); *Nibo* (meaning unknown); *Koteɔo* (meaning unknown, though the second part of the compound, *Tɛɔo*, means "ear"); *Maɔamiriɔo* (meaning unknown, though *maɔa* means "to have a consultation"); *Kɔɔɔti* ("sore") and *Gyobri* (meaning unknown).

Gyara is used in business and to bring success in legal questions; it is a wash made from herbs and other substances. Kuman said that after washing with *gyara* and drinking a few sips people are always able to find the right word to get themselves out of trouble. It can also be used by hunters or ordinary people who go into the savannah where dangerous animals lurk; if one is encountered it is enough to shout the name of the remedy and the animal will

run away. *Gyara* seems to entail a close relationship with the healer. Kuman told me that if he personally washed the feet of the footballers in the team he protected before a match, and then went to his medicine store and stayed there in meditation for the whole of the game, his team would certainly win it. He gave me this example at the end of June 2006, when the World Cup semi-finals were being played. He joked that if the Elephants (the nickname for the Ivory Coast team) had taken some of that remedy with them to Europe they would definitely have won the cup.

Nibo is a protective bangle worn by hunters at the top of the arm. If they are wearing it when they enter the forest and come across a dangerous animal, the animal will drop dead without the hunter having to do anything⁴³.

Drunya serves to make people feel at ease anywhere and in any situation.

Maḡmiriḡo is used to treat mental disorders. It has to be boiled and inhaled and also used as a wash. It should be remembered that mental illness is always considered to be supernatural in origin, caused by the actions of a witch-doctor or evil *jinn*, and can therefore only be treated with magic remedies⁴⁴.

A medicine for treating deep and infected sores, *Korɔti* is a herbal remedy that actually does work wonders. Kuman considered it a magic remedy, though, probably because of the influence of the nearby Akan culture, where sores are seen as a special gateway through which witch-doctors can enter to steal a man's life soul.

Tiḡo serves to protect small and sickly new-born babies and help them grow stronger. This is another natural remedy, but since its purpose is to keep in this world creatures who seem inclined to reach the hereafter before living their lives, it is considered to be magic.

Tiniḡoro is a magic bracelet which improves performance at school, particularly in writing tasks.

Koteḡo is a protective remedy that produces a sort of dull bubbling noise whenever an evil-doer comes near the medicine hut.

When he started to tell me about *Gyobri*, Kuman said that if a bad man, a witch-doctor, came close to his house this remedy would make a sharp snapping noise and the man would be unable to enter. Then he corrected himself, saying that this was the job of *Koteḡo* and he had better not speak of *Gyobri*⁴⁵.

⁴³ I wonder whether this amulet may have something to do with the *nyama* catalyst used by *Donzo* hunters. See Dieterlen 1988.

⁴⁴ Something very similar may be said of the Dogon. Presenting a case study B. Fiore and P. Coppo (1988: 18) write: "*The healer had a good look at him and said that it was the yeban and anybody who is attacked by yeban and not treated will certainly become keke. He prepared the remedies, he tried them. After a while he sent the patient away saying that he could not stand the dose of the illness on himself, that it was too strong*". In this specific case the patient was suffering from trypanosomiasis, which he had contracted in Ivory Coast and was unknown on the Dogon uplands in Mali.

⁴⁵ A similar practice seems to be common among the Bissa in Burkina Faso. Samuelsen

Two things distinguish these remedies from the others, which are purely curative. First, they are not prepared specifically for a single individual. Second, precisely by virtue of their essence, they can only be “charged” on the occasion of the annual festival of medicines, and their preparation is an integral part of the manifestation of the healer’s power.

THE MEDICINE FESTIVAL

“A ʒl úa dī hɛrɛ gbɪgɛ’rɛ↓?”
“And how do you celebrate that day?”

Kuman’s annual festival of medicines was an event that involved the whole village as well as the healer himself. It was an occasion for the community to gather around its health guarantor and for him to show his power to one and all, year after year. He said such events were common to all the healers in the region, which means that the festival stands as a cultural feature of the area rather than an individual initiative. This raises an interesting question: hitherto there seems to be no record of a similar practice in traditional medicine in West Africa, so further research will be needed to throw some light on the matter.

The festival performed three concurrent functions. It was an occasion for Kuman to strengthen his alliance with *Yego*, his ancestors, the spirits of the savannah, the *kɔ́gɔ́* of the universe, medicinal plants and the remedies he prepared; it was a solemn thanksgiving to the supernatural forces that contribute to the success of the healer’s work; it was a public demonstration of the healer’s magic and curative powers, a resounding assertion of the continuity and legitimacy of his social role.

The first part of the celebration was a private affair, while the second, with its concluding rites, culminated in a sumptuous public feast. It was timed to coincide with the end of the dry Harmattan season, in late February or early March. In the Kulango calendar this is the month of *Gyɛmɛnɛ*, which is considered the most dangerous of the year because it is when *Yego* comes into the world to balance out the numbers of births and deaths, taking with him a good many human lives. It is a statistical fact that at the end of the dry season the number of deaths far outstrips that of births, but it is hardly surprising. In the period of the Harmattan temperatures can drop to 14

(2004:101) writes: “*Karim* [the name of a traditional healer] protects himself against sorcery by hanging a small medicine bag at the entrance of his compound. If a sorcerer enters, *Karim* explains, he or she will start to tremble and will leave the compound immediately”.

degrees centigrade at night and soar to above 40 degrees during the day; such temperature changes cause severe problems to people with respiratory or cardiovascular conditions. What is more, crop production in the dry season is meagre, and cultivations are often damaged by wild animals which encroach into village areas in search of water.

The month of *Gyemene* is thus an important time in the Kulango calendar, and it is no coincidence that the medicine festival was celebrated just then.

This is how Kuman described it to me. As the established date approached he would receive messages from his ancestors' *prumo* and his guiding spirit telling him to begin his ritual preparations because the festival was nigh. They asked him to prepare sacrifices and go to the forest with kola nuts, kaolin, pure water and a chicken or two to offer to the *gyingv*. The nearer the festival came, the more insistent were the requests. When he was in the savannah gathering the herbs he needed for the celebration, or while asleep at night, the *gyingv* would visit him and keep repeating, "the festival is coming, you must be ready". According to Kuman (see texts, p. 189) every real Kulango healer ought to have celebrated the same occasion at the same time, which was normally ten days after the *Gyemene* new moon. And at the same time the same celebration was held by the *gyingv* of the savannah. This shows the effective continuity between the world's two levels: the human, natural and social level and the non-human, supernatural and anti-social one. Firmly convinced that the festival should be held on the one appointed day, Kuman said that many consultations were needed to be perfectly sure of the exact date.

When that day dawned, Kuman rose very early to perform the private part of the ritual before the other villagers awoke. He took his best rooster and went to Kwaku Wara's grave, where he sacrificed the animal and asked his old teacher for his support during what would be a very long and demanding day. He immediately returned to his camp where the public ceremony was to be held; everyone was invited, especially those (with their families) who had been treated and cured by Kuman during the agricultural year. There he prepared the nine magic medicines and charged a series of bracelets, rings and other protective amulets, following which he made a large quantity of "black remedy", a charcoal-based medicine used to treat intestinal problems. In the meantime he gave a public demonstration of his powers, swallowing hot embers and performing other acts with fire: he walked on hot coals just taken from the hearth and went through rings of fire wearing only a loincloth, he cut wounds in his abdomen with red-hot blades and dressed them with compresses which would heal them with astonishing speed (he sported a web of scars on his belly). Then he washed everyone, particularly the children, with *Tijo* and in the last part of the celebration the patients he had healed regaled him with animals to be sacrificed to his ancestors, to Yego and to the *kpayo* of remedies. Kuman slaughtered all the chickens, goats and sheep given to him and offered them to the Presences so that their blood would seal

a new pact of alliance and collaboration, leaving aside one rooster. As a final demonstration of his own *kpgyɔ* he picked up the surviving rooster, held it at head height before the assembled throng and killed it with his gaze alone, simply by thinking of the animal as a sacrificial victim. After this final rite the meat was given to the women, who prepared a great feast for all those present – the party lasted all night, with dancing and song around the hearth.

On this a number of comments suggest themselves. In the first place, in no other instance is the figure of the healer revealed so clearly in all its ambiguity. The decision to hold the festival of medicines in the month of *Gyemene*, known to be the most dangerous time of the year, may be interpreted as an act of defiance against the forces of chaos to prove to everyone that the *warise* has what it takes to keep them at bay and to bend them to his will, be they good or evil. Indeed a good many villagers, particularly those who considered Kuman a witch-doctor, said that it was during the festival that he showed himself for what he really was – a man no less dangerous than his master Kwaku Wara. Commenting on such aspersions, Kuman smiled and told me that the people who cast them were those who tried to approach him on the quiet before the festival to ask him to visit harm upon other people – so who, he asked, was the real witch-doctor?

The festivals' ritual is full of acts of protection performed by the healer for the benefit of his community. In private he asks his ancestors' *prumo* for help and protection to ensure the successful completion of the day's events. As he demonstrates his powers during the preparation of the medicines, it is as if he were proving that people can trust him, that he is able to defend them against supernatural forces that would otherwise crush them. After preparing the remedies he washes everybody with a magic medicine to restore strength and vigour at a time of year which is, as we have seen, hard on everyone. He offers himself as a mediator between the people and the Presences in the act of sacrificing their animals for them.

All these factors point to an interpretation of the festival as the annual confirmation not only of the relationship between the healer and the forces of magic, but also of his relationship with the community, which confirms him as its mediator with chaos.

It should also be borne in mind that the celebration is not an individual choice, it is an act of collective worship which is probably common to the entire Kulango region but about which, hitherto, nothing was known. Behind this gap in our knowledge there is certainly an unwillingness on the part of professionals like Kuman to speak of such important matters, but listening carefully to his words I formed the distinct impression that there is a sort of private communications network among traditional healers (the veto on my seeing the plants was based on a collective decision made by the healers' association, p. 21) and it is perhaps through that network that the exact date of the festival is made known. I should add that initially Kuman was highly

reluctant to go into a detailed description of the celebration. Perhaps his first mention of it was accidental, because when I asked him to tell me about it he withdrew, pretending not to understand what I was saying (see texts, p. 181); a few days later, I imagine after some consultation, he brought up the subject himself and what is reported above is the result of that meeting.

THE TREATMENT PROCESS

*“Mum mú lā le mú hē-ge, mum mì hé-ge hɔ, mum Yegomilia le a mì hé-ge,
le mú dāli Yegomilɛ’re, mum hūy nyā-ŋa-mi le hūy kyēre kyɔ”.*

“When I have finished the treatment, when I’ve done it, if Yegomilia is there and I’ve done it, I pray to Yegomilia to give me the power, and the patient gets better”.

Having given a broad outline of the dimensions within which a Kulango *warɛ* lives and works, I shall now describe the stages of the treatment process, from when the patient is taken on to the end of the therapy. As in all cultures, each step in the curative process is marked by ritual elements; full recovery is achieved not with the disappearance of symptoms (the outward signs of illness) but with the re-establishment of the natural order and the balance between natural and religious elements. A course of treatment may be summarised in seven main stages:

1. meeting with the *warɛ* and examination of the symptoms;
2. divination to identify the cause of the illness;
3. imposition of food taboos, performance of sacrifices and collection of plants;
4. preparation of the medicinal *canari*;
5. herbal therapy;
6. end of treatment and healer’s recompense;
7. “discharge” of the *kpayɔ* of any medicines not used by the patient.

The process starts with an initial meeting between the *warɛ*, the patient and the latter’s family, or at least closest relatives. In the healer’s *ben*, his guests are required to sit outside the medicine hut, whose door must be open so as to allow the remedies to hear the patient describing his symptoms and his fears. If necessary the medicines themselves can thus help the *warɛ* to decide on the treatment to be adopted. Since every African healer is an accomplished psychologist, this initial consultation in the presence of the patient’s family serves to bring to light any problems stemming from the individual’s family relationships, any justified or groundless fears he may have, or possible

over-reactions to other people's general opinion of him. A Kulango healer is careful to discern the real cause of an illness because his primary concern is to remove that underlying cause, not simply to treat its symptoms⁴⁶. By observing the patient's behaviour and his relatives' attitude in their first meeting, the healer can decide if it is likely to be a case of witchcraft, the violation of a traditional law or simply something to be considered a natural event which follows the logic of worldly things.

A traditional healer's diagnosis is never abstract or decontextualised – it is always rooted in the practicalities of the case in hand. Many scholars still seem unable or unwilling to acknowledge this, mistaking the confused answers of their informants to abstract questions for a kind of traditional ignorance⁴⁷. On contextuality and the practical nature of traditional lore F. Crevatin⁴⁸ observes:

“The narrative mode is widely used, and not only in Africa. It is by far the predominant mode among my informants, to whom it would be unthinkable to couch a question in decontextualised terms. Such a question would not produce an answer worthy of the name.”

Kuman usually ascribed a natural origin to an illness when it responded readily to treatment, whereas he immediately suspected an unnatural origin (sorcery or the breach of traditional rules) when it was particularly virulent, lasted too long or failed to respond as expected to traditional herbal remedies.

After diagnosis, if the healer is certain that the disease is natural, caused by parasites or bacteria, his course of treatment goes directly to stage three, which is the preparation of the *canari* of remedies, over which he recites the ritual incantations.

If the symptoms and causes of the illness remain unclear he has to proceed to stage two, which is divination.

In some cases a healer may be said to rely on passive divination, meaning that he does not have to resort to consulting his fetish because he receives an immediate answer from the magic remedies found in his medicine hut. As the patient explains his condition, if the proper remedy is in the hut the *canari* containing it will make itself known spontaneously to the healer by bowing down when he enters the hut with the receptacle in which the treatment is to be prepared. In such cases the illness is often the result of witchcraft, because the remedies already prepared in the healer's hut are the magic ones prepared during the annual festival of medicines.

⁴⁶ See also Bierlich on the Dagomba; 1999:323.

⁴⁷ See Wyllie – 1983:55 – on the alleged oblivion of supernatural categories among the Winneba.

⁴⁸ F. Crevatin 2007:21.

In more complicated cases, where the illness stems from the breach of the rules of tradition or serious offence given to the village ancestors, the healer receives no initial response from his medicines and the only way to get to the bottom of the problem is by recourse to active divination.

Every specialist may use his own method of choice. Kuman relied exclusively on his personal fetish, to which he offered sacrifices (eggs, kola nuts or in the most difficult cases a chicken) in order to get a nocturnal response in his dreams. It has already been observed that in the Kulango scheme of things every herb dreamt by a healer must have some curative power, and if it is not suitable for the case in hand it will certainly work in the treatment of another illness. In practical terms this means that in difficult cases the traditional method of treatment entails a process of trial and error until the appropriate remedy is identified. If the patient dies in the meantime, no blame is attached to the healer and his competence is not questioned – it is simply acknowledged that the death was result of Yego's will or that the witch-doctor's *kpayɔ* was too strong for the healer.

Once the cause of the illness has been ascertained, the healer may prescribe a series of food taboos which have to be observed until the end of the treatment and until the completion of the thanksgiving sacrifice that must always follow complete recovery (usually chickens or goats, according to the seriousness of the disease).

After the first divination sacrifices and the imposition of food taboos, the healer decides whether he himself will collect the medicinal plants needed to prepare the patient's *canari* or send one of the patient's relatives into the savannah in his name. This usually happens when the patient has already been given his first dose of medicines and the treatment has to be continued; a relative of the patient may go into the savannah for this purpose when the *gyingɔ* have been informed of the case in question.

The collection of medicinal plants is a highly serious business, however, and requires a specific ritual. First of all the healer must go into the savannah explaining the patient's condition to the plant spirits and their *kpayɔ*, trying to persuade them to help him. This is because the plants allow themselves to be readily identified only if they are convinced of the need to grant health to a patient since, all things considered, he deserves to live. When he finds the plants he seeks, the healer thanks the spirits that inhabit them and their *kpayɔ*, removes the parts required and in exchange leaves an egg or kola nut.

Having returned home he has to prepare the patient's *canari*, which also requires the performance of a specific ritual. He puts the remedies to simmer outside the door of his medicine hut, where the curative *kpayɔ* is at its most concentrated. While the *canari* is being prepared no-one may come near the fire; if anyone takes wood or embers from beneath the receptacle the medicines instantly lose their curative power and become useless. As he puts the

plants in the *canari* the healer *dali bɔ kpelego*, literally meaning “prays their words”; that is to say he invokes the ancestors’ *prumo*, calling upon them to add their *kpayɔ* to his remedies, and then asks Yegomilia to allow the patient to recover. In so doing he charges the medicines with the *kpayɔ* of the universe, the balm able to restore balance and harmony, in the certainty that the remedies will have the desired effect. Then he directly addresses the illness, ordering it to leave the patient’s body. Reciting a series of incantations, he takes the *canari* in his right hand, pronounces the name of the patient three times in the case of a man and four times for a woman⁴⁹, and if he thinks that the illness is the work of a witch-doctor passes the receptacle to his left hand so that the medicines, entering through the bad door, can act against the man or woman who caused the illness. All the invocations of the ancestor’s *prumo*, Yegomilia, the *gyinau* and the *kpayɔ* are uttered in the magic language of the savannah, which Kuman said he had learned from his guiding spirit. During our meetings Kuman would sometimes repeat some of those incantations and I can say that the language he used bore no relation to Kulango nor, as far as I am aware, to any neighbouring language. It would be interesting to ascertain whether it was really a special language known to all the healers of the region or, as may be suspected, simply a litany of magic formulas devoid of any real lexical meaning.

In this regard an interesting case study has been conducted by F. Crevatin⁵⁰ on a secret society of elders in the Bawlé village of Wamlakplì. The rituals used there include incantations in a corruption of Bambara, which appears to bear witness to a geographical and ethnic derivation from that linguistic origin. Chants and incantations often travel beyond language borders and beyond the linguistic awareness of those who use them.

When the *canari* is ready the healer gives it to the patient, explaining how it is to be used (traditional herbal remedies can be taken in the form of infusions to be drunk, inhalations, compresses, balms or powders for wounds, and liquids for whole-body washes and massages) and what rituals have to be observed to prevent any accidental spoiling of the medicines (such as not allowing women to set eyes on the *canari* when menstruating, or preventing anyone taking fire from under it while it simmers). From this point on the patient continues the treatment independently.

If the treatment does not achieve the desired effect, the failure can always be put down to the patient’s improper use of the medicines, so the healer’s reputation remains intact. From the first meeting to the end of the treatment the healer does not usually touch his patient’s body – unless he has to examine open sores, wounds, boils or such-like – because, as has been stated, the

⁴⁹ In Dogon and Mande society, the numbers three and four are symbolically related to males and females respectively.

⁵⁰ See F. Crevatin 2004.

cause of an illness is hardly ever to be found in the physical body but is to be sought in the patient's life.

Having recovered after the course of herbal therapy, the patient must return to the healer and offer a final sacrifice to give thanks to the supernatural forces. This normally involves the slaughter of a chicken or goat, whose meat goes to the healer. Only after this last sacrifice is the patient ritually absolved of the food taboos imposed at the beginning of the treatment.

Since the practice of traditional medicine is seen by the Kulango as a mission or a gift bestowed by *Yego* himself on special men, a true healer should never ask for money in exchange for his services – a point Kuman repeated many times, such was his consideration of its importance. The idea is similar to the one illustrated by Bierlich⁵¹ with regard to the Dagomba tradition:

“[...] the Dagomba notion that money corrupts curing (“spoils the medicine”). Local herbalists [...] serve their families, neighbors and the community with their knowledge and do not charge money for their services”.

The Kulango *warise* acts as a mediator between those who suffer in this world and the supernatural forces which can alleviate their pain. The healer's mystic power alone, his *kpayɔ*, is not sufficient to cure an illness – he must always turn to outside supernatural agents, which is why he cannot request payment for something he has not done himself, except in small part. All he can ask of his patients is confined to the sacrifices offered to the Presences, and can never go further. Kuman liked to add in this regard that when he treated particularly impecunious individuals he would often buy the animals required for sacrifice himself, in the expectation that the patients would make recompense in kind as soon as they were able. To the Kulango way of thinking, if in the final analysis an animal is not offered up by whoever has upset the balance of nature the illness will return, because the sacrifice is not considered valid by the supernatural beings. If a patient to whom Kuman advanced sacrifices recovered and continued to enjoy good health without paying his animal debt, that meant that he had been healed at the exclusive behest of *Yegomilia*, the only being who acts expecting nothing in return.

Once cured, a patient will often decide to express his gratitude in the form of gifts to the healer, in which case he can only gratefully accept what his former patient is able to offer him (see texts, pp. 189-190 and 195-196).

The same holds true for the Dagomba, of whom Bierlich⁵² observes:

“In other words, patients express their gratitude and appreciation and acknowledge the treatment they have received by giving a gift”.

⁵¹ Bierlich 1999:317.

⁵² *Ibidem* p. 321.

The final stage, the act which marks the end of the treatment process, is discharging the used medicines. It has already been observed how traditional remedies are charged with a particular *kpaɣɔ* for a specific individual in a precise set of circumstances and that their healing power depends on *Yegomilia*, the ancestors' *prumo* and the *gyingɔ* deciding to grant the patient's recovery. Once recovered, if the patient has even the smallest trace of medicine left in his *canari* he must take it back to healer, who will ritually discharge and thus eliminate it.

Kuman explained to me that as used medicines are highly dangerous to common people he had to take them a long way into the savannah, where he would recite specific incantations giving thanks to the spirits of the place before disposing of the contents of the *canari*. According to the ritual, the healer must throw the *canari* into the undergrowth and hurry back to the village without looking round to see what happens; looking back would bring down dire consequences upon him.

Behind this behaviour may lie the same explanation offered by Samuelsen⁵³ for the practice adopted by the Lozi:

"[...] one of the notions that describe the Lozi's thinking about disease is that of circularity. After being used in treatment the rest of the medicine, which now contains the disease, must be placed at the crossing of paths so that the disease will enter into the next passer-by".

Although I think the idea of direct human contagion is only contemplated by the Kulango in relation to exanthematous child diseases, they are clearly fearful of handling medicines used by ill people and their rules provide that such substances should be left in the thickets of the savannah so that no-one may see or touch them. But I also believe that this practice cannot be dissociated from the mystic dimension of the essential link between a particular individual and the specific remedies prepared for him and no-one else at that particular time in his life and no other.

KUMAN THE DENTIST

"nyè wɛ nyɪka-ga-mu lɛ sá-ga bɔ nuɔo-rɪ, lɛ sá-ga mu kagaɲmɛ're-di a hò pói".
"A man showed it to me; he put it in his hands and he put it on my tooth and that fell out".

One of Kuman's specialisations was dental care or, to be exact, tooth extraction. I have devoted a specific section to this part of his practice because some of its features are worthy of comment.

⁵³ H. Samuelsen 2004:93.

When I first met Kuman in 2000 he was completely toothless. In a photograph he gave me, taken in the 1960s (see photo 2), his condition was not very different, even though he was only about 30 at the time. To explain how he had lost his teeth he told me the following story.

When he was still young he woke up one day with terrible toothache; his gums were swollen and painful, and he could find no relief. Wandering into the savannah in search of a remedy for his pain, he suddenly found himself unable to move. Then he saw someone approaching, to all appearances a normal man. It was a *gying*; without uttering a word, he stretched out his hands, opened Kuman's mouth, put something in it and the afflicted tooth immediately and painlessly fell out. The spirit then asked Kuman what he thought of the remedy and, pleased by Kuman's immediate appreciation, told him that he would make him a gift of it. He took Kuman's right hand and made two cuts, one on the thumb and one on the index finger, filled them with a medicine and let him return to his village, telling him to come back whenever he wanted. But a few days later Kuman's gums swelled again because of another bad tooth. Mindful of the spirit's gift, he went into the savannah again and called out for him, but this time there was no sign of the *gying*. Summoning all his courage, he gripped the tooth with his medicine-loaded thumb and finger, and ripped it out. Since the extraction proved to be simple and painless, at that point Kuman was certain that the gift was real.

From that day Kuman set himself up as the village dentist, charging 200CFA (about 30 Euro cents) per extraction. This seems decidedly at odds with the healer's ethics referred to hitherto, whereby a true *warise* cannot ask for money in the fulfilment of his mission – a point on which Kuman was always most insistent.

Yet there is a way to resolve the contradiction. Unlike the ability to enter into contact with the Presences of the non-earthly world, the capacity to extract teeth was not a natural gift with which Kuman was born, but something he received. He received it not from Yego, but from a *gying*, and it derived not from any supplementary *kpygyɔ*, but from a magic remedy.

We have seen that the only supernatural being prepared to heal the sick while asking for nothing in exchange is Yego, whereas if a patient cured through the good offices of a *gying* fails to pay his debt with a sacrifice, the disease will return to punish him.

In the light of the above there is no contradiction in considering a healer, working as a mediator for Yego and respectful of his generosity, as barred from asking for payment, whereas when he uses magic remedies given to him by the spirits of the savannah it is as if he has entered a circuit in which barter is the norm, in which case being paid for his services comes naturally.

There are additional factors pointing to a clear distinction between the work of a tooth-puller and the practice of traditional healing. Tooth extraction seems to involve no particular rituals or invocations other than

a simple incantation of invocation and thanks to the *gyinq* who initially offered the gift. This means that it is not considered bound to a supernatural intervention on the part of Yegomilia, the patient's ancestors or their *kpaɣɔ*, but rather to derive exclusively from the healer's ability – even though this stems from the magic remedy given to him by the spirit. The work of the dentist is thus comparable to the service provided by any competent artisan – a smith or a potter – whose work is assisted by a guiding *gyinq*, and as such comes with a charge.

Although Kuman's sons were (unwillingly) reconciled to his work as a healer, they were firmly opposed to the continuation of his work as village dentist. They feared lawsuits in the event of a patient picking up an infection or losing too much blood during an extraction, so they found a way of making him desist, against his will.

When the *gyinq* gave Kuman the ability to draw teeth he forbade him to eat *die*, a sauce made from the bitter fruit of a type of acacia. When his sons decided he had to give up his dentist's practice they put a tiny amount of the sauce in the old man's food, so from that day on he was no longer able to extract teeth. All he could do to relieve the pain of toothache was administer a herbal remedy to anaesthetise and bring down the inflammation in the area affected by an abscess.

MENTAL ILLNESS, SPIRIT POSSESSIONS, THE RETURN OF THE DEAD AND THE HEALER AS EXORCIST

*“mum gyínḡu kyēi gu-ri hɔ, usunḡ mɪ-rɔ bɔɔɔɔ (...)
weti hɔɔ dā bɔ nyɪḡmɔ hɔɔ hē sagasaga hɔ, siy bɔɔ...”*

*“ If a jinn captures you, I have an incense (...)
If someone should happen to go mad, here there are remedies...”*

Another of Kuman's abilities was the treatment of mental illness and possession by spirits, a feature which in the region seems to be common to the healers of the Dogon in Mali⁵⁴ and the Vodúnsì Fon and Gun⁵⁵ within the cult of Vodún (voodoo), though in Ivory Coast this form of worship is frequent only in outlying areas. The methods adopted by Kulango *warɔɔɔ* in treating behavioural disorders are very similar to those of the Dogon.

⁵⁴ On this subject see B. Fiore/P. Coppo 1988; P. Coppo/A. Keita 1989 and P. Coppo 1994.

⁵⁵ Micheli 2011.

In Kulango philosophy diseases of the mind cannot originate from Yego, nor can they be considered natural; they must necessarily come from other supernatural Presences: the spirits of the savannah (*gyinąu*) or the spirits of the dead (*prumo*).

The most frequent cause of mental illness is possession by evil *gyinąu*. They live outside the social space of the village, so people who have to go to their fields or nearby camps and return to the village after sunset, women who go to get water from the stream before sunrise, hunters and healers whose work takes them into the savannah, children who unwittingly wander into it as they play – they can all encounter such spirits and come under attack.

The healers and hunters who often come into contact with *gyinąu* go into the savannah covered with protective amulets, but since ordinary people are unarmed against attack by the Presences, bad spirits are more likely to strike those who find themselves in their territory by chance.

People thus attacked “lose their faces” and appear to go mad. Some become violent and perform senseless acts, some grow weak for no reason and seem perpetually tired, others withdraw into themselves and remain apathetic in the face of any stimulus. The same was found by H. Samuelsen⁵⁶ among the Bissa in Burkina Faso: “*Bad spirits might cause sickness, and, in the case of bad zin*⁵⁷, *this often takes the form of psychic illness, with the spirit attacking the person’s mind*”, to which she added the following explanation, gathered from a traditional herbalist who worked on cases of possession: “*The spirits like open spaces. If a person likes to walk in such places, she can meet them. It is during these encounters that they bring about sickness*”.

To treat such disorders when particularly acute, Kuman had a remedy which had to be simmered and then inhaled while steaming. He covered the patient’s head with a thick *pagne*⁵⁸ and held his face over the boiling *canari* to induce intense sweating, repeating incantations of liberation – sometimes for hours on end. Then the patient would wash all over with the water in which the medicine had boiled. Though he would usually feel better after this treatment, the patient was not necessarily out of danger; behavioural disorders could easily recur, and Kuman would repeat the process again and again until the patient’s complete recovery (or liberation).

People who encounter evil spirits in the savannah sometimes manage to evade their attacks and return to their village without being “captured”. In such cases the *warıse* is immediately summoned for a ritual disinfestation of the site. He takes a special remedy and sets it to boil in the exact spot where the *gyiną* appeared; the direction taken by the steam rising from the boiling

⁵⁶ H Samuelsen 2004:103.

⁵⁷ *Zin* is the Bissa form of the Arabic word *jinn*.

⁵⁸ Traditional material made of bands of cotton sewn together to form a cloth measuring about 150 by 90cm.

canari indicates the way the spirit went. At that point the healer can pursue the spirit and, if possible, kill it or drive it from the area in a final act of liberation (see texts p. 206 & foll.).

In addition to the mental problems caused by attacks from *gyinau*, people may fall victim to psychological disorders after coming into contact with the *prujo*⁵⁹ of a dead person.

Considered cases of possession, these may come about in two ways. First, someone may go mad because the death of a friend or relative to whom he was particularly close affects him so deeply that the spirit of the deceased enters his body. The symptoms of this type of possession are varied: the patient sees the face of the deceased on everyone he meets, or he hears a voice in his head constantly repeating “the deceased is here, the deceased is here” – either will gradually drive him mad.

In this case Kuman’s treatment was the same as that described above: the patient covers his head, inhales the vapours from the boiling *canari* and special incenses until he is able to calm down and the attack of the *prujo* is beaten off.

In the second type the *prumo* of the deceased can return to this world to carry special messages to their relatives and ask for their assistance in reaching the hereafter. In this case the *prujo* which takes possession of a person speaks with its original voice, asking for sacrifices to its ancestors so that they will allow it to enter the village in the hereafter. These are usually the *prumo* of people who have done something bad in their earthly lives; having practised witchcraft or broken some traditional rule without having time to repent and make reparation, after death they wander aimlessly because they cannot find their way to the hereafter. They return to their village of origin and enter the body of a relative in the hope of assistance and salvation. In such cases the inhalation treatment is not enough; the family must offer the ancestors the sacrifices demanded by the *prujo* in order to be rid of it. If the demands are too great or insistent and the family cannot meet them, the *warise* can step in with stronger remedies, acting almost as an exorcist, asking the *prujo* to leave the body of its descendant immediately and telling it to find its own way. When one of these *prumo* returns to the village, the healer must first perform a collective rite which prevents the same type of deceased being presenting itself again in the same house. He then prepares a protective magic remedy which has to be kept somewhere in the family’s *ben* or buried in the courtyard so that the bad *prujo* may not return.

The Kulango believe that good *prumo* can also return to this world, to carry messages to their communities. Rather than entering a person’s body, in such cases they show themselves in human form to the people they contact in order to deliver their messages.

⁵⁹ *Prujo* is the singular of *prumo*.

One example is the *prumo* of Kuman's teachers, who visited him in his sleep; another is featured in the following story, which Kuman told me (see texts, pp. 208 & foll.).

One day, some time before I arrived in Ivory Coast in 2006, a boy died suddenly in the village of Gbuduyo. For several months he had been working in the *Basse Côte*⁶⁰ and had saved a small sum of money (7,000 CFA, approximately 10 Euros – about a week's wages for a farm labourer) which he stashed away in the straw roof of his mother's hut. Before he died he had no chance to tell his mother of the little nest-egg, so his *pruŋo* decided to come back. Gbuduyo was already in mourning for him, and his body had been buried by the road leading out of the village. Meanwhile, a man left Talahini to return to Gbuduyo, also his native village, and on the way he found the boy sitting on a white *pagne* (his burial cloth) and asked him what he was doing. The boy replied that he was going to Bagaribo (the village where he worked as a labourer) but had forgotten to tell his mother about the money he left in the roof, so he asked the man to let her know about it as soon as he reached the village. The man agreed to pass on the message, said goodbye to the boy and went on his way. On arriving at Gbuduyo he found everyone in mourning, and asked what had happened. Someone said that Kwadio, the boy, had died. Somewhat taken aback, the man said that they must be joking because he had seen the boy that very morning and had a message from him for his mother. They took the man to the mother's home, where he saw that she really was mourning her son. He found a way to tell her what he had seen and explain the matter of the money. So she searched the straw in her roof and found the 7,000 CFA left there by her son.

I should point out that I also heard the same story several times in nearby villages.

One last observation on spirit possession. It is believed in Kulango culture, as in traditional cultures practically everywhere⁶¹, that a bad spirit is more likely to take possession of a woman's body than a man's. In explanation Kuman said that a woman's skin is softer than a man's; in addition, women do not usually wear protective bangles, which could be ruined during menstruation, whereas men who are used to going into the savannah (healers, hunters and to a lesser extent farmers) wear plenty of them, forming a barrier which spirits are unable to penetrate.

⁶⁰ In Ivory Coast *Basse Côte* is the name given to the central-southern area of the country, rich in fruit, coffee and cacao plantations and an obvious attraction for workers in search of seasonal wage labour.

⁶¹ For an example see De Martino (II ed. 2002) on Lucania in 1959.

THE COMMUNICATION OF KNOWLEDGE: KUMAN AND HIS APPRENTICES

“ᵛᵛ! Mum h̄yū gū fū le yīl: “Mú yé n̄u kyᵛᵛ le úo s̄raka-m...”

“If someone comes from elsewhere and arrives here saying:

“I’ll stay with you and you will teach me’...”

Kuman’s life shows that the passing down of specialised knowledge in Kulango traditional medicine does not follow lines of descent: someone may become a *warise* following his natural father, a matrilineal relative or even somebody with whom he has no ties of kinship. The bond tying an apprentice to his master is not an exclusive one, and an apprentice may be trained by more than one healer at different times.

Nor does ethnic identity appear to be a limit to the dissemination of the expertise of a Kulango healer; Kuman said that he had had apprentices from the Senoufo and Abron living in the neighbouring areas.

The only rule appears to be gender identity between teacher and pupil. In the Kulango tradition there are female healers but, like midwives, they can be trained only by female professionals; likewise, it seems that a male healer can only take on male apprentices.

It is clear from Kuman’s descriptions that theory forms no part of training – learning takes place exclusively through the apprentice’s imitation of his master. He learns by observing his teacher at work, asks no questions and takes in everything he sees. In Kuman’s case it was only after he had treated his first patient and Yego had accepted him as a mediator that his father Kofi Djedwa began to correct him when he made a mistake in curative practice. Even then the correction was not given a theoretical basis but was applied to a practical act performed by the apprentice.

Some of the apprentices Kuman took on were former patients of his who decided after their recovery to stay with him and learn what they could about plants.

There does appear, however, to be a substantial difference between Kuman’s training under his master Kwaku Wara and his apprentices’ time with him. Before being chosen by his father as his successor and by Kwaku Wara as a disciple, Kuman had had to pass a number of tests, whereas he seems to have taken on anybody who asked for the chance to follow him. From his words (see texts, pp. 200-202) it seems reasonable to deduce that all he ever taught to those whom he called apprentices was the basis of traditional herbalism. He said that his pupils could stay with him for as long as they wanted and left his *ben* when they thought they had learned enough about plants – he made no mention of the esoteric dimension of the protection they afforded. Kuman never recounted magic episodes that had happened to him with his

followers, nor did he explicitly say that he had let them meet any *gyinuu* or taught them to invoke them when they wanted to; and especially in the case of his Senoufo and Abron apprentices, to whom he spoke through an interpreter (normally one of his sons), he never formed a bond with them as strong as his had been with Kwaku Wara.

Perhaps it was his personal decision, perhaps Kuman never found a suitable disciple to follow in his footsteps, or perhaps that dimension of traditional culture was nearing its end as Kuman was nearing his. The fact is that in 2006 the only pupil he had was his grandson Yao Roger. Though not much more than an adolescent, he had shown a real vocation for his grandfather's profession, being naturally inclined to compassion for those who suffer.

When Kuman told me of him, he regretfully added that Yao Roger was the only one of his grandsons who had not abandoned traditional religion and converted to Christianity. This remark gave me the impression that perhaps, deep down, Kuman was not entirely convinced by a choice that he had had to make by force of circumstances rather than as a result of dispassionate discernment.

KUMAN THE HEALER AND ADAPTING TO MODERNITY

“here nyā nyā daa, ai le nyā yi↓?”
“When someone’s very ill today, where does he go?”

Kuman was very old when he died, and he saw his world changing all too quickly. When he was young the traditional village of Nassian was very isolated, but in the late 1960s it began to change. The first Catholic missionary to come to the region, Father Fuchs, founded its first church, and at the end of the 1980s a group of Catholic nuns opened the first dispensary to provide western medicines. A decade later a tarmac road reached the town of Bondoukou, passing about 80 kilometres from Nassian. A pharmacy and a maternity ward⁶² opened in the village and a nurse was sent to run a small clinic⁶³, which by 2000 was almost completely unusable and had no more healthcare staff in it after the civil war of 2002. It was not until 2006 that a new young nurse set up his office in the crumbling building, and now it again stands empty.

⁶² A glorified term if ever there was one. It was simply a concrete building of about 30 square metres without even a proper bed inside it.

⁶³ Equally optimistically described as a hospital.

Nonetheless, compared with Kuman's childhood the area's medical situation had changed radically. Though some people steered clear of western medical practice, others had begun to regard traditional medicine as a collection of pointless superstitions.

These days many people have a pragmatic attitude. If they need treatment their first resort is a specialist in the Kulango tradition, such as Kuman, but then they go straight to the nuns' dispensary if their condition fails to improve; those who go first to the nurse without success then visit the healer.

In 2006 Kuman was still a renowned figure and received many people from Nassian and nearby villages even though, as we have seen, some of his sons tried to dissuade him from his practice because they were afraid of legal repercussions if something were to go wrong with any of his patients.

Despite that Kuman continued to work – or as he put it, to do his duty – in accordance with the rules of tradition, certain that abandoning his culture would be a stupid thing to do. Though he knew he could not treat every case that came to him, he was equally sure that western medicine had its limits; even though it was more likely to mask the symptoms of an illness, it was certainly not able to restore a patient to a stable equilibrium with nature, so he would soon find himself ill again, possibly presenting different symptoms. There were disorders which traditional medicine could treat better than western medicine, and vice-versa; when Kuman himself fell victim to a serious intestinal infection while we were working together, he took the nuns' medicines one day to alleviate his symptoms and postponed his traditional sacrifices and remedies to the next.

When I asked Kuman what naturally-occurring ailments he could treat with his herbs, he made no claim of omniscience; he simply gave me an honest list of the things for which he was known in the area. He said that he was specialised in the treatment of problems in pregnancy and breast-feeding, and toothache; he was able to treat intestinal disorders, skin infections and heart conditions; he had remedies for mental illness and spirit possession and could heal deep cuts and septic sores; he knew how to treat malaria and kidney problems and could deal with children's exanthemous diseases; he knew the antidotes for various types of snakebite and could obviously take action in cases of witchcraft.

He added that he was not able to set broken bones or perform surgery, neither could he treat AIDS or hepatitis – for these problems another specialist in the area would have to be consulted.

PARTICULARLY DIFFICULT CASES

“úv mǎǎ wātv gǔ wɛ, héré hē wǎwa...”
“Would you tell us about something else, something extraordinary...?”

When our meetings were drawing to an end I asked Kuman to tell me about any particularly difficult case he had dealt with in his long life as a healer. To my surprise he replied that he considered all the cases that had come to him on the same level, so he had nothing special to relate (see texts, p. 266-267). I was surprised because in the village I had heard a series of stories about Kuman's healing abilities that verged on the miraculous, so I was curious to know which ones he would choose to tell me of his greatest successes.

With my own eyes I had seen a woman of over 70 breast-feed the son of her daughter-in-law, who had had to go to Bouna for a couple of weeks to see her husband; I knew that the compress she used to bring back her milk had been prepared by Kuman. I had personally seen one of Kuman's remedies heal – in two days – a horrendous machete cut on Thomas Kwame's leg; all that remained of it was a thin pink scar. I had also heard stories of premature babies saved by the old healer, cobra bites remedied when the victims were virtually in a coma, sores healed when the nuns had previously advised the victim to have his limb amputated at Bondoukou hospital, not to mention cases of witchcraft successfully fought off.

Kuman told me that healing was healing, that no healing was better than any other and there was no point in concentrating on one case rather than another. It was not a question of greater or lesser importance – what counted was that equilibrium had been restored.

Kuman did not want to say any more on the subject – to respect his wishes I shall do the same.

Chapter II

Kuman the Hunter

THE TRADITIONAL KULANGO HUNTER

“...A Dozoberɛ eh! Mú lā gyi hɛɛ báa hē-í!”
“... but the Donzo, eh! I don’t know what they do!”

For many peoples in West Africa, especially those of Voltaic origin, a traditional hunter is a true descendant of the mythical hero who founded a particular village or community. On the Dagara in Burkina Faso, Lenz observes¹: “*Especially in accounts by earth priests [...] it is almost always a hunter who is named as the discoverer and first settler of the new habitat*”; the same is true of most of the Kulango and Abron communities in Ivory Coast². This lies at the root of the primary importance hunters have always enjoyed in these societies.

Mande and Senoufo³ hunters are organised in specific associations, usually known as *Donzoton* and *Kamajoisia*, which have a religious basis and comprise various levels of initiation.

Members of these associations are required to observe certain prohibitions and a number of internal rules. They may be able to give magic charges to highly potent protective amulets which they wear as bangles or rings or sew onto magic shirts which are impervious to bullets and arrows when the hunters wearing them are ritually pure.

On the strength of their esoteric knowledge, members of the *Donzoton* are thought to be invincible, hence their present-day employment as forest rang-

¹ C. Lenz 2000:196.

² See stories of the foundation of the kingdom of Gyaman in Terray 1995:278-279 and Micheli 2008:124-125.

³ See Dieterlen 1988, Zahan 1949 and Cissé 1994.

ers in a number of West African countries⁴ and as private security guards by well-off inhabitants of the cities of Mali, Ivory Coast, Burkina Faso, Liberia and Sierra Leone.

Sad to say, they are also known for their active involvement in the recent civil wars that have afflicted Liberia, Ivory Coast and Burkina Faso⁵.

Less well known, perhaps, is the fact that something similar to these associations is found in many other Voltaic traditions, including the Kulango in Nassian. As stated earlier, the Kulango are now sedentary farmers who as a rule only go hunting in the dry season, when the yams are still unripe, other crops are scarce and sheep and goats struggle to find water and fresh grass. In addition, in all the oral traditions I have encountered in which hunters play a prominent role⁶ they are presented as solitary men; there has never been any hint of the existence of any kind of organised association. This may be a consequence of the restrictions imposed by the Ivorian government, which in 1974 outlawed hunting, with the proviso that “*farmers can shoot and trap animals if they are causing crop damage*”⁷. It would be remarkable, however, if such measures had been able to suppress almost entirely what in Mande society today seems to be enjoying a second spring.

Be that as it may, the fact is that my conversations with Kuman brought out a host of details that showed up notable similarities between the Kulango *sawalege* (literally “hunt”) and the renowned Mande *Donzoton*.

In one of our last meetings, after we had spoken many times of the *sawalege*, I ventured to ask Kuman directly whether he had ever heard of the Senoufo *Donzoton* and if he thought that the Kulango *sawalege* was better. At that question he almost jumped out of his chair, proclaiming that the *sawalege* had absolutely nothing in common with the *Donzoton*. He added proudly that the *sawalesɔgo*, Kulango hunters, are highly adept in the use of their rifles and know what can and cannot be shot. They abide by the laws of *Yegomilia*, while the *Donzo*, he said, shoot at who knows what; they kill human beings as if they were animals, they don’t shoot to hunt but kill people for money – something that a Kulango *sawalege* could never contemplate.

Kuman’s violent reaction was perfectly in line with his culture and its traditional rules, which in the final analysis should also apply to the neighbour-

⁴ PACIPE, Programme d’Assistance Technique à la Communication et à l’Information pour la Protection de l’Environnement, a communication programme launched by the European Community to promote environmental protection through “*a blending of the traditional and the modern*”, relies heavily on the promotion of traditional hunters’ associations as primary collaborators in the implementation of its projects and those of other European donors (see M. Leach 2000:580-581).

⁵ See, among others, Cissé 1994, F. Crevatin 2008, M. Leach 2000 and T. J. Basset 2003.

⁶ See Micheli 2005, PhD thesis.

⁷ T. J. Basset 2003:7, note 4.

ing populations. *Donzo* ethics made no allowance for a hunter killing a man on commission for money, and the modern transformation of a hunter into a mercenary is entirely alien to the association's original values.

This is of a piece with what T. J. Bassett⁸ has to say about the *Donzo* in a village in north-east Ivory Coast he chooses to call Kalikaha, a name invented to protect his informants from the unwelcome attentions of the Ivorian authorities:

Just thirty years ago, initiation took place over a three-year period. [...]. Today the initiation process has become greatly simplified. [...]. One senior hunter summed it up by saying, 'today, all you have to do is give a rooster to a donzo, buy a rifle, and kill animals and you call yourself a donzo'.⁹

Moussa Konde, an old hunter in Mandiana prefecture in Guinea, said much the same in a radio interview cited by M. Leach¹⁰:

We hunters have seen that hunting has abandoned its customs a little. Today, anyone who puts a gun to his shoulder declares himself a hunter. It is this we want to discourage. No one who hasn't been initiated at the hunter's altar (dankun) can be in our association, today or tomorrow (Kankan Rural Radio, 29 August 1998).

Returning to the classical figure of the West African hunter, of particular interest are the characteristics he has in common with the traditional healer. Both spend most of their time in spaces believed to be anti-social, that is to say outside the confines of the village and its fields. There, in the savannah and the forest, they live cheek-by-jowl with supernatural forces, the bush spirits and the *gyingū* with which they are able to communicate and from which they can obtain personal advantages in a range of circumstances.

In many respects they are therefore considered similar, particularly in terms of their ambiguity: on one hand they are valuable because they work for the benefit of the community; on the other they are regarded with suspicion because they are able to deal with magic forces and possess deadly powers, deriving from their supernatural friends, which they can use to do harm.

On hunters, here are the views of M. Leach¹¹, "[...]. *One is the ambiguity of hunters' 'social' position. In some sense, hunters are seen as operating on the*

⁸ T. J. Bassett 2003:5-6.

⁹ In point of fact the initiation currently required by the Binkadi *donzow*, the official hunters' association, is supposed to comprise three stages: 1) introduction to the association by a full member; 2) the presentation to this *donzo* of a red rooster and twelve kola nuts for the necessary sacrifices; 3) the payment of 1,000 CFA in return for an official membership card (see T. J. Bassett 2003:5).

¹⁰ M. Leach 2000:585.

¹¹ M. Leach 2000: 581-582.

fringes of 'normal' social relations, in their fraternizing with bush spirits, their long sojourns alone in the bush, their reputation for possessing powerful and esoteric 'fetish' medicines with the capacity to harm and disrupt the social fabric"; and T. J. Bassett¹²: "Because they generally use these special powers for the benefit of society, the donzow are widely respected by the general public in their role as crime fighters. However, a concern that some donzow might use their prowess for socially disruptive ends (crime, coups d'état) produces some fear and ambivalence towards the invigorated donzo ton".

Though there are men, like Kuman, who are both hunters and healers, this is not the rule in Kulango society. Many hunters are familiar with some plants and know how to prepare curative or magic remedies, but others rely on specialist healers, above all for the charging of the protective amulets without which they would not even venture into the savannah. By the same token, there are healers who can prepare amulets but are not hunters: one such case was Kwaku Wara, Kuman's last teacher.

Mastery of the two disciplines, traditional medicine and hunting, is also common to many *Donzo*, but for them too it is a case of a possibility rather than a rule.

THE HUNTER'S TRAINING

"Uḡowalɔɔɔ mɪ bɛ-ke le..."
"I worked thick ropes too..."

The Kulango do not seem to have any set pattern of training for hunters. Like the *warise*, the *sawaleɛ* begins his development as something of a game or hobby, watching and following an adult relative and trying to imitate him in his work, though in the case of a hunter there is no unusual event at his birth to indicate his future profession. What is similar to the healer's training is the process of initiation, which is marked by specific rituals and membership of a secret society. It cannot commence until a boy shows a particular aptitude for hunting by succeeding in killing a large animal single-handed. Many Kulango reach old age without ever being properly initiated to the art of the *sawaleɛ*, the Hunt as a cultural category, and they do their best to trap what game they can for food; by contrast, others are formally invited to join the *sawaleɛ* at a very early age. Today, unfortunately, the *sawaleɛ* are a dying breed. Apart from Kuman, in the village of Nassian only one old man – Mansunu Yao, whom I met and who died between 2002 and 2006 – belonged to the broth-

¹² T. J. Bassett 2003:2.

erhood, and it is to my regret that I did not have the opportunity of hearing him tell his story. Set out below is a description of a complete system, but it is based on the words of one man. The biggest gaps in it concern the mechanics of entry into the brotherhood and initiation to it; these are characterised by secret rites of passage to which I, as a woman and as an outsider, could not be made privy. The *sawalege* as a brotherhood of initiates will be discussed later; the section below confines itself to the first steps in the preparation for initiation: apprenticeship with a master hunter from the family, usually the man who procures the pupil's first firearm, and the mystical apprenticeship with the guiding spirits.

FIRST STEPS: HUMAN MASTERS

“ah! Kyere úv gyi tii're pa munobu!”
“Ah! Now you really know the rifle!”

By Kuman's account, traditional hunters are not obliged to undergo a specific period of training based on their age, at least not before official entry into the brotherhood. But anyone wishing to become a good hunter has to start by following a senior one, who in a way acts as his master. The old hand lets the boy come with him on his hunting trips, on which knowledge is acquired exclusively by means of imitation, participation and demonstration.

Kuman gave me the following account of his introduction to hunting, which began when he was sent to live with his mother's brother. His father had taught him a great deal about ropework, and on his first steps on the path to hunting he used those skills in the preparation of ropes and strings of all sizes to build various types of trap for the big and small game to be found in the bush.

He also used steel snares and other devices that required the construction of small wooden cages and the digging of holes of various sizes into which animals would be made to fall. A speciality of his was a simple snare comprising a rope tied to a tree and ending in a noose hidden under leaves and earth or animal droppings. The bait placed inside the noose was fresh cassava leaves or oily palm seeds which would attract animals of the size of an antelope or gazelle; caught by the rope around their necks, they would be killed in the evening when Kuman returned to see whether the trap had sprung properly. Meat thus obtained was given to the old hunter, in this case Kuman's uncle Yao Kra, who then distributed it to all the families of the *ben*.

It was only when one of the adult members of the *ben* left the village that Yao Kra decided that time had come for Kuman to hunt with a firearm. He

summoned him and gave him his own weapon, saying that just as others had once taught him the arts of the *sawalege*, the time was ripe for him to teach the same things to his nephew. Kuman's first weapon was an antique – a muzzle-loading musket which he was not yet strong enough to load by himself. So his uncle loaded it for him, and from his first outing with that old musket Kuman brought back no fewer than six guinea fowl.

During his training period a strong bond developed between Kuman the apprentice and his master Yao Kra. Kuman's right to hunt as an apprentice depended on his old uncle, who answered for him to the *sawalege* association, since the boy had not yet been initiated.

As Yao Kra was the owner of the musket, he always bought the ball and powder Kuman used for hunting. This bond of dependence, which Kuman continued to abide by after becoming a fully-fledged hunter, an active member of the brotherhood and a married man, obliged him to offer his maternal uncle a paw (or foot or hoof) and the breast of every animal he brought home, as a mark of respect for the association's hierarchy.

In short order – about a year – Kuman proved to be a highly gifted hunter; since he was able to kill even big game animals single-handed he was judged proficient enough to join the *sawalege* officially as an autonomous hunter. The day that he returned to the village with a gazelle and two splendid *biche*¹³, Yao Kra decided that his nephew's apprenticeship could be considered complete and organised the feast that would mark his graduation and the public presentation of a new candidate for admission to the *sawalege*.

On the day appointed for the feast Yao Kra bought Kuman a modern 12-bore shotgun from the Lebanese shop in Nassian¹⁴. He had Kuman officially summoned and told him that now he was sure of his hunting ability because he had shown that he would be able to live on what he could hunt, so the time had come to abandon his fields and his crops. Somewhat discomfited by the concluding part of that statement, Kuman asked his uncle for permission to continue in the fields because he could go hunting early in the morning and work the land in the afternoons – it would be foolish to walk away from an activity that had thus far fed the whole of their big family. Publicly acknowledging the boy's honourable intentions, Yao Kra granted his nephew permission to continue to look after his fields, after which he embraced him¹⁵ and the feast commenced.

¹³ Small antelopes, about as big as a medium-sized dog, they are considered a delicacy.

¹⁴ Lebanese traders are to be found all over Ivory Coast. Their shops are often the only places selling western food products and a whole range of merchandise which is hard to come by elsewhere.

¹⁵ The embrace is far from common among the Kulango in Nassian, hence its symbolic significance in this episode.

Before the feast Yao Kra presented Kuman with his new shotgun, with a powerful protective amulet fixed to the barrel. As he did so, for the first time he publicly relinquished the share of the game to which he had hitherto been entitled as a senior hunter, telling his nephew that from that day on he would be able to sell it and use the proceeds to buy the cartridges he needed to shoot. That marked Kuman's acquisition of independence from his tutor and passage to his new status as a young *sawalese*, a full member of the hunters' association (see texts, p. 237). Then Kuman was washed with a number of remedies prepared by members of the association to enhance his prowess, after which the oldest hunter gave him the *nibo* (see p. 53 & foll.), a powerful force against attacks by wild animals (see texts pp. 238-239).

When I asked Kuman about the average training period for a traditional hunter, he said that there was no set time, that it depended on an individual's ability. There were people, like him, who had shown in a few months that they were good enough to join the association, while others had spent years trying to qualify, but to no avail (see texts, pp. 218-219).

On his relationship with his uncle, Kuman added that he continued to honour him until his death, always offering him the best parts of everything he brought home from a hunt. Yao Kra was his only master in the arts of hunting.

What Kuman told me is worthy of at least three comments. Firstly, as was traditionally the case with the *Donzo*, the only way to get into the hunters' association was through the demonstration of individual ability in the single-handed hunting of big game, providing the community with proof of the true, practically-acquired maturity portrayed in anthropological literature as the typical pre-requisite for many rites of passage¹⁶.

Secondly, it is probably the case that Kulango hunters were originally professionals who were not allowed to do anything else. Otherwise it would not be clear why Yao Kra asked Kuman to leave his work in the fields when he presented him as a new member of the *sawalese*, or why he agreed to celebrate his social promotion to the rank of *sawalese* even after Kuman's public refusal to comply with the request.

Evidently this rule, if it ever was such, must have fallen into disuse in recent generations. Although there was a memory of it, indicated in Yao Kra's public ritual request to Kuman on the day of his promotion, there seemed to be no attempt to enforce it. It should also be pointed out that Yao Kra himself, master hunter, had fields which he cultivated with his brothers – so his generation already effectively disregarded the rule (see texts, p. 148 & foll.).

There remains an observation on the custom of offering the senior hunter particular parts of the game bagged by an apprentice. Something very similar

¹⁶ See Van Gennep 1981.

is described by T. J. Bassett¹⁷ with regard to *donzow* apprenticeship as practised by the Mande peoples. For a three-year period, he says,

apprentice hunters gave all their game to their teachers, who acted as if it was they, not their apprentices, who had successfully hunted. This was a public display of the successful transmission of knowledge/power from a donzoba to his apprentice.

This also seems to be a usage shared by the Ashanti¹⁸.

The idea behind it is that an apprentice must make formal payment to his teacher for the knowledge that he has agreed to pass on to him. The fact that he continues to share the fruits of his work with the whole community also serves to emphasise the individual's membership of the group and his respect for the older hunters.

More details will be provided below on how every Kulango *sawaleɛ* would send the oldest member of the Hunt a part of the game he had bagged on a particularly successful trip and how all the association's members and the villagers were invited to the celebrations.

IN THE *DYUKO*: GOOD AND BAD *GYINAY*

“... *bɔ pikpo ɛ bɔ ɲɔ ɛ bɔ tii baɲɛ're hɔ bār...* *ŋa taa ɛ mɔ baɲɛ're-i*”.
“...his smell, his head and his rifle, which he carried on his shoulder... those things
were not like mine”.

Like traditional healers, hunters spend most of their time in the anti-social space of the savannah, the *dyuko*, where it is easy to come across bush spirits and other supernatural creatures. It is precisely this proximity that allows them to establish special relationships with *gyinay*.

The same idea is common to other West African hunter communities, as exemplified by M. Leach's observations on the Mende¹⁹:

The region's hunter-warriors attribute their success to what can be broadly glossed as 'medicines' (Mende halei), including 'contractual' associations with specific bush spirits which require certain forms of reverence and which reveal the secret of decoctions to provide invisibility, invincibility, and uncanny shooting powers.

¹⁷ T. J. Bassett 2003:5.

¹⁸ See Rattray 1969.

¹⁹ M. Leach 2000:588.

One of the most important lessons an apprentice hunter has to take on board before entering the brotherhood is how to deal with the bush spirits, because, as T. J. Bassett²⁰ puts it:

Any attempt to exploit their²¹ space (e.g. establishing a settlement, hunting, farming, extracting natural products) requires that sacrifices be made to appease these place-specific spirits. If such rituals are not performed, intruders and their kin risk misfortune (poor harvest, illness). It is through initiation into the hunters' association (donzo ton) that hunters learn how to minimize these dangers.

In his long hunting career, Kuman encountered many *gyinqv*, which in some cases would help him and in others oppose him. A lot of them were those with which he said he had stable relations as a healer, while others he met only when he was hunting. Set out below are some episodes Kuman recounted to me about his encounters with spirits while on a hunt.

1) Good *gyinqv*.

The first time Kuman killed an African buffalo – one of the biggest game animals, greatly prized but highly dangerous – a *gyinq* appeared to him in the guise of a normal man. He came up to him and told him how to prepare a magic potion which would protect him in the event of an attack by the dead animal's spirit²² and explained how to proceed to the ritual division of its body among his relatives. The kidneys and back should go to his wife, and the head and neck to his children, while the heart should be set aside for his favourite son. The hunter could keep the animal's belly for himself, taking care that his wife did not eat it lest she become barren²³.

The *gyinq* then asked Kuman to return to the same spot the next day. So as soon as he awoke he went into the bush and reached the appointed place, where he found a gift from his new friend lying on the ground: it was a magic charm, a string of beads and *cauri*²⁴, which he decided to tie to his ankle. With that amulet he would be able to walk barefoot in the *dyvkə*, day or night, without hurting his feet on any thorns or stones scattered along his

²⁰ T. J. Bassett 2003:3.

²¹ This possessive adjective refers to the bush spirits.

²² Common also to Donzo and Bambara hunters in general, this idea is discussed in more detail on pp. 97-98.

²³ It may be noted here that the division of the animal spoils within a family does not comprise the paws (or feet, etc.), which as a rule are ritually offered to the oldest member of the association.

²⁴ *Cauri* are small white shells which were once used as currency in West Africa. Now of ritual value only, they are used in divination and as offerings to ancestors and other supernatural beings.

path. To the barrel of Kuman's shotgun the spirit tied another magic remedy that would prevent any animal in his sights being able to bolt before he fired his shot.

Good *gyingv* often show hunters where their quarry can be found, or tell them to lie in wait at a specific spot in the savannah while they see to it that the desired animal presents itself to them. In exchange for such favours they ask for little: eggs, kola nuts or other things from the village that cannot be found in the bush – sheep, goats or mirrors.

I once asked Kuman whether the *gyingv* had ever asked for some of the meat he hunted in return for their help. He replied, as he often did, by telling me a story. At one point the family of spirits which often assisted Kuman in his work as a healer began to play an important role for him as a hunter. The family – father, mother and two sons – became valued collaborators in the savannah. After every successful hunting trip in their area he would make a small square-shaped shrine, with a stone at each corner, under the tree where the spirit family lived and on each stone leave a large piece of meat from the animal just killed. He would do the same at the end of a group hunt: he waited for his fellow hunters to leave so that he was alone in the bush and then placed the gifts on the stones for his spirit friends. One day in the *dyvko* Kuman lost one of his magic charms. He spent hours looking for it, but in vain; it was a tiny amulet, about half the size of a little-fingernail, on the thinnest of strings. Kuman returned disconsolately to the village and went straight to a fortune-teller, who told him that his amulet was in the possession of the man to whom he always gave the meat he had hunted – he had found it and was waiting for the chance to give it to him. So the next day Kuman returned to the tree where he always left the shrine and there, in the middle of the square, he found his charm.

Good *gyingv* can also ask hunters for much larger sacrifices in return for their help. They may even ask a hunter to make a vow, usually involving his progeny. If he cannot have children, they will often help him to become an expert hunter, brave and fortunate, and when they decide they need him no longer arrange for him to have a son and at the same time compel him to leave the *sawalege*. Should the hunter fail to fulfil his vow, the spirits will take offence and turn against him, becoming highly dangerous as they do so.

Something similar happened to Kuman, who told me the following story. He was by this time a middle-aged man, whose wife had borne him eight sons. The problem was that they longed for a daughter²⁵, but could not have one. Kuman offered sacrifice after sacrifice to the bush spirits until his pleas were finally heeded and his wife had a daughter. The first time he went into the *dyvko* after the baby's birth he met his *gying* friend, who congratulated

²⁵ This desire should be seen in the light of the declared matrilineal structure of Kulango society.

him on the happy event but after a while ordered him to give up hunting, since he had obtained what he most desired in the world. For fear of losing the daughter he had craved for so long, Kuman did exactly what he was told (see texts, pp. 256-258).

This story gives a clear idea of the importance attached to hunting in traditional Kulango society. Being intimately bound up with family descent, which is an indispensable value in natural societies and the only good that can truly be claimed as private, hunting could only be considered as something extremely precious.

Stating that *gyingv* could compel a hunter to choose between his profession and the guarantee of his line of descent therefore amounts to saying that the decision to leave the association was such a painful sacrifice that there must have been a real and unquestionable justification for it in the eyes of the other *sawaleɛɔɔ*.

2) Bad *gyingv*.

One day Kuman's grandfather, himself a *sawaleɛ*, was out hunting in the savannah when he heard the sound of a woman crying. Following the sound, he found a group of *gyingv* trying to revive one of their young, who was visibly unwell. As soon as the creatures gathered there saw Kuman's grandfather they asked him to run to the village to fetch some of the water humans use to wash on their return from the fields and bring it immediately to the young *gyingv*, whose life was in the balance. Being very wise, the old man understood at once what would happen. He hurried back to the village, where he found one of his sisters²⁶ about to wash herself – before she could start he threw away her water. Then he went to the village chief and explained what he had seen, asking him to make sure that no-one washed that evening. The chief did as he was asked, and no-one washed. Kuman's grandfather then returned to the bush to see what was happening and found the young spirit lying dead. The *gyingv* wanted the water used by a human to make a medicine that would induce death to carry off the human rather than their youngster (see texts pp. 256-257).

This story, like others which tell of the killing of bad spirits, reveals an important facet of Kulango philosophy. Although *gyingv* are supernatural denizens of the *dyɔkɔ*, like humans they have an earthly life which is finite and they will do anything to preserve it. It was seen in the previous chapter that bad *gyingv* can easily attack human beings and take possession of their bodies; they sense man's fear of them and like to exploit it. To defend themselves in this deadly game professionals of the *dyɔkɔ* – hunters and healers – make use of magic amulets made with herbs and the relics of dead *gyingv*.

²⁶ She may not actually have been from Kuman's family. Sister can refer to any woman in the village who is about the same age as the user of the term.

Talking about hunting one day, Kuman told me that there was another way to ward off evil spirits. As a rule bad *gyingv* do not usually attack a man at their first encounter; they simply avoid any dialogue and try to frighten the intruder with their transformations (see pp. 41-42) and then prepare a more dangerous ambush for the next time. A man may consider himself lucky if that is the case, because he has the chance to drive away the *gying* simply by returning to the exact spot of the initial encounter bringing a generous dose of onions, a vegetable spirits cannot abide, or wearing a charm made from them.

THE HUNTER'S FETISHES

“...Bà tú *uŋo*, *vuŋo* le tú *biiko*, le tú *vayv* le *gyere-ti*”
“... They took out a string, with something white, red and black, all together.”

Life in the *dyvkv* is punctuated by encounters with supernatural Presences for which it is always best to go prepared and protected by magic. The more time an individual spends outside the village, the greater his need for fetishes able to safeguard him in dangerous situations. Hunters know better than anyone else that their profession is fraught with risks, so they equip themselves with armour made of all kinds of fetish – personal, family and collective – to be sure to return home safe and sound.

Besides providing hunters with generic protection, their fetishes are expected to prevent the wearers from making mistakes, to act as a shield when danger threatens, to notify them of particularly beneficial opportunities or ominous circumstances, and even to assist them in their work.

Kuman was no exception. The many taboos he observed bore witness to the number of vows he had made in his long life to as many fetishes, whether they were involved in traditional medicine or in the *sawalege*.

The heavy spur of rock he had found at his camp and managed to drag to his *ben* with the help of his family and friends became a shrine to which he would address requests and offer sacrifices – some of which were designed to help him in his work as a hunter. In the course of our conversations Kuman recounted several hunting episodes in which that fetish had played a decisive role. The day that set the seal on Kuman's alliance with his fetish-rock was related to me as follows.

One day Kuman, who had not eaten meat for some time, went to the fetish to offer some sacrifices and send up his prayers. Having placed his offerings, he went out into the bush confident of the support of the Presence living in his rock. He walked for a good distance and when he reached his regular hunting beat he heard a series of noises like animals approaching, or at least

moving around nearby, so he stopped to see what was happening. He realised that the noise was coming from a large array of game animals spontaneously coming towards him. Among them was a big gazelle, which suddenly raised its head and was about to bolt when an enormous vulture swooped down and killed it. The bird then looked straight into Kuman's eyes, dropped the dead gazelle at his feet and flew off. The rest of that hunt was a field day. Certain that the gazelle was a gift from his fetish, he slit its throat, cut out its heart and returned to camp, where he placed it beneath the rock. From that day the ritual became a habit and the rock a sacrificial altar; at the same time vulture meat was added to his food taboos.

When Kuman was still an apprentice healer under his uncle, the village was full of *warisɔgɔ*, with whom he often came into contact. After hunting one day he returned to the village with a big game animal, which he presented to them as a gift of thanks for their advice. While they were all skinning the animal before sharing out its meat in equal parts, in its belly they found a string with red and black things on it. Kuman picked it up and tried to throw it away, but it stuck to his fingers and he was unable to get rid of it. So he went to a fortune-teller, who told him it was a fetish that he should take with him every time he went into the *dɔvɛkɔ*; there, all he had to do was hold it under his nose and rub it and he would be able to summon the game he wanted, which would come to him without any further effort on his part. So Kuman did just that: he took the little fetish into the savannah and immediately heard the sound of a host of animals running towards him. Fearing for his life as they bore down on him, he fired three shots and killed three gazelles, and then stood back as the other animals dispersed. From that day on Kuman venerated that strange little object. He told me that anyone he had chosen to give it to would have been able to become a good hunter, but nowadays no-one would have abided by its instructions or the taboos that the fetish required, so he had decided to keep it for himself²⁷.

The old *sawalese* never explained exactly what he meant by "its instructions", and as he was certainly referring to the performance of specific ritual acts I did not labour the point. But in telling the story of the fetish, the (thinly) veiled criticism of contemporary Kulango society that Kuman formulated was highly significant. Saying that no-one would have been able to follow the fetish's instructions, he probably meant that by that time there were very few people who practised the traditional religion, so it would have been pointless to give them a gift as precious as his hunting fetish.

Other fetishes typical of Kulango hunters are very similar to those used by the *Donzo*; magic charms specially charged by old hunters or powerful *warisɔgɔ*. Many of the magic remedies that Kuman prepared during his festi-

²⁷ In saying this Kuman was probably thinking of his sons, none of whom had joined the *sawalese*.

val of medicines were bought by hunters to protect them against attacks from wild animals or to enhance their strength and magic powers. *Nibo*, which struck animals dead, *Gyara*, a good-luck charm and *Tijo*, which increased man's strength, were the most sought-after.

Then there is a whole range of other talismans and charms for a variety of purposes. Mention has already been made of rings, necklaces and bangles for protection against wounds caused by thorns in the bush. Talismans are tied to rifle barrels to bend game animals to the hunter's will and amulets are used to make a hunter invisible to dangerous animals.

Nonetheless, exactly as is the case for the *Donzo*, a Kulango hunter's most potent talisman is the magic shirt given to him on his initiation.

THE HUNTER'S SHIRT

"Hɔ zologo mu-ɔ dugu pa; mìa yáa isike're-ni sawaleɛ [...]. Here bía ká hafu."
"I used to have a shirt I wore to hunt in the savannah [...]. They called it hafu."

As official members of the traditional hunting brotherhood, Kulango *sawaleɛ* are distinguished by a type of uniform which they wear whenever they are out hunting in the bush. Called *hafu*, it consists of a magic shirt, covered in all manner of protective amulets, which stands as the most significant common feature between its wearers and the *Donzo* of the Senoufo and Mande tradition. As T. J. Bassett²⁸ observes:

A hunter's clothes are an important sign and source of his knowledge and mystical powers.

Unfortunately, despite the close relationship I had with Kuman I never managed to see his hunting shirt. But from the detailed description I did get from him it seemed very similar to the *Donzo* tunic, with the one difference that *Donzo* hunters usually wear a particular type of headgear, though Kuman never spoke of this.

In describing his *hafu*²⁹ to me the old *sawaleɛ* said that it was made from rough-stitched leather with a deep V-neck, adding that it was almost completely covered with amulets.

Besides its form, what constitutes a clear connection with *Donzo* custom is the fact that the *hafu* is consigned to a new member of the association in the

²⁸ T. J. Bassett 2003:5.

²⁹ *Hafu* is the Kulango name for the hunter's shirt.

course of a full-blown rite of initiation, of which Kuman told me very little – and even then without really wanting to.

He said that the *hafu* had to be washed in a protective medicine (probably *Nibo*) and that it was covered with fetish-amulets, exactly like the *Donzo* shirt:

*Each amulet has its unique magical properties. Some protect a hunter from the nyama of a specific animal, while others might protect their wearer from knife wounds and even make them invulnerable to bullets*³⁰.

Kuman added that when the senior hunters made a candidate wear it (for the first time?) at his initiation, they covered him in mud and buried him in the savannah. That experience “is like dying”, he told me (see texts, p. 233). The candidate had to get out of the hole unaided; only then could he begin his new life as a hunter, bearing in mind that the first son born to him after his initiation to the *sawalese* would never be able to join the brotherhood.

Kuman’s words on this subject are not easy to interpret – he was visibly uncomfortable in speaking on it and said as little as possible. He did not say when this ritual was supposed to take place, though I think it can reasonably be surmised to coincide with the apprentice’s acceptance as a new independent hunter, which means just after (or just before?) the public feast held in the master-hunter’s *ben* to celebrate the graduation.

The event seems to have all the hallmarks of a rite of passage. After proving his ability to hunt big game unassisted, the apprentice is deemed worthy of becoming a fully-fledged member of the *sawalese*. At that point his old life ends and he is reborn as a true *sawalese*, ready to commit himself completely to the new role in which he presents himself to the community. The master-hunter’s ritual request that he abandon his work in the fields, though nowadays merely formal and bereft of practical effects (see pp. 81-82), takes on a definitive value. The initiate’s absolute dedication to his new role is further emphasised by his formal undertaking to sacrifice the chance of the first son he has after his initiation to follow him into membership of the brotherhood.

Once he can wear his *hafu*, the *sawalese* is required to observe a set of rules devised to preserve its magic powers. Briefly put, the hunter’s *hafu* is his most powerful fetish: it protects him from attack by wild animals, and if someone happens to shoot at him the bullets are said to bounce off the shirt and fall to the ground without hurting him³¹. Kuman also said that if a hunter finds himself threatened by a predatory beast he can remove his *hafu* and throw it on the ground between himself and the animal, which is thus rendered incapable of passing over it and the *sawalese* is safe.

³⁰ T. J. Bassett; 2003:5.

³¹ On this point see also F. Crevatin 2008.

A particularly interesting feature of the *hafy* is that the hunter's wife plays an active part in the conservation of its protective powers. Kuman told me that if his wife had ever been with another man, his *hafy* would have lost its powers and he would have been vulnerable to attack from animals and to gunfire. The same thing was observed by M. Leach³² with regard to Mende hunters:

[...] hunting is not an independent masculine realm, but depends on proper relationships with women and on women's agency. [...]. More personally, hunters claim that improper sexual behaviour by their wives, such as infidelity, can cause them to fail.

In the Kulango tradition if the wife of a *sawalese* breaks this sexual rule the sole redress is the sacrifice of a chicken to her ancestors to atone for the sin of the woman and her lover. Only after this, and only after the woman's solemn promise before the whole community not to frequent any other men, does the *hafy* regain its magic properties (see texts, p. 234-235). According to Kuman this is why the best part of an animal – its back – goes to the hunter's wife: only by offering precious things to his wife can a man be sure that she will not seek attentions elsewhere. It is also why a hunter should be careful to give scrupulous study to a woman's behaviour before taking her as his wife. Kuman confessed to me that before marrying his wife he repeatedly asked her whether she would always be able to eat the back of the game he brought home, which meant whether she would be able to be faithful to him; never tiring of the question, she always said that she would, and eventually they married. From then on Kuman and his wife were always together; even at the end their relationship was one of palpable harmony, as if they had been two newly-weds.

By the same token, hunters are of course required to be faithful to their women. When I spoke to Kuman on this subject, he told me with a knowing look that as a young man he had had plenty of pre-marital adventures, but when he chose his wife he forswore all other women and had none but her. Then he stood up proudly and asked Thomas Kwame, our spokesman, to testify whether he had ever heard any village rumours alleging that he, Djedwa Yao Kuman, was involved with other women. Thomas Kwame stated without doubt that he had never heard anything of the kind.

Kuman and his wife were truly devoted to one another, in things both great and small. After many years of marriage they still lived together; apart from the nights he had to spend in his medicine hut to receive visits from his ancestor's *prumo*, Kuman always slept with her. The first time I went to see him with my camera, he asked me first of all to photograph the two of them together³³, and only later did he allow me to take pictures of him alone, his remedies, his fetishes and his *ben*.

³² M. Leach 2000:583.

³³ See plate 6. It is worthy of note that Kuman never asked me to take a photo of him

During our meetings Kuman told me how at the end of his reproductive life, when he finally managed to have a baby daughter (after eight sons), his *gyingv* friends asked him to give up hunting, so he did what they wanted and took off his *hafv* for the last time. What then became of his hunter's shirt? Unfortunately this is a question that has remained unanswered. I have already related that I never had the chance to see Kuman's *hafv* and when I asked him to show it to me I had the distinct impression that he was trying to avoid telling me the truth. He told me I couldn't see it because it was torn, and when he had stopped hunting he left it in the hut at his camp, and I would not be able to reach the place on foot because the season was so rainy. I do not really know whether that was true, but I think the real objection was another: his shirt was a sacred object, something which I, as a white woman, could not look upon without causing ritual problems. The doubt remains, because it struck me as strange indeed that such an important object should be abandoned in such a way, far removed from its owner, though it has to be said that in Africa all fetishes for which there is no further use meet the same end.

SAWALEGE

“ŭa nyĩ, bía kâ-ga sawalege.”
“You see we call it sawalege.”

Today the Kulango brotherhood of hunters is a dying breed. At one time it must have stood as a major institution in their society. It is likely that when the need arose its members became warriors who defended their territory against external attack. Their dance, the *Asɔpɔ*, is defined as both the dance of the hunters and a war dance; the elders tell that it was performed by the warriors shortly before they went into battle. In Kulango the term *sawalege* derives from the verb *sawale*, “to hunt”, also stands as the common noun “hunt” and is the proper noun indicating the traditional hunters’ association. The verb *sawale* is also the root of *sawalese*, which is both the common noun for “hunter” and the term of address reserved for hunters initiated into the association. This overlapping of common words and specific terms may be the result of two factors: either the real names of the hunters’ association are taboo and so cannot be uttered explicitly, or the real and common names are the same because traditionally there was no hunting other than that carried out by the association, unlike the present-day state of affairs. The second explanation strikes me as the more likely, above all because whenever Kuman

with any other members of his family – sons, daughter or grandchildren.

spoke of modern hunters, who like his sons had not been initiated, he never used the Kulango term *sawaleɔɔɔ* but the French *chasseur*, one of the very few words he knew of that language.

The origin of the Kulango *sawaleɛ* is not easy to identify. It may have been a Voltaic cultural legacy of the Dagomba lineage of Bunkani, founder of the kingdom of Bouna³⁴, but it has to be said that family lines which came to Ivory Coast from the east after the fall of Begho also attributed the foundation of their villages to their mythical hunter ancestors³⁵. What is beyond question, irrespective of the institution's geographical provenance, is the absolute pre-eminence of the hunter in all the traditional stories of the north, south and south-west of the region.

At the dawn of Kulango history membership of the *sawaleɛ* must have counted for a great deal. The social status enjoyed by hunter-warriors undoubtedly derived from their role as procurers of animal protein for the whole village and as guarantors of peace and security. With the spread of agriculture, the introduction of Islam and Christianity and contact with modern technology and new cultural movements, it is only in recent times that the association has lost its religious and political meaning and thus found itself in its present condition of almost complete marginalisation.

Since Mansunu Yao and Kuman died, there are probably no *sawaleɔɔɔ* left in the village of Nassian. Perhaps a few old hunters are still alive in other villages in the area, because Kuman used to say that he hoped his funeral could be attended by at least one hunter from the brotherhood to perform the traditional rites, and that he himself had had to do the honours for his friend Yao shortly before my arrival in 2006. But unfortunately what is certain is that the *sawaleɛ*, with all its religious and cultural significance, is dying out.

In the long afternoons I spent with Kuman he told me a great many things about the *sawaleɛ* and his life as a *sawaleɛ*. He always spoke with pride and passion, but his eyes and his words betrayed an unmistakable nostalgia for what had been and was no more. My work with him had begun with the intent of gathering information on his profession as a healer, then the conversation gradually extended to hunting, and by the end I had the distinct impression that Kuman was much more interested in speaking of the hunt than traditional medicine. It was as though those stories had been bottled up inside him for too long and had finally found a way to burst out, like a river in full spate, for one last time. Perhaps he knew that after him nobody would be able to speak with any authority about the *sawaleɛ*, while traditional medicine was not yet in terminal decline, so he was anxious to leave a trace of what had once been so important for his people's culture. Not only did he go into great detail for me about the association's workings, he sang many

³⁴ See Boutillier 1993.

³⁵ See Terray 1995:278-279 on the foundation of Bondoukou.

of their songs and chants of joy and incitement, even parts of ritual chants, so that I might conserve for future generations the memory of things they would probably never see or know. I was profoundly struck by Kuman's concern, and by the trust he showed in our work together; what is recounted below is my attempt to do justice to those feelings.

As stated above, entry to the *sawalege* depended on two things: the successful completion of a practical test in which the prospective hunter had to demonstrate his ability to bring down a big game animal single-handed, and a rite of passage in which he had to declare his willingness to leave his old life and relinquish the possibility that the first son born to him after entry into the brotherhood might in turn become a *sawalese*. During the rite of initiation the candidate received his *hafu* and with it its magic charge and the protection of the association's guiding spirits. Entry into the *sawalege* was not reserved exclusively to the Kulango; foreigners wishing to embrace the tenets of the brotherhood and integrate into Kulango society were also allowed to join, exactly as was the case with the *Donzonton*.

The members' activities were partly practical, involving participation in collective hunting trips to gather food for the whole community and ending with great celebrations for the entire village, and defensive operations against any attacks by raiders from nearby villages or nomads.

Then there was the religious dimension, in the which the *sawalesogo* assembled for such events as initiation rites, the organisation of military operations or a member's funeral – ritual events which could not be held without them. It was said, for instance, that the body of a deceased *sawalese* became so heavy that only after a specific chant and a series of rituals performed by a senior hunter could the burial party lift it from the ground and carry it to the place of interment.

As to the prospect of a member leaving the *sawalege*, the picture is not very clear to me. It has already been observed that a *sawalese* could be compelled to stop hunting because of a vow connected to his line of descent or the fulfilment of a particular desire, as was the case for Kuman. But although he had abandoned his *hafu* several years before we first met, Kuman continued to consider himself a *sawalese* and to hope that at least one of his number would be left alive in the nearby villages to officiate at his funeral.

Taken together, I think these two factors mean that a *sawalese* could decide to abandon the practice of hunting for a number of reasons in the course of his life but would always remain a *sawalese*, a full – though inactive – member of the brotherhood and thus entitled to burial in accordance with its rules and special rituals.

Kuman never spoke to me of the expulsion of any member of the *sawalege*, but since it was an association with its rites and vows of initiation, it seems likely that anyone who had offended or betrayed it would have been expelled.

TRADITIONAL HUNTING TECHNIQUES

“le bì yáa mum trugo le hɔ le mì hé le: “óá nū fai, óá nū fai, óá nūfai, óá nū fai!”
“So we went into the forest and there I said: ‘you stay there, you stay there, you stay
there, you stay over there!’...”

When Kuman was a young *sawalese* what distinguished members of the brotherhood from common people or uninitiated apprentices was the fact of possessing, apart from the *hafu*, a personal rifle – a weapon considered traditional to the Kulango, given that the first firearms had come into West Africa no later than the 17th century. They found their way there through contact with the Ashanti, who traded their gold for European weapons on the coast of present-day Ghana, and with the Djula, Arab merchants who plied the traditional caravan routes to Djenne and Bouna as early as the late 11th century³⁶.

The Dagomba, forefathers of Bunkani, founder of the Kulango kingdom of Bouna, were renowned horsemen who rapidly established contact with the Ashanti kingdom of Ghana, setting up a circuit of exchanges of women between the two courts and concluding trade agreements which were profitable for both sides. Weapons must have featured prominently in these arrangements because the Ashanti would sometimes call for the assistance of the Dagomba cavalry to keep dangerous neighbours at bay, and the cavalry undoubtedly carried arms³⁷. So although in Kuman’s young days rifles probably did not come cheap, they had certainly been available in Nassian for at least three generations.

Besides rifles Kulango *sawalesgo* had hunting knives, which they used to slit the throats of snared or wounded animals and skin them. They would also use anything else that came in useful in the construction of all kinds of traps: metal snares, raffia ropes and strings, dry or fresh leaves and animal droppings to conceal spring mechanisms, and any type of succulent bait that could lure the most game.

But traditional traps, of various shapes and sizes, were the speciality of apprentice hunters – youths not yet initiated – or adults who had never been admitted to the *sawalese*; the members of the brotherhood considered them child’s play. Their purpose was to procure food for individual families, and the game caught in them was not distributed to the rest of the village. Every trap or snare was conceived and constructed for a particular type of animal. Small simple devices were used for palm rats and agouti, while much bigger ones were made for gazelles and antelopes; some were dug below ground level and covered with branches and leaves; others were cages ranging from

³⁶ See Micheli 2008, Terray 1995 and Boutillier 1993.

³⁷ See Boutillier 1993.

the simple to the highly complicated – each one scrupulously checked every morning and evening by the individual who had set it. Some people spent the entire day doing nothing else, eschewing any work in the fields, and often brought home enough game to be able to sell a good part of it in the market and live on the proceeds of that alone.

This form of hunting – trapping – was not considered worthy of a true *sawalese*. Kuman had told me that he was highly proficient in the setting of traps, but when he spoke of it he always referred to the time before his initiation to the *sawalese*. And he often remarked that it was only by allowing him to use his old musket that his maternal uncle set him on the path to the brotherhood and only on the day of his initiation did he receive the gift of his own rifle, a modern 12-bore.

The relationship between a *sawalese* and his rifle was undoubtedly a special one. They were indissolubly bound together in the *dyvka* – just as the hunter entered the savannah covered in amulets, his rifle was adorned with magic charms, special talismans which prevented game escaping his sights. This is why it is not clear to me whether tradition would allow a true *sawalese* to hunt with another man's weapon.

What is clear is that a traditional hunter would never go into the *dyvka* without his rifle on his shoulder – indeed a true *sawalese* could always be recognised by a callus on the shoulder against which the stock would be braced. Kuman was very proud of his callus and showed me the slight bone deformity on his left shoulder to prove how much hunting he had done in his life (see texts, pp. 242-243).

The hunting expeditions undertaken by the *sawalese* could be individual or collective. In the latter case the group had to have a field commander, who would decide the position of each hunter and the roles and tactics to adopt so that the maximum number of animals would be caught in the ambush. The group would be divided into two parts: one formed the ring of fire towards which the game would be driven, while the other, more numerous, had the task of surrounding the game herd and shouting, running and shooting so as to stampede it into the waiting ring. This type of hunt was typical of the dry season, when big game such as gazelle or buffalo roam close to villages in search of water and fresh grass – as soon as a hunter sighted a herd he would run to the village and summon his fellows, who quickly got organised and set off. On many such occasions Kuman had had the good fortune to command the operations (see texts, pp. 239-240).

In the event of a lone hunter killing one or more large animals in the bush the other members of the brotherhood would be called to assist him in carrying the carcasses to the village and skinning them. And after a group hunt or a particularly successful outing by a single *sawalese* the whole community was involved, and the hunter's work concluded with a big celebration and a sumptuous feast.

HUNTERS AND PREDATORS

“Mía gyī sawalɛsɛ lɛ móm mia,
hóɔ dɛ́ mía kōri mú pā-(hɛ)rɛ-í!”

“I know he’s a hunter like me,
that’s why I don’t like to shoot him!”

Kulango *sawalɛsɔɔ* could be described as ecologists *ante litteram*. They had great respect for their quarry, which they would never go after just for the sake of it. More than once Kuman told me that his hunting trips would stop when he saw that he had bagged enough for his needs, often foregoing easy meat because he had done enough killing. Taking a life, even that of an animal, was a sensitive matter – there were special rituals to be performed, particularly on the carcasses of big game animals, to prevent their spirits somehow harming the hunter or anyone who came into contact with them.

Their respect was even greater for carnivores. As in many hunting societies (not least in the *Donzo* tradition), in Kulango culture true *sawalɛsɔɔ* conceived their nature to be the same as that of predatory animals – they almost saw them as brothers, which their traditional code of ethics would not permit them to kill.

Occasionally, however, alone in the bush at dawn or dusk when the light was poor, a hunter might be startled by a pair of green eyes shining at him through the leaves – at which point all he could do was shoot, sometimes killing a predator without the intent to do so. Conversely, a frightened or famished predator might attack the hunter first, in which case he was justified in bringing it down to save his own life.

Be that as it may, after killing a predator no *sawalɛsɛ* was allowed to eat its flesh, which had to be left in the bush. What he could do was skin the animal and sell its hide, after which he had to perform the rites required to prevent its spirit from exacting revenge before he returned to his village.

Some *sawalɛsɔɔ* are known to have formed particular relationships with certain predators. As we have seen (see pp. 86-87), after a vulture made Kuman the gift of a small gazelle he began to venerate the bird, sacrificing to it on his domestic altar the heart of every animal he brought home. It was said that many other hunters, when in particular danger, could even take on the appearance of the predator with which they had a special bond – and the same goes to this day for the *Donzo*.

THE ANIMALS' EVIL GAZE

“le tū-ge le flū zuna’nu bɔ nyɔɔmɔ-ri pɛɛ, a hɔɔ hɛ mɪ, á hɔɔ gbɛ-ku daagɔ-í.”
“...take some and spread it all over the animal’s muzzle,
so that its spirit will bother you no more.”

Taking the life of a living being, even an animal, is always something which has some influence on the universe’s *kpagɔ*, so when a hunter kills his game he risks dire consequences. It is no coincidence that in all West African cultures a hunter on the one hand always works under the protection of his amulets (in the case of the Kulango his *hafv*) and on the other must be able to neutralise the inevitable vendetta of the spirit or active force (*nyama* for the *Donzo* and *kpagɔ* for the Kulango) unleashed by the animal’s slaying.

Kulango tradition has it that only the spirits of particularly large animals – buffalo, certain species of antelope and gazelle, predators – are able to turn on their killers, and they do so by means of what is known as their evil gaze. This is a very simple mechanism which can strike any individual, or domestic village animal, who happens to look into the open eyes of a dead game animal; the eyes become the door which lets out its avenging spirit. Whenever a hunter kills one of these dangerous beasts he must ritually rub its muzzle with a magic remedy whose composition, known only to some traditional hunters, had been given to Kuman by one of his *gying* friends.

The story he told me of this medicine ran as follows. After killing a buffalo one day, on his way back to the village he encountered a man (or rather a *gying* in human form) who gave him a magic remedy he called *labvɔ* (without doubt a Kulango adaptation of the French *la boule*). The *gying* said that it would provide protection against attacks from the spirits of the animals killed in a hunt; to obtain the desired effect Kuman should first eat a small piece of the remedy and then rub it on its muzzle. With that medicine on it the beast would no longer be able to harm anyone in the village – human or animal – who happened to catch its vengeful gaze. Then the *gying* showed him a plant and said he could use it to make the *labvɔ* himself by crushing it with the foetus he would find in the belly of a female buffalo, whose brain he should then take out and add to the mixture (see texts, pp. 216-218).

According to Kuman, although all hunters were supposed to take the *labvɔ* into the bush with them, not all of them knew the recipe for it. This sounds less odd if it is considered that many *sawalesɔɔ* were not even able to make their own protective amulets; for matters mystic they usually relied on the help of powerful *warisɔɔ* or old and experienced hunters.

A concept similar to the evil gaze is also to be found in Mande tradition. Like their *Donzo* counterparts, Bambara hunters will not go into the bush without a small shrine-like device which they attach to a shoulder. It is sup-

posed to act as a catalyst for the dangerously vengeful *nyama* (life force) which comes from an animal's body when it is killed by hunters.

As T. J. Bassett observes³⁸:

[...] hunters must also learn how to protect themselves from the vital forces (nyama) that inhabit all living and even some non-living things. When an animal is killed, its nyama is released and, if not controlled, can be very harmful to the hunter and, by extension, his family.

HUNTERS, TRANSFORMATIONS AND THE INVISIBLE MAN

“Here hù yí hù yéleka tul...”

“Quando uscì, si era trasformato in elefante...”

The attempt to achieve a proper understanding of what lies behind many of the statements made by our African interlocutors often leaves us feeling dizzy and disorientated. They tell of things that to a westerner, no matter how accustomed to encounters with the Other, seem inconceivable.

Two such things are a routine part of the everyday life of West African hunters. One is the ability to turn into predators when faced with danger in the bush; the other is knowledge of a magic medicine that bestows invisibility.

Seeking to explain this reality in scientific terms would be pointless. As Crevatin³⁹ makes clear, the basic question is rooted in our interlocutors' way of thinking, and

tackling it seriously amounts to asking what is counter-factual, what is ‘real’, effectively what reality is for a Bawlé traditionalist. The difficulty lies not only in the fact, obvious per se, that every culture knows reality differently because it uses it differently, but above all in the linguistic conditioning, peculiar to every community of speakers, which determines the practical expression and semantic organisation of what they say and believe they know of reality itself.

In the final analysis the question always comes down to a vision of the world, to the certain knowledge of the existence of a supernatural world that is constantly intertwined with the natural one; of a place at once different from and identical to the real one, in which things unthinkable in the world of practical experience are the order of the day; of a *dyvko* or an *àùljá*⁴⁰ in which human beings are obviously able to disappear or turn into fast-moving ferocious animals when circumstances require.

³⁸ T. J. Bassett 2003:3.

³⁹ F. Crevatin 2008:150.

⁴⁰ The word *àùljá* is the Bawlé term for the supernatural world.

As we have seen, Kuman told me that he had personally undergone both these experiences when he was an apprentice under Kwaku Wara, his last master healer, who turned himself into an elephant to test Kuman's courage before accepting him as his official pupil (see pp. 38-39), and made him invisible when they stopped by the trail to the fields to drink palm wine.

I am certain that in his world what he told me in recounting those episodes was true and real, even though in mine it could not be. Kuman was no braggart, nor was he in the habit of joking on such serious matters. His description of what happened corresponded to the logic of the culture to which he belonged, in which he had been trained and which he believed in to the full, whereas my comprehension of his point of view was limited by the confines of my rationality. This, at bottom, is the beauty of encountering the Other.

THE HUNTER'S TABOOS

"Mum úu sãwale dīdī... siy le sã u gbɛɛ-ri!"
"If you're a real hunter... you wear amulets!"

In the case of a healer, observance of personal ritual taboos is important for earning the benevolence and assistance of ancestors and supernatural forces during the treatment process. For a hunter it is matter of life and death. He enters the *dɔpɔkɔ* for the specific purpose of killing, which means upsetting the natural balance of things. That is why he is more vulnerable to the vengeance of the supernatural creatures which reside in the *dɔpɔkɔ*.

It is also probably why the *sawalɛsɔgɔ* always go into action with their full regalia of protective amulets, while the *warɪsɛ* do not, or at least not to the same extent.

To be effective, every amulet or magic remedy requires the observance of a set of taboos and rules upon which the hunter's life is entirely dependent. I once asked Kuman whether the *sawalɛsɛ* imposed particular taboos on its members. He replied that it did not, and then proceeded to list all the personal prohibitions, dietary and otherwise, to which he was subject – but they had been imposed by his master-healers (though one of them, Yao Kra, was also his master-hunter).

Irrespective of the type of amulets worn by each *sawalɛsɛ* and the taboos associated with them, what is essential is that he should always go into the bush in a state of absolute ritual purity. Otherwise he might find himself devoid of magic protection in the face of particularly vengeful Presences provoked by his doings, which would put his life in danger.

RITUAL CELEBRATIONS FOR A SUCCESSFUL HUNT

“Eh! Dáa d̥y bia-ri oh!”

“Eh! Today is a good day for us, oh!”

In every small community the success of one of its members implies success for everyone, while his failure is equivalent to collective defeat. The same goes for hunting in traditional societies and was also true of the Kulango *sawalege*.

It has been seen that the *sawalesɔɔ* often went out to hunt as a group, and in such cases the game they brought back would obviously be shared out equally among all the members of the brotherhood. But the group was so close-knit and its ethic so predominant that when a hunter bagged a particularly big animal (or animals) single-handed his haul would be shared with the entire community.

The first thing a hunter would do after making a big game killing was to cut off the animal's tail and take it back to the village to place it at the feet of the oldest hunter in the *sawalege*. As soon as the old man saw the tail he would voice his congratulations to the hunter, summon the other members of the hunt and send them out to collect the carcass(es) from the bush. While a group of hunters organised the stretchers, their fastest runner would go to where the carcasses lay to get an idea of the number of men and stretchers needed to carry the meat. At the sight of the runner returning to the village everyone would shout “*Bomiaf!*”, *Bravo!*, in praise of the hunter who had made the kill, following that with a joyful chant:

Daa eh! Daa eh!

Daa oh! Daa ooooh! Daa eh! Daa eh!

Daa eh! Daa eh!

Eh! Dáa d̥y bia-ri oh! Daa oh! Daa oooooh!

Today eh!, Today eh!... eh! Today is a good day for us⁴¹! Today ooooh!

The chant was a sign that the hunter's lone expedition had borne extraordinary fruit, so the whole community had to honour him and his exploits. At this point the hunter would pick up the tail of one of the animals and brandish it high above his head, while all his fellows would move towards him shouting “*Bomiaf! Bomiaf! Bomiaf!*” and other congratulations.

After these ritual congratulations a sufficient number of *sawalesɔɔ* followed the feted hunter into the savannah to where he had left his kill. Now

⁴¹ Literally: “today is sweet us-on, oh!”.

observing a rigorous silence, they would load the meat onto the stretchers they had with them and carry it back to the oldest hunter's *ben*. There they cut up the meat – an operation which, in the event of a particularly rich haul, could last well into the night. Then the successful *sawalese* would go to the oldest hunter with some of his fellows and present himself, beating out a rhythm with big animal horns, followed by his companions in a sort of procession. The old hunter ritually enquired what had happened when he found himself faced with the animals, and he would respond that they had not harmed him. Whereupon the other hunters would intone a chant and begin to dance; the party began in earnest when the senior hunter raised the arm of the hero of the day, presenting him to the assembled community as a man of great courage, with the chant:

“A m̥ m̥ini áŋɔ, eh, ny̯ l̥ b̥ɔ m̥ini,
 a m̥ m̥ini áŋɔ sawal̥ kyakya ny̯ l̥ b̥ɔ m̥ini
 A m̥ m̥ini áŋɔ oooh, ny̯ l̥b̥ɔ m̥ini
 a m̥ m̥ini áŋɔ, d̥y̯’nu kyakya ny̯ l̥ b̥ɔ m̥ini!”

(so the village feels respect, eh, you are the man they respect / and so the village feels respect, the man they fear hunts fast / and so the village feels respect, oooh, this is the man they fear / and so the village feels respect, the man they fear moves fast in the d̥y̯kɔ).

At this point the *sawalese* would pick up the stretchers with the meat and carry them around the whole village to parade the prodigious kill. The hunter's wife followed them, beating the rhythm with a ladle on her *canari*, while he danced his way around in front of them. At the end of the tour the *sawalese* made him a ceremonial presentation of the meat he had brought home. He would tell them to take it to the oldest hunter and ask him what to do with it, after which he took a thigh from one of the animals and placed it at the old man's feet. After the meat had been shared out to all the members of the hunt it could be sold in the village market.

The day would conclude with many more chants and *Asɔŋ*⁴² dances, rivers of beer and a feast hurriedly prepared by the hunters' wives with some of the meat from the kill.

The next day the *sawalese* would go to the hunter and tell him that he had to return to the savannah to kill a small gazelle and then rub its blood onto the muzzles of the previous day's game (see the section on the evil gaze, above). On completion of this ritual the vengeful spirits of the dead animals could be considered appeased and the hunter resumed his normal life.

⁴² *Asɔŋ* is the name of the hunters' dances.

In Kulango tradition, even though the gazelle was required to placate the bush spirits and those of the animals killed in the hunt, who fed on its essence, after its ritual purification the hunter could eat its meat without fear of untoward consequences.

The expressions used by the hunters to congratulate their comrade, *bo-miaf* and *kyekye wira*, are not Kulango – Kuman said they were Ashanti terms inherited from the ancients. This is a particularly thorny question. As already observed, any resemblances to neighbouring peoples are primarily to be found in the Mande-Voltaic region, whereas Kuman's assertion implies much more distant connections. These are not actually impossible, because Kulango culture has been exposed to Akan influences, but those words have no obvious equivalent in the Twi language.

THE HUNTER'S FUNERAL

“mum sawalese’nu le pū, mum bāa nyī mua-í bāa māa pū-ke-í...”
“If a hunter dies and they don’t see me, they can’t bury him...”

In traditional societies funerals serve the purpose of strengthening the bonds that tie all members of the community. In the case of exclusive associations such as the Kulango *sawalese* and better-known hunting brotherhoods like the *Donzoton* and the *Kamajoisia*, this function is even more evident.

The funeral of a *sawalese* is one of the most significant events in the life of the association. It is the occasion on which the magic bonds between hunters, nature and the supernatural forces are openly declared and renewed. After the chaos of death the natural balance of things must be restored⁴³.

The Kulango believe that there is a special incorruptible bond between hunters and the earth. When one of them dies his body becomes so heavy that without the observance of a specific ritual no-one in the world would be able to lift him from the mat where he lies and carry him out for burial. A specially trained *sawalese* is required to come and release his companion's body from its earthly bonds and raise the magic funeral chant which announces that the *ipusɔɔ*, the burial party, may now come to carry him away.

Kuman described the procedure to me as follows. When a *sawalese* died the hunters' sacred celebrant came to the home of the deceased with all the medicines he needed for the first funerary rites, which were to be performed

⁴³ On the meaning of Yoruba funeral chants Ajuwon (1980:66) writes: “*The observance of the ritual is seen by Ogun [the name of the supreme divinity in the Yoruba pantheon] devotees as an act of worship, of propitiating their god, of communicating with the departed hunters, and of making a thorough appraisal of the successes and failures of deceased hunters in their professional careers on earth*”. The same is true of the Kulango *sawaleseɔɔ*.

in private. One of the family would bring some palm wine and a chicken and the celebrant alone entered the house where the body lay, and there the ritual began. Kuman did not describe exactly what the celebrant did with the medicines, but he did say that some wine had to be poured on the lips of the deceased and some more poured on the ground as a gift to his ancestors, after which the celebrant had to take a sip for himself. Then he slaughtered a chicken and threw it behind the house, where a relative could go and pick it up so as to use its meat for the public funeral feast. All these offerings were made to the spirits of the deceased and the *sawaleɔɔɔ* ancestors to gain their favour and protection and prevent the deceased from returning to this world. With the ritual chant the celebrant released the deceased's soul from its earthly life and, in Kuman's words, opened its face so that it might reach the hereafter without returning to disturb whoever took its place in this world. The libation of wine represented a sort of border which the celebrant drew at the exact point where the earthly and non-earthly worlds met; once it had been drawn the spirit of the deceased "ran away". So ended the most delicate and private phase of the funerary rite (for more details see texts pp. 253-255).

When all the acts of the private ritual were concluded the celebrant intoned the first notes of another funeral chant. All the other *sawaleɔɔɔ* would respond with a chorus of the second part of the song, which was public. That was the signal that everything had been carried out in accordance with proper practice and that the burial party could come to take the body for interment. The ritual then took on the form of a celebration in which the women joined in the chanting, responding to the hunters' chorus.

I asked Kuman if he could sing the first ritual chant for me; after a moment's thought he decided not to give me a rendition of the private part of the song, but he did produce some of the choral responses, one of which went like this⁴⁴:

Daa oh! Daa oh! Daa ooooh!
daa eh! Daa eh! Dáa gyā bia-ri! Daa oh! Daa oh! Dáa gyā bia-ri oh! Daa oh! Daa oooooh!
Bɔ náɔ sɔo, bɔ núɔ sɔo,
húɔ dīɔ daa brɔbra,
bɔ náɔ sɔo, bɔ núɔ sɔo,
húɔ dīɔ daa brɔbra.

Today oh! Today oh! Today oooh! /Today eh! Today eh! Today is bitter for us!
 / Today oh! Today oh! Today is bitter for us! / Today oh! Today ooooh! His legs
 are abandoned⁴⁵, his arms are abandoned / today he sleeps strangely / his legs are
 abandoned, his arms are abandoned / today he sleeps strangely.

⁴⁴ For other examples see texts pp. 253-255.

⁴⁵ The verb *sɔo* literally means to spill or be spilled. For specific lexical observations see the complete text on p. 255.

After the end of the chant the funeral proceeded according to the normal pattern. People came to the *ben* of the deceased from all the neighbouring villages and the feast, chanting and dancing went on until all the food and drink ran out, which was sometimes days later. The whole extended family had to contribute to paying for the funeral, and the *sawaleɔɔɔ* would usually do their part by bringing some meat to the feast.

In the above chant the deceased is repeatedly called *Sikongo* by his fellow hunters, but in Kulango *Sikongo* has no meaning. Kuman reckoned it was a word secret to the *sawaleɔɔ*, probably of Ashanti origin – but in fact there is no trace of it there. It is true that many initiation-based societies have their own language codes, known only to their members, which may be the fruit of pure invention or a mixture of words from a range of known languages, but in this case the information available to me is insufficient to form a proper judgement.

In small communities funerals are generally an important occasion for the assertion of their identity; the public celebrations which follow the private rituals of the *sawaleɔɔɔ* perform precisely that function. For a few days⁴⁶ the members of the community are close to each other, spending the time recalling their family histories and using their collective memory to piece together the formation of the ties which brought their lineages to their present state. Alongside the sharing of food and dancing there are always elders and women who like to sit around the fire telling children their traditional stories so that their common values will continue to be passed down to the young generations, just as they were hundreds of years ago⁴⁷.

THE SAWALEGE AND THE COMMUNICATION OF KNOWLEDGE: AN OPEN SOCIETY

“Mum nyú gū fū le húú kpā sawaleɔɔ’rɛ-nu...”

“If a man comes from afar and seeks the hunters’ association...”

Since the history of their society is one of continuous and repeated contacts with peoples of different cultures and origins, the Kulango have no difficulty in co-existing with elements of diverse provenance. Traditional Kulango society today may thus be considered open and well disposed towards foreigners.

⁴⁶ Funerals last a few days if the deceased is poor and belongs to an equally poor family. If the deceased is rich or noble they can go on for months.

⁴⁷ On this, on the role of hunters in foundation mythology and on the role of hunters’ funeral chants in the transmission of traditional lore in Mande-Voltaic and Yoruba societies, see C. Lenz (2000) and B. Ajuwon (1980) respectively.

It has already been observed (pp. 71-72) that Kulango healers have no trouble in accepting foreigners, people of different ethnic origin, as apprentices; the same goes for the *sawalege*.

When we touched on this subject Kuman explained the Kulango thinking in the following terms. When a foreigner comes and asks you to teach him something the right thing to do is to agree to show him what you know, just as you would accept a peasant who asked to work with you. When two people join forces the result can only be a positive one: what one knows the other does not, and vice-versa. An open attitude to foreigners will always provide an opportunity for enrichment (see texts, p. 256).

The same openness is displayed by the Mande *Donzoton*, as T. J. Bassett⁴⁸ records:

A hunter begins to acquire his spiritual and practical knowledge during his initiation into the donzo ton. Initiation is open to individuals from all social and ethnic groups.

There are other hunters' associations in the region which will have nothing to do with anyone from a different ethnic group. This is exemplified by many Senoufo brotherhoods modelled on the initiation-based societies of the Poro and the Mende *Kamajoi*, on which M. Leach (2000:589) observes:

A prerequisite for initiation into the Kamajoi is both to be Mende, and to have been initiated into one of the many versions of men's poro society.

The position is less clear with regard to the possible admission of women in the association. In our meetings Kuman never spoke of female hunters, although it has been seen (pp. 89-91) that hunters' wives play an important role in their husbands' life and profession.

Considering the practice of the Mande *Donzoton* and that of the Mende *Kamajoi*, in those societies there appears to be the same ambiguity regarding full female membership of the associations. From a number of interviews with senior members of the *Donzoton* and the *Kamajoisia* there would not actually seem to be any formal impediment to the initiation of women into the hunters' brotherhoods, rather an underlying assumption that women are less controllable and have less self-control than men⁴⁹.

In this regard it should be remembered that in many recent West African guerilla movements in which the Donzo play a key role, such as in Liberia and Ivory Coast, male organisations have been regularly flanked by women fighters. One such case is the Combat Wives Unit, a branch of Foday Sankoh's

⁴⁸ T. J. Bassett 2003:5.

⁴⁹ In this regard a Mende informant said to M. Leach (2000: 593): "Women given guns might turn round and shoot the men who displeased them."

Revolutionary United Front which fought in the Sierra Leone civil war in the 1990s⁵⁰.

In my view this recent development should be seen as a promotion of the female component of West African hunters' associations, which has moved from a private, protected and protective dimension to a public front-line profile. It represents not a complete abandonment of traditional rules, which in any case did not conceive women to be entirely alien to hunting, but a modern reinterpretation of the central role they have always played as the guarantors and custodians of the supernatural powers of their hunter husbands.

WOMEN AND SEXUALITY IN THE KULANGO SAWALEGE

"mum u yere taa ho, hunu hɔɔ lā..."

"If your wife is faithful, everything's fine..."

As seen in the section on the the *hafu*, the magic shirt worn by the Kulango *sawalese* (pp. 88-91), it is not certain whether women could be officially initiated into the *sawalege*, but there are a number of factors which lead to the conclusion that they were not completely excluded from it.

Since I find myself in basic agreement with M. Leach's position⁵¹ I reproduce a passage from an interview she quotes in which a hunter named Mandji Diallo was speaking on Kankan Rural Radio (August 27th 1998):

The hunter kills in the village before leaving for the bush; that is, you must be correct to your family and to those you live with; if you are not correct with those in the village you will not kill in the bush.

This statement can be interpreted in two ways. On one hand the interviewee may have been referring to the hunter's ethics in general, since it is true that if he fails to abide by the rules of tradition he automatically forfeits the protection of his ancestors. On the other, he may equally well have been talking about the hunter's relationship with his wife and their sex life – if a hunter, like any other man, fails to respect his wife she may easily decide to seek attention elsewhere.

The question is a complex one. In the first place it should not be forgotten that the magic powers of the hunter's shirt are closely linked, at least in the Kulango philosophy, to his wife's sexual behaviour. Secondly, not only

⁵⁰ On this point see M. Leach 2000.

⁵¹ M. Leach 2000:583.

are hunters' wives allowed to attend the official celebrations of the *sawalege*, they play percussion on their cooking utensils to mark a particularly fruitful hunt and may join in the hunters' choral responses to the celebrant during the funeral of a *sawalese*.

I think that a plausible explanation for this unusual openness to women on the part of a male association is to be sought deep within the traditional culture. There is a way in which a harmonious relationship between a man and a woman reflects the balance of society and helps to maintain the stability of the wider equilibrium. In the traditional African scheme of things reality is made up of several levels, in which earthly space is divided into the social and the anti-social, and human activity pursued outside social spaces can bring people into contact with highly dangerous forces of chaos. This world needs guarantors able to maintain a balance between all the elements and, at least in West Africa, these guarantors are women – they have an undisputed connection with the earth and fertility and are able to give life and protect it.

One of the quickest ways of upsetting this delicate balance is to carry out social activities in anti-social spaces. And one example is to engage in sexual relations (performing a social act) outside the village, in the fields, in the bush or in any other uninhabited and solitary location (anti-social space).

M. Leach⁵² expresses the idea in the following terms:

The bodily processes of women-in-general can disrupt hunting not by pollution, as some anthropologists have suggested, but through mistimings or placings within the social-ecological reproductive order.

In many traditional Mande and Voltaic societies (and others) men in general, and hunters in particular, are mainly responsible for public life and the maintenance of good relations with the bush spirits which allow them to hunt and procure food for the whole community and with neighbouring populations, assuming the role of warriors when necessary. Women's work is usually subtler in nature – protecting the village and its inhabitants from the calamities caused by disruptions of the balance described above or by the intentional actions of witch-doctors or other supernatural creatures.

A highly significant example of this mystic and protective function came to light in tragic circumstances not long ago. In Bawlé culture the village women's association is considered able to ward off any type of imminent disaster, such as drought or war, by performing the *Adjanu* ritual dance. During the civil war in Ivory Coast a number of women in the village of Assandré, near Sakassou, were savagely killed by the rebel army on the very night when they were dancing the *Adjanu* in an attempt to prevent the conflict from

⁵² *Ibidem*.

reaching their village⁵³. In that case the women's ritual act was seen as the last card they could play in the hope of saving their village from the war. The men had not even tried to organise any defence, trusting completely in the power of their wives (as if to say, if even the women's bond with the earth cannot protect us, it's pointless trying to avoid the inevitable through some trivial human act), but the mystic power of the *Donzo* hunters recruited by the rebels proved too strong to resist.

A similar concept is to be found among the Mende in Guinea, about which M. Leach⁵⁴ observes:

In regional tradition, senior women have been important to defence through their control over spirits which protect villages at times of war. In Mendeland in the nineteenth century, trusted senior wives and female relatives frequently guarded the medicines of important war leaders.

In traditional Kulango culture senior women seem to have played that same role. In my field research I worked extensively with descendants of the Komilla lineage in the village of Kakpin. Always considered as a strong warrior lineage, the Komilla traditionally provided the armed guard of the Kulango royal family which fled Ghana in the late 17th century to found the kingdom of Gyaman. One of the most renowned members of that line was Komilla Fatuma Bregniè, the only woman in the region to control a protective mask which would go out when called to villages in particular difficulty. In Nassian, 90 kilometres from Kakpin, people are still convinced that it was the power of the Komilla mask which in the 19th century prevented Samori Ture and his army from attacking the region, stopping his advance in the city of Bondoukou.

In modern-day Kulango culture, though, women's status is declining from that position; this is probably the result of some people's conversion to Islam (including the Komilla) and of mixed marriages with peoples of patrilineal descent. With regard to the case of Fatuma Bregnié (her name is evidence that when she was born Islam had already made inroads in the region) it should be added that since her death in the 1930s or '40s the mask she once guided has never been manifested. No woman has been able to take it over or, as her descendants like to think, no other woman has proved to have such great power.

⁵³ Personally recounted to me by F. Crevatin.

⁵⁴ M. Leach 2000:590

THE HUNTER'S *KPAYO*

“a ò kú mom zɪwalɔɔɔ, bɔ wéele kyereɛɛ lɛ bɔ kpá siy’nu lɛ bɔ nyá-nyu, lɛ ò dá u gbɛi”

“And when you kill a big animal they do a long dance, then they go to get some medicines, they give them to you and your power is increased.”

Like traditional healers, hunters are endowed with more *kpáyɔ* than normal individuals. On the strength of this gift, which may be enhanced through practice and the offering of particular sacrifices, they are able to enter into contact with the *prumo* of their ancestors, spirit guides and all other supernatural powers, good and bad alike.

All other living beings, including animals, are also possessed of modest amounts of *kpáyɔ* but do not know it – just as, according to the Bambara philosophy, normal people are not conscious of their *nyama*.

Thus stated, things seem simple and consistent with the belief system adhered to in the region in general. But on the basis of some of the stories Kuman told me it seems that in the Kulango scheme of things, unlike elsewhere, *kpáyɔ* is considered as a sentient and rational being, with its own will and capacity for independent action.

Here is a story which seems particularly significant in this regard. Many years ago an ancestor of the Kulango went hunting in a forest called *Begyí*. There he saw an antelope and opened fire. The animal fell as if dead, but as soon as the hunter started to approach, it sprang to its feet and disappeared into the undergrowth. The hunter went to fetch his comrades and they surrounded the area, but they could find no trace of the antelope. So they went into the undergrowth and squatted down to wait for it, but in vain; after a time they grew tired and sat down to wait for something to happen. At that point the senior member of the hunt gathered his men and gave each one a small amount of *labulv*, which they ate. Then they took a bit more and rubbed it on their faces. No sooner had they done so than they saw the antelope standing on an anthill. They fired seven shots and it fell, really dead this time. After that day the forest became famous and its name is recalled in an *Asɪɲɔ* song whose words tell that in the end the forest revealed itself, so enabling the hunters to find the animal they were seeking.

The story provides food for thought in at least two ways. On one hand both the antelope and the forest seem to have a degree of personal power which they can exert at their own discretion. After being hit the antelope jumps up and vanishes into the vegetation, and it seems as if the forest has decided to protect it. On the other only a magic substance like *labulv* proves able to enhance the hunters' *kpáyɔ* and finally enable them to see the wounded antelope on the anthill.

By contrast, the Donzo believe that they can strengthen their *nyama* by channelling to themselves the *nyama* of the game they kill, so they are convinced that the more animals a hunter kills the stronger his life force becomes⁵⁵.

Although the two traditions share the idea that a hunter can increase his mystic power, the ways in which this can be achieved are completely different. For the Donzo it comes about quite naturally, simply through the practice of hunting, whereas the Kulango believe that the action of a human specialist is required together with a magic ingredient.

HUNTERS' CHANTS

“Ah Ah! h̃ỹ kōri ɔɔm m̃ỹ ɲa!”
“Aha! You like these songs then! Eeh!”

The life of the *sawalesɔɔ* community is punctuated by celebrations – initiation rites, the public presentation of new members, funerals and occasions to mark particularly successful group or single-handed hunting expeditions – which are usually accompanied by specific chants, songs and dances.

As seen above, the characteristic hunters' dance is known as the *Asɪŋɔ*; people commonly refer to it as the warriors' dance, which is hardly surprising since in all West African traditional societies the second role assigned to hunters was the military defence of their village⁵⁶. The *Asɪŋɔ* is a highly vigorous exercise. Moving barefoot, the dancers push their bodies to the limit, jumping as high as they can and then throwing themselves to the ground, or imitating the movements and stances of wild animals. During the dance they often brandish animal tails taken as hunting trophies. While some *sawalesɔɔ* dance, others fire their rifles into the air or beat out the rhythm on big leather-clad calabashes⁵⁷.

The chants and songs have a variety of themes. Some chants have a ritual meaning, such as the one raised by the celebrant at the beginning of the funeral of a *sawaleɛ* member to send his spirit to the hereafter, or the chant intoned by the old hunter at the start of a party celebrating a successful hunt.

⁵⁵ On this point McNaughton (1988: 17) writes: “Powerful Mande hunters therefore kill them [game animals] as often as they can, to demonstrate their prowess as masters of the bush and masters of the energy of action. Indeed, each time they succeed their own power grows.”

⁵⁶ See M. Leach (2000); T. J. Bassett (2003) and F. Crevatin (2008).

⁵⁷ The Kulango name for these instruments, which are drums made from large pumpkins, is *goko*.

Some tell of mythical events in history or the exploits of a hunter. Others are simpler in content, or even comical – sung when the celebrations reach their peak and the revellers’ whistles have been wetted by litres of palm wine.

Sadly the *sawalege*, at least in the village of Nassian, seems to have been completely ignored by the younger generation, so I could find no-one other than Kuman with any first-hand memory of such songs. All the words set out below have therefore been transcribed from recordings of Kuman’s renditions. Truth to be told, whenever Kuman began to sing there was always someone able to join in a chorus or two, but no-one was able to come up with a line that the old hunter had not already produced himself.

The titles under which the words are set out are mine, and the order in which the songs and chants are presented is a result of their division according to subject matter.

RITUAL CHANTS

The first three texts are set out above on pages 100, 101 and 103 respectively.

THE START OF THE CELEBRATIONS FOR A PRODIGIOUS HUNT⁵⁸

Daa eh! Daa eh!

Daa oh! Daa ooooh!

Daa eh! Daa eh!

Daa eh! Daa eh!

Eh! Dáa dɔ̃ɔ bua-ri oh! Daa oh! Daa oooooh!

Today eh! Today eh! / Today oh! Today ooooh! / Today eh! Today eh! / Today is a lucky day for us oh⁵⁹! / Today oh! Today ooooh!

THE PUBLIC PRESENTATION OF THE GREAT HUNTER⁶⁰

A m̥ m̥ini áŋɔ, eh, nỹɔ lɛ bɔ́ɔ m̥ini,

a m̥ m̥ini áŋɔ sawalɛ kyakya nỹɔ lɛ bɔ́ɔ m̥ini

A m̥ m̥ini áŋɔ ooooh, nỹɔ lɛ bɔ́ɔ m̥ini

a m̥ m̥ini áŋɔ, d̥ỹɔ́n̥ kyakya nỹɔ lɛ bɔ́ɔ m̥ini!

⁵⁸ Chanted by the avant-garde sent to inspect the amount of meat brought home by the successful hunter.

⁵⁹ Literally: “today is sweet us-on oh!”.

⁶⁰ Chanted by the senior hunter to start the celebrations for a successful hunt.

So the village feels respect, eh, you're the man they respect / and so the village feels respect, the man they fear hunts fast / and so the village feels respect, oooh, here's the man they fear / and so the village feels respect, the man they fear moves fast in the *duyko.*

THE WAY THE DEAD HUNTER SLEEPS

Daa oh! Daa oh! Daa ooohh!
daa eh! Daa eh! Dáa gyā bia-ri!
Daa oh! Daa oh! Dáa gyā bia-ri oh!
Daa oh! Daa ooohh!
Bɔ náú sōo, bɔ núú sōo,
húú dīɔ daa brɪbra,
bɔ náú sōo, bɔ núú sōo,
húú dīɔ daa brɪbra.

Today oh! Today oh! Today oooh! / Today eh! Today eh! Today is bitter for us! / Today oh! Today oh! Today is bitter for us! / Today oh! Today oooh! His legs are abandoned, his arms are abandoned / today he sleeps strangely / his legs are abandoned, his arms are abandoned / today he sleeps strangely.

CHANT TO CALL THE DECEASED HUNTER TO HIS NEW LIFE⁶¹

“Sikoŋoo háa dā-ŋme, sikoŋo hɔ́ yāa,
sikoŋooo, sikoŋooo hɔ́ yāa ooohh!” BOMIAF!
“Sikoŋo hɔ́ yāa, sikoŋo hɔ́ yāa, Sikoŋo.
Duyunú kyakya sikoŋo hɔ́ yāa
Sikoŋo bomiafo, sikoŋo hɔ́ yāa
a sikoŋooo, sikoŋooo hɔ́ yāa oooh! BOMIAFO
Bɔ náú sōo, bɔ núú sōo
úú dīɔ daa brɪbra
bɔ náú sōo, bɔ núú sōo
dīɔ daa brɪbra
mú yāa eeeh! eh! húú hōo bɔ dene
sáwale(se) yāa eeeh! nnabɛɛ ɔ́ hōo bɔ dene ooohh!”.

Then, as the funeral party lifts the body to carry it to the place of burial:

⁶¹ This is the public part of the ritual chant raised by the funeral celebrant after his performance of the proper rites on the body of the deceased hunter.

oooh, hũy hōo bɔ dene, sáwale(ɛ) yāa
dũyũ kyakya hũy-ɲme yāa dɛ!

And they take it away.

Sikongo himself is coming, Sikongo is leaving oooh! / Sikongoooo, Sikongooooo is leaving, oooh! / BOMIAF! / Sikongo is leaving, Sikongo is leaving ! Sikongo! / Fast in the dũyũ, Sikongo goes off / Sikongo bomiafo! Sikongo is leaving! / and Sikongooo, Sikongooo is leaving, oooh! / BOMIAFO! / His legs are upside-down, his arms are upside-down / ih! Today he sleeps strangely / His legs are upside-down, his arms are upside-down / today he sleeps strangely / I'm going away eeeh! eh ! She will eat her snails ! The hunter is leaving eeh! Women you will eat your snails! / oooh! oooh! She will eat her snails, the hunter is leaving! / fast in the dũyũ , and that's how he goes!

THE LABULU SONG

*taa zú oh, taa zú, ɛni mǎa yáa mua?
taa zú oooh, taa zú, ɛni mǎa yáa mua?
taa zú oooh, taa zú, ɛni mǎa yáa mua?
taa zú, oooh!*

One turn oh, one turn... who can attack me⁶²? / one turn oh, one turn... who can attack me? / one turn oh, one turn...who can attack me? One turn... ooohh!

CHANTS WITH MYTHOLOGICAL REFERENCES

THE MANIFESTATION OF THE SACRED FOREST

*Oh Begyi⁶³ oh! Begyi oooh!
Eh Begyi eeeh! Eh Begyi; Today it showed itself to me
eh! Ahia Begyi oh! Ahia Begyi oooh!*

Oh Begyi oh! Begyi oh! / Eh Begyi eeeh! Today you showed yourself to me! Ah! Ahia Begyi oh! Ahia Begyi ooohh!

⁶² Literally: "One turn oh, one turn... who can go-me?"

⁶³ This recalls the story recounted on p. 109. See also texts, pp. 260-261.

THE SONG OF DANFOA AND BANFOA⁶⁴

dǎfua, nna⁶⁵ ooh!
A yāa Dǎfua nna bɔ yɔy
Banfua nna,
a yāa Banfua nna bɔ yɔy eh!
dǎfua daa!

The sauce is weak, oh mother! / Danfoa has gone home mother! Banfoa mother! Banfoa has gone home, mother eh! The sauce is weak today!

The song probably recounts the disappointment of a woman who had two lovers, each of whom left her at some point; left alone, she has no meat to cook a good sauce.

THE SONG OF DANFOA 2

eh! dǎfua nna eeeeh!
eh! Dǎfua nna bɔ yɔy⁶⁶ eh!
dǎfua daa
A yāa Dǎfua nna bɔ yɔy eh!
A yāa Dǎfua nna bɔ yɔy eh!

Eh! The sauce is weak, mother eh! / Eh! Danfoa mother is at home! / Eh! Weak sauce today! / And Danfoa has gone home eh! / And Danfoa has gone home, eh!

HIGH-SPIRITED SONGS

THE HUNTER GOES HUNTING

Ka mú yāa eeeeh!
Ka mú yāa ooooh!
Ka mú yāa yɛbɔ báa yāa wɛ-rí-í! Ka mú yāa oooh!
Ka mú yāa yɛbɔ báa yāa bɔɔ wɛ-í! Ka mú yāa eeeh!
Ka mú yāa aaaah!

⁶⁴ This and the following song could also have been put into the third group, because Danfoa and Banfoa are probably nicknames of characters in familiar funny stories. Here Danfoa is clearly a pun on *dam fua*, Kulango for “the sauce is weak”.

⁶⁵ *Nna*, literally “mother”, is the respectful form of address used with all women in the village.

⁶⁶ Literally “houses”, but I think the plural used here is just a form of poetic licence.

EATING SNAILS⁶⁸

She's eating snails / eeh! He's decided to go oh! We'll be eating our snails! / The hunter's gone fast in the dvyñ, eh! / We're eating our snaaaails! / eeh! He's gone away oh! We're eating our snails! / Just like that the hunter's gone oh! / We're eating our snaaaails! eeh! He's gone away oh! We'll be eating our snails! / He's gone away oh! We'll be eating our snails! / He's gone away oh! We'll be eating our snails!

Háá yī lē dām dōy, háá yī lē dām dōy
 sawale(se) háá yī lē dām dōy.
 Bō náfaṽ luluṽ mǎa tuzurṽ
 háá yī lē dām dōy mua-ri
 ooooh! Dám dōy ooooh!
 háá yī lē dām dōy oh, eeeh!
 háá yī lē dām dōyuuu!
 Duzurṽ kyakya bō náfaṽ luluṽ, háá kōri dūyṽ
 háá yī lē dām dōy mua nuu(ηo)!
 háá yī lē dām dōy
 sawale(se) háá yī lē dām dōy,
 sawale(se) háá yī lē dām dōy
 Bō náfaṽ luluṽ háá kōri dūyṽ,
 háá yī lē dām dōy bia-ri.

⁶⁸ For many Kulango families in which there are no hunters snails are the major source of high-quality protein. This song plays with the idea.

*He's coming back and the sauce will be tasty / the hunter's coming back and the sauce will be good / The sinews in his legs are thin, but they can beat the animals / he's coming back and the sauce will be tasty for me / oooh! The sauce will be good oooh! / He's coming back and the sauce will be good oh, eeoh! / He's coming back and the sauce will be tasty / In the *ɖyɛnɖ*, fast sinews in his legs, he walks the *ɖyɛnɖ* / he's coming back and the sauce will be sweet on my mouth / he's coming back and the sauce will be good, / the hunter's coming back and the sauce will be good for us.*

This song is typically sung by hunters' wives. The double meaning needs no explanation.

TAILS

*Nyɔ̃ɔ̃arɔ̃nyɔ̃⁶⁹ oooh! Nyɔ̃ɔ̃arɔ̃nyɔ̃
 Háá dē-ge ɛ gbē-ke nyɔ̃ɔ̃arɔ̃nyɔ̃
 gbɔ̃ɔ̃mɔ̃ɔ̃ hɔ̃lɔ̃ ɛ oooh!
 Nyɔ̃ɔ̃arɔ̃nyɔ̃
 háá dē-ge ɛ gbē-ke nyɔ̃ɔ̃arɔ̃nyɔ̃
 gbɔ̃ɔ̃mɔ̃ hɔ̃lɔ̃ ɛ oooh!
 Kyekye wɔ̃rɔ̃⁷⁰
 Sáwalege dɔ̃ɔ̃ gbaga-rɔ̃
 Nyɔ̃ɔ̃arɔ̃nyɔ̃
 háá dē-ge ɛ gbē-ke nyɔ̃ɔ̃arɔ̃nyɔ̃!*

At this point the hunter picks up the animal's tail and waves it in the air:

*Wɛbɔ̃ hɔ̃lɔ̃ ɔ̃ɔ̃ nɔ̃ɔ̃mɔ̃ ɛ
 tɛhɔ̃lɔ̃ nɔ̃ɔ̃mɔ̃ ɛ-í!
 Mmmh! ɛ tɛhɔ̃lɔ̃ nɔ̃ɔ̃mɔ̃ ɛ oooh!
 háá yāa la yī-í, oooh!
 Háá yāa la yī-í oooh! *Dyɛn'nu* kyakya
 háá yāa la yī-í oooh!
 Yaagɔ̃ brɛbrɛbrɛbrɛ
 háá yāa la yī-í oooh!
 tɔ̃zɔ̃na ɔ̃ hɔ̃lɔ̃ ɔ̃ɔ̃-í!
 eeoh! Kyiagara kyɔ̃
 Kyiagara kyɔ̃ ɔ̃nɔ̃ mɔ̃ɔ̃ ɛ yáa↓?
 Kyiagara kyɔ̃ɔ̃ɔ̃
 Kyiagara kyɔ̃ ɔ̃nɔ̃ mɔ̃ɔ̃ ɛ yáa↓?
 Kyiagara kyɔ̃ɔ̃ɔ̃*

⁶⁹ This word is an ideophone used to evoke the sound of quick steps.

⁷⁰ Not a Kulango expression.

Kyagara kyū ūnī mǎa lē yáa↓?
Kyagara kyū!”

Chakchakchak oh! Chakchakchakchak / he goes like this and picks it up chakchakchak / here's the panther's tail, oooh! /chakchakchakchak / he goes like this and picks it up chakchakchakchak! / here's the panther's tail oooh! / Kyekyewira! / Hunting's better than farming / chakchakchakchak / he goes like this and picks it up chakchakchakchak // here's a tail, here's the meat / the goat's tail isn't meat / mmmh! The goat's tail isn't meat, ooh! / He's going and he won't come back oooh! He's going and he won't come back oooh! Fast in the dyyŋ / he's going and he won't come back, ooh! / His absence is long / He's going and he won't come back oooh! / The animal's tail has gone! // eeh! The first man drunk / The first man drunk, now who can walk? / The first man drunk / The first man drunk, now who can walk? / The first man drunk / The first man drunk.

Conclusions

FINAL CONSIDERATIONS

“Hεε mί dā-ti dε...”

“This is what I add...”

The descriptions here presented of the world of traditional medicine and hunting in Kulango culture derive from the words of a very old professional, a man who lived at least half his life at a time of far fewer contrasts between tradition and modernity. The first Christian missionaries did not come to Nasian until the late 1970s and the first paved road, still dozens of kilometres from the village, did not reach the town of Bondoukou until the 1990s.

Any interpretation of Kuman’s words must take that into account, and it should also be borne in mind that in many respects there is a considerable difference between what he said and the world he lived in and what the Kulango experience, believe and do today. Kuman’s very words betray traces of innovations which he had added to the practices of his teachers, which shows that tradition and modernity should never be seen as two separate worlds but as two extremes of a single continuum – the speed of transition from the former to the latter will always depend on practical and contextual circumstances.

In this final chapter I shall attempt to discuss this theme from various points of view.

PROTECTIVE AMULETS AND TALISMANS

“mì yáa a mì bári mi sinyo a hɔ vɛɔ dá...”
“While I was walking I lost my amulet because its cord broke...”

In Kulango culture, giving a magic charge to protective amulets, rings and bangles is a service provided by every good traditional healer, every *warise*. The wearing of such charms and amulets is by no means an exception in the region, as exemplified by the hunting jackets worn at work by the *Donzo*, which are often covered by so many *gris-gris* that there is no way of knowing what material they are made from.

It is true that these talismans were originally conceived for the protection of hunters, warriors and farmers from their enemies and any and all types of supernatural creature as they carried out their work outside the social space of the village, or to defend themselves against attacks by witchcraft, or to secure the affection of a man or woman by means of a spell. Today, however, they are in ever greater demand, so the market abounds with amulets for every purpose: winning a football match, getting a good mark at school, acquiring the ability to speak well, winning a court case.

Such an evolution may certainly be considered natural, since the most pressing concern of the average African has always been to protect himself from everyone and everything because he feels in constant danger, or, as F. Crevatin¹ observes of the Bawlé in Sakassou:

Bawlé village society is profoundly insecure; people can never be sure of the real attitude of mind of their neighbours or relatives, not even of their closest relative.

My impression, however, is that this natural internal evolution has been accompanied by an increasing trend towards the use of talismans following the penetration of Islam and the consequent spread of *karamokos*² and *marabouts*³ in the whole region. As Robert E. Handloff⁴ wrote:

From their first penetration into West Africa, Muslim scholars or ulama were supposed to have access to mystical powers which could be employed to prevent misfortune, cure illness, heal wounds and forecast the future. The instruments by which they exercised this power were talismans in the forms of prayers, amulets and charms.

¹ F. Crevatin 2010.

² *Karamoko* is a Dyula word indicating Muslim scholars who have “completed a prescribed course of study over a period of years for which they received an *isnad* or written certificate listing their chain of teachers from the most recent back to the Prophet” (Handloff 1982:187).

³ In West Africa *marabout* is the name given to men of the Islamic faith, sometimes scholars, “whose reputation rested mainly on the efficacy of their talismans” (Handloff 1982:186).

⁴ Handloff 1982:186.

This alleged access to mystic powers is probably why Muslim scholars proved to be so successful in all West African societies. That was the sign which already distinguished the local professionals who dealt with the non-earthly world: healers, hunters and sacrificers. It was thus a superimposition of a set of ideas on an underlying traditional fabric which was not cancelled out but reinforced by the drive of the new religion.

Today it is quite common to see someone having a talisman charged by a traditional healer or hunter and at the same time buying an Islamic amulet at the market⁵. Amulets of this type even festoon the *Badjan* and *Dina*, local mini-buses which miraculously enable people, animals, goods and who knows what else to travel on the dusty tracks of the savannah. The drivers wear magic rings and bangles for protection against thieves, guards and accidents; to the rear-view mirror they tie leather pouches containing cards bearing the words of the prophet and on the vehicle's bodywork attach stickers proclaiming "Allah is great", "under the protection of Allah" and the like, in the belief that these will ward off any possible trouble⁶.

Traditional charms and Islamic amulets alike are prepared specifically for an individual and for a precise purpose. Handloff⁷ explains this in detail with a number of examples, such as the practice of the *Ashantehene* and *Gyamanhene* of tying "one or more Muslim healers of tested reputation to their respective *Nsumankwafo* (physician's stool) to supplement the efforts of non-Muslim healers". He goes on to say that the same expedient was used by the old Ivory Coast president Houphouët Boigny; every year, before travelling to Europe, he would visit the imam of Bondoukou to have his future told and hear advice on how he should behave so as to obtain the best result from his meetings with white politicians.

People's faith in the traditional healers and hunters who charge their amulets, and in the Islamic karamokos and marabouts, is not dented even when one of their talismans fails to work. For the medicine to function a series of specific instructions has to be followed, and if something goes wrong the cause is always to be found in the negligence of the individual in question, who obviously failed to obey the rules.

For all these reasons, because of the reputation they have made for themselves and because people are basically in awe of them – whoever is able to manipulate the Powers for good is certainly able to do so for ill – traditional hunters and healers, like the best-known karamokos and marabouts, are gen-

⁵ On this widespread practice see the famous story of Wangrin, in Hampaté-Ba (1999).

⁶ The faithful of other confessions also follow this fashion. People may find themselves travelling on vehicles proclaiming the virtues of "Jesus Christ, my Lord and Son of God" or "Christ, Mighty Lord".

⁷ See Handloff 1982:190.

erally held in great respect and can use their position to exert a great deal of social control, often acting as advisors to prominent political figures.

The same was true of Kuman, who in 2006 was one of the foremost advisors to the chief of the village of Nassian (see p. 22).

TRADITIONAL TREATMENT AND MODERN MEDICAL ASSISTANCE IN THE REGION

“Regardless of the context, traditional medical methods are not restricted to the field of medicine, disease and treatment; social, religious, moral and political order lie at their very basis...” (Beneduce 2008:114)

The fact that the area of Nassian is far from the country’s towns and cities and arterial roads does not mean that its inhabitants have been isolated from the modern world and what it offers, above all in terms of western medicine. It has been recorded above that when Kuman was little more than a boy Lebanese traders sold 12-bore shotguns in their village shop; besides arms, they also stocked a whole range of goods that people would need – radios, torches, batteries and the like.

In the 1970s, when president Houphouet Boigny’s government decided that Ivory Coast had to become a modern country, Nassian was made a sub-prefecture and the village was provided with a maternity clinic and professional midwife, a general hospital with a western-trained doctor, a primary school, and a secondary school located three kilometres from the village so as to serve the nearby settlement of Parhadi.

The first Catholic missionary arrived in the 1970s. Father Fuchs of the SMA (Société des Missions Africaines) built a small chapel near a clearing where he had decided to live in a sort of hut. It was not until the 1990s that three younger friars (Fathers Dario Dozio, Luigi Frattini and Luigi Alberti) began the construction of a church and a mission provided with guest-rooms for friends and volunteer workers, complete with running water pumped from a well and proper toilets.

After them the village saw the arrival of a community of Sicilian nuns, the *Ancelle Riparatrici del Sacro Cuore di Gesù*, who opened a small pharmacy and launched a programme of cultural and health education to combat child malnutrition for the women in Nassian and the surrounding area. They also started up embroidery classes and other cottage industries to enable women to gain a measure of financial emancipation from their husbands and fathers.

Following Houphouet Boigny’s death and the 1999 military coup which brought Robert Guei to power, the midwife and the doctor both left the vil-

lage. At the end of the 2002 civil war and the reconquest of the area by government troops and their allies, because of the loss of Bouna Nassian was officially made a prefecture (though in 2006 no Prefect had yet taken up office in the village). It was only then that a professional returned to Nassian for a time to work in what had been the emergency ward of the old general hospital.

Seasonal migration to the more developed agricultural regions in the south of the country had become a regular occurrence by the beginning of the 20th century following the establishment of the first big banana, cocoa and coffee plantations, so every year young migrant workers would return to the village with new knowledge and new technology. I still smile when I remember that in 2006, when Nassian still had no satellite signal repeater, the young plantation workers at home for their holidays would hang around the market square with their mobile phones sitting uselessly in their pockets while many traditional homes in the village were enjoying the benefits of electricity and television.

All this means that although their attitudes with regard to their culture are very conservative, the Kulango in Nassian have always had some contact with the modern world and, what is more important for this study, with western medical practice. Which begs the question: what are people's attitudes towards traditional healers like Kuman and their remedies and towards modern medicine? This is another matter on which Handloff⁸ sheds useful light:

In Bondoukou as elsewhere in Africa western medicine might seem to pose a threat to non-scientific practices. Neither healers nor their clients share this opinion. Rather they consider western practitioners to treat symptoms while the karamokos eliminate causes. Dyula karamokos are instead desecularizing western medicine and incorporating it into their medical paradigm.

If the term *traditional healers* were to replace *karamokos* in the above passage the statement would be no less accurate. The difference between Dyula karamokos and Kulango traditional healers is that the former, in addition to their talismans and magic remedies, sell western medicines (usually pills for malaria, fever and diarrhoea), while a traditional healer faced with an illness too serious for him to cure will administer a herbal remedy and also prescribe a series of food prohibitions and rituals to eliminate any supernatural causes; after which he will advise his patient to turn to the nuns or the nurse for modern medicines to treat his bodily symptoms.

Neither do traditional healers shun western medicines when it comes to treating themselves. I remember that the last time I was in Nassian Kuman was plagued by an intestinal parasite and began to treat himself with traditional remedies. Despite them he quickly grew too weak to go into the bush

⁸ See Handloff 1982:192.

to collect the plants he needed to continue the treatment, so it occurred to me to offer him the antibiotics I had with me. Far from putting up any resistance, Kuman was happy to accept the offer, interpreting it as a sort of exchange of favours between colleagues.

Sharing information with traditional healers from other regions and training under the aegis of a range of different masters is a characteristic feature of traditional practice, and I suppose that openness to exchange, even with western medicine, may be seen in the same light. I imagine that if traditional medicine was a private matter confined to an exclusive society of initiates, the healers' attitude to modern medicine would be radically different.

KUMAN AND MODERNITY

"hɛɛ nyá nyā daa, aɪ lɛ nyá yĩ? faɪ!"
"Today when someone's very ill, where does he go? Here!"

I think Djedwa Yao Kuman was one of the most intelligent people I have ever met. Although he was considered the most senior of Nassian's elders, the one with the deepest knowledge of the legends and stories of his people's tradition, he was also one of the villagers most interested in current affairs and politics. At his home, under the roofing of one of the huts in his *ben*, he had an ancient freezer. When I asked him how he had got it he simply replied that when he was still a young man and went out hunting he managed to earn some money by selling the meat and hides of the game he brought home. With that money he was able to buy an old freezer and a generator so as to conserve the meat his family would need in the rainy season, when hunting was difficult and unproductive. I was struck by this observation because because the inhabitants of traditional villages do not usually think of the future in these terms or plan their time in such a way – they tend to live hand to mouth, immediately consuming what they manage to get day by day, quickly selling any surplus at the market or sharing it with their neighbours without bothering to save anything (apart from a bit of cereal) for a rainy day.

I think this is the best demonstration of Kuman's attitude to the modern world, or rather the benefits that modern technology can provide.

I have already pointed out that the old healer was one of the first to understand the potential value of my study for the future generations of the Kulango people; when we started working in earnest on his personal history it was he who asked me to record his every word, to put them in a book and to return to Nassian one day, after his death, to tell his children and grandchildren who their father really was.

While he was saying these things his demeanour was at once proud and sad. Kuman took pride in himself and his culture, but at the same time was sorrowful because he knew that his children were not interested in what he had to say. They treated him as a useless old man who talked about useless old things, and this was the aspect of the modern world he most disliked.

He was greatly saddened by his sons' decision to become Catholics, which meant that none of them would be able to join the *sawalege*. He was firmly convinced that the traditional and the modern could happily co-exist if only people had the good sense to conserve the best of both. A highly intelligent idea – which unfortunately his contemporaries were unable to understand or share.

Kuman was always interested in what went on in his country outside the village, and was curious to know how things were going in the rest of the world. He knew that there was no going back to the time of his youth and was generally well disposed towards the future. But at the same time, following political developments in his own country he was dismayed at the looming prospect of traditional institutions being destroyed by the offices of modern administration, which he saw as a threat to the survival of his cultural heritage.

But he never attempted to resist this process – in fact he tried to carve out a place for himself in this new dimension by preparing amulets for the village students who attended the colleges in Bondoukou or the universities of Abidjan and Bouaké. He extended the same courtesies to the insolent government soldiers stationed near the village to protect the local population from the rebels as to the village chief who sought his advice whenever he had to make an important decision for the community.

I think Kuman was attracted by modern technology and at the same time frightened by the oblivion he saw Kulango culture sinking into as the frivolities of the modern world continued their inexorable advance.

KUMAN AND HIS FAMILY

“lɛ ɔv là lɛ hɛ-ge...”
“So you’ve got to stop...”

In Kuman's relations with his family the contrast between tradition and modern life was particularly sharp, so much so that it had taken the form of a generational conflict.

Having abandoned their traditional religion, all his children had converted to Catholicism (one of them was even a catechist) and consequently begun to view the beliefs and customs of their forebears as false and pagan.

Since Kuman had never abandoned or repudiated his fetishes and ancestor worship, his children had effectively left him to his own devices, considering him a poor old man out of touch with the world. Perhaps they stayed with him only out of a sense of duty and because it is not done to leave ageing parents, but although Kuman was greatly respected in the village and considered one of its brightest elders, in his family and among his children his words were given little heed.

Despite this, and apart from their radically divergent views on the value of tradition, Kuman's family seemed a very united one – not a day passed without one of his children⁹, when in the village, dropping by his *ben* to say hello. And the rules of mutual support underpinning the extended family were always observed.

The general attitude of Kuman's children towards him is well captured by the episode recounted on pages 66-67, when they got together with his wife to concoct a trick to make him stop pulling the villagers' teeth. They had decided that it was time for him to give up his practice because of the possible legal repercussions of any accident occurring during a particularly complicated extraction. If a patient lost too much blood and died, his relatives could have taken Kuman to court and his whole family would have had to pay a large sum in damages to prevent his imprisonment.

My impression is that this episode can be seen as a good example of filial affection, but it also highlights the radical difference of opinion between Kuman and his children with regard to traditional practices. For him they were unquestionable; his children saw them as potentially useful in themselves but entirely incompatible with the laws of the modern world.

One of the most interesting features of Kuman's family story is the fact that he only married once and lived with his wife until he died. This was fairly unusual; among the Kulango of the traditional religion there is a tendency towards polygamy, a practice that cannot have been introduced by Islam since officially only 9% of the present population professes the Muslim faith. Given that Kuman was comfortably off, the only explanation for his monogamy is to be found in his membership of the *sawalege*, which required the strongest of bonds between a hunter and his wife (or perhaps wives), imposing mutual fidelity so as to prevent the loss of the magic powers of protection invested in the hunter's shirt.

From Kuman's own words (see texts pp. 256-258) we know that he stayed in the brotherhood until a relatively advanced age and was obliged to leave it by his guiding spirit when, after eight sons, he finally managed to father a baby girl. Considering that he must have married at about 20 and that his wife would have had a child every two years or so, when Kuman left the hunt

⁹ In a matrilineal context such as this, "children" refers both to Kuman's biological offspring and his sister's children, for whom Kuman was the social father.

he must have been at least 40 – an age at which in rural Africa a man is no longer considered young and indeed is already likely to be the grandfather of his first son's child. So it may well be that, having reached that point, Kuman decided to continue his life as wise old healer with his faithful old companion by his side rather than pursue the illusion of a second youth.

Without wishing to over-romanticise, I like to think that the union between Kuman and his wife was a very special one – it could be seen in how they lived. In a traditional *ben* men normally sit with men and women with women. The men eat in their own group and the women and children eat what is left sitting around the fire; only men who are very old and infirm (which Kuman was certainly not) can sometimes be seen sitting round the hearth with their daughters-in-law. But when Kuman was at home he would spend hours in the *ben* chatting with his wife; when he asked me to take a photograph of the two of them, not for nothing did he insist that she should sit right by him. These things are indications of how broad-minded Kuman was – and he did all of them in full view of the whole community, without giving the slightest thought to wagging tongues.

My last observation on Kuman and his family concerns their attitude to dogs. Like many agricultural societies in West Africa, the Kulango have no love for dogs; when they find them in the village they drive them out with sticks, stones and kicks. Apart from a few Djimini fortune-tellers, no-one eats dog meat. Despite that, Kuman raised dogs in his *ben* and allowed his grandchildren to play with the puppies. When I asked him about his unusual attachment to dogs he replied flatly that he liked them and said no more on the subject, even though he could see perfectly well that I found his answer far from satisfactory. As far as we know, traditional hunting techniques did not involve the use of dogs, but they are depicted positively as supernatural creatures in the foundation myths of a number of villages in the area. I recorded one of these in Depingo, a village about 15 kilometres from Nassian¹⁰. It runs as follows.

“After the Bèghò war which brought them to the Nassian territory, they chose a suitable place to live with a large number of people. They are brave hunters, some women are spinners and they are able to produce fine pottery, the men are weavers and farmers. It was a very haughty, wicked and selfish tribe.

It was during a festival of yams that Yego punished them by sending a plague. The women had prepared food in abundance for the celebration. When the people gathered for the meal they saw two great dogs walking through the village, passing from yard to yard in search of food, but the villagers drove them away with blows. Finally the dogs came to a family

¹⁰ Personal recording, printed in my PhD thesis; 2000:381-382.

which took them in and gave them much food and some meat. After eating, the dogs disappeared. That night the villagers heard a tremendous thundering noise. Then a great wind came upon them and from the sky fell a gigantic rock which buried the whole village. The family which had fed the dogs managed to save itself from the catastrophe, finding a gap to come out from under the rock in their courtyard. It was Yego who saved them. It is thanks to this family, which multiplied with a great number of descendants, that the Goromo¹¹ have survived to this day. Today the Goromo can be found everywhere. Their women marry men from all the other tribes. Even today, at the site of the rock where the old village was, on the rock there are still the handprints of the family which managed to escape from that bad business.”

Since this story also mentions hunters I wonder whether the connection between Kuman, his family and their dogs could ultimately be read in this light. In other hunter societies in Ivory Coast it is common to have these animals as hunting companions since it is thought that “*forest spirits are afraid of dogs*” and the ambivalent consideration in which they are held may derive from the idea that dogs are witch-doctors, as is believed by the Beng¹².

KUMAN AND HIS VILLAGE

“úv nyĩ, wĩmɔ-ti béɛ gyāba le gu gyagaɣ mú hē...”
 “Some people think that I do bad things...”

The effects of the basic ambiguity implied by the words quoted above were clearly visible in the attitude of the people of Nassian towards Kuman. It should be said that for the collection of data, or rather the interpretation I present here, I did not use specific systematic questionnaires – I confined myself to wandering around the village striking up apparently random conversations with whomever I happened to meet. This was a deliberate choice, firstly because I did not consider a statistical survey suitable for the situation, secondly because I did not want my interlocutors to be worried by the idea that their words could be transcribed and read by Kuman himself. Such an eventuality would, I am certain, have invalidated many of those conversations precisely because virtually all the villagers were seriously in awe of him.

¹¹ Goromo is the name of the Kulango lineage which founded the village of Depingo.

¹² On this point see Gottlieb A. 1986:477-488.

As has been observed more than once, Kuman's figure as a healer and hunter was seen as highly ambiguous. In Kulango culture any professional with some connection to the world of the supernatural is considered to possess certain magic powers which may be used to do good or bring harm to ordinary people.

Kuman's social status in Nassian was high, since he was the primary and most trusted advisor to the *ahɔɔɛ*, the village chief. Many were the occasions on which I witnessed something particularly unusual for the area: the *ahɔɔɛ* himself would go to Kuman's *ben* to speak to him on important matters, while the traditional rule would dictate the exact opposite – that the chief should summon his trusted advisor(s) to his own *ben* when needed.

This practice may be interpreted as a simple question of respect towards an older man – the chief was about 50 years old, whereas in 2006 Kuman must have been at least 75 – but I think there was more to it than that. When I spoke to the *ahɔɔɛ* about Kuman, he said simply that the healer was a wise and very enlightened man, adding that on many occasions if he had not followed his advice he would have done the wrong thing for the village, and that in his opinion Kuman had a great “power”.

During my sojourns in Nassian I was able to speak to a large number of people on many different occasions: old women and men and members of the village council, young farmers like Thomas Kwame, Dyula traders who sold talismans, girls busy with domestic chores and boys returning from the fields.

The answers to my questions about Kuman could not have been more varied: “Kuman is a good healer”, “Kuman is a dangerous witch-doctor”, “Kuman is a man who can deal with diabolical forces”, “Kuman is the best amulet charger”, “Kuman is a charlatan”, “Kuman is powerful and good”, “Kuman is powerful and dangerous”, “Kuman is too old to be a normal man” is just a sample.

This is exactly what I had come to expect, but what did surprise me was that the very people who spoke of Kuman one day as an excellent medicine-man would the next day be prepared to state their certainty that if Kuman was still alive it was because he was a witch-doctor and ate people's souls. Conversely, those who described him as a supernatural monster would a couple of weeks later depict him as an angel descended from heaven.

In this respect I think the most significant case was Thomas Kwame, my ever-present informant.

Thomas Kwame lived in the same part of the village as Kuman and both belonged to the same lineage. When I first met Kuman and developed an interest in that unusual man it was Kwame who encouraged me to try to speak to him and hear his story. He always spoke of Kuman as a great healer (I saw with my own eyes how in just a few days Kuman's treatment healed a ghastly injury that Kwame had done himself working in the fields – the machete had cut him to bone and the edges of the wound were torn) and a man of peace, and was delighted when I finally contacted him and we began to work to-

gether. The two men seemed very close, but in September 2008 I received a furious letter from my friend Kwame telling me that if I ever went back to Nassian to work with Kuman again he would not be able to accompany me because he had finally understood the true nature of the man. He was sure that he was a witch-doctor, because he had cast spells which had plunged him into a terrible situation, but could add nothing more in case Kuman used his powers to read what he was writing to me.

Deeply struck by the letter, I immediately rang the nuns in the mission and asked them to find out what had actually happened. A few days later they told me that nothing out of the ordinary had occurred, and that year Kwame had suffered the same bad luck as everybody else: the country's political problems had caused a collapse in the price of cashew nuts which brought dire consequences for the whole population. One of the nuns had spoken to Kwame, who told her he was sure that one of Kuman's magic tricks was to blame – Kuman was envious because he thought that “the white woman” (me) had given more money to Kwame than to him, and this was his way of getting his own back.

This continual alternation of contrasting visions in the eyes of single individuals is a clear symptom of a deep-lying creeping fear, a fear with which every traditional African society is compelled to live because it is part of their culture, rooted in the basic idea that nothing happens by chance and there are Forces in the universe able to reward people for their good deeds and punish them for evil. There are also people with the ability to manipulate those forces and bend them to their own purposes, good or bad, and such people should be feared, respected and whenever possible avoided. All I can say is that Kuman was one of those people.

KUMAN AND ME

“...háǵ pāamí mǐ gǔ-í, nna, a mua, á mú pāamí bǒ gǔ pa-í...”
“...you will not forget me, as I will not forget you...”

It is already on record that I met Djedwa Yao Kuman during my first stay in Nassian in 2000. At that time I saw him simply as one of the elders in the village council. He was always present at the meetings I arranged with the *ayɔɔsɛ* to learn of the history of the village and its people; most of the time he just sat and listened to the others, looking curiously at me, my microphone and my notepad. On the rare occasions when he did speak it was to clarify an episode or add important details for the reconstruction of the events we were exploring. I remember that his words were always accepted by the gathering

and that after him hardly anyone ever dared to add anything else – a sure sign of the deep respect they all had for him.

If I think back to how we began to talk about his life, I believe that he was the one who chose me, not the other way round. My first objective was to study the Kulango language and all the features of their culture that took shape as I analysed the lexicon and the contextual use of individual words and terms – only when my passive understanding of the language had reached a decent level did I begin to collect local stories and myths.

During those first months I saw Kuman every time I arranged a meeting with the council elders and I think it was only after he had understood for himself how I worked and how much I loved his culture that he decided to add some of his own knowledge to my modest collection of cultural data.

In 2002 it was Thomas Kwame – as he himself admitted, at the suggestion of a *grand vieux* (Kuman?) – who persuaded me to go and talk directly to Nassian's oldest healer, who would certainly have many interesting things to tell me. My language research was almost complete, and I was happy at the chance to collect spontaneous texts against which to check the accuracy of my grammatical descriptions, so I willingly took on the challenge.

The circumstances of our first meeting and the arrangements we made have already been set out in the section on my methodology. Kuman never took me into the bush or the savannah to show me medicinal plants, nor did he allow me to see his hunter's *hafu*, but I did have the opportunity of entering his medicine hut, where I witnessed a practical manifestation of the old healer's *kpayɔ* as he swallowed burning embers right in front of me. I was also finally able to see the medicines he had prepared in the form of compound packs of dried herbs kept in good order in rows of clay pots arranged around the walls. I am entirely certain that none of this would have been possible if we had not had real trust in each other.

The last time I saw him he told me he would never forget the months we had spent together and he was certain that I would always remember him too. He added that even if we never met again our spirits were bound together, because I had become like a daughter to him and he would always be my African father.

That day he asked me to return to Nassian after his death, bringing with me the notepad on which I had written all his words. He said that I should seek out his children and grandchildren and tell them who their father was and what it meant to be a Kulango in times gone by. That was his only hope of reawakening their pride in being a people of the savannah.

At the time I did not want to believe I would never see him again but time, alas, has proved him right.

I can only hope that this book will serve to make his last wish come true.

Collected Texts

INTRODUCTION TO THE TEXTS

The second part of the book contains many of the most significant passages from the interviews with Djedoua Yao Kuman recorded during my twelve months of field research – November 2000 to April 2001, June to September 2002 and June to August 2006. I have already specified that most of my meetings with Kuman were held in my second and (particularly) third stay in Nassian, but the ground for my exclusive work with the healer was prepared during my first meetings with the village elders in 2000.

Kuman was highly impressed with the way I spoke to the elders and busied myself with the collection of information on the Kulango language and oral tradition, which is why he was glad to welcome me whenever I went to see him, even just to say hello. Our work together officially began in April 2001, by which time our mutual trust had been established, a few weeks before my first return to Italy. The results of those initial meetings are set out in my doctorate thesis (Naples, June 2005).

The meetings intensified during my second and third sojourns in Nassian, when we would meet at least twice a week for official interviews and almost every day for an evening chat with all his family in their yard.

Although I was not always given permission to record our exchanges, in the end the material I had collected for this book proved to be more than sufficient. We would often come back several times to a particular subject, so in some cases the recordings are repetitive. I therefore decided to present here only the salient passages from our conversations, as a result of which some of the texts reproduced here may seem to end somewhat abruptly.

The order of the passages presented here follows that of the subjects explored in the descriptive chapters rather than any chronological sequence in the interviews. The exchanges are demarcated by a blank line and usually preceded by a title.

NOTES ON THE INTERVIEWS

In accordance with the traditional Kulango rules, on every official visit to Djedoua Yao Kuman I was accompanied by a spokesman of his lineage, Thomas Yao Kwame, who had acted as one of the first informants in my research on the Kulango language. This is why I did not ask questions directly myself – Thomas did so on my behalf, and Kuman would often reply referring to me with a third-person pronoun. This does not mean that I did not understand or speak the language (by the time my relationship with Kuman developed in earnest I had already written a Kulango grammar and dictionary), it was simply a mark of respect for the healer's position and his words. It is interesting to note in this respect that Kuman would not allow me to record our conversations unless Thomas Kwame was present. It was as if outside the official dimension of meetings mediated by a spokesman as tradition demanded, nothing was worth recording.

NOTES ON THE TEXTS

The Kulango transcripts appear first. Brief supplements are to be found in round parentheses – parts of incomplete sentences or the second syllable of a focus particle, such as *mɔ̃rɔ̃*, which is often lost in spontaneous speech. Every question-answer pairing is immediately followed by the English translation of the Italian translation. The translations do not necessarily abide by the rules of good grammar, but are formulated to be stylistically acceptable and useful to non-linguists. Every feature of the Kulango language which is markedly distant from English structure or is worthy of specific comment is translated literally in the notes on the English texts. Footnotes on the Kulango texts contain morpho-syntactic observations and comments on the use of specific words which require an explanation to render them comprehensible. Round parentheses in the English texts contain annotations on the context of particular utterances (such as “Kuman laughs”) or, again, elements to complete truncated sentences.

THE ORIGINS OF AN ILLNESS

Thomas: Here nyáŋɔ kpɔ́nɩ la yī ɪɔɔɔ bɔ ɪŋo-nɩ, aɪ ʊ sá-ga¹↓?

Thomas: *Those nasty illnesses that come to people's heads, where do they come from²?*

Kuman: Wá nyí nyáŋɛ³-⁴re háa po-í, Yegomɩɛ⁵ here, háá māā hē-ge⁶-í... yoh! hò nū mum Yégomɩlia here sã-ga gu-rɩ le hɔ le hò hē le lā, la Mía māā here-í de⁷! Akyere mum igoyo bɔ sabu le, le hē zina we bɔ sabu, le hē baa gbegyɪŋɔ bɔ gú, a ʊy yī mɩ-rɩ, mú māā le hē here, le hē-ge. Mum mú lā le mú hē-ge, mum mì hé-ge hɔ, mum Yegomɩlia le a mì hé-ge, le mú dālɩ Yegomɩɛ're⁸, mum húy nyā-ŋa-mɩ le húy kyēre kyɔ.

Kuman: *You see, there aren't many diseases, the ones from Yegomilia, he can't make them (all) himself... Yoh! It's⁹ as if Yegomilia puts it on you and so, so he's finished (with you)... and (in that case) I can't do anything¹⁰, eh! But if it's the destiny of a man, or the destiny of an animal and it's something that comes from inside them¹¹ and you come to me, I can do something¹², and I do it. When I've finished the treatment, when I've done it, if Yegomilia is there and I've done it, I ask Yegomilia to give me the power¹³, and the patient recovers¹⁴.*

¹ Note the use of a direct 3rd-person singular pronoun instead of the more correct plural *ɔ*; this is very common in unsupervised speech.

² Lit.: "where do you put them?"

³ The last vowel should be *ɔ*, but in spontaneous speech it often becomes *ɛ* because of the attraction of the determinative (*he*)*re*.

⁴ Here Kuman uses the word *nyáŋɔ* in the singular as if it were an uncountable collective noun.

⁵ The same substitution as described in note 3; in this case the last vowel should be "a".

⁶ This pronoun's agreement with the singular form of the noun is correct. It stands as confirmation that in this context the idea of "illness" is uncountable.

⁷ An ideophone marking a conclusion; in this context it has no appropriate translation.

⁸ Though a proper name, Yegomilia is often accompanied by a definite article.

⁹ Lit.: "it stands".

¹⁰ Lit.: "I can't do it".

¹¹ Lit.: "and work their business (themselves their business)".

¹² Lit.: "this".

¹³ Lit.: "He (animate pronoun) gives it (inanimate pronoun) to me".

¹⁴ Lit.: "He is well + emphatic particle".

MEDICAL HERBS

Thomas: Dɛɛn'ni úa tū lɛ lɔ́ úa sɔ́-ŋa wɛ¹⁵ lɛ sóo-ti yɔ́kɔ lɛ hɔ́ɔ gbɛ↓ ?

Thomas: *The herbs that you get for healing, do you plant some and then water them to make them grow?*

Kuman: ɔ́! Mía hɛ-gɛ mɔ́! Wɛ-ti dɛɛkɛ're úv ká mɔ́ dɛ, wɛ-ti nna, hɛrɛ mú yāa yī hɔ́-rɔ́ hɔ́, nyɔ́ pɛɛ māā tã-ti-í, móm ú dīɔ́ gya sɪkɛrɛ're á úv tã-ti hɔ́, lɛ ú zínɔ́ pū, mhm! A móm hɔ́ɔ hɛ lɛ móm mú yāa ɪsiko-nɪ lɛ nyɪka-ga nyɔ́ lɛ, Mía māā dā bɔɔɔɔ lɛ lat-ti-í, lɛ mú tū mɪ kprɔɔɔ¹⁶ lɛ fūa -kɛ lɛ dā, hɪnɪ bīa dú-kɛ wɔ́-rɪ faɪ dugu eh! Lɛ mú fūa -kɛ lɛ dā, lɛ nyɪ-nyɛ lɛ gyɪ-ge. Móm húv māā tã-ti hɔ́, lɔ́¹⁷ húv tã-ti lɛ ū-kpɛ lɛ dɛ bú yāa, a kyɛrɛ, móm úv dīɔ́ gya, úa māā tã-ti-í.

Kuman: *Yes! I do that¹⁸! For example, the herb you just talked about, for example madam, when I go to get it; not everyone can touch it; if you have (just) had sexual relations¹⁹ for example, and you touch it, your thingy dies, mhm! And if it's like that when I go into the savannah to show it to someone²⁰; I can go to it, but not point to it (with my finger), so I do it with my foot²¹; this is what we already said before, eh! I point to it (with my foot), so that (whoever is with me) can see it and recognise it. If you can²² touch it, you touch it and take it and we go away, but if you have had sexual relations you can't touch it.*

Thomas: Dɛɛkɛ're úa ū móm úv sɔ́-ga-gɛ, gɔ́ wɛ bɔɔɔɔ úa hɛ lɛ sá-ti ↓?

Thomas: *The herb that you take to transplant there, do you do anything in particular before putting it there²³?*

Kuman: Mía dā mú nyɪ hɔ́ bɪj tɔ́ kyɔ́-í a dā hò gú a mú tū hɔ́ bɪj-í, Mía ū hɔ́ nagbrage're; móm mú yī-rɔ́ hɔ́ nagbrage're hɔ́, lɛ mú tū zuɔ́ wɛ bɔɔɔɔ, a mú dɛ bɔ́ yāa fū-í, lɛ mú trɪ-ŋɛ bɔɔɔɔ bɪbɪ lɛ sɪ tɛɛ lɛ pū-kpɛ, úv nyɪ hɔ́ɔ fū!

Kuman: *I get there and don't look at its seeds; and (if I) arrive and it's come out, I don't take the seed, I dig up its root; when I take it away, the root, I get*

¹⁵ The presence of the indefinite *wɛ* forces Kuman to use a 3rd-person singular pronoun to refer to the herbs, whereas the English translation requires the plural.

¹⁶ In this semi-comical narration Kuman uses the word *kprɔɔɔ*, lit.: *paw/animal's foot*, instead of the formally correct *naja*, lit.: *human foot/leg*.

¹⁷ To be read as *lɛ*.

¹⁸ Lit.: "I do it like this".

¹⁹ Lit.: "if you sleep bitter"; a taboo-avoiding expression for "have sexual relations".

²⁰ Lit.: "a man".

²¹ Lit.: "I take my foot and throw-it and arrives".

²² Here the third person (he) has been rendered with the more natural second person (you) in English.

²³ Lit.: "things certain there you do and put up?" The purpose of the question was to understand whether there was a codified ritual for the transplanting of medicinal herbs.

a special thing there²⁴ and make sure that nobody goes there²⁵, I clean up a bit around it, dig a hole and bury it; (then) you see it sprout.

KUMAN'S EXPERIENCE: HOW TO RECOGNISE A MEDICINAL PLANT

Thomas: Hóo nūm deen'nuní wá sà; sinyo'ní wá hē, wá nyí wá dà deen'nurí(ní) wumɔ, le úv mɪrɪ-ŋe, mum úv dā deen'nuní pooko mɔ a táa ɔ gɔ nū-rɔ, zɪ wá hē le gyí-ge we-ti mayɔ²⁶ hɔ-rɔ laa, zɪŋɔ we leɛ tū laa, gɔ we le tū le ɔ dā, hóo hē kpɔyɔ le drēka laa, zɪ wá hē le nyí-ɛ le gyere yáa laa dá hēre deek'e're la, hóo hē deekɔ we kyakyɪ bíbí, mum úv dā we bíbí wá gyábaga, wá gyábaga we yì, ɪnyɪ úv yāa laa sɪ hɔ nagbragɔ, laa werɪ hɔ gbɛɪ wá sí↓?

Thomas: *That leaves the plants you take for the medicine you prepare; do you (already) know what plants you have to cut²⁷ or do you look for them? If you cut many herbs, but you only need some of them²⁸, how do you know which one it is (and) if it has a healing property? If you take a thing, you take something, while you cut it, is it still full of kpɔyɔ²⁹? And how do you know³⁰ before going to cut that plant, if it is like a normal plant? And then when you cut it (what is) the thought, the thought that comes, so that you go to take its root or its leaves³¹?*

Kuman: Mía pāam-í. Baba bɔ pukɔ hò kú hɔ wurukɔ na hù ló hò dé mum úv dū gɔ we bíbí mía māā pāam-í, hò dé mum mú sā ɪsɪko-ní bíbí, deek'e're mía hē mú gyí-ge, hēre mú lá le sā ɪsɪko-ní le nyí deek'e're pooko, hēre mú tū mú gyí-ge; ɪnyɪ hóo nūm hēre le.

Kuman: *I don't forget. My father is dead³², (but) thanks to four years of his treatment³³, if you say something, I can't forget it; that's why when I go into the savannah I know what plants I need³⁴, when I go into the savannah and see many herbs, the one I take, I know; so that's how it is.*

²⁴ Here Kuman seems to be referring simply to a piece of land behind his house.

²⁵ Lit.: "I make it so they don't go there".

²⁶ *Mayɔ* is literally soul life – the life force of every living being.

²⁷ Lit.: "you see you cut plants *def.* some and look at them".

²⁸ Lit.: "and one your business be-with".

²⁹ Lit.: "there is *kpɔyɔ* and surpasses". The word *kpɔyɔ* indicates an active force present in all supernatural beings, in medicinal plants and in some people endowed with special powers (*féticheurs*, healers, hunters, sacrificers, body-buriers, midwives and such). In the Kulango philosophy it seems that these powers derive directly from Yego.

³⁰ Lit.: "see".

³¹ Lit.: "or perhaps its leaves you take?".

³² Lit.: "Dad, his death, she kills".

³³ Lit.: "those years four he treated".

³⁴ Lit.: "the plant I do I know her".

Thomas: Le here úv dū, le wá pāam-í, hóc hē zuḡ we há ká ho naḡa-dí-í; wá nyí here-wó wá nú u nyina bō naaḡu-ní, ú dá u gbēe nú le nú kasayō-ní drunya-dí, zuḡ pēe úv dá ÷ gyí-ge u nyina bō naaḡu-ní le gyere ÷ gú↓?...here gū hūv kōrī úv dū laa, gū naḡ we hē-u a wá kaa paaminyo.

Thomas: *What you said, that you don't forget, is something she³⁵ doesn't understand the reason for³⁶; did you know these things when you were in your mother's belly? Did it happen that you were there alone, closed in that world, and you knew everything in your mother's belly before you came out?... These things she would like you to explain³⁷, or other things because of which you don't forget³⁸.*

Kuman: Here mī gú hō, hò dé mom úv nyíka-m(í) gū we le dā mí gyí-ge pooko hō, mī gyabaga³⁹re, mī gyabaga're hō, hóc dā(de) mī māa gyí-ge, hóc nūm here mī nú mī nyina bō naaḡu-ní, here mī nú-ní kyō, here mī gú bíbí eh! A mī gú le here gyabaga're.

Kuman: *When I came out, for this reason when you show me something, I know it well; my mind, this head of mine, for this reason I am able to know, was there when I was in my mother's belly, when I lay there, so when I came out, eh! I came out with this head.*

Thomas: Here wó ÷ gbí u nyina bō naaḡu-ní, here de wá kaa paaminyo laa, laa here bō kú-mū a úv hē fífu sinye're bō tú le bíla-u, here de wá kaa paaminyo, laa we-rí laa deen'nurí bō nyíka nyíka-u, a ÷ gyí-u la here de wá kaa paaminyo↓?

Thomas: *So you stayed a long time⁴⁰ in your mother's belly; is that why you don't forget, or because when you were born you were very small and they gave you a medicine to make you grow⁴¹ and that's why you don't forget, or perhaps you don't forget because they showed you many plants and you know them?*

Kuman: Here bō kú-mí hō a bō bíla-mí hō, a mī nyìḡmō háli, a bō dá mī nyìḡmō háli hō; a hò gú bōo a bō hé: “Kparigya ÷ gú le ÷ nyí haligyo baako, mī ÷ nyí u nyìḡmō háli, mī u nyìḡmō háli, a ÷ gú le ÷ nyí haligyo baake're; hò hé mī deeke're bō nyíka-u, zuḡ le ÷ kaa hō paaminyo” le mī a here ñna kú-m(í) hō, bō kú-mí le here.

Kuman: *When I was born, they raised me like this, and I was intelligent⁴², and they saw that I was intelligent, and this comes from there⁴³ and they said: “Truly, you've come out and your head is strong, so you see, you're intelligent, so*

³⁵ Me, the researcher.

³⁶ Lit.: “she doesn't understand her foot-in”.

³⁷ Lit: “say”.

³⁸ Lit: “you refuse to forget”.

³⁹ In Kulango *gyabaga* means mind, thought or character, or all three.

⁴⁰ Lit.: “you lasted”.

⁴¹ Lit.: “to raise you”.

⁴² Lit.: “my face was open”.

⁴³ From the sky?

you're intelligent, and you've come out and your head is strong; and that's why it is that the plants⁴⁴ that they show you, (as other) things, you don't forget", and so my mother gave birth to me like that; that's how they had me.

Thomas: Le ò gyí-ge mom u sira le laa u ntaʊ, mom hínì nyíka-u sigu'ni, mom hínì daave hù gbí bɔ nyina bɔ naanɔ-ni laa ʊ taa gbí u nyina bɔ naanɔ-ni↓?

Thomas: *And do you know (if) your father or your maternal uncle, if the one who showed you the remedies, if he had also⁴⁵ stayed a long time in his mother's belly, or if you're the only one who was a long time⁴⁶ in his⁴⁷ mother's belly?*

Kuman: Mía taa gbí-ni! hò hé mɪ de, bò fúí baba'ni há.

Kuman: *I'm the only one who was there so long! That's how it was, eh! Every-one⁴⁸ congratulated my father on his greatness.*

Thomas: Here u nyɪŋmɔ mɪ a hò dɛ́ ʊa paām-í. U nyɪŋmɔ háli, u nyɪŋmɔ háli didi, a ò hé sɪsɛ, here bɔɔ mɪrɪ tɪ kaa, le gyí le u sira le u nyina a bò gyí kaa le u kpɔyɔ baakɛ're, hò núm nyina bɔ naanɔ-ni ò gú-ti laa... be gu kuyu ɪnyɪ a bó nyíka-be we↓?

Thomas: *So your head⁴⁹ was like that and this is why you can't forget. You're intelligent⁵⁰, and you're a healer, everything you see there⁵¹, you learn⁵² easily, and you know that your father and mother knew perfectly⁵³ that your kpɔyɔ was great; it was in your mother's belly; you came from there... (for) what reason did they teach (you)⁵⁴?*

Kuman: Here bò nyíka-mɪ de, a bà káa-mɪ deenagbragɔ bɔ bijj... here mɪ nyina tɪ mɪ pɔɔgɔ a mɪ gbí mɪ nyina bɔ naanɔ-ni, deekɛ're bò tɪ le he muuu... a mɪ nyɪmɔ háli a bò gyére kú-mɪ, a bò nyíka-mɪ here deekɛ're, ho de mom ʊv tɪ pɔɔge're we daa a hóɔ gbí, ʊv yɪ mɪ kyɪŋɔ le mú nyā-u here deekɛ're we le ʊv kɪ.

Kuman: *When they presented me they called me "son of the root"...when my mother was expecting me⁵⁵, and I stayed a long time in my mother's belly, they got that root and did what they had to do⁵⁶... so I became intelligent⁵⁷ and then I was born and they showed me that root; that's why today if you get pregnant*

⁴⁴ Literally Kuman uses the singular.

⁴⁵ Lit.: "again".

⁴⁶ Lit.: "you one lasted".

⁴⁷ Lit.: "your".

⁴⁸ Lit.: "They".

⁴⁹ Lit.: "face/view".

⁵⁰ Lit.: "your face is open very".

⁵¹ Lit.: "that thing there (you) see".

⁵² Lit.: "get/take".

⁵³ Lit.: "easily ideophone".

⁵⁴ Rather an obscure phrase; lit.: "what things like therefore they show them special".

⁵⁵ Lit.: "my mother took my pregnancy".

⁵⁶ Lit.: "and they did intensifying ideophone".

⁵⁷ Lit.: "my face opened".

and your pregnancy lasts a long time, come to me and I give you that special root and you give birth.

Thomas: Le mum yefe tū pɔɔɔɔ a bɔ pɔɔge're gbī a hūy yī u kyɪɔ, a u nyā here deenagbrage're, mum hūy lá le kū here bĩñ, bɔ nyĩnmɔ máá le háli mum wa↓?

Thomas: *And if a woman gets pregnant and her pregnancy lasts a long time and she comes to you and you give (her) that root, when that child is born, can it be intelligent like you⁵⁸?*

Kuman: Ah! Mía māā le gyī here baanɔ-í. (Kuman laughs) mum u tū pɔɔɔɔ le dā, há hā-í a úy yī mī kyɪɔ le lūpΛ⁵⁹ le hɔɔ hā, úy kū le háā dā-í.

Kuman: *Ah! I cannot know that⁶⁰! (laughs) If you're pregnant and it happens that (your belly) is not big, and you come to me and lie, (saying) that it should be big, you give birth (to a child) that is not well formed⁶¹.*

THE HEALER AND MEDICINAL PLANTS – PART 1

Thomas: Hūy gōi bɔ zika pa: deen'nuñ úy yāa, here wá yāa la nyī deeke're, le úy gyá(baga) le hūy hɔ-rɔ⁶², nū hɔ-rɔ, naɔ hɔ-rɔ weri mum úy tū le dā, ɲɔ hɔ-rɔ; ɲnyī mayɔ-ti⁶³ le la, ɲse-ti we la, gɔ nako-ti le dā-ti... úa gyába wɲñ mɔ, le u dā, u gū Yegolimia-dí le nyā-ɲu; úa gyába le ú gū Yegolimia-dí le hɲñ nyā-ɲu↓?

Thomas: *She⁶⁴ goes back: the plants that you go, when you go to look for a plant, so you think they have horns, they have arms, they have legs or things like that when you cut them⁶⁵? (That) they have a head, with a soul inside, or a certain spirit or something else⁶⁶? Do you think that the ones you cut come from Yegolimia, who gives them to you? Do you think that they come from Yegolimia and (he) gives them to you?*

Kuman: ɔɔ! We-ti nna, Mía yāa laa dà-ɲme hɔ nagbrago mía sì, mía yāa le pese, mum mú dā-ke hɔ a mú lá, le mú sã pese're bɔɔ. We-ti here mú yāa sī-ge le dā-ɲme le mú sī-ge, mía pàrɪ⁶⁷ hɔ nagbrago, le mú kpā mum zumfeyo le yāa-rɔ la sã bɔɔ; mum mú sī-ge le mú sã-ga bɔɔ. Bɔ baanɔ le.

⁵⁸ Lit.: “can his face open like yours?”.

⁵⁹ Traditional variation of the more common *lepa*, “to lie”.

⁶⁰ Lit.: “I cannot know that thing its side”.

⁶¹ Lit.: “it doesn't arrive”.

⁶² Alienable possession; see Micheli 2007: 88-89.

⁶³ -ti literally means “on/over”.

⁶⁴ The researcher.

⁶⁵ Lit.: “when you take and cut”.

⁶⁶ Lit.: “thing – other – on and add-on”.

⁶⁷ The verb *pàri* is a traditional word used exclusively by healers to mean “to remove with caution” part of a medicinal plant.

Kuman: Yes! For example, madam, when I go to cut it, I take its root, I go with a kola nut. As soon as I cut it⁶⁸, I put a kola nut there. For example when I go to take it and I cut it, I carefully remove its root, then I look, for example, for an egg to put there⁶⁹; when I take it, I put it⁷⁰ there. In its place.

Thomas: Mum ǔ háwa le deeke're úa yàa le sì hɔ naɓrago, kpayo we-ti le la, kpaye're há gu bo we le nù -ti le↓?

Thomas: (She asks) if you believe that the root of the plants you go to collect⁷¹, (may have) a certain kpayo and if this kpayo comes from somewhere (else) and places itself there?

Kuman: Here deeke're de; we-ti mum mú dā-ɲmɛ le dā deeko gyigago, le here mú dā-ɲmɛ hɔ, mum mú dā we sinye're bɔ nyika-mi, mum mú dā here deeke're le... le la⁷², le mú kpɛle le dā bo le, ɲnyɪ hɔ nūm here deeke're hɔ kpāu; here mía sì hére kpāu, here le sinyo, hɔ naɓa le.

Kuman: Well you see, for example, that plant, if I take it, take a plant for no reason, then I've simply collected it⁷³, (whereas) when I collect a certain medicine, that's been shown to me, as soon as I've picked that exact plant... then I pronounce the incantations⁷⁴ while I'm collecting (it) there, so that they make the plant potent⁷⁵. When I collect the potent one, that's the medicine. This is the meaning⁷⁶.

Thomas: ǔ gyí le dá le deen'nyɪ úa sì mu, we-ti zuɲe're úa hɛ úv nyá we-ti u kyéi-ɛ le bo gyere nyá-ɲa-u↓?

Thomas: Do you know how to collect the plants you need⁷⁷, (are there) for example things⁷⁸ you do; do you offer something, give it⁷⁹ a present before it gives you its kpayo?

Kuman: Mí kyéi deeke're le bo gyere nyá-mi↓? ɔɔ! Mía dà-ɲmɛ bo hɔ: mía nyá-ɲa kafira, le gyere mú si-ge.

Kuman: (you're asking me) if I give a present to the plant so that it will give me (its kpayo)? Yes! I pick it there and ask its forgiveness before I take it.

⁶⁸ Lit.: "when I cut her focus and I finish".

⁶⁹ Lit.: "take and place there".

⁷⁰ The egg.

⁷¹ Lit.: "if you think that plant this you go and take, her root".

⁷² Concluding structure; see Micheli 2007: 91.

⁷³ Lit.: "this I collect it focus".

⁷⁴ Lit.: "I speak".

⁷⁵ Lit.: "then it is that plant def. she is potent".

⁷⁶ Lit.: "its foot presentative".

⁷⁷ Lit.: "take".

⁷⁸ Lit.: "a thing".

⁷⁹ The plant.

when you cut it and you've got something with you, and you say: "Plant, if I see you, (you'll be) a remedy" and you go and do this thing... now you arrive there: "If I see you, I'll give you something and you'll kill a man", does that plant show itself to you?

Kuman: Oo! Mum úv yāa kṽ nyṽ le deeke're a hóc nyĩka hō gbεε-í, a mum mú yāa ɪsiko-ni le mú kpā deeke're, mum Yegolimia kṽ-ε⁸⁸ le lá-í deeke're mī núŋo tātī pεε, ɪnyĩ mú dā-ke le sā hṽ-rĩ, hóc dā hṽw̃ wārĩ.

Kuman: *No! If you go to kill a man with a plant, it doesn't show itself, and if I go into the bush to look for a plant, if Yegolimia doesn't want to kill the patient⁸⁹, my hands find the plant⁹⁰, so that I cut it to put (it) on him; it happens that he recovers.*

THE HEALER AND MEDICINAL PLANTS – PART 2

Thomas: Le bóó yāa la kpā deeke're hō nagbragɔ, wε-ti deeke're we há gārĩ le zṽ wε, here úa yāa la nyā zṽrṽ wε-ti pεε le zumfeyo, deeke're úa plōn hō kpayɔ tri de úa yāa la nyā-ŋa-be laa, laa wε-ti here úv dá úa yāa le úv lóc deeke're laa, le ǔ lóc deeke're laa. Wá yāa kpéle bɔ-rɔ le siēpa-be↓?

Thomas: *So you go to look for the root of the plant; for example of a potent plant⁹¹ and (there are) some things, when you go to offer a kola nut or an egg, in your thoughts, are you going to offer them for the plant's kpayɔ⁹² or perhaps it's because when you cut (it), when you go and injure the plant, you injure the plant. Do you go and talk to them to ask their forgiveness?*

Kuman: Here mú dā-ke úa nyĩ hóc nū bɔ dugu bá dā-ke⁹³-í, mú siēpaga le le mú dā-ke úa nyĩ hóc nyā, le hóc hē(m) tɔnaaŋmɔ, le mú tū-ge le siēpaga, le dālĩ-gye, le mú gyēre dā-ke; úa nyĩ hóc nyā bɔ tɔnaaŋmɔ-í, hóc nūbɔ dugu bá dā-í. Yoo, mía dā-ke.

Kuman: *When I cut it you see that it's not like it was before it was cut; I ask forgiveness and... I cut it; you see it suffers, it's like its flesh, and I take it and ask its forgiveness, I ask it and then I cut it; (so) you see it doesn't suffer in its flesh, even though it's not like it was before being cut. Yoo! I cut it.*

Thomas: ǔ háwā deen'ni pεε le kpayɔ ǔ-rɔ↓?

Thomas: *Do you think that all plants have kpayɔ?*

⁸⁸ Him, the patient.

⁸⁹ Lit.: "if Yegolimia has not finished/decided to kill him".

⁹⁰ Lit.: "the plant my hands touch all".

⁹¹ Lit.: "for example the plant such is strong".

⁹² The phrase has something of a tangled structure; lit.: "the plant, you alone, its kpayɔ reason makes (it) so that you go and give to her them".

⁹³ Lit.: "they cut-her". An impersonal structure translatable with a passive voice; see Micheli 2007: 87-88.

Kuman: Mía kà mum mú lá le dīo le dāwa le lá, hɔ le le úa⁹⁴ dà úu zēi yāa úu hɔ, mum kpəyɔ hɔ-rɔ de le úu dū-ke mi-rɔ, le mú yāa la dā-ke.

Kuman: *I know that when I go to bed and dream, it's as if... you cut, leave... you go there; if it's got kpəyɔ you tell me, so I'll go and cut it.*

Thomas: Le we-ti nna, úu dāwa úu tātī mum le tū hɔ le lɔ-í...

Thomas: *It's as if, for example sir, you dream that you touch (it); if you take it and don't treat...*

Kuman: oo!

Kuman: *No! (that cannot be).*

Thomas: here bì gyí wɪrɪ le la, ɪnyɪ úu mǎǎ dú le fǎŋa tū-ɛ, kpəyɔ há wɪrɪ dī.

Thomas: *Now we understand these things, you can tell if the force possesses it, if the kpəyɔ possesses them⁹⁵...*

Kuman: oo! kpəyɔ-ti -oo ! Mía lá mǎǎ gyí wɪrɪ mía mǎǎ gyí here gu-í.

Kuman: *No! That's nothing to do with kpəyɔ! This is my limit⁹⁶; I cannot know those things.*

Thomas: Le hɔy kǎ gu-rɔ hɔ, deen nɪrɪ wá nyɪ deen nɪrɪ we-ti bá tū-ɔ le lɔ-í...

Thomas: *But it lets you know, those plants that you see, for example those plants, they are taken⁹⁷, but they don't treat...*

Kuman: oo!

Kuman: *No! (that cannot be!)*

Thomas: ɪnyɪ wá lá gyí kpəyɔ tū-ɛ. Mum úu yōgu sū-ku taa mɔrɔ, ɪnyɪ le le mɪ de bɔɔ: “mú tū -ge le lɔ nyɛŋɔ kɔyɔ”, ɪnyɪ mɔnɔbɔ úu gyí le ha kpəyɔ-ti, hò nɪ, hò nɪ bɔɔ dugu, ɔa mǎǎ nyɪ hɔ kpəyɔ-í, a mum hóo gū ɪsɪko le la le hóo kpāu.

Thomas: *So you know that it's got kpəyɔ. When you get up you think about it⁹⁸, and then, this is what makes you (say) there on the spot: “I'll take it to treat (that) type of illness”, so now you know that it's got kpəyɔ, it was, it was always there, but you couldn't see the kpəyɔ, but when it comes out of the bush, it's potent!*

Kuman: ɔɔ!

Kuman: *Yes! (that's right).*

Thomas: Le hǎ nna... ɪnyɪ deen wɪrɪ ɔa yàa úu kpā ɪsɪko-nɪ mɔrɔ, le ɔu tū-ɔ, ɔu lɔ, we-ti ú tū deeke're hɔ hɪŋɔ le lɔ nyɛŋɔ we le hɔy wǎrɪ, we-ti le ɔu tū hɔ nǎgbragɔ, le lɔ nyɛŋɔ we le hɔy wǎrɪ, we-ti hɔ gbɛ hɔ gu'ni-rɔ le ɔu tū-ge le lɔ nyɔ-dɪ le hɔy wǎrɪ, we-ti daa hɔ yɔkɔ ɔu kpá la, laa deeke're pee. Mum ɔu dá deeke're mɪ(m) bɪbɪ le ɔu dá-ke↓?

⁹⁴ The 2nd-person singular pronoun is used with impersonal value.

⁹⁵ Lit.: “eats”.

⁹⁶ Lit.: “I stop being able to know these (things)”.

⁹⁷ Impersonal structure translatable with the passive voice; see Micheli 2007:87-88.

⁹⁸ Lit.: “when you get up, you take it one stress”.

Thomas: *Then sir... then those plants you go to look for in the savannah and you take to treat; (she wants to know) if you, for example, take the bark of the plants to treat one illness, so that the patient⁹⁹ recovers, (or) if you for example take the roots to treat one illness so that this one recovers, or perhaps it's the leaves with other things; if you take it and treat a man to heal him, or perhaps if sometimes you look for the sap¹⁰⁰, or (you use) the whole plant? (She asks) if you cut the plant just like that, without thinking¹⁰¹, when you cut it.*

Kuman: Mía māā dā mū mū-í. Mū daave, nna, le dā hóc gū hō bij, mía tū, mú tū hō hūhō taa, mía dāave nna, le dā hō gbēl mía dà, le mú tū here, le dā hō nagbragō, mía tū le mú tū here.

Kuman: *I can't cut it without thinking. You see madam, it happens that it sprouts¹⁰², I take (it), first I take the bark, then, madam, it happens that I take the leaves, I take them, then come the roots, I take (them), this (is what) I take.*

Thomas: úa kpā hō yókō↓?

Thomas: *Do you look for the sap?*

Kuman: úa dāave lō há kpì le lō, yókō gū le úu tū-ge.

Kuman: *Because you wound it, it breaks and is wounded, the sap comes out and you take it.*

TAXONOMY: ARE THEY JUST PLANTS?

* I hasten to point out that throughout the following conversation (which is highly confused in parts) both Thomas and Kuman were dumbfounded by my insistence – they understood my point of view but found my questions ridiculous.

Thomas: Bì nuaŋ le nna, deen nūrī¹⁰³ úa yàa úu kpri isiko-ni mū nna, here hóc kpāŋ; tri de wá ká-ŋ deekō-í ?

Thomas: *Maternal uncle, sir, the plants that you go to cut in the bush, those very ones¹⁰⁴, sir, are they¹⁰⁵ potent, and (perhaps) for that reason you don't call them plants?¹⁰⁶*

Kuman: ɔɔ! Deekō le!

Kuman: *Yes! It's a plant!*

⁹⁹ Lit.: “he”.

¹⁰⁰ Lit.: “water”.

¹⁰¹ Lit.: “you cut plant *def.* like this (focus) + *ideophone* meaning a bit, insignificant, small”.

¹⁰² Lit.: “makes its child come out”.

¹⁰³ Regional variation of *nun/wun*.

¹⁰⁴ This formulation expresses the meaning of the focus particle *mū* in this context.

¹⁰⁵ Thomas uses a singular form: “this, she is potent”.

¹⁰⁶ The question was a taxonomic one.

Thomas: ɓɔ ɡʊ ʊɔ dā Yegolumia sã-ti kpayɔ, ʊa ká-ʊ deɛkɔ↓?

Thomas: *As far as it is concerned*¹⁰⁷, *Yegolimia has put in them (his) kpayɔ, and despite that you call them plants?*

Kuman: ɔɔ! Mía kàa-ʊ deɛkɔ pa. A ʊa nyɪ wɪnɪ wɪnɪ wɪ, ʊa nyɪ m'bo(ɔ) deɛkɔ, wá nyɪ nyɔ-í, nyɔ hã tũ-ɛ, a bóɔ le Thomas-í, a bóɔ dũ¹⁰⁸ le Saliho, a bóɔ dũ le Abena, le dũ le Akwa-í, a bú kàa-ʊ mum nyɔ, mum ɪgoyo'nɪ pɛɛ ʊ taa... mum nyãŋɛ're wɛ yé gũ vɛɛ de a mú dā here bá kàa Saliho, mum here deɛkɛ're mú nyɪ le sɪ le mú lɔ hɔ-rɔ, le mú lɔ hɔ-rɔ, a mum hére le yɪ, le dā hɔ-rɔ nyãŋɔ wɛ le, le dā hɔ-rɔ here bá kàa Abena hɔ, le mú dē ɓɔ yāa dā Abena ɓɔ deɛkɔ le yɪ-rɔ, le mú lɔ hɔ-rɔ, nyãŋɛ're gbē-ge vɛ mum mu dā here-rɔ Akwa le mú dē bóɔ yāa dā Akwa ɓɔ deɛkɔ le mú nyã le yāa; mum ʊɔ yāa le ʊɔ dā Akwa ɓɔ deɛkɔ le yɪ-rɔ... a ʊa nyɪ ɓɔ pɛɛ nyɔ¹⁰⁹ le.

Kuman: *Yes! Plants is what I call them. And you (too) can see many of them*¹¹⁰; *like over there, you see plant, not a man, man uses it*¹¹¹ *but there, there isn't a Thomas, it's not called Saliho, it's not called Abena and it's not called Akwa, but we call them with the name of the patient*¹¹²... *if one day an illness comes and I cut it (for someone called) Saliho, if I find that plant and take it to treat (him) with it, I treat with it, and if someone else comes, comes with another illness, that has happened to someone called Abena, I tell them to go and cut Abena's plant and bring it to me; and if an illness catches someone else, if it happens to Akwa, I tell them to go and cut Akwa's plant, then I give it (to him) and that's it*¹¹³; *so you go and cut Akwa's plant and bring it back... but you see, (those) are all human beings.*

Thomas: ɔɔ! Nyɔ le!

Thomas: *Yes! It's a human being!*

Thomas: ɓɪ naɔ hãɔ nnā... le deɛn nɪrɪ wɛ-ti mum here ʊa yāa hà-m(ɪ), lɔɔ hɔ, yɔkɔ hɔɔ gũ(m) nna... here ʊa yɪ le sà-ʊ ɓɔɔ le mɪrɪ-ŋɛ... ʊ dá(wa) hɔɔ kpáɪ mum nyɔ ɓɔ tɔɔm↓?

Thomas: *Maternal uncle sir, these plants, for example, when you go to cut them with your machete*¹¹⁴ *and you wound them, (their) sap comes out sir,*

¹⁰⁷ Lit.: “Their business they arrive”.

¹⁰⁸ Impersonal structure translatable with the passive voice; see Micheli 2007: 87-88.

¹⁰⁹ *Nyɔ* is a singular form of *human being* which is translated here with the plural because it is accompanied by the indefinite *pɛɛ*, which has a plural value with a countable noun.

¹¹⁰ Lit.: “You see these these the(se)”. The repetition of a word gives it a plural value.

¹¹¹ Lit.: “takes”.

¹¹² Lit.: “we call them like man like men *def.* all them (inan.) one”. Distributive value of the numeral.

¹¹³ Lit.: “and goes”.

¹¹⁴ *Ha* literally means “to deforest” and implies the use of very robust blades. That is why I chose to translate it with “cut with your machete”.

then you go there to collect it¹¹⁵, to conserve it¹¹⁶... do you think it is as potent as human blood?

Kuman: oo!

Kuman: No!

HOW TO GATHER MEDICINAL PLANTS

Thomas: Bɪ nuaɣ hãã nnã... hɛrɛ úa yàa dɛɛkɛ'rɛ sì-ge, móm úa dú nuugbuɣ wɪmɔ, lɛ sóo dɛɛkɛ'rɛ-dɪ↓?

Thomas: *Maternal uncle sir, (she asks) if, when you go to collect a plant, you pronounce special words over it¹¹⁷...*

Kuman: ɔɔ!

Kuman: Yes!

Thomas: wɛ-ti hɛrɛ úa sì dɛɛkɛ'rɛ mɔ... lɛ dù hɛrɛ nuugbuɣ wɪɪ lɛ nyã¹¹⁸ nyãŋɛ'rɛ lɛ hɪy mǎǎ wārɪ lɛ lá, úa dú nuugbuɣwɪɪ¹¹⁹ lɛ nyã dɛɛkɛ'rɛ lɛ úu gyére búsi lɛ úu sí-ge↓?

Thomas: *For example when you take that plant... do you say those words for the illness, so that the patient can recover completely, or do you say those words for the plant, before bending to gather it?*

Kuman: móm mú yàa lɛ mú dǎ dɛɛkɛ'rɛ, mía kpɛlɛ¹²⁰: “úa nyɪ nyǎŋɔ kuyɔ gbɛ̃-ku, a úa nyɪ úa dɛɛkɛ'rɛ, úa mǎǎ sì. Ua¹²¹ mú sɪ lɛ lɔ-rɔ lɛ hɪy wārɪ, hɔɔ dɛ̃, ɔ dɛɛkɔ lɔ mú yāa siy. Móm mú yāa hɛrɛ mú yāa sǎ-ɔ, lɛ hɔɔ dɛ̃ úu kpāu”.

Kuman: *When I go to collect the plant I say: “You know¹²² that the illness has taken him and you know you are the plant that can treat (him). It's you I'm taking to treat, so that he recovers, for this reason (because) you are a medicinal plant¹²³, I go (to prepare) some remedies; if I come¹²⁴, when I come to take you, it's because you are potent!”.*

¹¹⁵ Lit.: “collect” with a plural enclitic because yɔkɔ, *water*, is a collective noun which is often in agreement with plural forms.

¹¹⁶ Lit.: “observe/supervise”.

¹¹⁷ Lit.: “and you pour (on it) plant *det.* -on”.

¹¹⁸ Benefactive structure; see Micheli 2007: 94.

¹¹⁹ Composites such as this, a noun with its determinative adjective, are very common in popular speech.

¹²⁰ *Kpele* is a more specific verb than *du*.

¹²¹ Marked shift of the object to the beginning of the phrase.

¹²² Lit.: “see”.

¹²³ Lit.: “you plant treat”.

¹²⁴ Lit.: “I go”.

KUMAN'S APPRENTICESHIP AND HIS HUMAN MASTERS

Thomas: ɔ̃guoge're ò tú dugu, le here ò nú ɔ̃ bii, gyiyo-ni; mú gyi wá māa gyi-ho preu-í, a here le ò nú le ɔ̃ sira le ɔ̃ niaɔ̃, here preu wá sí deenagbrau ò lɔ̃ yugɔ̃? le ɔ̃ wātu we yeu le hɔ̃ kã...

Thomas: *The life you had¹²⁵ before, when you were a boy¹²⁶, as far as you know, I know that you couldn't know everything¹²⁷ at that time... but when you were with your father and your maternal uncle, in those days, did you gather roots to treat people with? Please explain to her so that she can understand.*

Kuman: here bô kú-mi¹²⁸, baba a¹²⁹ hɔ̃ tú-mi le nyá bi niaɔ̃bere. Bi hé heemo na a bàba tú saabi le tú taa-(mɔ̃)¹³⁰, háa tū mia le nyá bi niaɔ̃bere le miaka hē le mí gbē bô daga le bú yāa haɔ̃-di. Móm mî dá fii, móm bô hé dɔ̃ɔ̃, móm bô wíale dɔ̃ɔ̃ le bô dé mî yáa¹³¹ guko le tú le kái yɔ̃ko le yí. Móm bô dí dɔ̃ɔ̃me're le la¹³², here bô tú le níi, mia le mî sɔ̃ daga're, mia le mî sɔ̃ daga're. Hô preu dá here gbereke're hò nú fai hɔ̃, móm kùɔ̃mɔ̃ dá mia le bô dé mî póo we daga le dí. Here hò yí gyinaɔ̃ hɔ̃, le huni bô pee bô sóo dɔ̃ɔ̃me're daga pooko le bô dé mî yáa yɔ̃ko le yí le bô pee bô níi. Here bàba'ni tú-mi le nyá bi niaɔ̃bere, ka here míá hē bi niaɔ̃bere-di.

Kuman: *When I was born, my father took me and gave me to my maternal lineage.¹³³ There were four boys, he kept three of us and took one, he took me and gave (me) to the lineage of our maternal uncles, so this meant that I lit their¹³⁴ fire and went with them¹³⁵ into the fields. When I arrived there, when they prepared the meal¹³⁶, when they roasted the yams, they made me go to the well to fetch water. When they finished eating their yams they used it to drink, I was the one¹³⁷ who lit the fire, it was me who lit the fire. When it was time,*

¹²⁵ The verb *tu* literally means “to take”.

¹²⁶ Lit.: “You sat, you boy”.

¹²⁷ Lit.: “it”.

¹²⁸ In Kulango there is no passive voice – an impersonal form is always used. The literal meaning of this syntagm is “when they generated me”. See Micheli 2007: 87.

¹²⁹ “A” is a coordinating particle whose correct position would be before the subject, which in this case is “baba”, “father”.

¹³⁰ *mɔ̃* is a focus particle. Here it is in parentheses because Kuman pronounced it very faintly.

¹³¹ Causative construction, see Micheli 2007: 95-96.

¹³² Conclusive construction; see Micheli 2007: 91.

¹³³ The idea of lineage is expressed by the plural morpheme *-bere* (class 26; see Micheli 2007: 31), which is used only for humans and only to indicate specific groups.

¹³⁴ Here the possessive definitely refers to Kuman's uncles.

¹³⁵ Lit.: “we went”.

¹³⁶ Lit.: “made food”.

¹³⁷ Lit.: “me and I”.

when it was about midday¹³⁸, if I was hungry¹³⁹, they let me put some (yam) on the fire and eat. When midday came, they all put lots of yams on the fire and they made me go and fetch water and they all drank. When Dad took me and gave me to the lineage of my maternal uncle, this is what I usually did when I was with the lineage of my maternal uncle.

Thomas: here ɔ sɪrɑ'ni hɛ nyɑ-ŋɔ ɔ nɪɑ'ni, le ɔ nyɪ wɔrɔkɔ zɪ le la↓?

Thomas: When your father sent you¹⁴⁰ to your maternal uncle, how old were you¹⁴¹?

Kuman: here mɪ dɑ mɔ, le¹⁴² mɪ mǎɑ ɪgya yɔkɔ bɔdɔni¹⁴³. Here haɪ' ni mɪ tɪ le nyɑ nna Tɔgɔma a hǎɑ hē heɔ le gbā-nɪ bɔ dam. Here hò hé mɪ, here mɪ há mɪ yáa oh! A mɪ lá a bɪ niàɔ dú: “kyere monɔbɔ ɔ há, ɔ haɪ baɪ” a mɪ sí mɪ haɪ baɪ. Hò hé mɪ, ɔ pɔo yeɔ, here mía tɪ le mɪ dí-ti, le mɪ nyɪna¹⁴⁴ we faɪ¹⁴⁵ le hé ɪgbragɔ; hɪni laa mɪni haɪ-di la kúra-kúra-nɪ dam. Wá nyɪ mɪ lá le há le lá hɔ, wá nyɪ bab(a)'ni hǎɑ nyā-mɪ yere-í, bɪ niáɔbere, wá nyɪ, mɪa taa mía kpā mɪ baani, le nyɪ mɪ yere baani, a mɪ nyɪna'ni la¹⁴⁶ gbā dam'ni a hɔ yāa dāli-e le nyā-mɪ. A mɪ hé heɔ, here mɪ gbá mɪ taa hɔ, mía pēsi baba-í, a mía pēsi mɪ niàɔ'ni-í, a mía daagɔ mía hē ɪbumɔ le lá-í, a mía kpā dɔgɔ a béré béré¹⁴⁷ dɪ, ɔhɔ! Here mɪ gyēre tɪ mɪ yere'ni hɔ, hɪni here le, ɔɔ dɔ here le, mɪ tɪ yere'ni de a mɪ kú heemɔ nuunu, a taa pú a zēi trɔfrɪnɔ, bɔɔ yere taa, ɔɔ dɔ ke↓? Hò hé mɪ, mɪ pē le mɪ bugo bere pē a bɪ lá sómɪ mɪ niàɔ'ni(-í)¹⁴⁸ le bàba hɪni pú le lá, a bɪ lá lá lá talakɔ, bɪ sóm bɪ niàɔ'ni. Here preɔ-nɪ hɔ; here preɔ-nɪ hɔ, here preɔ-nɪ hɔ bɪ niàɔ'ni ɔ hǎɑ mǎɑ yaa ɪsiko-nɪ daagɔ-í, a hɔ brí le kpá tɪi le nyā-mɪ a mía yāa ɪsiko-nɪ, siɔ'ni ɔɔ nyɪ mɪ gyɪ mɪ de, siɔ'ni gù, ɔɔ pooko gù ɪsiko.

¹³⁸ Lit.: “when the sun arrived there”. Kuman said these words pointing his finger skywards to the position of the sun at midday.

¹³⁹ Lit.: “if hunger came”.

¹⁴⁰ Lit.: “gave you...”

¹⁴¹ Lit.: “How many dry seasons had you seen?”; you / had seen / harmattan / how many / and / finished.

¹⁴² The particle *le* has no translation here because it has a purely grammatical function, indicating the presence of two different propositions in the same sentence. The syntax of the sentence is subordinate proposition + principal proposition.

¹⁴³ A calque of the French *bidon*.

¹⁴⁴ “nyɪna” literally means *mother, female parent*, but is usually used to refer to all the women in the speaker's lineage or village.

¹⁴⁵ Lit.: “there”; on adverbs of place see Micheli 2007: 49

¹⁴⁶ In this case “*la*” is a variation of “*le*”.

¹⁴⁷ The repetition of the plural morpheme *-bere* indicates a large number of people of the same group; in this case the group is Kuman's relatives.

¹⁴⁸ In rapid spontaneous speech it is possible not to pronounce the second part of the negative discontinuous structure (on negative constructions see Micheli 2007: 80 ff).

Kuman: *When I was this tall* (holding his hand about four feet from the ground) *I was able to carry a can of water. That field*¹⁴⁹ *I gave to Mamma Togoma, where she worked and grew her legumes*¹⁵⁰... *anyway, that's how it was*¹⁵¹... *in that field I was growing*¹⁵²! *I stopped (growing) and my maternal uncles said: "Right, now you're grown-up, here's your part of the field*¹⁵³*", so I got my part of the field. That's how it went, but there were many of them*¹⁵⁴; *I took it and it belonged to me*¹⁵⁵, *and... my mother there, she was old... she was the one who looked after the field and grew (many) legumes. You see, I was grown, you see, my father – I mean my maternal uncle – hadn't given me a woman, so you see I looked for one myself*¹⁵⁶, *and when I saw my wife, my mother, the one who tended the field, she was the one who went to ask*¹⁵⁷ *(the chief) to give me (my wife). So I was working, but even though I could farm by myself I didn't abandon my father, my maternal uncle; I still hadn't passed my youth*¹⁵⁸, *and I procured food (for everyone) and everyone could eat, that's right! Then when I took my wife, that one (you see) there, tell her (Kuman had asked Thomas to point his wife out to me), I took my wife and had ten sons, but one died and there were nine left, and then there is a girl... (Will you) tell (her)? (Kuman asks Thomas to translate). That's how it was, my children and I served our maternal uncles and when my father died we stayed, we stayed, we stayed together and served our maternal uncles. At that time, at that time, at that time our maternal uncle, since he was no longer able to go into the savannah, did everything to give me a rifle so I went into the savannah. The medicines you're looking for*¹⁵⁹, *that's how I knew them, the medicines come, all of them, come from the savannah.*

¹⁴⁹ "That field" refers to the parcel of land Kuman inherited from his maternal lineage and decided to place under the charge of this relative (who was not necessarily his own mother).

¹⁵⁰ The word *dam* strictly means "sauce", but by extension is also used to indicate "legumes for sauce", as in this case.

¹⁵¹ Lit.: "This, it did like that..."

¹⁵² Lit.: "Then I grew, I went, oh!"

¹⁵³ Lit.: "here your field different".

¹⁵⁴ "Them" clearly refers to Kuman's other matrilineal relatives. By saying that there were many of them he emphasises that despite their number he, and no-one else, was chosen to have his own piece of land.

¹⁵⁵ Lit.: "it I took and ate it-on".

¹⁵⁶ Lit.: "I one, I looked for (my) own".

¹⁵⁷ Lit.: "ask-him".

¹⁵⁸ Lit.: "I still hadn't finished doing my youth".

¹⁵⁹ At this point Kuman speaks directly to me, apparently not involving Thomas in the conversation.

Thomas: bò sú tüi le nya-ŋu gygalei wá nyì dɔ̀go kyeresɛi le dí u niaɔ le u yere le u bugo¹⁶⁰↓?

Thomas: *Did they buy you a rifle because (you had shown that) you could procure much food¹⁶¹ that your maternal uncles, your wife and your children could eat?*

Kuman: ɔɔ! Mɔ̃ le¹⁶²!

Kuman: *Yes! That's why!*

Thomas: úu gyí u siu'ni, gyigalei u síra sínika-u laa here hú ló u nyina a hú kú-ŋu hɔ zika hú nyá-ŋu here siu'ni↓?

Thomas: *Do you know your medicines because your father taught you (how to prepare and use them) or because (while your mother was pregnant) he treated your mother to make her give birth and as a consequence¹⁶³ she passed you those remedies?*

Kuman: a mú wàtu we vei-ɛ; deɛke're fa! We ti pɔɔgo a hóɔ pàta hɔ, huni mú yàa dà deɛke're we le nyà-ŋɛ. Here húy nù-e le hóɔ gyina. Here deɛke're fa mu; halɔ wɛmɔ a yì-ti kyɔ¹⁶⁴, le mú hɛ-ge, mú nyà-ŋa-be, a u kúpreɔ dà le dà u fɔŋmo háá nyà-ŋu baakɔ, a úu dà háá nyà-ŋu baakɔ, bóɔ nyíka-mi hɔ deɛkɔ pa¹⁶⁵! Mum u fɔŋme're hà le úu yì le mú nyà-ŋu deɛke're; mum u kúŋmo háá dā-í, mú gyì here deɛke're pa!

Kuman: *I'm not going to explain this any more; the plants (remedies) are here. If a pregnancy is in danger¹⁶⁶, I go to gather some plants and give them (to the woman). When she drinks it¹⁶⁷, the problem stops. That plant is here, if it¹⁶⁸ comes to someone¹⁶⁹ suddenly... then, I do it, I give it to her and when the time for the birth comes, and it happens that your belly hurts too much, you find that it hurts you too much, they told me about this exact plant. If your belly gets big and you come (here), I give you this plant, if the moment of birth does not come, I know the right remedy¹⁷⁰.*

¹⁶⁰ The syntax of the second part of this proposition is rather unusual. In Kulango the natural order of the elements is subject-verb-object (see Micheli 2007: 99 ff.), so it should have been: *le u niaɔ le u yere le u búgo* (subject) *dí* (verb). What Thomas used was probably an emphatic form.

¹⁶¹ Lit.: "You saw food very well".

¹⁶² Lit.: "Yes! Like that + *presentative*" (for this function of *le* see Micheli 2007: 100).

¹⁶³ Lit.: "On its back".

¹⁶⁴ *Ideophone*.

¹⁶⁵ "*Pa*" is an emphatic marker.

¹⁶⁶ Lett.: "is ruined".

¹⁶⁷ The 3rd-person singular pronoun refers to the medicine obtained from the plants Kuman is talking about.

¹⁶⁸ The illness.

¹⁶⁹ Lit.: "comes over".

¹⁷⁰ Lit.: "plant".

Thomas: here deeke're taa're le kyɔ↓?

Thomas: *Is it always the same plant*¹⁷¹?

Kuman: oo! Hóo bàì-bàì. Móm ɔ fúnme're hóo pàta, here baajo le hóo yì a mụ ọ́ ụ nyị-wè le dà bọ kúnmo hàà gárl le bóó “ehee! í yáa hụ faí, í yáa hụ faí” hɔ... le here mú nyịka-í mụ, le mú yàa here deeke're here bóo pa!

Kuman: *No! They're all different! If your belly is ruined, if this is the case and then you tell someone who had a difficult birth, they'll say: “Eeeh! Go over there to him”¹⁷²! Go over there to him!” so... and then I'll show it to you, I'll go straight away to look for that plant over there*¹⁷³.

Thomas: here preu'ni ɔ sira'ni hú gyí yepɔɔsiu didi↓?

Thomas: *At that time did your father know many medicines for women's pregnancy problems*¹⁷⁴?

Kuman: ɔɔ!

Kuman: Yes!

Thomas: deen'ni ɔ sira'ni nyịka ɔ nyina a hù kú-nyu le, ọ́a gyí-ɔ dugu eh↓?

Thomas: *The plants that your father gave*¹⁷⁵ *to your mother to bring you into the world, did you know them at that time?*

Kuman: oo!

Kuman: No!

Thomas: le hó hé baako le ò yáa isiko-ni le kpá here deen'ni le hé heu↓?

Thomas: *But was that the reason why you (first) went into the savannah, to look for those plants to work with?*

Kuman: oo! Kulaayo! Kulaayo baaje're... móm yere bóogo pa, hù báí dagye dugu a la le dà ò gyina, le dà háá nyị-ɔ daago ve hɔ-í, móm pɔogo le-í, hó wà le hè móm nyajo, a mía nyịka here baajo pa, móm mú sì-ge le mú nyà-nye pa le húy sì gye le nù, hóo dà le hóo gù le húy bàí dagye.

Kuman: *No! only for birth! (Those plants are) only for birth... if there's a woman around here who hasn't had her period for a long time*¹⁷⁶, *and it happens that it has just stopped coming*¹⁷⁷, *and it happens that she doesn't see it (come) any more; if it's not a pregnancy, that means it's a kind of illness*¹⁷⁸,

¹⁷¹ Lit.: “That plant one, *ideophone*”.

¹⁷² Lit.: “You go him here!”. For the imperative construction (Pronoun + high tone + verb + high tone), see Micheli 2007: 78-79.

¹⁷³ Lit.: “and I go (to) the plant there, her there + *ideophone*”. For varying marked determinative constructions, see Micheli 2007: 52-57.

¹⁷⁴ Lit.: “Your father, he knew medicines for women (compound word) + *intensifying ideophone*?”.

¹⁷⁵ *nyika* literally means “show”, but is used here with the extended meaning of “administer”.

¹⁷⁶ Lit.: “loses her menstruations”.

¹⁷⁷ Lit.: “She lost her menstruations time ago and they stopped coming”.

¹⁷⁸ Lit.: “it twists and makes as if it is an illness”.

and I find something that works well for that; then I go to get it (the medicine) and I give it (to the woman); she boils (it) and drinks (it): it happens that (the illness) comes out and she has her period.

KUMAN AND HIS FATHER

Thomas: le u sira... Hù hé lɔse móm ua dugu↓?

Thomas: *And your father?... Was he a healer like you at that time?*

Kuman: oo! Hàà hē lɔse mɪ b̥ḁkɔ-í, le hù lɔ laa... oo! Móm u na̯a̯ɲu nyá-ɲu, le hù nyá-ɲu sinyo le ù níi a here hù hé mɪ-rɪ garɪyegɔ hɔ; a yáa mɪ nyɪɲmɔ dɪdɪ-ɲmɛ, hɔ le here hù nyɪka-mɪ zɪlɛge a mía zɪlɛ gyataga. Ua nyɪ hù nyá mɪ bɪ nɪaɔbere dugu le la(-ɪ); mɪ hɔ hé-mɪ bɔ f̥a̯ɲa mɪ-rɪ b̥ḁkɔ vɛ-í¹⁷⁹.

Kuman: *No! He wasn't a powerful healer like me... although he knew how to treat (people)... no! If you had stomach-ache, he gave you a medicine you had to drink, and that's what he did continually with me¹⁸⁰; that's what opened my mind¹⁸¹... this, and another thing he taught me well was weaving¹⁸²; so now I know how to weave loincloths. You see, he gave me to our maternal uncles very early, and this prevented me from inheriting his true essence.*

KUMAN AND HIS UNCLES

Thomas: le u niáɔ'ni hé lɔse pa↓?

Thomas: *And your uncles? Were they healers too?*

Kuman: Taa-ka! Taa hini hé lɔse!

Kuman: *Just one! One of them was a healer!*

Thomas: le here preɔ ú gyɪ deɲagbraɔ'ni a ú gú u niáɔ'ni-dɪ↓? Hù gúro-ka-u...↓?

Thomas: *And was it then that you began to know roots? When you went out with your uncle? Did he initiate you?*

Kuman: Mɪ hù nyɪka-u-mɪ dɛ, hù dú le “a úv páamɪ-í¹⁸³↓?” a mɪ le “a mú pāmi-í!” “here u fɛɛ háa hù, u na̯a, u gbakyɪlɔɔ hɔ, hɔɔ nyá-ɲu le hɔɔ gbè¹⁸⁴ u

¹⁷⁹ This is a complicated construction because it seems not to have its own verb. Its literal meaning would be “So it made me not (have) its own strength with me still”.

¹⁸⁰ Kuman refers to the remedies his father gave to his mother during her pregnancy.

¹⁸¹ Lit.: “this went in my face very much in it”; a metaphorical expression.

¹⁸² In Kulango society weaving is a male occupation.

¹⁸³ In interrogative phrases the A tone in the second part of the negation disappears in end-phrase downdrift. See Micheli 2007: 85.

¹⁸⁴ In these last three verbs Kuman alternates the habitual present (first verb) with the punctual present (second and third); the tonal structure is always that of the habitual

fee... úa mǎǎ hē mǔrǔ-í, here bía kàa hij, a gbè-ku fai, a bía kàa hij, taa-ŋe're le"... a bi niaǔ'ni hù nyíka-mi here pee. Hò níim here siǔ'ni mǔ-rǔ bǔǔ, a zǐŋǔ hòu-u, hù nyíka-mi hǔ zǐŋǔ le mǔm úǔ dà a hǔǔ hē-í, le úǔ wǎrǔ-gye le sà-ni sinyo hǔ, a pǔǔŋǔ kyèi gu-rǔ le gbì le a hǔǔ gbē-í, ú dà-ŋme le fulǔ fulǔ-ni, here báa kàa kǔrǔtǔ, a hù nyíka-mi here pa. Le mǔm hó yé hē a mǔ tǔ-ge le sà-ti, mǔ lǔ here nyǎŋe're here po, a mǔm mǔ nyà-ŋa-ŋǔ a úǔ ði-ge, a úǔ mǎǎ sà-ga-ti le la, hini hǔǔ gbē le. A here hù nyí sinye're bǔǔ, mia hé-m de... bi niaǔ'ni nyíka-ga-mi pa. Hù hé le here hǎǎ dé mǔa kù nǎǎm, mǔ niaǔ, hǎǎ: "úǔ la le nyí zina we isiko-ni le dà hǔǔ¹⁸⁵ kpǔ, le hǔǔ hē le hǔǔ gbè-ku..." a hù nyá-mi sinye're hǔ a mǔa yāa hǔ-rǔ isiko-ni, mǔ kù nǎǎŋme're kyeresei, mǔa yāa... le mǔ yāa-rǔ nyǔ taa le sǎ mǔ gbēe-rǔ a mǔ yáa le nyí zina'ni le pǎ-'re. Gyia yabrǔ le, a hù¹⁸⁶ kyéi-ni le hù yé gbē¹⁸⁷-mǔ a mǔ 'úra hǔ-rǔ a hù kyéi a mǔ hé mǔ hǎnaǔ¹⁸⁸'ni mǔ zika hǔ: "le dà krǎtǔ¹⁸⁹-e"... here hù dá bǔǔǔǔ le hù krǎtǔ-e, here hù bí a hù gó hǎnaǔ'ni... a mǔa "eh! Kparǔgya! Yúǔǔ¹⁹⁰ hǔ-rǔ!" a yúǔ hǔ-rǔ a mǔ gyere sú bǔǔ fai, a hǎnaǔ'ni gyere krǎtǔ-e... A tǔ-ε ka¹⁹¹ hǔǔ gbè-ge! Úǎ nyí bi niaǔ bǔ taa'ni hini kpǎ here sinye're le nyǎ-mǔ!

Kuman: *So he showed them¹⁹² to me... he asked: "You won't forget?" and I: "I won't forget!" "When your shoulder swells, when a foot hurts, or your thigh¹⁹³, and if the pain takes your shoulder and you can't do this (Kuman lifts his arm), that's what we call rheumatism, and it takes you here (Kuman points to his knees), and that's what we call rheumatism, it's the same thing¹⁹⁴..." and my maternal uncle showed me all this. It's thanks to this that those medicines are here with me; if you've got a swelling¹⁹⁵, you show me the (right) thing, so when it happens to you and you want to treat it, you put this remedy on it, and if it happens that you've got a persistent sore that won't dry out¹⁹⁶, if it happens that it's got lots of hairs, of the type we call kǔrǔtǔ, he showed me exactly this*

present (see Micheli 2007: 73 ff.).

¹⁸⁵ When referring to wild animals Kuman uses an animate pronoun.

¹⁸⁶ Kuman continues to use an animate pronoun for a panther.

¹⁸⁷ Future verb construction (see Micheli 2007: 75); also used, as here, to express the future in the past.

¹⁸⁸ *hǎnaǔ* literally means elder brother/sister, but the word is generally used in polite forms refer to all the villagers of the same sex as the speaker who are older than him.

¹⁸⁹ Injunctive structure; see Micheli 2007: 93.

¹⁹⁰ Imperative structure; Micheli 2007: 85.

¹⁹¹ Narrative formula to indicate that the speaker is nearing the conclusion of the story.

¹⁹² Kuman uses an inanimate pronoun to refer to medicines (see Micheli 2007: 57).

¹⁹³ Lit.: "your shoulder, it becomes swollen, your leg, your thigh here, it hurts you".

¹⁹⁴ Lit.: "one-it this + presentative".

¹⁹⁵ Lit.: "and thing swells you-on".

¹⁹⁶ Lit.: "and a sore falls you-on, and (it) lasts, and doesn't dry".

(remedy). And if it's coming, and I take it¹⁹⁷ and put it on, I treat that illness in a moment¹⁹⁸, and if I give it to you, so you eat it, or you can put it on (the sore), it heals.

And when she¹⁹⁹ saw this medicine here... I'm the one who made it... our maternal uncle taught me how. He's the one who let me hunt²⁰⁰, my maternal uncle. He (said): "When you see one of those animals in the savannah, and it happens that it's bad and looks like it's going to attack you..." and he gave me this medicine I take into the savannah (laughs) and I kill lots of game²⁰¹ when I go... Once I went with another man, I took my (medicine) and I was the one who saw the animal and shot it. Voilà a panther, and it fell to the ground in front of me, intending to attack me, I shouted at her²⁰² and she fell to the ground and I said to my elder brother²⁰³ who was behind me: "You've got to cut her throat!"... When he came there and made to cut her throat, she jumped up and went for my elder brother ... and I: "Eh! Go on! Stand up to her!", and he stood up to her and I was there straight away, and then my elder brother slit her throat... and in the end he got her! You see? It was our maternal uncle²⁰⁴ who looked for that medicine and gave it to me!

Thomas: Here ɔ ɲaʊ'ni hɛ hɛ ɪbragɔ lɛ pɪ, lɛ ʊ nyɪ wuruko zɪ↓?

Thomas: *How old were you when your maternal uncle grew old and died?*

Kuman: eeah! hɪni mɪ kɪ lɛ la; hɪni mɪ kɪ bɪ lá... Bɪ lá, hɛrɛ zɪka, mɪ kɪ bɪ lá, hɛrɛ hɛ pɪ lɛ la..., hɛrɛ hɛ pɪ lɛ la mɪ kɪ Kwadyo... mɪ kɪ bɛɛ pɛɛ. Mɪa kɪ- wɛ vɛ-í. Wá nyɪ vɛɛlɔ collègɛ bɔɔ ka(ɪ) hɛrɛ zɪ oh↓? Gɪtugo Innocent hɪni lɛ mɪ lautu... wá nyɪ hɔ dɛ mɪ ɲaʊ pɪ hɛ gyí-e, a Kwadyo dɛ faɪ, hɪni hɛ dɛ bɪ nɪsɪ bɔɔgɔ mɜ, hɪni lɛ hɪni mɪ kyɛ lɛ kɪ, ba²⁰⁵vɛɛlɔ lɛ.

Kuman: *Eh! When I'd already had²⁰⁶; when I'd had all of them²⁰⁷... We were*

¹⁹⁷ The remedy

¹⁹⁸ Lit.: "I treat that illness there which + ideophone (quickly)". For determinative constructions in Kulango see Micheli 2007: 54 ff.

¹⁹⁹ The feminine pronoun refers to me.

²⁰⁰ Lit.: "he caused I to kill meat".

²⁰¹ Lit.: "meat".

²⁰² Lit.: "I shouted her-on".

²⁰³ It may not actually have been his brother. It could have been any man from the village who was slightly older than him.

²⁰⁴ Lit.: "our maternal uncle his one"; in this formulaic structure indicating exclusivity, Kuman uses a possessive plural rather than the singular – an extremely common practice in casual speech (s. v. Micheli 2007: 62-63).

²⁰⁵ This "ba" can only be a "rough" form of the possessive plural "bɔ". Here too it would be more correct to use the singular *hɔ*.

²⁰⁶ Lit.: "I had generated"; the same verb is used by mothers and fathers alike and may be translated with "generate" and "give birth to".

²⁰⁷ Lit.: "When I'd had, we were finished".

all there, then that one²⁰⁸ died when I'd had all of them... when he died I'd had Kwadyo... I'd had all of them. I didn't have any more children. You see that brother at the collège in... what's its name? Bondoukou... that's Innocent, my last son... You see? When my maternal uncle died he had met him, and then Kwadyo, that one there (Kuman points to his son), when it happened we were all here, he was the first I had, his brother.

OTHER MASTERS

Thomas: Here preu ò nú u sira bɔ kyɔɔ, sɛsɔɔ nabo bíla-u↓?

Thomas: *When you were with your father, were there other healers who taught you anything²⁰⁹?*

Kuman: Daave pa, bere po! Mía lā sawalege're baare're dugu-é²¹⁰! Hò núm tɔzɔbɔ bere mì kú sikere²¹¹mɔ. Wɪnɪ mì ká mɔ; here hò hé mɪ. Wɪnɪ gbɛɛyɔ si-ɥ'nɪ mì ká mɔ, oh! Here mì dú tɔzɪnɪnɪ mì kú hɔ wɛ bɔɔɔ a bɔ fála-e. Here bɔ lúru bɔ minyo a bɔ dá hò dá mɔ, sinyo hò dá mɔ. Bɔ tú ɥɔ, vuɔ le tú biiko, le tú vɔɔ le gyere-ti. A mɪ bɔɔ, a mì gbé-ke le mì pési-gye a mára mɪ nɔ... eh! A mì hé mì pési-gye a mára mɪ nɔ. A mì yáa bí-kpe, “an le↓?”... le “sikere úu yáa isiko-nɪ pɛ le úu tɪ-ge naa, le sà u saɔa hɔ-nɪ, le sà-ga hɔ-nɪ le zɔ-ɥ²¹². Halɪ nyɔ vɔga-ɥ, bɔɔɔ tɔzɪnɪnɪ pɛ, ɥɔ yɪ”. Hɔ de mum mɪ here hò nú-mɪ hɔ, mum mì hé-ge, mum mì yáa isiko-nɪ le mì essayer-ge le mɪnɪ, here mɪnɪ here-m kutubu, ò²¹³ká hɪbɪbɪbɪ, deɲemaraɥ le bezu pɛ ò í, a mɪnyɔ kú-mɪ, a mì pá sɔɔbɪ le kú. A mɪ a mì kú-wɛ vɛ-í. Fɔɔke're mú tɪ le mú yáa hɔ, a úu ká le ɥɔ sɪo, ɥɔ dā-mɪ, miaka here mú kpā zɔɔ le gyere-ke, halɪ bugo bere mú nyā-be ɥ pooko, bere bɔɔ sawale mɔ. A wɛ háa hɛ-ge hɔ nuɔɔ-rɪ-ɪ, hɔ de báa bá hɔ nuɔɔ-rɪ-ɪ. Hɔ de mum naaɥ aɲe're-nɪ a mú nɪsɪ gyaga le hɛ-ge, úa dā naaɥ'nɪ ɥ hɛ kyɪkyɪkyɪ le wɛ kyɪ le, le ɥɔ sɪo sɪo²¹⁴ ɥ yɪ pɛ.

²⁰⁸ Lit.: “this back/behind”.

²⁰⁹ Lit.: “healers other raised you?”.

²¹⁰ Lit.: “I didn't finish the hunting its part first!”. The é form instead of í as the second part of the discontinuous negative construction is very common in the spoken language (see Micheli 2007: 80 ff.). In this case it becomes é (+ tense vowel) by virtue of the attraction of the u + tense vowel in the previous word (*dugu*).

²¹¹ Indicating an indefinite past, the word is often used in storytelling.

²¹² With the exception of the first, all the verbs in the sentence have an injunctive tonal structure; see Micheli 2007: 79.

²¹³ In this case the 2nd-person pronoun should be taken as the mark of an impersonal form.

²¹⁴ The repetition of the verb acts as an intensifier; see Micheli 2007: 97.

Kuman: To help (us), yes! There were a lot²¹⁵! But first, I didn't finish telling (you) about hunting! Once it happened that I killed some animals. I already knew those medicines; that's how it was²¹⁶. I knew those remedies made with leaves, oh²¹⁷! When I told them the type of animal I'd killed out there, they (came to) skin it. when they cut into the body, well, they found something (in it)²¹⁸, there was a remedy inside. They pulled out a string, something white, black and red, all together²¹⁹. And it was there; I took it and (tried to) throw it away, but it stuck to my hand... eh! And I (tried to) throw it away and it stuck to my hand... so I went to the fortune-teller to get an answer²²⁰... "Who²²¹ is it?"... And he said: "Every time you go into the savannah you must take it with you, man, and you'll put a bit in your nose, you'll put it in there to block it! (With this) when a man calls you, all the animals will run towards you". That's why when I had it in my hands, I did that, when I went into the savannah to esseyer and see what would happen, I saw it at once; I heard hibibibibi, and saw gazelles and all sorts of animals coming towards me... but I was frightened of them, so I fired three shots and hit my targets. And then I didn't kill any more. And now, when I decide to go there, you can hear them running, they come towards me, it doesn't matter what I'm looking for, you'd see it... even if I gave a bit to a boy²²², he would be a hunter. But if you don't follow its rules²²³... That's why you can't break its rules. That's why when there are some cows here in the village, and I'm sitting there doing nothing and I use it, you see all those cows go kyikyiky with their flies, they run fast, and all come here.

Thomas: ṣṣṣɔ̣ɔ̣ḅɛṛɛ nỵka-ɔ, ḅɛṛɛ ṿɔ̣ga-ɔ laa wá kóri-gye laa nú ḅɔ kỵɪŋɔ a ḅɔ ṣṛaka²²⁴-ɔ↓?

²¹⁵ Lit.: "Help -id. + positive value -, people many".

²¹⁶ Lit.: "this, it did like that".

²¹⁷ The formulation of this phrase is somewhat obscure. It seems that the syntagm *gḅɛɛɔ̣ sịy* should be read as a compound and thus interpreted as *remedies made of leaves*; see Micheli 2007: 38-39 on compound words.

²¹⁸ Lit.: "they found there it inside".

²¹⁹ Lit.: "They took out a rope, white, and took out black, and took out red, and that's all".

²²⁰ Lit.: "I went to ask it". *Bi* is the verb used for consulting a fortune-teller.

²²¹ It is worthy of note here that Kuman refers to the object found in the animal's innards with a personal interrogative pronoun "who?" rather than a neutral "what?".

²²² In this translation *boy* seems preferable to *boys* or *children*, even though Kuman uses a plural form.

²²³ Lit.: "if you don't do it its mouth-on".

²²⁴ The verbs *nỵka* and *ṣṛaka* indicate two different ways of teaching. The first is probably best translated by "to show" because it implies that the pupil learns simply by watching the master in his practical work, while the second is used mainly to refer to the professional practice of a teacher in local state or Koran schools.

Thomas: (So) there were healers who taught you²²⁵; did they call you, or did you want it and stay with them so they would teach you?

Kuman: oo! here m̀ ní faí de, m̀a kórsu igrabo ha! igrabo'ni búla-mi ho, “háa há, mú dū ho: wá nyí²²⁶!” m̀ yógu, h̀ hé igrabo, le m̀ yáa isiko-ni la kprí daga le nyá-a, le h̀ sù yogo-ni le dío. Mum taŋa we m̀ nyí yeu, mum h̀ m̀áa ní taŋa le mú yé nyá-we²²⁷ le h̀ ní. Mum here preu m̀ kú naaŋme're, mum m̀ nyí naaŋmo le m̀ yáa nyá-ŋe pa le h̀ h́o, a h̀ lá le v́ga-mi, a m̀ yáa, a h̀ hé “eh! M̀ wá hē-m m̀u, h́o d́u m̀-ɔ kyereɛɛ, kyere mí yé hē-ɔ²²⁸, kyere!”. Háa ká boɔ m̀a méli daga m̀. Háa yí-ɔ: “ɔ deleŋmo!”, a m̀nyo kú-mi... Háa sá daí, háa sá daí, háa sá daí, daga daíye're bo dafun-ni a kprí, háa sóo zoŋo m̀ nuu(ŋo) le láí m̀ deleŋmo, a m̀ láí²²⁹. Here h̀ táa-ke m̀ śo, a háa “wá śo-í, a láí-é!²³⁰”, a m̀ láí-é. Háa m̀u-ke-ti, le m̀u-ke-ti, le dá m̀ kyŋo, le m̀u-ke-ti m̀ baŋo le, taa le here²³¹.

“Wá nyí sidaminye're m̀a hé-ge boɔgo m̀nu, an le? Sidaminyo le mú nyā-ŋu taa; h́o hē m̀ igrabo bere zɛŋe're-ni²³². Yugubere aŋe're-ni pɛ de²³³ a “boɔ heen'ni de, dresɛge h̀-ɔ, háa ḱo” a m̀ hé... “mum dresɛge h̀-ɔ, háa kú mia-í”, yooh! Heen'ni, here h̀ hé mia-ri, mú gyí! Mum m̀ bií'ni we nyá ho, h̀ yí le ĺ-ge²³⁴, a mia śo... h̀ nyíka deke're le m̀a sí-ge le h̀ yí, le h̀ hé le “wá nyí ho le ho le ho”. A h̀ hé “mum bo kpataɔ ɔ yā-ni, mum bóo há-ri, le ɔ de here deke're, le m̀a sí-ge le nyā le ɔ fē le ní”, huni here la. An'ni le hé pa? “kyere wá nyí sidaminye're m̀ nyā-ŋu m̀u? Mum nyú we ká nyā a ɔ gyí, ɔ gyise le, mum here mú nyā-ŋa-ŋu m̀, le ɔ nyā-ŋe le ɔ minyo-ni hē m̀ yaase. Le ɔ yā dī tege, a mú sū gu-ɔ tege, mum ɔ nyí zimyo le ɔ nyā-mi a mú tū here zɛŋe're. A mum ɔ ḱu bií, mum ɔ *famille* yé ḱu bií, a h́u²³⁵ hē fífu

²²⁵ Lit.: “showed to you”.

²²⁶ The tonal structure of the last pronoun-verb couple is imperative; see Micheli 2007: 85.

²²⁷ To indicate a consequent action in past time, Kuman uses a future form with the insertion of the particle *yé* in the appropriate tone.

²²⁸ Future structure; see Micheli 2007: 75.

²²⁹ The verb *laí* has a number of meanings. In the first case in this sentence it means “point to”, in the second case “lengthen/extend”.

²³⁰ Negative-imperative and simple imperative structure.

²³¹ Concluding formula in storytelling.

²³² There appears to be a grammatical error in this sentence. The verb form *h́o hē* is active and should be translated with “is/does”, but the locative particle *-ni* which follows “old people's things” means that the syntagm *m̀ uŋ b́ rabo bere zɛŋe're-ni* should be read as “with my old people's things in it”, so I think that the verb has to be taken as a passive.

²³³ Emphatic marker.

²³⁴ Kuman uses a 3rd-person inanimate pronoun to refer to his son. The animate form would be *ɛ*; see Micheli 2007: 60.

²³⁵ In this case the subject pronoun used to refer to a baby has an animate form; see Micheli 2007: 57.

hɔ, le ʊu k̄ai we le fē, mum m̄i ʊu gb̄i m̄u, h̄u nȳi-ɪnyɛ” a m̄i h̄e le “háá kp̄-í, ʊ gyasole”. Hàá: “Mía lā gu-rɔ pa-ɪ” “ɔɔ!” “Zɪŋɔ koyo háá le we l̄ɔ. Mum ʊu yāa bɔɔɔ ʊ pégyo b̄ā p̄ɛ, le ʊu s̄a-ga ʊ nuŋo-rɪ, eh, m̄i gȳi Yegomilia²³⁶ le kparigya, ʊu m̄ā t̄i-ge le ḡu; mum ʊu kw̄ɔ bɔ gb̄eɛɔ hɔ h̄e we-bɔɔ le ʊu s̄a-ga ʊ nuŋo-rɪ. Mum ʊu s̄a motoka-nɪ a h̄ɔ h̄e *accident* wá ’ūra mum ʊu ’ūra háa kȳi, h̄ɔ lɔɔ-ʊ-í, halɪ bɔɔ h̄ɔ kȳi -oh -h̄ɔ kȳi a h̄ɔ lɔɔ-wa-í”. H̄u nȳi-ka-m̄i ḡu pooko. H̄ɔ h̄e m̄i, m̄i nȳa bɔ gyasole. Wunɪ m̄i ka m̄u, ʊu máá du-ŋɛ p̄ɛɪ? H̄ɔ d̄e mum wé ȳi le nȳa sinyo hɔ. A m̄i m̄eli daga’re bɔɔɔ m̄u le f̄u-a-ge, le h̄u h̄a h̄u kȳɛ kr̄u a le h̄u nȳi daagɔ v̄e. Mum nȳi nȳa b̄ibi, le bɔ “í yāa h̄u-m̄u”. A h̄e ɪ k̄ai dugu: “nȳa²³⁷ h̄e duguɪ?” le m̄i dá-nɪ-í.

Kuman: *No! When I was an apprentice²³⁸ I used to observe the grand old men! The elder who brought me up used to say: “I tell you this: watch!”. When I grew up he was very old; so when I went into the savannah to fetch²³⁹ firewood I would give him some so he could have a fire in his hut²⁴⁰ when he slept. If I got some palm wine, in the periods when I could drink it, I gave him some and he would drink it. In those days, when I killed my game, if I managed to get some meat I would go and give him some and he ate it and in the end (one day) he called me. I went (to his house) and he said: “Eh!... Look, what you do for me²⁴¹, I really appreciate it²⁴², so I’ll do something for you²⁴³. Thanks to him, today I can lick fire in that way²⁴⁴. He came (with that)²⁴⁵: “Your tongue!” and I was gripped by fear²⁴⁶. He took a p..., a p..., a p..., an ember from under the pot²⁴⁷... and it was glowing! He put something in my mouth²⁴⁸ and pointed to my tongue... and I stuck it out. When he grabbed it, I escaped. “Don’t escape! Stick it out!”, so I stuck it out. He rubbed like this on the upper part²⁴⁹ (of his tongue – as he speaks, Kuman reproduces his master’s movements), and he rubbed it on... then he came to me and rubbed it on my (tongue) and that was it.*

²³⁶ Variation of Yegolimia.

²³⁷ Polite form of the 2nd-person plural pronoun; see Micheli 2007: 57.

²³⁸ Lit.: “When I sat there”.

²³⁹ Lit.: “cut”.

²⁴⁰ In Kulango there is no need to express the ownership of the hut with a possessive adjective. Literally the utterance reads: “he lit hut-inside”.

²⁴¹ Lit.: “Focus, you do (habitual construction) to me, focus”.

²⁴² Lit.: “this is sweet me-with really”.

²⁴³ Lit.: “I do you, really”.

²⁴⁴ Lit.: “He did here, (that) I licked fire focus”.

²⁴⁵ The verb *yɪ-rɔ* literally means *take something to someone*.

²⁴⁶ Lit.: “Fear took me”.

²⁴⁷ The word *dayɔ* literally means “iron”, and is sometimes used as a synonym of *dayɛ* “pot” (made of iron).

²⁴⁸ Lit.: “He poured a thing into my mouth”.

²⁴⁹ Lit.: “He in this way/here focus – rubbed-on”.

“You saw that canari of medicines that I prepared just over there... What is it? It’s one of the canari of medicines that I’ll give you; it’s made with my old people’s things”. Well, everyone²⁵⁰ in the village (said): “There’s a fellow there, he’s got witchcraft, he kills”, and I said to myself: “(Even) if he’s got witchcraft, he hasn’t killed me...” Yoooh! That fellow, what he did for me²⁵¹, I alone know²⁵²! When one (of my children) got ill, he came to treat him; I sent (for him)... he told me a plant and I went to look for it, then he came and said: “Do²⁵³ this, this and this” and said: “When your chest hurts, breathing in²⁵⁴, you must treat the illness²⁵⁵ with this herb²⁵⁶ and I’ll look for it to give it to you and you wash (with it) and drink (some)” and that’s it. Then what did he say? “Now you remember²⁵⁷ the canari I gave you? If someone gets ill and you’ve got enough knowledge²⁵⁸, (if) you’re a wise man, if you’ve got what I just gave you, give it to him: your heart is with me²⁵⁹. And you can get²⁶⁰ a goat and I’ll take the goat with you; if you take a chicken you give me a bit and I’ll take that thing... so if you have a son, if your famille has a son, who is born too small, you’ll take some (of this medicine) and wash the boy with it... and if he survives, he’ll grow old²⁶¹”, so I said: “That’s not bad! Thank you!” And him: “I haven’t finished with you!”, “Haven’t you?”, “That type of thing; it heals... if you go there (Kuman points towards the bush) when you’re ill²⁶² and you hold it in your hand... eh! I know the Sky... truly! You can take it and it (your pain) goes away²⁶³. If you hit its leaves, there’s some there too... take them in your hand... when you get on a vehicle and you have an accident, you must blow, that (car) falls on its side and you don’t get hurt; if that falls on its side – oh – that falls and you don’t get hurt”. He taught me many things. This is how it went and for that I thank him²⁶⁴.

²⁵⁰ Lit.: “Men (plural + class 26 for groups of people; see Micheli 2007: 33;34) in the village all”.

²⁵¹ Lit.: “me-on”.

²⁵² Lit.: “I know”.

²⁵³ Lit.: “You see”.

²⁵⁴ Lit.: “When you have pain in your ribs, when you relieve them (they grow)”.

²⁵⁵ Lit.: “answer”.

²⁵⁶ In Kulango there are no different words for “tree”, “plant” or “herb”, so the choice of term falls to the translator.

²⁵⁷ Lit.: “you see”.

²⁵⁸ Lit.: “you know”.

²⁵⁹ Lit.: “your heart/inside is my friend”.

²⁶⁰ Lit.: “You go to obtain”.

²⁶¹ Lit.: “will see ahead”.

²⁶² Lit.: “your eyes are red”.

²⁶³ Lett.: “gets lost”.

²⁶⁴ Lit.: “I render him thanks”.

(Kuman turns directly to my spokesman) *If I keep speaking²⁶⁵, can you tell her everything?* (Thomas says he can). *That's why if someone comes, I give him those medicines. And I lick fire as before, and I spit it out, and if a child has hope of recovery, he finds his remedy²⁶⁶. When a man is very ill they say to him: "Now go to him!" And there was someone who had refused to come before: "(What) did you do before?" In that case I don't follow him.*

Thomas: Le wa kakai sɛsɔgɔbere wemɔ-rɔ dugu, laa wemɔ báa yí u kyɛɛ²⁶⁷↓?

Thomas: *So in those days did you stay with other healers or did they come to you?*

Kuman: oo! le mi kyere bo baango kyɛ le nyá-be.

Kuman: *No! I had the pleasure of going to them first, taking them something!²⁶⁸*

Thomas: Wemɔ boɔ úu mǎǎ yúgumɔ-rɔ vɛ↓?

Thomas: *Are there any of them you can still meet?*

Kuman: Bɛrɛ nyá-mi siɛ'ni, bɛrɛ bɔ́ pú pɛɛ, a bɛrɛ mu, mum mú gōi le hɛ-ge de! Mum mi nyá-we bo sinyo baango le hɛ́ yáa le hǎǎ "hɔ́ zɪ↓?" le mi hé "oo! Mum úu yāa a hɔ́ kyɛrɛ le úu... le úu yī, mum hɛrɛ úu mǎǎ pɛɛ le úu nyā-mi." A dugu de²⁶⁹, wáa nyī, mi dugusɔgɔbɛrɛ hé mɪ, wáa nyī, mi sóm-be muu, a bɔ́ nyá-mi, hɪni le²⁷⁰ mɪ: "úu mǎǎ pɛɛ, le úu nyā-mi; hɛrɛ hɔ́ yāa bíbɪ a úu yī bɔɔgɔ vɛ!" Mɪǎka mum mi nyī le bí-be bíbɪ, le hɛ́ le: "zéí!". Hɛrɛ báa hé²⁷¹ mɪ-rɪ. Hɛrɛ hɛɛn'ni de, hɪni mɪ hé le hɛ́ bíra²⁷²-mɪ ka... mi yáa le kprí mɪ taɲa le yí le sá-ga bɔɔɲɔ le dé bí yáa níi-e. Hɛrɛ bí dǎ bɔɔgɔ a mi hé le "fai le! hɛrɛ mi tú taɲa're le yí-rɔ..." Hɛrɛ vieux'ni yí a bí nyī yugɔ gú bɔɔɲɔ'ni fɪ le bɔ́ yí a wɪmɔ gú fai le bɔ́ yáa, hɛrɛ bí níi-e a mi hé "eh! Kyere yugɔ lɔɔ bɔ́ yī" a hɛ́ hé le "eh! úa káɪ!" a hɛ́ tú bo naɲa ho naɲadɪgɔ le sú mɪ naɲadɪgɔ baango a "bɔ́ dǎ, báa nyī-bɪ-é(i)²⁷³", bí bɔɔɲɔminyo kǎkɔ-rɪ bíbɪ, halɪ nyu'ni Tatamtua hɛ́ súu mɪ naɲa, a mi táa-ke, a ka(kai) mi mmǎ, a mi táa-ke, a Gyine dǎ le "mh! Fai wū taɲa taɲa" a hɪni bɔɔgɔ-m le mára kàramuguse'ni bo ben bɔɔgɔ le, a mi káari kouɲ...

²⁶⁵ Lit.: "Those (things) I mean now".

²⁶⁶ Lit.: "and he becomes big, hopes well, sees/finds help".

²⁶⁷ Lit.: "So you near the group of healers with some of them in times gone by, or some of them, they came you near?"

²⁶⁸ Lit.: "I be good/better (at) them (marked, themselves) first and give them.

²⁶⁹ De is a focuser that has no translation in this context.

²⁷⁰ In this case le is a variation of hɛ and means "say".

²⁷¹ Construction of habitual action in past time; see Micheli 2007: 80.

²⁷² bura in Kulango means "to lie", but is used only to refer to harmless lies such as this, which was said as a joke. The language has another verb, lepa, which indicates real, malicious lying. This lexical distinction derives from the fact that lying, lepa, is considered the worst crime a Kulango can commit, so it must be unequivocally distinguished from a remark made in jest – buraɲɔ.

²⁷³ To avoid repeating the same sound, Kuman uses the -é form as the second part of the negation instead of the more common -í, a frequent occurrence in the spoken language; see Micheli 2007: 80.

Ah! Sinye're ɓɔɔɔ gu nyā-mi! hāa ɪnyɪ le nyā-ŋa-mi, le gyere pú! Mi maayaage're, here hù nyā-mi here, hɔɔ gu nyā-mi de! Hò hé mɪ... a bì níi taŋa're a bèrè dā, a bì nyɪ yɛɓɔ wɪmɔ ɔɔ bɔ yí paa mì dú le: "wɪmɔ ɔɔ bɔɔ yí!" a hù dú le "miaka bía lā-í, wɛ á hùɪ nyɪ-bi-í". Here ɓɔ naŋadɪɔ hāa a hù tí ɓɔ nuŋo le há-ga mi-rɪ mɪ a bì lá taŋa're niiyo. A bì kyéi-nɪ le bì yí le nú wɪmɔ kasayɔ-nɪ a bì yí le sá ɲɔminyo-nɪ le bàa nyɪ-bi-í, krwaa-í! Here mì dú kɛɛ²⁷⁴, le, le "wɪmɔ bɔɔ dɪ" a hù dú "de hɔɔ hē sũko bulaa, mum hɔɔ hē sũko bulaa hɔ, mú nyā-ŋa-ŋu"... hāa gbí. ... hā pú (le) hɔ (hù) nyā-mi de-í.

Here prɛɸ bì kyú le *commencer* ɓɔɔɔ de, a hāa hù *essyer*-mi le mɪnɪ, mum mú mii(ni) a hù dú le "nú fai!" a mì nú fai²⁷⁵, a hù yáa mum nyu'nɪ ɓɔ yɔɔ're-dɪ fɪ. Here hù yí hù yéleka tɔɔ, le hù hé ɓɔ gbɛɛm ɔ yí, a mì káarɪ a hù hé ɓɔ gbɛɛm ɔ yí, le hù hé ɓɔ gbɛɛm ɔ yí; here hò lá a hù gyína koun, le hé ɓɔ ten papapapapa, a hāa nyɪ mì sío-í, hāa hé-ge papapapapa a hāa nyɪ mì sío-í. A hāa nú le yéleka le Yao. A mì hé "ahā! a úu kpā! úu māā dī sinyo kparɪgya!". Hù nú mɪ hɔ here, hù ká nyā-ŋa-mi le gyere yáa, hɔ (hù) nyā-mi de!

Here hù págasu-ge hù gyába mì sío!

Hini-ŋmɛ bíla-mi pooko, le zú bi niaɸ le mi surabere-ŋmɛ! ɸ pɛɛ le gbrenjusiɸ pɛɛ, hini nyā-ɸ-mi pɛɛ.

Kuman: *Those who gave me the remedies are all dead... Those people! If I could go back and do (everything) again! If I give someone one of their medicines and they come (asking): "How much does it cost?", I reply: "No!... When you go and get better, then you... you'll come back and if... you'll give me what you're able to give me"*²⁷⁶. *And in the old days, you see, my ancestors did that; you see, I respect*²⁷⁷ *them all... they gave me (the medicines). One said these words*²⁷⁸: *"You'll give me what you're able to give me, when things are a bit better you'll come back", but if I had something*²⁷⁹ *and I asked how much it cost*²⁸⁰, *he would say: "Never mind!"... That's what they did for me.*

*Then that chap*²⁸¹, *one of them did this: he played a nice trick on me*²⁸²... *I'd gone to get my wine and was going back to hide it somewhere along the path so that we could go and drink it together. When we got there, I said: "There it is!*

²⁷⁴ kɛɛ in this context is a variation of le, probably derived from the French model *que*; see Micheli 2007: 124.

²⁷⁵ *Fai* is an adverb indicating a place distant from the speaker and the listener alike. For adverbs of place see Micheli 2007: 49.

²⁷⁶ Lit.: "what you can everything, then you give-me".

²⁷⁷ Lit.: "I am obedient".

²⁷⁸ Lit.: "That went like this".

²⁷⁹ Lit.: "I saw".

²⁸⁰ Lit.: "a bit".

²⁸¹ Lit.: "boy", but here it is certainly used in the extended meaning of "chap" or "fellow".

²⁸² Lit.: "was dishonest with me".

Now I'll get the wine and come back²⁸³... That vieux came and we saw some men leaving that path over there (Kuman points to a path on the edge of the village) and coming (towards us), others came out from the other side and went on their way, that was while we were drinking, and I said: "Eh! Someone's coming from over there!" and he said: "Eh! Shut up!" and he squashed my little toe with his²⁸⁴ and said: "Those who are coming can't see us!"... We were right by the side of the path²⁸⁵, then a man called Tatamtua almost trod on my foot... but I moved it out of the way and I started laughing²⁸⁶, but I moved it out of the way; then Gyine came and said: "Mmh! I can smell wine here!", but we were close²⁸⁷ to the charlatan's house... so I kept silent and stayed calm... Ah! The story of that remedy pains me! He'd said that he would give it to me, but then he died... he was the one who made me a good walker²⁸⁸, but that story pains me, eh! That how it was... (Kuman laughs)... we drank wine and people went past, we (also) saw some women coming towards us and I said: "Look at these ones coming!", and he answered²⁸⁹: "Until we've finished, no-one will be able to see us!". When his toe got tired, he put a hand on me²⁹⁰ and we finished drinking our wine²⁹¹. On the way back we fell over, and sat on the pathway²⁹², but we managed to get back and went into the village, and no-one saw us, really²⁹³. Then I said that, that, that: "We fooled them all right²⁹⁴" and he answered: "We'll do it again; when we do it a second time, I'll give it to you²⁹⁵" ... it was so long ago... he died and never gave it to me.

Those were the first times²⁹⁶, when I commencer there, and he, he esseyer me, to see if I was afraid, so (one day) he said: "Sit here!" and I sat down there; then he went into his hut as a man. When he came out he had turned into an elephant, and as he came towards me he showed me what he could do²⁹⁷, and I remained silent; he came towards me, showing me what he could do, showing what he was able to do; when he finished, he stopped and stood there calmly,

²⁸³ Lit.: "come-with"; for phrasal verbs in Kulango see Micheli 2007: 96-97.

²⁸⁴ Lit.: "took his foot his little finger and squashed my little finger same".

²⁸⁵ Lit.: "exactly beside the centre of the path".

²⁸⁶ Lit.: "and then I laughed".

²⁸⁷ Lit.: "that there-focus, and near charlatan his house there".

²⁸⁸ Lit.: "my power in the march, that have me, that".

²⁸⁹ Lit.: "said".

²⁹⁰ Lit.: "took his hand and did like that me-on".

²⁹¹ Lit.: "we finished the wine drink".

²⁹² Lit.: "we sat among some others".

²⁹³ Lit.: "completely".

²⁹⁴ Lit.: "those eat (it)".

²⁹⁵ The medicine.

²⁹⁶ Lit.: "that time, we (were) first".

²⁹⁷ Lit.: "did his himself"

then he started going papapapapa, with his ears (Kuman imitates an elephant flapping its ears), but he saw that I didn't run away; and he went papapapapa, but saw that I didn't run. So he sat down and turned into Yao²⁹⁸. And I said: "You're good²⁹⁹! I bet you know³⁰⁰ some medicines!". That's why he decided to teach me, so I went to him and he taught me.

When he moved his ears³⁰¹, he thought I would run! He was the one who taught me many things³⁰², more than my maternal uncle and my father's ancestors. All those things, and the things for malaria... he gave me all of them³⁰³.

Thomas: Hǔy dālǔ-u lē úu nyā-bē bō yuon...

Thomas: *She's asking (you) to give us³⁰⁴ their names.*

Kuman: Hēen hūnì bàa ká³⁰⁵ Kwaku.

Kuman: *That fellow was called Kwaku.*

Thomas: Kwaku zǐ↓?

Thomas: *Kwaku what?*

Kuman: Kwaku Wara

Thomas: Mum wē bōɔɔ pā, lē ù yí-rǔ, bō yuon↓?

Thomas: *If there are others you spent time with, their names?*

Kuman: A bǐ niaṵbere dugu lē berē. Bǐ niaṵ'nǐ lē Yao Kra, bǐ niaṵ'nǐ ka. Ba-ba'nǐ daago lē Kofi. Kofi Dyedwa. Hūnì mǔ, herē bō kǔ hǔ, bō nyīna hǔ pǔ lē kpré, mǐ pègyo báǎ... mum hēen'nǐ, herē tse'nǐ hǎǎ nǔ-í, Kwaku Wara'nǐ³⁰⁶, mum hǎǎ tú-í, ka bō ǔŋo tū.

Kuman: *In those days it was my maternal uncles³⁰⁷. My maternal uncle was called Yao Kra, he was our maternal uncle. Then there was Dad, Kofi. Kofi Dyedwa. This one (Kuman pronounces these words pointing at himself, so this one is him), then they had a son³⁰⁸, their³⁰⁹ mother died and came back to life...*

²⁹⁸ Kuman slips here, saying Yao instead of Kwaku; both are very common names, derived from the traditional calendar.

²⁹⁹ Lit.: "powerful".

³⁰⁰ Lit.: "eat".

³⁰¹ Lit.: "trembled"; the word *pagasu* is used exclusively with reference to animals.

³⁰² Lit.: "he himself raised me a lot".

³⁰³ Lit.: "that gave them to me all".

³⁰⁴ Lit.: "them".

³⁰⁵ Lit.: "they called".

³⁰⁶ Highly unusually, here Kuman uses a definite article with a man's name. I have come across no other such case.

³⁰⁷ Lit.: "Well, our maternal uncles that time here people".

³⁰⁸ Lit.: "generated".

³⁰⁹ The possessive plural is correct here because "mother" is meant not as a specific child's mother but the mother of a family, that is to say Kuman's wife.

*I suffered so much*³¹⁰... *if that man, that gentleman, hadn't been there, Kwaku Wara, if he hadn't taken her, she would have been dead*³¹¹.

Thomas: Le úu máǎ wátu bɔ kɛ́mɛ're hò gáɾɪ le dáɿ?

Thomas: *Can you explain that difficult birth*³¹²?

Kuman: Here hù kú le lá hɔ, bɔ fù́mɛ're nyá-nɪ gbereko saǎbɪ, le mɪ isiko hai kutuu le fai, hù nú ǎɲɔ a hò nyá-nɪ a bɔ gyere yáa mɪ-rɪ; here mɪ yí le dá fai a hù yáa dá deekɔ we le: “ý le nyá-a” a mɪ sú-ke. Here hù ní-e bíbɪ a hù ʔó. Here hù kú le lá hɔ, a hù pú a mɪ yáa dú-ke hɔ-rɔ, a hù yáa nyíka-mɪ deekɛ're we pa, a mɪ tú-ge le yí... a mɪ dú-ke bɔ taakɔ minyo-nɪ, a hàǎ “úu dū-ke ɛ le úu kwɔɪ-ɛ”, a mɪ hé-ge a hù yógu.

Kuman: *After giving birth she continued to have a pain in her belly*³¹³ *for three days, but I was in the field in the savannah. She was in the village and felt ill so they came to get me*³¹⁴; *when I got there, he had (already) gone to get some herbs and (said): “Give her these”, and I took them. She drank a little, then vomited straight away. (Once) after another birth*³¹⁵, *(it seemed that) she was dead, so I went and told him, and he showed me some plants, which I took and went back... I crushed their juice on her head, because he had told me: “crush them and slap her”; I did that, and she got up.*

KUMAN AND THE SPIRIT GUIDES

Thomas: ɔ sɪra le ɔ nɪaɔberɛ (bɔ)³¹⁶ gyinaɔ, ɔ taa le ú baanɪ'nɪ laa nyíka-ɔ deɛn'nɪɿ?

Thomas: *Was it the spirit guides of your father and maternal uncle that showed you the medicinal plants, or did you have your own spirit guide?*³¹⁷

Kuman: Mɪa³¹⁸ gbɛgyɪɲɔ, mɪa baanɪ le. Here mɪ yáa hɔ, mɪ sá isikɛ're-nɪ, mɪ kɔ́rɪ muu, a gbereko hò yí kyèi, mɪa nyɪ bɔɔɲɔ-í, a mɪ yáa fai le báɪ bɔɔɲɔ, le yáa fai le báɪ bɔɔɲɔ, a hù nú fɪ le “ǎn le?” a mɪ hé le “mɪa le!”, a hàǎ “bɛ hé

³¹⁰ Lit.: “my eyes were red”.

³¹¹ Lit.: “her head would have disappeared”.

³¹² Lit.: “her birth, it was hard and arrived”.

³¹³ Lit.: “her belly was painful inside”.

³¹⁴ Lit.: “came on me”.

³¹⁵ Lit.: “when she had her birth and finished”.

³¹⁶ In this passage Kuman probably forgot the possessive.

³¹⁷ Lit.: “Your father and your maternal uncles, (their) spirit guides, (were) they first, or (was it) your own that showed you the plants?”.

³¹⁸ The possessive usually has the same form as the second-series subject pronoun, whereas here Kuman uses the first series. When I repeated his words using the second series, he accepted my version but added that the other form (the first series) had a stronger impact. See Micheli 2007: 62-63.

úú↓?” a mì hé “mì ván le!” “Wá gyí bɔɔŋɔ-ɪ↓?” a mì hé le “oo!” a hù hé le “yí, bú yāa!” a bì yí muu, a bì dǎ mì kutuu yegbenaga-rɪ a hù pési-mɪ. A mì yí bì kutuu-nɪ le nyɪ yugɔbere³¹⁹.

Kuman: *They were mine³²⁰, my personal ones. (One day) I was walking when I went into the savannah; I walked for a long time³²¹, until the sun was about to set and I couldn't see the path any more; I went one way and lost the path, I went the other way and lost the path... then (I saw) a fellow sitting there who said: “Who's that?” and I answered: “It's me!”, and he: “What are you doing?” and I said: “I'm lost!”, “Don't you know the way?”, and I replied: “No!”, so he said: “Come with me!” and we walked a long way³²², until we ended up behind my field and he left me (there). So I got back to my field and saw my family (again).*

Thomas: Here gyina'nɪ mʊ, háá nyɪka-ʊ deen'nɪ mʊ, háá nyɪka-ʊ sɪsɔɔbere pɛɛ↓?

Thomas: *That spirit guide who showed you the remedies, does he show them to all the other healers?*

Kuman: Mia taa baanɪ le hunt!

Kuman: *That one is mine alone³²³.*

Thomas: Gʊ wɛ nǎkɔ bɔɔɔ wá hé le gyere nyɪ here gyinaʊ 'nɪ↓?

Thomas: *Do you do other things over there before you see the spirit guide?*

Kuman: Gʊ wɛ nǎkɔ bɔɔɔ! Hɔ sinyo le nna, le úú sɪ-ge le pɛi-gye, le úú gyere nyɪ-be.

Kuman: *There are other things there! There's a remedy, madam, that you take, you use it to wash and then you see them.*

Thomas: lɛɛ... here deɛkɛ're gyina'nɪ nyɪka-ga-ʊ↓?

Thomas: *Er... that plant, did the spirit guide show it to you?*

Kuman: Mia nɪaʊ nyɪka-ga-mɪ faɪ, mɪ ɪbragɔ'nɪ mì ká le, hɪnɪ nyɪka-mɪ here deɛkɛ're.

Kuman: *That maternal uncle of mine showed it to me, my old man I mentioned before, he showed me that plant.*

³¹⁹ *yugɔbere* is a compound word; *yugɔ* is the plural form of *nyɪ* and means “people”, which, together with a class 26 indicator, indicates a specific group of people such as a family, a brotherhood or a lineage.

³²⁰ Lit.: “those of myself”.

³²¹ Lit.: “I walked + intensifying ideophone”.

³²² Lit.: “we came + intensifying ideophone”.

³²³ Lit.: “I one mine + presentative particle + that”.

Kuman: Here zuna'ni³²⁴ hù nyíka-mi bɔɔŋɔ a mì yí hɔ, hɔ ben halt a mì hé le mì yáa kperɛ-ge³²⁵, here mì hé le mì yáa kperɛ-ge, a mì yáa le dá bɔɔŋɔ, mià nyí-é-í³²⁶, a mì mĩnĩ, mià nyí-é-í, le mĩnĩ, mià nyí-é-í, a mì dá hɔwɔ bɔɔŋɔ walɔɔŋɔ, hù³²⁷ sù... walɔɔŋɔ, here mì dá bɔɔŋɔ.

Kuman: *That animal that showed me the way so I could get back... the next day I decided to go and say hello to it; so I did – I went to find it. I went, and when I got there I didn't see it, I looked around me but didn't see it, but there I found a big snake... it was looooong, and big... and I found it there.*

Thomas: hɔwalɔɔŋɔ le↓?

Thomas: *(Was it) a python?*

Kuman: ɔɔ! A mì dá m(u) bɔɔŋɔ le gyína leɛ mú gōi. Hà nú le hé mom mĩ, mì nyí a hù nyíka-mi bɔɔŋɛ're le, há waka-ga le: “here ú yāa, zɪ ú hé le gyí le mǎa mĩ nyinyɔ le gyí le mià le↓? Le ɪgbragɔ gu-rɔ ɔŋɔ-nĩ fũ, le bɔ daagɔ hù brí hù nyá-ŋu zɪŋɔ, here hù nyá-ŋu a ò péi le gyere nyí-mĩ, háa-tú-í ka wà nyí-mĩ-í!” a mì hé: “ɔɔ!” hàǎ “a bi amani↓?” a mì hé le “mì yí ɔ kprɛkɔ, mĩ ò hé-mĩ bɪkya hɔ, hò dóy mĩ-rɔ” a hàǎ “háa kp̄-í!” a bi kpré-wɔ a hù nú le nyá-mĩ usunǎ're wɛ, le nyá-mĩ sinyo pa le mĩ hé mom mú yāa dǎ bɔɔ wɛ le vānĩ vɛ le mú tũ -ge le pēi, le fātǎ mĩ nyɪŋmɛ're.

Kuman: *Yes! So I got there, I stopped and was about to come back. He had stretched out and was moving like this (Kuman makes snake movements with his hands) ... I realised that he was the one who had shown me the way and he had turned into that (animal) and: “When you got here, how did you understand³²⁸, how could you know, seeing me, that it was me? That old man who's with you in the village, who once tried (to know things); he gave you something, and you washed yourself with it and so you saw me; if you hadn't done that³²⁹ you wouldn't have seen me!” And I said: “Yes!” and him: “What news?”, and I said: “I came to say hello, because what you did for me yesterday was very kind towards me³³⁰”, and him: “That's not bad!”, so we greeted each other and he stayed for a while, he gave me some incense and many medicines and then*

³²⁴ *zuna* would translate more comfortably into English as “thing”, but its literal meaning is “beast/animal”, and it is interesting that Kuman should use this term to refer to the spirit guide.

³²⁵ In this and the following passage Kuman uses the 2nd-person inanimate pronoun to refer to the spirit guide.

³²⁶ But here he uses an animate pronoun. See Micheli 2007: 60.

³²⁷ In referring to the snake Kuman uses an animate pronoun.

³²⁸ Lit.: “know”.

³²⁹ Lit.: “taken”.

³³⁰ Lit.: “how you did-to me yesterday *focus*, it was sweet me-with”.

said³³¹ that whenever I went anywhere and got lost, I should take some to wash and rub it on my face...

Thomas: le here usunā hū nyā-ḡo, here wá tú úo lō bere gyīnā kyēi-ti↓?

Thomas: And is the incense he gave you the one you use to treat people possessed by jinn³³²?

Kuman: ɔɔ!

Kuman: Yes!

KUMAN AND THE SNAKE SPIRIT

Kuman: Here mī dā hūwō-nī here hū³³³ lá dē, here gyīnā-nī hū lá hō, a hāā: “mum úo yāa, le úo kpā zimfee, zimyo bō feeyo sāābī le yī le nyā bōwgo ò dā hūwō-nī le úo sā-ū bōwgo”; hò hé mī, a mī yāa le kpā-nī a mī yī a: “mī kpā zimfeū-nī le yāa-rō” a hāā: “Bon! Kyere, mú yāa” a mī nū le nyī hūwō-nī lō, a hāā: “yooh! Mú yāa, úo yé nyī sūkewe, kyere mī ŋbrago le hūnī hū kpéle gu-rō mū, kyere mú yāa...”, a hūwō-nī le hū dú-ke: “kyere úo yé nyī-mī sūkewe, asura hōw-trōa-ū-í, wá hē mú kpū-í” (a hò hé mī here mī yī-rō zimfei-nī hō), a hū yāa, mīa nyī-ē-í, hò gbí yēi. A mī yī le mī gbá³³⁴ here mī há tǎma’re a hò sí zina, hū³³⁵ dā-m(ū), hū dā mū, bō sūokō dā mū; hū yīlī pūlpūlpūlpūlpū a mī hé “eh! eh! eh!” le gbá le pū-kpe³³⁶, a mī hé le: “mī dā kyūḡo fū a mī dā hū lō, a mī pū-e³³⁷, le mī hé vē le dā hū lō, a mī tú yōkō le sóo hū-rī, mī tú yōkō le sóo hū-rī le lá, le mī yāa dūyōkō-rī. Here mī sá truge’re-nī a dēēkō só-mī fai le gú fai, a mī yī a hū hé: “Kyua! Kyere mīa le, bē dē ú sóo mī-rī yōkē’re↓? Tú -mī le yāa-rō!” a mī tú le yī le kpā fwagyo... le kpā fwagyo le sá-nī, le kpā zivūḡo, hēre vūi prupruprupru, a hāā: “dūga-mī!” a mī dūga-ē, a: “zimfei-nī” a hū hé le: “yāa kpā wū na le nyā-mī”, a mī yī-rō na le sóo-nī, mī sá-nī mīa dā-nī yōkō-í, a hò yāa pēē, hò yāa pēē le zimfei-nī pēē, halī bī, a hū hé le “mú yī, mú yī” a hāā yī tū-í. Mīa bíwe fuu le hāā: “Mú yī, mú yī!”, a hāā yī-tū-í.

Kuman: *When I came to the snake, when he had finished (showing himself), that jinn had finished, he said: “When you go back (to the village) find some*

³³¹ Lit.: “did”.

³³² Lit.: “people *jinn* fall on”

³³³ In this case Kuman uses an animate personal pronoun to refer to the *jinn*, while in other contexts the same *jinn* agrees with inanimate personal pronouns.

³³⁴ *Gba* is the verb used for the cultivation of yams.

³³⁵ Kuman uses an animate pronoun to refer to the snake.

³³⁶ Unlike the previous one, the pronoun used here is inanimate, which betrays a certain inconsistency between the concepts of animate and inanimate with reference to animals.

³³⁷ Animate pronoun.

eggs, three chicken's eggs, bring them here, and sacrifice them³³⁸ where you found the snake and put them there"; he said this, and I went to find them, then I brought them back and (said): "I've found the eggs and brought them to you" and he said: "Bon! Right... I'm off!" I sat down there and saw the snake, who-³³⁹said: "Really, you'll see me again, and my old man, the one who said I'm off a little while ago", then the snake said that: "You really will see me again: even if I surprise you, you'll know that I'm not wicked" (he did that when I took him the eggs...). Then he went away and for a long time I didn't see him³⁴⁰. Then I came do my butte, and as soon as I dug the hoe in, it found³⁴¹ a beast which³⁴² was this long... (Kuman shows the length of the snake with his hands); it was this long and shone pilipilipilipi, and it said: "Eh! eh! eh!", and I carried on with my butte, but I found it there (again), so I said to myself: "I'm going to the other side", and I found it there, so I buried it, I did it again and he came there...so I got some water and poured it on him; I got some water and poured it on him and when I'd finished³⁴³, I went to the bush³⁴⁴. When I went into the forest, a thorn³⁴⁵ went in here and came out here (Kuman points to two places on his foot), so I went back and when I got there³⁴⁶ he said: "Pssst! It's me! Why did you throw water over me? Pick me up and carry me..." so I took him and went to look for a cuvette... (When) I found the cuvette I put him in it, then I looked for a white cloth, one of those really white ones³⁴⁷, and he said: "Cover me!" and I covered him, and: "Eggs", he said: "Go and find four and give them to me", so I went back with four eggs and offered them to him³⁴⁸; I put them there, but I couldn't find any water... everything was right³⁴⁹, everything was right, the eggs, everything... and if I ask the fetish, he answers: "I'm coming, I'm coming", but so far he's never come³⁵⁰. I've asked the fetish many times, he says: "I'm coming, I'm coming", but he hasn't come yet.

³³⁸ Lit.: "give them".

³³⁹ Lit.: "and he".

³⁴⁰ Lit.: "and he went, I didn't see him, and it lasted a bit".

³⁴¹ Lit.: "took out".

³⁴² Lit.: "he – animate pronoun".

³⁴³ Lit.: "I took the water and poured it on him and finished" – concluding verb structure; see Micheli 2007: 91.

³⁴⁴ The translation of the word *duyko* with "bush" or "savannah" is far from complete. The term identifies any anti-social space outside the village, a space inhabited by supernatural forces.

³⁴⁵ Lit.: "plant".

³⁴⁶ Lit.: "I went back and came".

³⁴⁷ Lit.: "white *prupruprupru* -ideophone".

³⁴⁸ Lit.: "I poured".

³⁴⁹ Lit.: "everything went".

³⁵⁰ Lit.: "it hasn't come -focus".

KUMAN'S FETISHES AND SACRIFICES

Thomas: Bɔɔ wɛ fɹ³⁵¹ úa yáa sí kpaligɹ lɛ gyere sí ɔ dɛɛn'ni↓?

Thomas: *Here, in this place, do you perform any sacrifices before you collect your plants?*

Kuman: Gyiga↓? oo! Gbòkɛ're laa nyíka-mi hɔ gbɛɛ. Mum úu yāa-nme lɛ úu sī-ti kpaligɹ, mum háa dē-ge-í, úu yāa kpā-nɛ pɛɛ lɛ bāi, a úu nyī-nyɛ-í. Hɛrɛ fɹ mi haɹ-du. Mú trī hɔ naga a kyere, kyereɛɛ. A mum úu yāa lɛ úu sī hɛ kpaligɹ, mum háa dē-í, a úu nyī -nyɛ-í. Hɔ gbouŋo pɛɛ mɹ lɛ hò hé, a bì tú-kɛ ɹgobo trɔfrɹnyɹ lɛ déri-gye lɛ prá. ɔɔ! Hóɔ hɛ mum lɛɛkɔ, a mì hé lɛ bì déri-gye lɛ sá aŋo lɛ hɔ kakai. Mɹ mɹ hóɔ nū mɹ a bú hɛ yugɔ trɔtaa.

Kuman: *For no reason? No! It's the fetish that shows itself to me³⁵². If you go to... to offer it sacrifices, if it won't accept them³⁵³, you go to look for it, but you can't find it³⁵⁴, you don't see it. It's there in my field. I keep its base clean³⁵⁵, and that's fine, that's just fine, but if you go (there) to offer it sacrifices, if it doesn't accept them, you can't see it. It's this high³⁵⁶ (Kuman spreads his arms slightly and indicates a point about a foot above the ground), but there were seven of us trying to lift it and shift it and we had problems, big problems! It's like a rock, and I managed to arrange it so that we could lift it and we got to the village and now it's near here. So now it's here and we had six sons.*

Thomas: Bɛ tɛm koyo³⁵⁷ úa yáa sí ɔ kpaligɹ fɹ↓?

Thomas: *In what period do you go and offer it sacrifices?*

Kuman: Mum úu yūgu dikyɛɛ, lɛ úu yāa.

Kuman: *As soon as you get up in the morning, you go (there).*

Thomas: A bɛ gbigo'ni lɛ pa↓?

Thomas: *What day?*

Kuman: Tɹni³⁵⁸. Mum úu yāa úu dā tɔzɔbo lɛ ɹsikɔɔgɔbɛrɛ, úu dā bóɔ yī bɔɔgo lɔ³⁵⁹ kɔrɹ-gyɛ.

Kuman: *Monday. When you go, you find the people and animals of the bush, you see that they've come there and they walk around there.*

Thomas: Hɛrɛ gbòkɛ're mɹ lɔkɔ baŋo lɛ, laa hóɔ nū lɛ nyá ɹsiko ↓?

³⁵¹ Lit.: "here about near here".

³⁵² Lit.: "the fetish shows me its itself".

³⁵³ Lit.: "doesn't answer".

³⁵⁴ Lit.: "you lose it".

³⁵⁵ Lit.: "I clean its foot".

³⁵⁶ Lit.: "its size all like this".

³⁵⁷ Lit.: "what time like".

³⁵⁸ *Tɹni*, the word meaning Monday, is used exclusively in the Nassian area instead of the more common *gyoda*, borrowed from Abon.

³⁵⁹ To be read as *lɛ*.

there, I took out its heart and placed it at the feet of the fetish.

Thomas: le háa hé walawala mum úu yāa sawalege le kū zina we le úu sī bɔ³⁷⁰
boyo le sā gboké're-dí ↓?

Thomas: *And does it regularly happen (that) when you go hunting and kill an animal you take its heart and place it at the feet of the fetish?*

Kuman: ɔɔ!

Kuman: *Yes!*

REMEDIES AND WOMEN

Thomas: le munɔbiɔ húy kɔrí mum bí, mum hóɔ dā yere'ni we hù báí dagye, a mum yere'ni húy nyā, nna, le dā hù báí dagye...

Thomas: *And now she³⁷¹ wants to ask if it happens that there's a woman with her period and this woman is ill, sir, and she's menstruating...*

Kuman: le húy zēi bɔ tɔɔm, le húy sā siy, mɔ húy sā siy de, perem (prem) húy lá pɛɛ, le húy tū-ɔ le fē(ɔ-rɔ).

Kuman: *And losing blood³⁷², then she leaves the remedies, so she leaves the remedies until her period has finished, then she takes them and washes.*

Thomas: herɛ wɔ le a mum yere'ni báí dagye há mǎá tǎti-e↓?

Thomas: *So you (say) that if a woman has her period she can't touch the canari³⁷³?*

Kuman: eh! Munɔbiɔ nna, a le há báí dagye-í, le há nū, le há dī-ge-í³⁷⁴.

Kuman: *Right! Now, madam, until she's finished her period, and it is there and not finished.*

Thomas: bi niaɔ há nna, mɔnɔbiɔ mum hóɔ dā hù báí dagye a bɔ nyāŋe're hóɔ yāa nyí-dí, háá sà kyere-í, hóɔ zēi mum gbereko bulaa³⁷⁵ wɔmɔ le húy pù, a le ákɔ le hóɔ yáa³⁷⁶ húy hé↓? A ɔnyí há mǎá tǎti daminye're-dí-í↓?

Thomas: *Maternal uncle, now if it happens that she's got her period and her illness goes on, she's not well, and could die in a couple of days³⁷⁷, what should she do³⁷⁸? Not touch the canari in any case?*

³⁷⁰ The possessive referred to the animal is plural instead of singular, which is not uncommon. What is interesting here is that it is animate. See Micheli 2007: 62.

³⁷¹ Here again the 3rd-person singular pronoun refers to me.

³⁷² Lit.: "she leaves her blood".

³⁷³ Lit.: animate "it".

³⁷⁴ Lit.: "it hasn't eaten/won".

³⁷⁵ When a noun is accompanied by a numeral it often does not take the plural form, though in formal language there is usually agreement; see Micheli 2007: 68-70.

³⁷⁶ Injunctive construction, see Micheli 2007: 93.

³⁷⁷ Lit.: "it leaves like days two and she dies".

³⁷⁸ Lit.: "and presentative particle what and it goes?".

Kuman: oo! Móm úa tɔnɔɔŋmɔ hɔ́ nyā-wa dīdī, úu mǎǎ báɪ dagye? Kyo? A le nyu nǎkɔ de³⁷⁹ hǔy nyā!

Kuman: *No! When your body is really ill, can it have a period? Aha! If it has, it's the work of a witch-doctor³⁸⁰!*

Thomas: here ka!

Thomas: *Right³⁸¹!*

Kuman: ɔɔ! Nyu nǎkɔ dē hǔy nyā, a nū-e móm u tɔnɔɔŋmɔ hɔ́ nyā-wa, úu mǎǎ báɪ dagye...

Kuman. *Yes! It's the work of a witch-doctor and so³⁸² even if your body is ill, you can have your period...*

KUMAN AND HIS TABOOS

Thomas: u kyizurɔ wɪnɪ u sɪrabere nyíka-u-nɪ, wɪnɪ bə kyí dugu...

Thomas: *(Can you tell us something about) your taboos, the ones your ancestors showed you; the ones they observed in the old days...*

Kuman: Mɪ kyizurɔ wɪnɪ le dǎ, u mɪ-rɔ pa ka!

Kuman: *The taboos they imposed on me³⁸³, I still observe all of them³⁸⁴.*

Thomas: le úu mǎǎ wātu u sɪra bə kyizurɔ baanɪ le u niaɔ bə baanɪ pa...

Thomas: *And can you explain the ones of your father and those of your maternal uncle?*

Kuman: Here³⁸⁵ mɪ kyizurɔ wɪnɪ wɪ de³⁸⁶, here mú kyí... móm mú dī hɔ́ a úu ísya le etchì; hunɪ mú kyí here, halɪ dǎ mɔrɔ, mía hē-ge pa-í!

Kuman: *Well, my personal taboos, the ones I observe... When I'm eating and you sneeze, going atchoo, this is one of my taboos³⁸⁷; if this happens, I stop eating³⁸⁸.*

Thomas: Móm úu dī le úu ísya, le úu yúgu↓?

Thomas: *And if when you're eating, if you're the one who sneezes³⁸⁹, do you get up?*

³⁷⁹ Causative construction, see Micheli 2007: 95.

³⁸⁰ Lit.: "and *presentative particle* man another makes you suffer!".

³⁸¹ Lit.: "this then!".

³⁸² Lit.: "man another causes you be ill".

³⁸³ Lit.: "My taboos, those that came (to me)".

³⁸⁴ Lit.: "they are all me-with + *emphatic particle*".

³⁸⁵ In this case the demonstrative *here* is used as a stylistic introductory element.

³⁸⁶ The use of more than one demonstrative in the same syntagm is common in the language, serving to emphasise the element being referred to; see Micheli 2007: 55.

³⁸⁷ Lit.: "this I observe".

³⁸⁸ Lit.: "I don't do it + *ideophone* (suddenly)".

³⁸⁹ Lit.: "if you're eating and you sneeze".

Kuman: oo! Mum nyú nàkɔ̃ ɪsyá ɛ, á mú dī-í, mum mí fwákɔ̃³⁹⁰ mí nuu(ɲɔ-nɪ) ɛ mú ʔāga-ke, a mum hɔ mí nu ɛ mú pēsi-gye.

Kuman: *No! (Only) if someone else sneezes... I don't eat. If I've got some futu in my mouth³⁹¹, I spit it out and if it's in my hand³⁹² I throw it away.*

Thomas: ɔ sɪra nyíka-ɔ here laa ɔ nɪaɔ↓?

Thomas: *Was it your father who taught you this, or your maternal uncle?*

Kuman: Hɛɛn ɪgbragɔ̃³⁹³ nɪ mí hé ɛ hɔ nyíka-mɪ; nda³⁹⁴ Kwaku hɔ. Hɪnɪ nyíka-mɪ here sinye're ɛ nyíka-mɪ here mɔ. A mum mú dī, halɪ mum mú nūsɪ wá māā dē daga ɛ gū mí zɪka-í. Mú kyɪ here pa ɛ dā-m(ɔ) daa, a mú dī a ɔú dē daga're, mú pēsi mí fwake're.

Kuman: *That wise man I told you about, he taught me; that nda Kwaku. That man taught me that medicine³⁹⁵ and showed me this thing. And when I'm eating, when I'm sitting down, you can't light the fire and pass behind me. I observe this too, and if today that happens, that I'm eating and you light the fire, I throw away my ball of futu.*

Thomas: Wɪnɪ pɛɛ ndágbolo³⁹⁶ Kwaku nyíka-ɔ-nɪ↓?

Thomas: *Ndagbolo Kwaku taught you all this?*

Kuman: ɔɔ! hɪnɪ nyíka-mɪ wɪnɪ.

Kuman: *Yes! He taught me these.*

Thomas: A ɔ nɪaɔ bɔ kyizurɔ̃ baanɪ hɔ nyíka-ɔ ákɔ↓?

Thomas: *And the taboos of your maternal uncle, what did he teach you?*

Kuman: Nyāɲɔ nyāɲɔ³⁹⁷ wɪnɪ mía lɔ hɔ, ɔ kyizurɔ̃ kyizurɔ̃ wɪnɪ hɔ ká mɔrɔ. Here mú hē ɛ... mum ɔú hɔ, a ɔ naɔ ɔú hē mɔrɔ, ɔ kyizurɔ̃, á ɔú hɔ tege-í, á ɔú hɔ zimyo-í, á ɔú dī nie wɛ faɪ-í, á ɔú dī-ge-í; mum ɔú gbāɲma pɛɛ ɛ lā, mum ɔú hē siɲ'nɪ ɛ gbāɲma ɛ lā hɔ, ɛ ɔú yɪ ɛ kpā zimyo ɛ yé nyā-mɪ³⁹⁸, ɛ suga pɔɔnɪpɔ (bɪ nɪa ɔ nyíka-mɪ wɪnɪ).

Kuman: *Many taboos for many of the illnesses I treat, they come from him³⁹⁹.*

³⁹⁰ *fwakɔ̃* is the name of the area's most common yam dish. It is a kind of fist-sized dumpling made from boiled mashed yams, which can be flavoured with any kind of sauce. The word for raw yam is *dɔɲmɔ*.

³⁹¹ Lit.: "if my ball of *futu* (is) my mouth(-in)".

³⁹² Lit.: "if it (in) my hand".

³⁹³ *ɪgbragɔ̃* means "old man", but in the political sphere it is an honorific with the meaning of "wise man".

³⁹⁴ *Nda* is both "father" and the polite appellative used for males.

³⁹⁵ Kuman here refers to a remedy we spoke of earlier.

³⁹⁶ *Ndagbolo* means "elder", but the word is used by politicians as a polite form of *Nda*.

³⁹⁷ The repetition of a noun, sometimes more than once, serves to give a sense of plurality. It is most commonly encountered in storytelling.

³⁹⁸ Benefactive structure, see Micheli 2007: 94.

³⁹⁹ Lit.: "Illness illness those I treat *focus*, their taboos, taboos, these he did *focus*".

When I'm working and... when you have a swollen part, your leg swells⁴⁰⁰, your taboo (is that) you don't eat goat and don't eat chicken; if there's oil on your plate, you don't eat it⁴⁰¹. When you're well and you've recovered⁴⁰², if you've taken the medicines and now you're well, then you come back with a chicken and 500CFA for me⁴⁰³ (our maternal uncle showed me these).

Thomas: $\text{u gbegyɔŋ} \text{ u kyizurɔ}$, $\text{wɪnɪ} \text{ ʊu} \text{ kɪ} \text{ dɪdɪ}^{404} \text{ lɛ} \text{ ʔkɔ} \downarrow$?

Thomas: *Your personal taboos, which are the ones you are really careful about?*

Kuman: $\text{Tɔzɔbɔ} \text{ dɛ} \dots \text{mɪ} \text{ sɑ-nɪ} \text{ tɔzɪnɑ'nɪ}$, $\text{bɪa} \text{ kɑ} \text{ wɛ} \text{ faɪ}$, $\text{hɔʋ} \text{ yɛʋ}$, $\text{bɪa} \text{ kɑ} \text{ nɑbaɪ}$, $\text{mɪ} \text{ kɪ} \text{ hɪnɪ}$, nna , $\text{lɛ} \text{ kɪ} \text{ daga're} \text{ mɪ} \text{ kɑ} \text{ faɪ} \text{ dugu} \text{ nna}$, $\text{lɛ} \text{ kɪ} \text{ hɛrɛ} \text{ ʊu} \text{ ɪsya}$, $\text{lɛ} \text{ kɪ} \text{ hɛrɛ} \text{ mɪ} \text{ hɛ} \text{ lɛ} \text{ ʊu} \text{ ɪsya're} \text{ nna}$, $\text{mɪa} \text{ kɔri-gye-ɪ} \text{ dɛ}$. $\text{Lɛ} \text{ kɪ} \text{ zɔŋ}$, $\text{dɛɛkɔ} \text{ wɛ} \text{ mɪ} \text{ kɪ} \text{ haa} \text{ faɪ-ɛ}$, $\text{bɑa} \text{ kɑ} \text{ kyɔmpɪa}$, $\text{ɑ} \text{ hɔʋ} \text{ gyɪ} \text{ hɛrɛ-ɪ} \downarrow$? $\text{Lɛ} \text{ kɪ}$, $\text{mɔm} \text{ mɪ} \text{ dɪ}$, $\text{hɛrɛ} \text{ gɑrɪ} \text{ dɪdɪ} \text{ hɔ}$, $\text{mɔm} \text{ mɪ} \text{ dɪ} \text{ lɛ} \text{ a} \text{ bɔɔ} \text{ pɑ}$, $\text{tɔi} \text{ paɪ} \dots$! $\text{Hɪnɪ} \text{ ɑ} \text{ mɪ} \text{ dɪ} \text{ sikɛrɛ} \text{ lɛ-ɪ}$!

Kuman: *Animals. In (this group) I put an animal that here we call... it's small, we call (it) nɑbaɪ⁴⁰⁵... I observe this, madam, and I observe (the taboo of) fire I spoke of earlier, madam, and I observe the one when you sneeze, and I observe the one that when you sneeze, madam, I really don't like it. And I respect a thing, a (type of) plant I respect, that grows⁴⁰⁶ here; we call it Kyɔmpɪa, don't you know it⁴⁰⁷? And I observe... this is important⁴⁰⁸; when I'm eating and someone shoots⁴⁰⁹; the noise of the rifle...! That time I don't eat any more.*

Thomas: $\text{Kyizurɔ} \text{ wɪnɪ} \text{ ʊ} \text{ dɔ} \text{ ʋ} \text{ gɔ}$, $\text{ʋ} \text{ sra'nɪ} \text{ hɪnɪ} \text{ nyɪka-ʋ-nɪ} \text{ laa} \text{ ʋ} \text{ nɪaʋ}$, $\text{hɪnɪ} \text{ bɪla-ʋ} \downarrow$?

Thomas: *The taboos you told us about⁴¹⁰, did your father show you some of them⁴¹¹ or was it your maternal uncle, the one who brought you up?*

Kuman: $\text{baba'nɪ} \text{ hɪnɪ} \text{ nyɪka-mɪ} \text{ nɑbaɪ'nɪ}$, $\text{hɪnɪ} \text{ nyɪka-mɪ} \text{ hɛrɛ}$, $\text{a} \text{ wɔ}$. $\text{Wɪnɪ} \text{ mɪ} \text{ kɑ} \text{ lɛ} \text{ hɛɛn'nɪ} \text{ mɪ} \text{ kɑ} \text{ lɛ} \text{ kyɔ}$, $\text{hɪnɪ} \text{ nyɪka-ʋ-mɪ}$.

Kuman: *(My) father, he⁴¹² imposed the nɑbaɪ, he imposed this on me and*

⁴⁰⁰ Lit.: "this it does".

⁴⁰¹ Lit.: "you don't eat oil a bit there".

⁴⁰² Lit.: "when you're well all + concluding structure".

⁴⁰³ Lit.: "you look for a chicken and give it to me (future construction) and money 500CFA".

⁴⁰⁴ Highly emphatic ideophone.

⁴⁰⁵ The scientific name of the animal is not known to me, but in *pétit français* it is the *biche rouge* (perhaps the *cervus elaphus*).

⁴⁰⁶ Lit.: "there is".

⁴⁰⁷ Here Kuman speaks to my spokesman referring to me.

⁴⁰⁸ Lit.: "this is very hard".

⁴⁰⁹ Lit.: "they shoot".

⁴¹⁰ Lit.: "you said their things".

⁴¹¹ Lit.: "showed inside".

⁴¹² Lit.: "that".

that's all. The ones I mentioned, he was the man I mentioned first⁴¹³, that one taught them to me.

Thomas: A ɔ ntaɔ baanɪ kyizɔrɔ hɔ-rɔ⁴¹⁴↓?

Thomas: *And did your maternal uncle have any taboos?*

Kuman: wá ká mì hé lɛ hìnɪ nyĩka-mɪ hɔɪ hɔɪ⁴¹⁵ siɯ'nɪ, lɛ zimyo'nɪ mì hé lɛ kyí-lɛ lɛ wá ká mì hé lɛ nie, nie hɔɔɔ. Mía dī-ge-í, lɛ sumara mú ká(ɪ), mía dī-ge pa-í, mía dī-ge pa-í.

Kuman: *You heard that I said that he⁴¹⁶ showed me the remedies for swellings, and the chicken to be avoided which you heard me tell (of), and oil, uncooked oil, I don't eat it, and I refuse sumara⁴¹⁷, I don't eat it at all, I don't eat it at all.*

BAD JINN AND THE HEALER'S HUT

* (We were talking about the conservation of remedies when Kuman was interrupted by Thomas K.)

Thomas: be tri dɛ gyínau'nɪ prá sɔɔɔ ɔ yɔɔɔ're-nɪ↓?

Thomas: *Why can't jinn go into your hut⁴¹⁸?*

Kuman: siɯ'nɪ mɪ yɔɔɔ're-nɪ le! Móm húɔ⁴¹⁹ yí lɛ dā siɯ'nɪ yɔɔɔ're-nɪ, ɔ́ dā nyɔ kyereɛ lɛ-í, lɛ ɔ́ kūu-re lɛ.

Kuman: *(There are) medicines in my hut. If he comes and finds the medicines in the hut, they feel that he's not a good man and they throw him out.*

Thomas: lɛ hɛrɛ kpɔɔɔ⁴²⁰ rɛ hɔ drunya're-dɪ dugu, a Yégo gyere nyá-ŋa siɯ'nɪ↓?

Thomas: *And that power which was once in the world, did Yego put it⁴²¹ in plants?*

Kuman: Móm nyɔ lɛ, a húɔ hɛ nyɔ kpɔɔɔ, a húɔ dāɔ fɪ nyí-ge bɔɔɔɔ mɔ, oo! ɔ́ nyɪ húɔ gōi. Hɛrɛ Mía tū lɛ gyí lɛ húɔ kpɔ̃.

⁴¹³ The man Kuman first mentioned was Kwaku Wara.

⁴¹⁴ Lit.: "And your maternal uncle, in turn, taboos him-with?"

⁴¹⁵ The repetition of a noun corresponds to a plural.

⁴¹⁶ Lit.: "that".

⁴¹⁷ *Sumara* is a highly bitter oil obtained from the fruit of a type of acacia.

⁴¹⁸ Lit.: "What reason causes, *jinn* those refuse to enter your hut *def*-in?"

⁴¹⁹ In this passage Kuman again alternates between the use of animate and inanimate pronouns to refer to *jinn*.

⁴²⁰ *kpɔɔɔ* is the supernatural power of the Supreme Being; it resides in all living beings and supernatural elements. Particular individuals – fortune-tellers, healers, hunters, body-buriers, midwives, etc. – are endowed with superior *kpɔɔɔ* compared to other humans and so in some circumstances are able to manipulate events and nature.

⁴²¹ Lit.: "give it".

Kuman: *If there's a man, who's a bad man, and he comes to look inside us⁴²², no! You see him run away. That's how I know⁴²³ that he's bad.*

MAGIC REMEDIES

Thomas: Siy'ni ù dú ɔ gɔ sikere le ù wátu-ni le ù ká, h́ó zēi saabi...

Thomas: *The remedies you told us about last time, the ones you explained to us and called by their names; we missed three⁴²⁴...*

Kuman: Taa taa bɔɔgɔ nna, mum h́ó dā mum here bij we-ti le h́y yāa mum sukru sukru're mɔ, mum h́ó dā h́ó ōa le bāi-wɔ hɔ, h́y māa yi le mú hē here zu'e're hini le h́y yāa nyɔɔɔ; ɔa nyi XXX⁴²⁵ yi fai, mīa hé a h́y lá le nyi bɔ kumadā're-i⁴²⁶, le nyi bɔ kumadā're-i; here ɔu yi le mú hē-ge le nyā-ɲu⁴²⁷ le ɔu nī le fē le lā de, zu'e're bɔɔ nyika-u⁴²⁸ pɛɛ, hini ɔu gyi-ge le we-ti le ɔu yāa bɔɔɲɔ taa bɔɔgɔ le ɔu yāa, ɔu yāa bɔɔɲɔ le dā ɔu mīa, h́ó hē mum bɔ gyabaɔ le gɔ we, le kpelego we, mum í yāa buɲuɲu, mɔ ɔu hē le ɔ gɔ dɔɔ, mum ɔu yāa a mú nyā-ɲu zuɲɔ we a ɔu sã-ga ɔ nuu(ɲɔ) le sūgu-ye, here ɔu yāa ɔ kpelege're ɔu tū pɛɛ, ɔu dā h́ó kye'e, ɔa nyi mɔ, ɔu⁴²⁹ nū nū le yāa, taɲɔ ve here h́a māa hē-í.

Kuman: *There are many of them there⁴³⁰, madam, if it happens for example that a certain boy goes, let's say, to school, to the school, and it happens that he doesn't do well⁴³¹; he can come (here) and I do this thing, and he'll make progress; you see, XXX came here and I got him appointed sub-prefect⁴³², that one became sub-prefect; when you come, I prepare it for you, then you drink (it) and wash (with it) and that's all; all the things that are shown to you, you learn them⁴³³ and if for example you go alone on a road, and you're walking and you go on the road and it happens that you end up in a dirty trap, it's as*

⁴²² Lit.: "arrives here (to) see-it focus".

⁴²³ Lit.: "this I take to know".

⁴²⁴ Lit.: "The remedies *def.* you said their things last time and you explained-in, and you mentioned, misses it three".

⁴²⁵ Kuman asked me not to divulge the name of the individual in question since he was the regional sub-prefect at the time.

⁴²⁶ In this case the morpheme -i is not a component of the negation but has an emphatic function.

⁴²⁷ Benefactive structure; see Micheli 2007: 94.

⁴²⁸ This impersonal construction may be rendered in translation with a passive voice; see Micheli 2007: 87-88.

⁴²⁹ Inanimate pronoun; here I think Kuman was referring to the remedies.

⁴³⁰ Lit.: "one one there, madam".

⁴³¹ Lit.: "he craps and they lose each other" – a metaphorical expression.

⁴³² Lit.: "I made that he ended up and saw his sub-prefect *def.*".

⁴³³ Lit.: "it".

if your thoughts, your business, your language, if you're called before justice, you behave⁴³⁴ so well that you manage to win the case⁴³⁵; if you go and I give you a thing to put on your lips⁴³⁶ and then you clean them⁴³⁷, when you go, all the words you find will go well, you see (it's) like that; they last a long time⁴³⁸; there may be one that doesn't work.

Thomas: ǎko baǎŋɔ ʊ wátu dǐ mʊ, mum biǐ'nɪ hʊy yáa sukru↓?

Thomas: *Which remedy are you talking about, the one for the boy who goes to school⁴³⁹?*

Kuman: Tininjoro nna, here baǎŋe le here; Nibo, Gyara, here le here kpelego baǎŋe're le here, ɪh! Here zika pa, mum here báa yī *ballon ballon* kwɔ̄-ɛ fai, le bóɔ yī le dū-ke mɪ-rɔ, mum mú gyi ǎŋe're le ǎŋe're sɔɔ le kǎ le lǎ, le mú hē-ge la sǎ yɔɔ-nɪ, le bóɔ yáa le bóɔ fɛɛ pɛɛ le yáa, hɪnɪ báa mǎǎ dī-be-í. Le mú tū sinyo le sǎ sǎ⁴⁴⁰ bó fai, le sǎ sǎ bó naɔ-rɪ: Gyara bó baǎŋɔ le.

Tininjoro baǎŋe're de, here ʊ kǎ mǐ hé le bó sukru baǎŋe're mʊ hɔ. Ua nyī wɪmɔ-ti here báa nū bó klase're wɔ-rɪ mʊrʊ, wé kyii wɛ, le hʊy, hʊy pāta, le mú kpā hɔ sirigyo le nyā-a⁴⁴¹ le hʊy sǎ bó nuɔ-rɪ: hɔ́ hē mɪ seweke hɔ́ wǎlawala hʊ-rɔ, hʊy sɛwɛ-ke pɛɛ ʊ dǎ hɔ́ kyēi-nɪ, hɪnɪ hɪnɪ fɪ, háǎ mǎǎ pāta bó baǎŋe're daagɔ-í.

A Kotinje're de, mum mú dɔ yɔɔ-nɪ hɔ, mum mú kǎ hɔ́ dē kpukpukpukpu, hɪnɪ hɔ́ fūgu, hɔ́ fūgu daminye're-nɪ le hɔ́ fūgu hɔ́ kprɪ, mum ɪkpʊrɔ hʊy hē hʊy sǎ, hɪnɪ Gyobri here de, mum ʊ kǎ hɔ́ dē kpu! Hɪnɪ háǎ mǎǎ sǎ bɔɔɔ ve-í, mum ʊ hē le tū u dɛsege gy le sǎ-nɪ, hɪnɪ á hɔ́ zɛi-u-é(í) de, here de ʊ kǎ mǐ hé le a mǐ dú-ke le-í!

Kotiŋo hɔ́ fūgu kpukpukpu, hɪnɪ mú gyi ɪkpʊrɔ hʊy dǎ. Hɪnɪ ɪkpʊrɔ hʊy dǎ.

Kuman: Tininjoro *madam*, *this was the one with him⁴⁴²*; Nibo, Gyara, *this and that are for language⁴⁴³, ehe! Going back to the last one⁴⁴⁴; if when they come here to play a game of ballon ballon⁴⁴⁵, and they come and tell me, if I know the people in this or that village, then I make it and go in the hut, and they all*

⁴³⁴ Lit.: “you do it”.

⁴³⁵ Lit.: “your things (are) sweet”.

⁴³⁶ Lit.: “mouth”.

⁴³⁷ Lit.: “it”; in agreement with the singular “mouth”.

⁴³⁸ Lit.: “they stay they stay” – the repetition of the verb acts as an intensifier.

⁴³⁹ Lit.: “what its part did you explain *focus* if the boy goes to school?”.

⁴⁴⁰ The repetition of the verb has a reiterative and intensifying function.

⁴⁴¹ Benefactive structure, see Micheli 2007: 94.

⁴⁴² Lit.: “this, its part *presentative*, this”.

⁴⁴³ Lit.: “this and that language its part *presentative* this”.

⁴⁴⁴ Lit.: “this behind *focus*”.

⁴⁴⁵ Lit.: “if when they come *ballon ballon* they hit it (animate – I think this is an error) here”.

go to wash, so they can't be beaten⁴⁴⁶. So I take a medicine and put a lot of it here on them, I put a lot on their feet: this is Gyara.

On Tiniŋoro, which you heard me saying about school. Sometimes, you see, when they're sitting together in class, there's one who hates the other⁴⁴⁷, and he, he makes mistakes... so I make a ring for him, and he wears (it) on his hand. It's as if writing becomes an easy thing for him; he writes everything and you see that everything is all right; that, that can't let him make mistakes any more⁴⁴⁸. And then Kotoŋo. When I'm sleeping in the hut, if I hear it going kpokpokpokpo, boiling, boiling in the canari, and it's boiling and it's hot, that means that a bad man wants to come in⁴⁴⁹; that Gyobri then, when I hear it go kpu! that one can't come in any more; if you try to get your magic things to go in, that one won't let you in; that's why you heard me say that I don't want to talk about it⁴⁵⁰.

The Kotoŋo boils kpokpokpo, so I know a bad man is coming... that bad man is coming.

Thomas: Le Gyobri ɔko baɔŋo le here ↓?

Thomas: *What about the properties of Gyobri*⁴⁵¹?

Kuman: Bú zē Gyobri bo ɔɔ!

Kuman: *Never mind the properties of Gyobri*⁴⁵².

KUMAN AND THE FESTIVAL OF REMEDIES; KUMAN'S RETICENCE

Thomas: Here úa dī u siy'ni ho gbigo⁴⁵³, úa dío isiko-ni laa úa yí ɔŋo-ni↓?

Thomas: *When you hold your festival of remedies*⁴⁵⁴, *do you sleep in the bush or come back to the village?*

Kuman: úa nyī mum here bía hē hey ho, le mú yāa kutuu-ni; here mú yāa kutuu-ni, mum mú dā ho gbige're we dā ho, le mú yī ɔŋo le mú sī fai ho kpaligyre pɛɛ, mum hɔɔ lā sī-gyo, le mú gyere gōi kutuu-ni, a mú sā kutuu-ni fū. A mú nū fai ɔŋo le gbī, le dā here fū ho tém dā, le mú yāa la sī ho kpaligyre pa ih! Ka mī le ho-ti! We boɔɔ, sinye're we boɔɔ le dā arigyma⁴⁵⁵ ho, hó yāa

⁴⁴⁶ Lit.: "this (animate?) they can't beat them".

⁴⁴⁷ Lit.: "a certain one hates a certain one".

⁴⁴⁸ Lit.: "he can't ruin his part again".

⁴⁴⁹ Lit.: "when the bad man he does he comes in".

⁴⁵⁰ Because at this point it is clear that Kuman also practises magic.

⁴⁵¹ Lit.: "and Gyobri what is its part *presentative* this?".

⁴⁵² Lit.: "Leave Gyobri his (animate) business".

⁴⁵³ The word *gbigo* means "day", but is used by extension to indicate any major festivity.

⁴⁵⁴ Lit.: "When you eat your remedies their day".

⁴⁵⁵ *arigyma* is a regional (perhaps Djula) word meaning Friday, while the more common word is *fieda*, from Abbron. Friday is an important day because it is given over to

mía nyā⁴⁵⁶-ŋa hɔ saale baŋɔ-ti, le mú sãale here, mum arigyima le, ka le mú sãale dɪdɪ a supɛ⁴⁵⁷re úu nyĩ... Húy gyí here↓?

Kuman: *Well... when I do that job, I go to my field. When I go to the field, if I find that it's having its festival⁴⁵⁸, then I come to the village and here I offer all the proper sacrifices⁴⁵⁹; as soon as I've made all the offerings⁴⁶⁰ I go back to the field and go into the bush. When I'm a long time at the village⁴⁶¹ and it happens that here the time comes, then I go and offer all the proper sacrifices, eh, eh! That's how it is⁴⁶²! If there's a certain, if there's a certain medicine and it's Friday, I have to give him what he deserves⁴⁶³, and I worship him, if it's Friday, I offer many sacrifices, and (when) it's supɛ, well... does she know it?*

Thomas: ɔɔ!

Thomas: Yes!

Kuman: bóɔ gyĩ-ge-í!

Kuman: *They⁴⁶⁴ don't know it!*

Thomas: ɔɔ! Húy gyĩ-ge.

Thomas: *But she does.*

Kuman: Mum supɛ're daago, mum hóɔ dā we bɔɔgo, le mú sī here nuuŋɔ, hɔ de mum mú nū kutuu-ni le dā hɔ kpā yigyo le mú yī ŋɔ. Mum mú nū kutuu-ni daago ve, a nyū we bɔɔ bɔɔ we, húy nyā-ni fai ŋɔ, báa yāa mɪ-rɪ le gyere mú gōi, a wémɔ gū bɔɔ-we le yī mɪ kutuu-ni bɔɔgo, le bóɔ yī le tū-mɪ le mú yāa la sī here nyiŋmɔ pa le gōi.

Kuman: *If it's supɛ again, if it comes there, I do what's needed⁴⁶⁵; that's why if I'm in the field and its time comes⁴⁶⁶, I come to the village. Also, if I'm at the field and here there's a man from somewhere who feels ill in the village, they come to me and I go back, and if someone comes⁴⁶⁷ from somewhere else and comes to my camp, they take me with them⁴⁶⁸ and then I go to look for the sick*

the earth. Now it falls once every seven days, whereas in the traditional Kulango calendar it was celebrated every sixth day.

⁴⁵⁶ Injunctive construction; see Micheli 2007: 93.

⁴⁵⁷ *supɛ* was Earth Day in the traditional calendar. Now it is marked by elaborate celebrations only when it coincides with Friday, the Islamic day of rest.

⁴⁵⁸ Lit.: "if I find its festival *det.*, it comes *focus*".

⁴⁵⁹ Lit.: "I raise here its sacrifices *def.* all".

⁴⁶⁰ Lit.: "it".

⁴⁶¹ Lit.: "I sit (in the) village and it lasts (a long time)".

⁴⁶² Lit.: "then like this/in this way *presentative* it-on". Concluding formula in storytelling.

⁴⁶³ Lit.: "its worship its part-on".

⁴⁶⁴ Whites.

⁴⁶⁵ Lit.: "I take that mouth".

⁴⁶⁶ Lit.: "it happens that it looks for (its) arrival".

⁴⁶⁷ Lit.: "someone comes out from".

⁴⁶⁸ Serial verb, see Micheli 2007: 96-97.

person⁴⁶⁹ and then I go back.

Thomas: A zɪ úa dí here gbige're↓?

Thomas: *And how do you celebrate that day?*

Kuman: Here mú yī le l̥-be hɔ, here mú yī le l̥-be, mom mú yī sekege're-ni le d̥a hɔ faɪ le la... sikege mú kōri pee, le mú yāa la sī deeke're le, le yī le l̥-be.

Kuman: *When I come to treat them, if I come to treat them, if I come on a feast day and I arrive there... I observe all feast days... I go to gather the plants, then I go back and treat them.*

Thomas: Here úa dī hɔ gbige're, úa yāa nú isiko-ni le gyinaɪ 'ni↓?

Thomas: *When you celebrate that festivity, do you go the bush to be with the jinn?*

Kuman: Mom nyū nyā aɲɔ, a bɔɔ yāa la dū-ke mɪ-rɔ fɪ, a mú hē: “bɔɔ aɪ le↓?”, a hūy sɪ bɔɔɔ le le lā, mɔrɔ mú yāa isiko-ni le deeke're mom dā bɔɔɔ le nyī-nye le la a mú sī-ge-í, le mú hē le: “nyāɲɔ koyo gbé zɪ, a bɔ (hē) mú yāa la sī-ge”, mú lā le mú yāa, mú dā bɔ kpí hɔ gbɛɪ la, le sá bɔɔɔ le mīni here le sī deeke're le tū-ge le yī-rɔ.

Kuman: *If there's a man suffering in the village and they come to tell me⁴⁷⁰, I say: “Where does it hurt⁴⁷¹?”, and he touches here and that's all. I go straight into the bush to look for the herb there, and when I see it I don't take it but I say: “A certain type of illness has attacked him, and they said that I (must) take it away”. As soon as I've finished I go away; (after a while) I find that the right leaves⁴⁷² have been cut and they have put them there, then I look around me, take the herbs and go back with them.*

Thomas: Gyinaɪ'ni háá hé-ge walawala laa háá bé ɔ gbige're le gyere sóo gbɛɪ'ni bɔɔɲe're-dɪ↓?

Thomas: *Does the jinn always do that or does he know the day of your festival and so put⁴⁷³ leaves on your path?*

Kuman: Mom mú gyāba sinyo hɔ koyo le, mú māā nūsi gyigale mú yāa isiko-ni laa nyī zɪɲɔ wɛ kyakyɪ le mú hē le: “mú tū-ge!”. Here mú tū-ge le yī le sā le gyāba kouɲɪ, le mú gōi laa sā-ga fɪ le nū le yāa yeɪ le gōi le nyī-nye pa, úa nyī-le mú bī-kpe le bɔɔɔ le le hóo yāa mú tū-ge.

Mom háa nyī-wɔ-í le mú dīɔ, mom mú dīɔ dureyɔ, le mú nyī nyu wɛ le hóo hē mom bɔɔ yī le kprēka-mɪ le nyīka-mɪ deeke're wɛ, here mú tū-ge le sā nyase'ni-dɪ bíbɪ, úo dā hūy yōgu. A hūy yōgu a ú nyī nyu'ni-í, a hūy kpēle... mú k̄-ɲe.

Kuman: *When I'm thinking what type of medicine (I need), I can sit around doing nothing⁴⁷⁴, or go into the bush and notice something for no (apparent)*

⁴⁶⁹ Lit.: “and I do/take that face”.

⁴⁷⁰ Lit.: “they tell me-with there”.

⁴⁷¹ Lit.: “here where presentative”.

⁴⁷² Lit.: “its leaves”.

⁴⁷³ Lit.: “pour”.

⁴⁷⁴ Lit.: “free of charge/for no reason”.

reason and say: “I’ll have that!”. When I’ve taken it, I go back⁴⁷⁵ and reflect in complete silence... Then I turn round, put it there and sit down, then I walk a bit further, then I go back and see it’s still there⁴⁷⁶, you see... I go to consult the fetish⁴⁷⁷ and... there... if everything’s all right, I take it. If he⁴⁷⁸ doesn’t see it, I sleep, and while I’m asleep at night I (can) see a man, and it’s as if he’s come to greet me, and he shows me a certain plant, which I take and use on the patient⁴⁷⁹, you see that he gets up. So he gets up and you understand that you hadn’t seen a man... and he speaks... I understand him.

KUMAN AND THE NINE MAGIC REMEDIES

Thomas: ɔ gbige’re le gyere ʊv dī-ge, ʊa dāa ɔ gbɛɛ le nú le gyinaʊ ’nɪ ʃisike’re-nɪ ↓?

Thomas: *When you have your festival, do you prepare it alone⁴⁸⁰, or go to the savannah with the jinn?*

Kuman: oo! A mú dāa mɪ gbɛɛ kyɔ-í! ʊa nyī... mum sékɛge dā le lā hɔ, mum sékɛge dā hɔ, mum mú yāa ʃisiko-nɪ bɪbɪ eh! Mum hɛɛ gbiʊ(gbigo)’nɪ, mum hɔ sékɛge’re dā bɪbɪ, hɛɛ bía gyere yōgomi le bú dū hɛɛ paraʊ’nɪ.

A ʊa nyī, siʊ’nɪ mʊ de, ʊa nyī ɔ kpelelɔm, kpelelɔm, ʊa nyī ɔ poi. Hɔ hɛɛ le Gyara, hɔ hɛɛ, ʊa nyī hɛɛ gʊ helɔm bāī le hɛɛ siʊ⁴⁸¹ ʊa hē, hɔ hɛɛ le Nibo, hɛɛ silɔm bɔɔgɔ, hɛɛ hāa hē, hɛɛ hāa hē-ŋme mum siʊwalɔɔʊ’nɪ bazere’nɪ wɪnɪ taa. Tiŋo, Drunya, Tiniŋoro, Koteŋo.

Kuman: *No! I don’t prepare anything (alone). You see... when the day of the festival approaches, when the day of the festival comes, if I go into the savannah... eh! If that’s the day, if its sacred day is coming, then we meet⁴⁸² and we say our things⁴⁸³.*

And those remedies, you see, their names⁴⁸⁴, their names are many. Look at Gyara, this, you see, makes business go well⁴⁸⁵, and this (other) medicine, you know⁴⁸⁶, this is Nibo, its way of healing here, what it does, what it does... (is like)

⁴⁷⁵ Lit.: “I come and enter”.

⁴⁷⁶ Lit.: “I still see it”. Because it has not disappeared.

⁴⁷⁷ Lit.: “consult it”.

⁴⁷⁸ The fetish.

⁴⁷⁹ Lit.: “and I put it a bit on the patient”.

⁴⁸⁰ Lit.: “do you help yourself”.

⁴⁸¹ To be read in the singular, *sinyo*.

⁴⁸² Kuman and the *jinn*.

⁴⁸³ Lit.: “we say those decisions”.

⁴⁸⁴ Lit.: “way of speaking”.

⁴⁸⁵ Lit.: “this business, way of doing, be equal”.

⁴⁸⁶ Lit.: “you do”.

*the big medicines, the ones in the bangles*⁴⁸⁷. Tiŋo, Drunya, Tiniŋoro, Koteŋo.
Thomas: úú kā Drunya!

Thomas: *You know* Drunya!

Kuman: Mú kā hini... Zúŋe're pɛɛ saake're-di pɛɛ, mum úú yāa hɛrɛ-di lɛ la, hini Drunya pɛɛ lɛ, hāa hɛ mum bɔɔ wɛ-ti, wɛ hɔɔ kyɛfɛ hɔɔ hɛ-ge lɛ hɔɔ kā(i) hɔɔ d̪aŋmɔ-í. Hɔɔ zɛi taa bɔɔɔɔ mɔ.

Maɾamiriŋo, Kɔɔɔti... hɛrɛ laa lɔ pɔɔŋe're, mum úú nyā lɛ gbī, hɛrɛ laa lɔ-ke. Wíni laa lɔ-ŋe, wíni lɛ mɔ-rɔ aŋɔ fai. A úa nyī wíni pɛɛ ɔ kpelelɔm nusuŋɔ nusuŋɔ nusuŋɔ; wíni a hɛ.

Kyere mú s̄a mɔ ɔɔɔɔ're-ni pɛɛ úú d̄a mú gyī ɔ nɔɔ pɛɛ. De bú hɛ heɔ bú yāa mɔ. Mú lɔi-ke kyɔ!

Kuman: *I know it... Everything, everything on this earth, if you know that*⁴⁸⁸, *that Drunya and everything, it's as if anywhere (you are) everything's all right, it makes sure that it can't go wrong*⁴⁸⁹. *There's still one missing here. Maɾamiriŋo, Kɔɔɔti... This treats sores*⁴⁹⁰... *the ones that last*⁴⁹¹, *this treats them*⁴⁹². *Those (remedies) treat them, the ones I've got at the village*⁴⁹³. *And you see, each one (has) its way of speaking, (its) incantation*⁴⁹⁴, *incantation, incantation, incantation; this is what they do*⁴⁹⁵. *Really, if you came into the house you'd see that I remember all their names... let's carry on... I'm sure it'll come to mind* (as would any elderly individual, Kuman is trying to remember the name of the last magic remedy, which for the moment escapes him).

Thomas: Wíni ò krá mɔɔ pɛɛ, bɛ nyā-ni lɛɔ?

Thomas: *The ones you have just mentioned, what do they do*⁴⁹⁶?

Kuman: Mum nyāŋɔ wɛ-ti, lɛ hɔɔ gbɛ-ku, hɔ siɔ siɔ siɔ hɔ lɛ hɛrɛ gyi hɔ; mum nyāŋɔ wɛ gbɛ-ku a mú d̄a hɔ hɛrɛ laa lɔ-ke, hini hɛrɛ dɛɛke're mú yāa d̄a, lɛ d̄a hɔ, hɛrɛ laa lɔ-ke, hini hɔ dɛɛke're mú yāa d̄a, ɔ nyalɔm ɔ lɔlɔm ɔ lɔlɔm ɔ lɔlɔm.

Kuman: *When there's an illness that attacks you there are many remedies*⁴⁹⁷, *and this*⁴⁹⁸ *it knows; when an illness attacks you and I get the right one and I*

⁴⁸⁷ Kuman refers to common African bangles, charged with magic powers that protect the wearer from misfortune and witchcraft.

⁴⁸⁸ Lit.: "if you go towards it and finish". Concluding structure, see Micheli 2007:91.

⁴⁸⁹ Lit.: "it refuses its arrival (meaning *end*)".

⁴⁹⁰ Kuman uses the singular form.

⁴⁹¹ Lit.: "if you suffer and it lasts".

⁴⁹² The pronoun used for sores is in perfect agreement with the singular used by Kuman.

⁴⁹³ Lit.: "those *presentative* me-with village here".

⁴⁹⁴ Lit.: "mouth".

⁴⁹⁵ Lit.: "those they do".

⁴⁹⁶ Lit.: "what do they give-in *presentative*".

⁴⁹⁷ Lit.: "its remedies, remedies, remedies"; repetition of the noun gives it a plural value.

⁴⁹⁸ The illness?

treat it⁴⁹⁹; I go and cut that specific herb, and I find it, and that cures it, that specific plant that I go to cut can treat the illnesses that belong to it⁵⁰⁰.

Thomas: yuon'ni ù krá pooko, úa ló le laa siy'ni le?

Thomas: *The many names you mentioned, have they got (in themselves) the power to heal or is it the remedies that heal?*

Kuman: ɔɔ! Mum hóo máa ló ka, mum úu yāa ɔɔo we a gu we baɔɔ-ɛ baako, a úu vōga ho yuuko a mi hé ho helom pee, úu dā mɪ gū. A háa hē mum yuuko taa're háa hē.

Gyara're here, úa ká mú hē le ho zɪŋɔ ɔɔoɔo, báa sá le ho siriɪ pa. Mum úu sá isiko-nɪ a zína kpɔɔo we hē le hɔy⁵⁰¹ yɪ u kyɪŋɔ, a úu ūra le ká ho yuuko ho la! úu dā hóo gū gu-ri. Ua, úu dā hɔy yɪ ɔɔoɔo-ɪ.

Hó taa le Nibo. Nibo're, ho le zɪŋe're báa sá faɪ, nufɛɛ-ri. Voilà! Ho sinyo le, here ɔɔo tū mum ɔɔo hē-ge le kyɪ-ke. Mum u gu le ho-ro le ɔɔ kyɪ-ke le nyá-ŋu le, le úu yāa ho-ro isiko. Mum zína dā fɪ le hɔy hē-u, hɔy gbē-ku la, úu māa zēi le ūra, le hɔy kyēi.

A Kɔɔɔtɪ're. Here, mum nyɔ ɔɔo fɔŋmo, mum nyáŋɔ kyēi gu-ri, a ɔɔo kɔɔɔtɪ, a ɔɔo ɔɔoŋɔ le a gbɔɔ-ri kyereɛɛi, hére dē here deen'ni mú yāa dā, le mú dē ɔɔo heɔ le mú sá u-ri, le sá ɔɔoŋe're-di, hóo gbē, a zɪŋɔ we sō u naŋa le gbɪ kyereɛɛi, halɪ ho nóuŋɔ tuɔ krua, a mú tū lame le hē-ge mɔ yei le dā hóo nū fɪ, a mú hē-ge mɔ yei le tū ho sinyo le sá-ti, úu dā hoɔ gū u-ro.

Kuman: Yes... (you're asking) if it can heal like this, when for example you go somewhere and something's worrying you a lot, so you pronounce its name and (if) I've done what I was supposed to do⁵⁰² you see that (it) leaves (you) easily⁵⁰³, and it's as if the name alone works...

This is Gyara, you heard that I said that its power is bound to the rings people wear⁵⁰⁴. When you go into the bush and a dangerous animal comes near you, you shout and let its name finish it. You'll see that it leaves you alone⁵⁰⁵. So you see that it doesn't come there.

Another one is Nibo. Nibo is for the things you wear here (Kuman points to his upper left arm) on your shoulder. Voilà! It's the medicine they use; to do that they boil it. If you're in harmony with it⁵⁰⁶ and it's been charged with power⁵⁰⁷, you go with it into the savannah. If there's an animal there that tries to

⁴⁹⁹ Lit.: "I find it this *def*. and I treat it".

⁵⁰⁰ Lit.: "that-it plant *def* I go to cut, their way of suffering, their way of treating, their way of treating, their way of treating".

⁵⁰¹ Referring to wild animals Kuman uses an animate pronoun.

⁵⁰² Lit.: "I have done everything its way of doing".

⁵⁰³ Lit.: "you find *ideophone* it goes out".

⁵⁰⁴ Lit.: "its thing there, they wear *presentative* its ring *concluding particle*."

⁵⁰⁵ Lit.: "comes out you-on".

⁵⁰⁶ Lit.: "if your business is with it"; that is to say, when you observe its taboos.

⁵⁰⁷ Lit.: "they have boiled and given it to you".

attack you, you, you needn't even shout⁵⁰⁸, and it will drop dead.

And now Kɔrɔti... This, when a man's belly, when the illness descends on you and causes a kɔrɔti, a (big) sore that lasts a long time on you, really, this really, I go and cut those plants and do what I have to⁵⁰⁹, and I put (them) on you⁵¹⁰, I put them on the sore and it heals. And (if) a thorn⁵¹¹ stings your foot and it gets infected⁵¹², even if it's already healed up⁵¹³, I take a blade and work on it a bit, if there's something there (inside), I work on it a bit, I take its medicine and put it on, you'll see that the infection is cured⁵¹⁴.

Thomas: le kɔrɔti siy'ni, ɔy maa le lo pɔɔŋe're hɛrɛ ká gbigo↓?

Thomas: And can remedies for Kɔrɔti also treat new sores⁵¹⁵?

Kuman: ɔɔ! Mum pɔɔŋe're gbɛ gu-ri le á hɔɔ yaa-í, ka, ɔɔ! Le hɔɔ wãrɪ! ɔɔ! ɔy maa tɪ -ge le lɔ-ke a mía kɔri mú tɪ here-í, mum hɔɔ gbɛ gu-ri de! A le ɔy yɪ mɪ-ri, ɔy yɪ mɪ-ri le bɪbɪ⁵¹⁶, le mú bɪ-we le: "hɔɔ gbɛ↓?" mum ɔy hɛ: "ɔɔ!" mú hɛ hɔ sinyo le sã-ti le. Hɔɔ lɔ wɪmɔ ɔŋe're-nɪ pooko. ɔa nyɪ bɪ fat bɪ kpɔ. We-ti hɔy maa pɔo u-ri zɪɔ we, mum ɔy nɪ a hɔy maa sã-ga-ti hɔ, zɪŋe're-nɪ hɔɔ gɪ, ɔy dɔ mɪ hɔɔ hɛ mum zuhum le ɔy dɔ hɔɔ gɪ, mum hɔɔ gɪ le lã le hɔɔ pɔɔŋe're gbɛ le!

Kuman: Yes! If (they can also treat) a sore which has lasted a long time and doesn't heal, then of course! And that one heals! Yes! You can use it to treat it... I don't like treating⁵¹⁷ that (type of sore), but if it's lasted a long time⁵¹⁸, well! So you come to me and I ask: "Has it lasted long?"; if you say: "Yes", I prepare its medicine and I put it on the sore⁵¹⁹. It's cured many here in the village. You see, here we're bad. One day someone can throw something on you⁵²⁰⁻⁵²¹; while you're there, someone can throw it on you like that; that thing (you've got) inside, it comes out you see, it's like a little bone and you see it come out; when it's out, the sore heals.

⁵⁰⁸ Lit.: "you can leave (out) shouting".

⁵⁰⁹ Lit.: "I cause their work".

⁵¹⁰ On your sores.

⁵¹¹ Lit.: "a certain thing".

⁵¹² Lit.: "lasts".

⁵¹³ Lit.: "its mouth is completely shut".

⁵¹⁴ Lit.: "you see (that) it comes out you-with".

⁵¹⁵ Lit.: "a sore, this caused (that) day".

⁵¹⁶ In this case the *ideophone* has a merely emphatic value and cannot be translated.

⁵¹⁷ Lit.: "taking".

⁵¹⁸ Lit.: "if she lasts on you".

⁵¹⁹ Lit.: "I put-on *presentative*."

⁵²⁰ Lit.: "he can pour you-on a certain thing".

⁵²¹ Kuman is obviously talking about witchcraft. The idea of sorcery made manifest by means of incurable sores is common to many Akan and Kwa peoples.

CELEBRATIONS FOR THE FESTIVAL OF REMEDIES

Thomas: ʊ gbige're ʊa dī, be ʊa hē le gynay'ni isiko-ni ↓?

Thomas: *On the day of your celebration what do you do in the bush with the jinn?*

Kuman: Ahi! Mum mú gū fū le yī le yī mī haɪ-dī faɪ, mum mú yī le dā faɪ mum báa ká la mī-rí le, a mú yī a bóɔ: “hɔ sékege're dā le la”, le mía daago le mú kpā taɲa yeɪ le sōo-sōo-ti pɛɛ; we-ti le hūy le le: “here ʊy yāa hɔ! Mum ʊy dā fū le ʊy kpā zimyo le nyā zimyo hɔ, we-ti, mum ʊy yāa le ʊy kpā pese le nyā hɔ; we-ti mum ʊy yāa le ʊy kpā yɔkɔ le nyā hɔ, we-ti le ʊy yāa le ʊy kpā mɔlɔgyɔ le nyā-mī”, ehe! Ka mú le wɪnɪ tū le yāa.

Kuman: *Ayi! When I go out of it⁵²² to go, to go there to my camp, when I come and I get there, if they invite me, I go there and they say: “That festival has come!” and so I look for some palm wine and offer it all to him⁵²³; then he says: “Now go! When you get there, look for a chicken to offer; when you go, look for a kola nut and offer it; then perhaps, when you go, look for some water to offer, when you go, perhaps you can look for some flour and offer it to me” ehe!, So I get those things and go back.*

Thomas: Here saaleɪ'ni ʊa sī, ʊa búka ʊ gbigo're-rɔ laa ʊy máa tú gbigo naɲɔ↓?

Thomas: *Those sacrifices you offer⁵²⁴, are they tied to the festival, or can you make them on another day?*

Kuman: Here gbige're, mum hɔ gbígo dā hɔ, a bóɔ: “hɔ gbíge're dā, bóɔ dū-ke mī-rɔ... ɔɔ! Mum árigimā're dā le la bíbɪ a mú yāa isiko-ni, hɪnɪ huy pɛɛ⁵²⁵: “ʊ dɪben, ʊ dɪben, ʊ dɪben”, hūy dū-ke, dū-ke pɛɛ wɛrɪ a mú dīɔ. Hɪnɪ hɔ, hūy yī le dū-ke mī-rɔ le hūy yī le dū-ke mī-rɔ, le dū-ke mī-rɔ, mɪ háa hē.

Kuman: *That day, when that day approaches, they say: “That day's coming!”, they tell me... they do! When that Friday is close⁵²⁶, I go to the savannah; and he himself⁵²⁷ says: “Your festival, your festival, your festival”, and continues to repeat it⁵²⁸ even while I'm asleep. That one comes and says it to me, then he comes and says it, and says it... That's what he does.*

Thomas: Háa dá tɛm wɛ wurukɔ taa prɛɪ, le ʊy hē-ge le nyā here siy'ni laa gbigo fuy le↓?

Thomas: *What time of year do you celebrate the festival of remedies⁵²⁹?*

⁵²² The bush.

⁵²³ Lit.: “pour, pour-on all”.

⁵²⁴ Lit.: “those sacrifices you lift up”.

⁵²⁵ Here Kuman uses an animate pronoun to refer to the *jinn*. Lit.: “that he everything”.

⁵²⁶ Lit.: “comes and finishes a bit”; concluding structure; see Micheli 2007:91.

⁵²⁷ The guiding spirit.

⁵²⁸ Lit.: “says it, says it everything”; the repetition of the verb has a reiterative function.

⁵²⁹ Lit.: “a certain moment comes, a year, time, that you do it and give those remedies and the day everything *presentative*.”

Kuman: Gbige're hɔ kyēi-nɪ lɛ lā bɪbɪ. Hɪnɪ bɪ bɪ mɔ pɛɛ. Mɔm gbige're hāa nū-í, á hɔ́ nyíka hɔ́ gbɛɛ-í. Á hɔ́ nyíka a gɔ́ wɛ-í.

Kuman: *That day comes⁵³⁰ and it's everything. There are many consultations.*

If it's not the right time⁵³¹, it doesn't appear, and it shows nothing else.

Thomas: ɔ gbige're ɔ́ mǎǎ wátu gɔ́nɪ ɔ́a hē-nɪ↓?

Thomas: *Can you explain what⁵³² you do on that day?*

Kuman: Mɔ́ mɪ́a dɪ́ mɪ́ gbige're hɔ́, lɛ hɛrɛ mɪ́ nyā́ bɔ́ dɪzɔ́rɔ́ wɪnɪ pɛɛ lɛ lā, mɔm mɪ́ yɪ́ dɛ, hɛrɛ mɪ́ ká Tɪŋo mɔ́ dɛ. Mɔm bɪjɪ́ hǎǎ́ kyēnɛ-í a bɔ́ɔ, mɔm mɪ́ yɪ́ lɛ dǎ́ bɪjɪ́ hǎǎ́ kyēnɛ-í, a arigimǎ́rɛ dǎ́, lɛ hɪ́nɪ́ fɛ́, lɛ hɔ́yɔ́ fɛ́-ge. Hɔ́ lɛ daminye're yɔ́ge're-nɪ bɔ́ɔgɔ́ mɔ́, hɔ́yɔ́ fɛ́. A ɔ́v kɔ́ bɪjɪ́nɪ a ɔ́v gyɪ́ hɔ́yɔ́ gū; mɔm hɔ́yɔ́ gū yɔ́gɔ́ lɛ lā lɛ hē mɔm hɔ́yɔ́ hē nyɔ́ lɛ lā hɔ́, mɔm ɔ́v kɔ́rɪ hɔ́ kparigya, lɛ ɔ́v yɪ́ lɛ fɛ́, lɛ á hɔ́yɔ́ kpɪ́rɪ gyiga-gyiga daago-í, a hɔ́yɔ́ nyā́ gyiga-gyiga-í, hɛrɛ lɛ hɛrɛ.

Hereɛ dugu lɛ Gyobri. A hɔ́ hɛrɛ daago dɛ, drunya're. ɔ́a nyɪ́ bia faɪ́ bía kɔ́rɪ sɛgedɛge, bugunɔ́ɔ, bugunɔ́ɔ, mɔm hɔ́́ yé dǎ́ bɔ́ɔgɔ́, a ɔ́v dǎ́ ɔ́v yā́a bɔ́ɔ-wɛ lɛ, lɛ dǎ́ paraɔ́, bɔ́ɔ tū-ɔ́ lɛ bɔ́ɔ yā́agu-rɔ́ bɔ́ɔ-wɛ, ɔ́v yɪ́ lɛ ɔ́v káɪ́ wɛ yɛu lɛ kpɛ́lɛ mɪ́ dɔ́yɔ́ gu-rɔ́, lɛ nɪ́-e, lɛ fɛ́ ɔ́ tɔ́gɔ́ pɛɛ, hɛrɛ ɔ́v yā́a ɔ́ baanɔ́, hɔ́́ kyɛrɛ gɔ́.

Tinɪŋe're. Mɪ́ gɔ́i zɪka pa, a Gyara're ɔ́ kǎ́ mɪ́ dú gɔ́; a Gyara're mɔ́ pa dɛ... mɪ́ gɔ́i zɪka lɛ mɔ́. Mɔm hɛrɛ báa yɪ́ ballon're faɪ́ hɔ́, mɔm bɔ́́ yé dū-ke⁵³³ mɪ́-rɔ́ hɔ́, lɔ́ (to be read as *lɛ hɔ́*) mɪ́ hē-ge pɛɛ, mɔm mɪ́ hē hɔ́ helɔ́m pɛɛ, a bɔ́́ fɛ́-ge pɛɛ, lɛ mɪ́ sǎ́ yɔ́gɔ́-nɪ lɛ bɪ́ra-ke a mɪ́ mɪ́nɪ́ bɛ-í, mɪ́ hɔ́-tɪ pɛɛ, bɔ́́ dɪ́-bɛ lɛ mɪ́ gyere mǎǎ́ gū belɛŋo-rɪ; mɔm bɔ́́ dɪ́-bɛ lɛ lā, lɛ mɪ́ gyere gū belɛŋo-rɪ.

Mǎ́mirɪŋe're dɛ... mɔm hɔ́́ hē lɛ dǎ́ ɔ́v nyā́, ɔ́ nyɪ́ŋmɔ́ hɔ́, ɔ́a lɛ hē saga-saga, ɔ́ nyɪ́ŋmɔ́ hɔ́́ hē hele-hele, bɔ́ (ɔ́) nyɪ́ŋmɔ́ hǎa-ti-é(í) lɛ mɪ́ yā́a lɛ bɔ́́ yɪ́ mɪ́nɪ́-mɪ́ lɛ mɪ́ yā́a laa sɪ́ hɔ́ dɛɛn'nɪ́ lɛ nyā́ lɛ ɔ́v sɪ́gye-ɔ́, lɛ ṹla-ɔ́ lɛ fɛ́, ɔ́v dǎ́ bɔ́ nyɪ́ŋmɛ're hɔ́́ tū́, hɔ́́ yɪ́.

Kuman: *This is how I celebrate⁵³⁴ my festival: when I've finished offering all the sacrifices, when I come, I call the Tɪŋo. If there's child who's not well, and there, when I get there I find a child who's not well and that Friday is approaching, then that child must be washed, she⁵³⁵ washes him. There's a canari there in the hut, with which she washes (the child). When you're going to have a child, and you know it's coming, when it leaves its house and it's a boy, if you really love him, then you come to wash him and he won't have frequent fevers, he won't be ill often⁵³⁶. That's all.*

The one I was forgetting⁵³⁷ is Gyobri.

⁵³⁰ Lit.: “falls-on + concluding structure + ideophone”

⁵³¹ Lit.: “if that day is not sitting”.

⁵³² Lit.: “your day *def.* you can explain the things *def.*”.

⁵³³ Future construction; see Micheli 2007: 75.

⁵³⁴ Lit.: “eat”.

⁵³⁵ The 3rd-person pronoun probably refers to the child's mother.

⁵³⁶ Lit.: “he won't be hot for no reason; he won't be ill for no reason”.

⁵³⁷ Lit.: “that before Gyobri *presentative.*”

*but I can't make a mark on it*⁵⁵³, *that way I know that it refuses (to treat) and I come straight back and consult.*

Thomas: Mum ɔ yī lē bī-kpe, lē nyī hɔ bɔɔŋɔ lē la ʔkɔ ʊ hē↓?

Thomas: *When you come back and consult and understand what the problem is*⁵⁵⁴, *what do you do?*

Kuman: lē mū yāa la sī-ge lē, halɪ ʊ hā-kpɛ bɪbɪ, hɔɔ s̄ā-ti lē!

Kuman: *Then I go to get it and as I cut it a bit, it works*⁵⁵⁵.

Thomas: A Tiŋe're ʊ dú hɔ gɔ lē, báa tī-ge bɔɔ fē bugoberɛ, ʔkɔ háa hē pa↓?

Thomas: *And the Tiŋo you spoke about*⁵⁵⁶, *the one they use to wash children; what does it do?*

Kuman: Háa dē bɔɔ kyēne, mum, hɔɔ hē mū de, mum hɔɔ-ŋme nyā de lē ʊ yāa laa fē, a mum háa nyā-í, a ʊ kú-m a hɔɔ hē bɪnɪŋɔ hɔ, lē ʊ yāa fū lē hɔɔ hē mum hɔɔ hā yeu, lē ʊ yāa fē, hɔɔ hē mū á hɔɔ nyā gyiga-gyiga-í, lē nyāŋɔ háa bɔɔ-í. A here bɔɔɔɔ yɔɔɔɔ-nɪ, bɔɔɔɔ mɔ.

Kuman: *It gets them into shape; if... it works like this, if (the child) is not well, you have to wash him, and if he's fine but you've just had him and he's premature, then you must go there, and it's as if he (immediately) grows a bit, you go and wash (him) and it makes it so that he doesn't get ill for no reason*⁵⁵⁷; *and the illness is gone. And this happens here in the hut, right there.*

KUMAN'S CELEBRATION DAY

Thomas: Zɪ ʊa dí here gbige're mɔ ↓?

Thomas: *How do you celebrate*⁵⁵⁸ *that day?*

Kuman: Here gbige're mū mīa dī-ge... ʔkɔ baanɔ↓? A mū dī hɔ ʔakɔ, nna! Mú gyī hɔ bɔɔɔɔ lē la. Mīa ká hɔ sikewe da, a hɔɔ hē lē nyā-mɪ hɔ lē mū dī; here háa-ti-í, mum hɔɔ yé wārɪ lē la hɔ, mum hɔɔ kyēne, mum hɔ nyā lē yāa lē a mī hē-ge a hɔ wārɪ lē la hɔ, hɔɔ yī lē hē lē: “eh! ʊ gyasole pooko!” lē “a hɔ zɪ ↓?” lē mū hē lē “mɪ ʊv m̄ā lē ʊv nyā-mɪ, mum ʊa m̄ā we ve-í, lē Yegomulɪa mī hē-ge lē nyā”⁵⁵⁹, a hē gyina we!”.

Kuman: *That day, how do I celebrate it... what do you mean? I celebrate it with joy*⁵⁶⁰, *madam! I know it's come and that's it. I can feel the festival coming, and it's (a day when) I receive offerings, that I celebrate. When (someone) isn't*

⁵⁵³ Lit.: “get into it”.

⁵⁵⁴ Lit.: “you see its way”.

⁵⁵⁵ Lit.: “gets into it”.

⁵⁵⁶ Lit.: “you said its business”.

⁵⁵⁷ Lit.: “he doesn't suffer gratis gratis”.

⁵⁵⁸ Lit.: “eat”.

⁵⁵⁹ Benefactive structure, see Micheli 2007: 94.

⁵⁶⁰ Lit.: “I eat its joy”.

up, when he recovers, when he's well, if he was ill and then (the illness) has left him⁵⁶¹, and I was the one who treated him⁵⁶² so that he was cured, he comes and says: "Eh! Many thanks!" and "How much is it?", so I answer: "Give me what you can, if you can't do that⁵⁶³, then I do it for Yegolimia, I do it for some jinn"⁵⁶⁴.

Thomas: ɔ gbige're ɔa mēli daga're, zɪ ɔa dí-ge le dǎ a be gbigo ɔa sí le dí-ge ↓?

Thomas: *Your day, when you lick the fire, how do you celebrate it and what day do you choose⁵⁶⁵ to celebrate it?*

Kuman: Fɪɔ'nɪ ɔa nyɪ, hɔ funye tū-ɛ, funye're we faɪ báa kǎ Gyemene. Mum hóɔ dǎ hɔ, a bóɔ : "gyemene dǎ!", hunɪ bɪ pɛɛ, siɔ'nɪ pɛɛ ɔɔ hē heɔ, mum bú dɪ Gyemene're le mú sígye siɔ'nɪ pooko daminyo walɔɔɔ, nyɔ pɛɛ le húɔ fē-ge, a hóɔ dǎ hɔ tem're hɔ, a mú sǎ ísiko-nɪ, deɛke're mɪ núɔ tǎ-ti pɛɛ le sinyo le, le mɪ núɔ tǎ-ti pɛɛ le sinyo le, le bú dɪ hɔ ɪyakɔ, mum ɔ kǔ zimyo le kǔ zimɔ, le mú kyɪ bazereɔ wɪnɪ mɔ le siriɔ le mú hē-ɔ hē-ɔ⁵⁶⁶ voilà! Le mú hē-ɔ, le mú fɪa siɔbiinu, mum ɔ nǎnɔ ɔɔ nyǎ-ɔ, hɔ ɪyakɔ le here, le bú kǔ zimɔ le hōo. Here ɪyake're, mum funye're hère gū le la a bóɔ hó hē gbereko nuunu, hɔ nuunu pɛpɛpɛ, hunɪ mú yǎa kutuu. Fɪ mú yǎa dɪ-ge. Mú yǎa kutuu la hē-ɔ fɪ le fɪa-ɔ fɪ pɛɛ le gyere yɪ ǎɔ.

Kuman: *The months, you see... take that month, the month that we here call Gyemene⁵⁶⁷. When it approaches and people say: "Gyemene is coming", all of us, (with) all our remedies, we do our job. When we celebrate⁵⁶⁸ Gyemene I boil lots of remedies in a big canari, so that everyone can wash and when the time comes⁵⁶⁹, I go into the bush where all the plants I take in my hand become medicines⁵⁷⁰, every plant I touch with my hand becomes a remedy... and we celebrate it with joy; while a chicken is being killed, or many chickens⁵⁷¹, I fry⁵⁷² those bangles and rings and I work hard, voilà! I work and burn the black rem-*

⁵⁶¹ Lit.: "is gone".

⁵⁶² Lit.: "I did it".

⁵⁶³ Lit.: "if you can't yet".

⁵⁶⁴ If the patient is not even able to pay for the offerings made for him, Kuman offers up the required sacrifices without expecting anything in exchange.

⁵⁶⁵ Lit.: "extract".

⁵⁶⁶ The repetition of the verb has a reiterative function; see Micheli 2007: 97.

⁵⁶⁷ This month follows the Muslim Id el Kebir. Marking the end of the dry season, it is generally considered to be a "bad" month because it is believed that this is when Yegolimia takes stock of the year's births and deaths – if the numbers do not match up, he takes the surplus lives.

⁵⁶⁸ Lit.: "eat".

⁵⁶⁹ Lit.: "when its moment arrives".

⁵⁷⁰ Lit.: "the plant I touch-on *presentative* medicine *presentative*".

⁵⁷¹ Lit.: "you kill chickens".

⁵⁷² Meaning: "I charge with magic powers".

edy, (the one that's used) when you've got belly-ache⁵⁷³; ... this is its joy; that we kill chickens and eat them. That festival, when the moon has just risen and ten days have passed, in those ten days, I go to my camp. I go to the camp and work there, burning⁵⁷⁴ all of them and then I come to the village.

Thomas: a ɲɔ́ úa yé dí-ge kyo ↓?

Thomas: *Is it in the village that you celebrate?*

Kuman: oo! Fu mú dī-ge. Fu b́ó fē siu'ni; wemɔ́ b́ó nyā-mi zuɔ́, wemɔ́ tū b́ó kpā zuɔ́ le b́ó sōo-ɔ-ni, le b́ó nyā-be, le b́ó fē-ɔ. Ka⁵⁷⁵ daa h́e h́e ti mu; mom h́o le mi b́ó dī-ge daa, ka daa h́e gberেকে're mi fai dugu, ka mú kpā h́o isiko dɛɛn'ni mú yī-rɔ́, mú yāa mú kpā mu, mú yī-rɔ́.

Kuman: *No! I celebrate down there⁵⁷⁶. Down there they wash with the remedies; somebody gives me something, somebody brings something else and leaves it there for everyone, then they⁵⁷⁷ purify themselves⁵⁷⁸. Now it's gone⁵⁷⁹. If, if we were celebrating it today, if it was the right day⁵⁸⁰, then I'd go into the bush and look for the plants and bring them back, I'd go, look for them and bring (them) back.*

Thomas: úu lá úa h́e dɔ́ɔ ↓?

Thomas: *Do you finish it with a feast?*

Kuman: Mom b́o kú zimu'ni le la pɛɛ, mú dē b́ó h́e dɔ́ɔ. Le b́ó dī pɛɛ, h́ini yāa fu pɛɛ, le b́ó dī, le dī h́o, le nīi h́o yɔ́ke're pɛɛ. A h́o zimu'ni dɛ, mom mú kō-ti zimu h́e, a mú krāti-e le-í; mú gbē-ge muru le kpēle, le mú kpēle, le mú kpēle le mú kpēle, mom h́e h́o sū le b́i b́i h́uu pi.

Kuman: *When they've killed the chickens, I see to it that they prepare⁵⁸¹ the food, then everybody eats, everybody who goes there, they eat and eat and drink water and everything. Then there's a chicken I kill myself⁵⁸²... I don't slit its throat... I take it in my hands and talk, and talk, and talk, and talk, until it agrees⁵⁸³ and dies.*

Thomas: A mu h́ó gú h́e-di↓?

Thomas: *Where does it come from?*

⁵⁷³ Lit.: "when your intestines, they make you suffer".

⁵⁷⁴ The remedies, to charge them with magic powers.

⁵⁷⁵ According to my informants this free morpheme indicates a completely concluded past action, though I have no knowledge of any similar instance.

⁵⁷⁶ Lit.: "Down there I eat it", which means at his camp.

⁵⁷⁷ The offerings?

⁵⁷⁸ Lit.: "wash".

⁵⁷⁹ Lit.: "ka (?) today it-on focus".

⁵⁸⁰ Lit.: "if that sun *def.* like that here (like) then, then..."

⁵⁸¹ The women.

⁵⁸² Lit.: "and it the chicken *focus*, if I kill-on chicken that".

⁵⁸³ To sacrifice itself.

Kuman: Here preu mú hē wɪni mɔɾu de. Bɔɔ hē ʔɔɔɔɔɔɔɔɔɔɔ, wémɔ dū le gu kpɔkɔ mú hē, le: “hɔɔ kpā sinyo le kō nyu” le, le sikpɔkɔ le mī hē... munubɔ de! Tugo bō lá munubɔ bō gyi le sinyo kyeresɛge mú hē sikere, here nyá nyā daa, a le nyá yí? fat! le í yī, hini bíla mia, hini háa bɔɔɔɔ ve-í, a ò lá-mia sikere a óu hē le mú nyā-ɲa-u, á mú nyā-ɲa-ɲu-é(í) de!

Kuman: *This is what I do that period. There are people here in the village who say I do bad things, that: “He makes a medicine which kills people” and that I make bad medicines... now, eh! Now they’ve stopped, they know I always make good medicines, today when someone’s ill, where does he go? Here! They come; that man who brought me up is no longer here; one day you insulted me and (now) you want me to give it⁵⁸⁴ to you... but I’m not going to!*

Thomas: Mum ò dí le la, le hé bɔ zɔɾu pɛɛ, ʔkɔ bɔɔ hē ve↓?

Thomas: *When you’ve eaten and done all the things you were supposed to do, what else happens⁵⁸⁵?*

Kuman: Bɔɔ yāa yāa bɔ ʔn le!

Kuman: *They go away, they go to their villages!*

Thomas: òa méli daga dugu-e, óa hé-ge ve-í↓?

Thomas: *You used to lick fire; and now, don’t you do that?*

Kuman: Pɛɛ! Mú hē-ge pɛɛ, le zɔɾu wɪni pɛɛ, mú hē-u!

Kuman: *Always! I still do it, and all the other things, I still do them!*

Thomas: Hini síraka-u dugu, hini nyíka-u here gbige’re le óu dī-ge laa gyinaɔ bere isike’re le↓?

Thomas: *That man who used to teach you, was he the one who told you about the festival, so you would celebrate it, or was it the jinn in the bush?*

Kuman: Bɔ gbɛgyiɲɔ hini háa dī-ge pa! Hini nyá-mi siu’ni, mum hò dá hɔ, bíla le hini-ɲme bíbɪ laa, bíla laa hé bí baanɔ bíbɪ laa yɔɔɔ-ni. Mum bì hé bí baanɔ’re bí bulaa yɔɔɔ-ni le bì gyere la le gú belɛɲɔ baanɔ’re.

Kuman: *He already celebrated it! The one who gave me the remedies, when the time⁵⁸⁶ came, he and I, the two of us, did it alone in the hut. When we had done our things, us two in the hut, we came out for the public part⁵⁸⁷.*

Thomas: Here hēen’ni pú le la, here ó gyere lá hé-ge↓?

Thomas: *After that man died, did you continue to do it?*

Kuman: ɔɔ! ah! Hóɔ hē mu, háa mia-rɔ dugu! hóɔ hē mu mīa gyí le la. Mum mú yī le mú dī-ge Gyemene’re kyɔ, mīa tū zimyo le nyā bɔ punuɲe’re le: “mú hē heu daa!”, hóɔ hē mu hɔɔ māa dā mɪ-rɪ pa! Mía dīɔ sikewe nna, mum mú

⁵⁸⁴ The medicine.

⁵⁸⁵ Lit.: “They”, used with an impersonal function to act as a kind of passive voice. See Micheli 2007: 87-88.

⁵⁸⁶ Lit.: “it”.

⁵⁸⁷ Lit.: “When we had done our part *def.* we two in the hut, and we then finished and came out (for the) public part *def.*”

dīo sikewe le hūy yī le hē le: “Kasu úa dē nyū we⁵⁸⁸ dīo u yɔɔɔ-ni fai daa-í, úo dīo u taal”, le mú dīo mī taa le hóo hē mum dawako, le hūy yī le mú pāmi sinyo we gū, le hūy dū-ke mī-rɔ a hē mī-rɔ kuraa mū le háá: “hɔ le hɔ le hɔ... mum nyī hē le úo hē le hɔ le hɔ le hɔ...” hūy dū-ke, here háá hē kuraa. Mum hɔ gbíge're dā, tūn gbigo, háá hē mū.

Kuman: *Yes! Ah! It's like it used to be when he was with me! It's as if I had known. When I come to celebrate Gyemene, I take a chicken and sacrifice it⁵⁸⁹ on his grave, and I say: “Today I've got work to do⁵⁹⁰”, it's as if he could still help me!*

Sometimes when I'm sleeping, madam, at times when I'm asleep, he comes and says to me: “Tomorrow don't let anyone sleep in your hut, you must sleep alone⁵⁹¹”. So I sleep alone and it's like a dream; he comes and if I've forgotten something about a remedy, he tells me, and he does this regularly with me, then he says: “This and this and this... if it's a man, you do this and this and this...” he says it, he always does that. When the festival⁵⁹² is coming, on Monday, he does that.

Thomas: Bē dē nyā dí here Gyemene're le kpré gyinau bɔ gyasole ↓?

Thomas: *Why do you celebrate this Gyemene? To thank the jinn⁵⁹³?*

Kuman: ɔ gyasole! A hɔ preu'ni le gyinau'ni daago úy yūgu pa, mum úy yūgu fū, bía yūgu fai, úa nyī huni búi dī-ge wɔ-rɔ. Bɔ paraɔ bɔɔɔ bɔɔ bɔɔ yāa la hē-ge mū.

Kuman: *To thank them! And in that period, when the jinn are getting up, when they're getting up there, we get up here, you see, we celebrate it together... Their words, they, they go and they do it like that.*

PROBLEMS THAT KUMAN CAN TREAT – PART I

Thomas: zuhum'ni, wīni kpī mū, le úo máá le sám-ni ↓?

Thomas: *Bones, broken ones, do you know how to set them?⁵⁹⁴*

Kuman: oo! Hà nyīka-mi here-í! Akyere ɔ leminyɔ hóo nyā-ɲu fū, mú māā nyā-ɲu zuɔ le úo ūla-ge le hóo yāa. Hēen'ni nyīka-ga-mi kyɔ!

⁵⁸⁸ Although *nyū* means “man” in Kulango, in this morphological structure *nyū* we has the value of the indefinite pronoun “someone” and loses its masculine connotation. The words of the spirit of the departed here mean that Kuman must abstain from sexual relations prior to receiving further instructions from him.

⁵⁸⁹ Lett.: “give”.

⁵⁹⁰ Lit.: “I do work today”.

⁵⁹¹ Lit.: “you sleep you one”.

⁵⁹² Lett.: “its day *def.*”

⁵⁹³ Lit.: “greet the *jinn* them thanks?”

⁵⁹⁴ Lit.: “put in order-inside”.

Kuman: *No! He didn't teach me! But (if) you've got a sore throat⁵⁹⁵ I can give you something to inhale and you feel better⁵⁹⁶. The man taught me that all right!*

PROBLEMS THAT KUMAN CAN TREAT – PART II

Thomas: *le mum nyāŋo kyēi nyu bo tɔɔɔ-ri, úu máa le wári-ε ↓?*

Thomas: *And if an illness falls on a man's body, can you cure him?*

Kuman: *ɔɔ! Mí māa wári herε-í⁵⁹⁷! mí māa sī herε-í! Asira, mum u nyiiko hó nyā-ŋu, mú māa wári-gyε. Mú vē-ge le hó yókε're gū, le mú tū sinye're le sā-ti, huni hóo lā! Halí mum úu fai hūi, úu bɔɔ-we hūi gyiga, mú wári-gyε. Mum mú nyika mi baaje're hup nyi-nye kyɔ!*

Kuman: *Yes! I can certainly treat that! I can certainly treat that! Or rather, if you've got back-ache, I can treat it. I make a cut there so that the serum comes out, then I take a remedy and put it in (the cut) and that's it. Then, for example, if you've got this part swollen for no reason (points to his leg), or other parts of your body, I can treat it. If I showed you what I do to myself, you'd see!*

Thomas: *úu máa vé nyu'ni bo bɔɔ-we hūi ↓?*

Thomas: *Can you cut any part of the human body (that) swells?*

Kuman: *ɔɔ! ɔɔ! Mum we bo gɔɔɔ hóo nyā-ni, mú vē-ge le sā-ti sinyo. Halí mum u fai mɔ pεε... mum u pegye're hóo nyā-ŋu, herε báa hē hóo nyā-ŋu, mú dū-ke le sā-ga-ti. Huni héré lā. A mum hóo fū⁵⁹⁸ le úu wī-ti gyatagyε're we le lū-ye le háa sī-e, hó herε daago-í. Hóo dē u fai, u nyiike're hó le herε mɔ.*

Kuman: *Yes! Yes! If for example you've got a pain in your chest, I cut it and put a remedy in. If (you hurt) here, all around⁵⁹⁹ (touches his chest)... if your eyes hurt, make you suffer, I extract the juice (from the plant) and put it on (your eyes). That's finished. And if it's infected, I wet it with a cloth and add a drop (of remedy); at the end you take it off and (the pain) won't come back. For these reasons you come here⁶⁰⁰, for your back and other things.*

Thomas: *lablo walɔɔge're ù nyika-bi munobiɔ, hó le ɔkɔ↓?*

Thomas: *That big ball⁶⁰¹ you just showed us, what is it?⁶⁰²*

⁵⁹⁵ Lit.: “if your neck gives you pain”.

⁵⁹⁶ Lit.: “and goes”.

⁵⁹⁷ In this case the morpheme -í has an emphatic function and is not a negation.

⁵⁹⁸ *Fū* literally means “to sprout”; though generally used with reference to plants, in medicine it is used by specialists to indicate the onset of an infection.

⁵⁹⁹ Lit.: “here focus all”.

⁶⁰⁰ Lit.: “This causes you here”.

⁶⁰¹ The big ball is a mixture of various herbs – the usual form taken by Kuman's remedies.

⁶⁰² Lit.: “That presentative which?”.

Kuman: lablo le↓? wabɔɔge're... a here mú hē le nyiike're le. Úa nyī hò bú monubi(ɔ)... we bɔ baaŋɔ mì ve ì bíbì. Buruni⁶⁰³, bɔ nyiikɔ háa nyá-ni↓?

Kuman: *The ball? That big one... that's the one I use for back problems. You see that a short while ago it was wet... I'd just cut a man's back. Has the buruni got back problems by any chance?*

THE HEALER AND THE PATIENT, PAYMENT AND SACRIFICES

Thomas: Le ha nna... we-ti mom úu nū nyā tɔɔ-dì le nū sise bɔ nuɔo-ni le yī le sã fai, úa sū zi(ŋɔ)-í; mom nyu'ni húy pī, mom úa yāa-rɔ pese're-í le zumfeɪ ú máa yáa la hé here deen'ni-rɪ le sá hu-rɪ↓?

Thomas: *Well sir, if for example you⁶⁰⁴ are there feeling pains, and you're in the hands of a healer, you come here and receive nothing in exchange; if the man was about to die if you didn't bring a kola nut and some eggs, can you still go and do that thing on the plants and put them on him?*

Kuman: ɔɔ! Mom mú lɔ hu-rɪ pɛɛ a húy wārɪ le lá⁶⁰⁵, a húy yī le húy dū le: "baba siwɪrɪ zi↓?" mom hóɔ dɔy mɪ-rɔ le mú nyā-ŋe gyiga, hóɔ dɔy mɪ-rɔ-í le: "māa yāa yī-rɔ pese wa la baa zumfeyo, yāa yī-rɔ pɔn-taa".

Kuman: *Yes! When I've treated all his illnesses⁶⁰⁶ and he's recovered, he'll come and say: "Father, how much do you want for your remedies?"; I can give them free, if I want⁶⁰⁷, and if I don't: "You can go and get (me) a kola nut or maybe a chicken's egg, go and get 200CFA!"*

Thomas: A here zɔrɔ wɪrɪ⁶⁰⁸ pɛɛ, ɪnyɪ here zɔrɔ wɪrɪ úu yāa ɔ-rɔ la nyá (mɪ⁶⁰⁹) deɛke're↓?

Thomas: *So all those things, precisely those things, do you go and offer them to the plants?*

Kuman: Oo! Here zɔrɔ wɪrɪ mía sù ɔ-rɔ pɛɛ le la, ɪnyɪ mia-tɔ⁶¹⁰ mɪrɪ. Mú nyā-ɔ deɛke're ve-í. Mì sú-ke deɛke're-rɔ dugu le la.

Kuman: *No! All those things, I keep them⁶¹¹, because they're mine, look... I don't give them to the plant any more. I've already given them to the plant⁶¹².*

⁶⁰³ *Buruni* means "white", in this case obviously referring to me.

⁶⁰⁴ "You" in this case has the generic meaning of "someone".

⁶⁰⁵ Concluding structure; see Micheli 2007: 91.

⁶⁰⁶ Lit.: "I treat him-on everything".

⁶⁰⁷ Lit.: "if it is sweet me-with".

⁶⁰⁸ Geographical variation of *wɪnɪ*.

⁶⁰⁹ *Focus*.

⁶¹⁰ Inalienable possession; see Micheli 2007: 88-89 and Micheli 2005: 193-197.

⁶¹¹ Lit.: "I take them all-with + concluding structure".

⁶¹² Lit.: "I take it the plant-with then + concluding structure".

Thomas: A ɲɲɪ wá laa yaá nyá zʊɾʊ wɪɾɪ dɛɛkɛ're↓?

Thomas: *So you'll already have gone to give those things to the plant?*

Kuman: Dɛɛkɛ're!

Kuman: *To the plant!*

Thomas: a hɔ m(ʊnʊ)ɓɔ ʊu hɛ a ʊu tɪ zʊɾʊ wɪɾɪ lɛ ʊu yáa la nyá dɛɛkɛ're↓?

Thomas: *So you do it straight away, then; you get those things and go to offer them to the plant?*

Kuman: zʊɾʊ wɪɾɪ, oo! Mum mú dā fɪj lɛ dū-ke hɔ ɲɲɪ dɛɛkɛ're mú dā-ke lɛ, mum mú dā-ke lɛ yɪ-rɔ lɛ la a hɛy yé nyā-m zʊɾʊ wɪɾɪ dɛ, lɛ mú gōi wɔ-rɔ la sōo fɪj.

Kuman: *Not those things! When I get there and I say it, so consequently the the plant, I cut it, when I cut it and take it home, the patient gives me⁶¹³ those things, and I go back with them and offer them up⁶¹⁴ (as sacrifices) there.*

PREPARATION OF THE CANARI

Thomas: bɪ nɪaʊ... a ʊu dú nuʊgbɪw wɛ pa, hɛrɛ ʊa lɛ ʊ sá-ʊ daminyo-nɪ pa↓?

Thomas: *Maternal uncle... do you pronounce specific words⁶¹⁵ when, when you put them⁶¹⁶ in the canari?*

Kuman: ɔɔ!

Kuman: *Yes!*

Thomas: bɪ nɪaʊ hǎǎ nna... hɛrɛ ʊa yɪ lɛ sǎ ǎɲɔ-nɪ nna, lɛ ʊ sá dɛɛnagbrawɪɾɪ nna, nuʊgbɪwɪɾɪ ʊa dú ʊa dǎli Yego lɛ hɛrɛ dɛɛn nɪɾɪ ʊy mǎǎ lɛ wǎri nyǎɲɛ're nyū-dɪ lɛ, laa ʊa dú-ke lɛ dɛɛkɛ're ʊy yɪ(-rɔ) lɛ ʊy sǎ daminyo-nɪ, hɔ kǎfira gʊ lɛ↓?

Thomas: *Maternal uncle, sir... when you come back⁶¹⁷ to the village, sir, and you've brought those roots, sir, the words you say, do you pray to Yego, so that those plants can make the patient better⁶¹⁸, or do you say them⁶¹⁹ for the plant you've brought and put in the canari, in a kind of request for forgiveness?*

Kuman: mú mǎǎ dū lɛ kparigya lɛ ʊa nyɪ dɛɛkɛ're mú yāa dā-í, há gù faɪ-lɛ nna, hɛrɛ mú kyū lɛ kpēle faɪ, lɛ nyū hɛy nyā gyāne, hɛrɛ mú dā dɛɛkɛ're: “ʊa nyɪ sinyo're lɛ ʊu hɛ hɛrɛ mú sǎ wɛ Yegolumɪase dāti taa”, lɛ mú sǎ dɛɛkɔ, dɛ hɛy wǎri. Wɛ-ti hɔ nyū'nɪ gyāba lɛ kpɔkɔ, yuukɔ gboʊ, nyū'nɪ gyabaʊ lɛ kpɔkɔ lɛ hɔɔ dɛ hɔ gbé-ge. Mum hɛɛn'nɪ lɛ, mú dɛ bɔɔ dā-ke sǎǎbɪ nudɪwɔɔ pa, a mum yere lɛ, lɛ mú dɛ bɔɔ dā-ke nna, lɛ dǎli lɛ lɛ...: “ʊa dɛɛkɔ, mú yāa dā-ku lɛ yɪ, ʊa

⁶¹³ Lit.: “him” + future; see Micheli 2007: 81.

⁶¹⁴ Lit.: “pour”.

⁶¹⁵ Lit.: “certain words *focus*”.

⁶¹⁶ Herbs.

⁶¹⁷ Lit.: “come and enter”.

⁶¹⁸ Lit.: “man”.

⁶¹⁹ Lit.: “it”; perhaps the singular refers to the words as a single discourse act.

lá lǝ nyǎŋ-rɪ. Mú dǎlɪ úu, le úu dē hǔy hē kyenē kyenē; Yegolumiasē, hǔy dǎti pa, le nyǎsē'nɪ hǔy wārɪ. Gɔ we háá yòro Yegolumia bɔ zɪkǎ". Mum úa nyu'nɪ u gyaba kpɔkɔ, a la sira úu pū, a le mía kō-é-í, ɪnyɪ úa u gbēe gyɪ(kyɪ)ŋɔ le.

Kuman: *I really have to⁶²⁰ say that you don't know the plant I cut; it sprouts there⁶²¹, madam, so it's there that I speak first, (saying) that there's a man who's suffering and praying, when I cut the plant (I say): "You know the remedy and make it, to what I prepare Yegolimiasè will add something of his own"; then I cut the plant and he gets better. If for example that man is wicked⁶²², selfish⁶²³, his thoughts are bad, and this is why the illness⁶²⁴ has taken him... If it's a man, I cut it with three movements of my right hand, while if it's a woman I cut it in four moves and pray that, that...: "You, plant, I'm going to cut you and then I'll return, you'll cure an illness. I ask you to make him better; Yegolimiasè will add something of his and the patient will recover. For everything else may he take shelter behind Yegolimia". If you're a man whose thoughts are bad, you'll die anyway, but I won't be the one who kills you because you'll be to blame for that.*

Thomas: mara⁶²⁵... àa kyɪ le dú, u nu bulaa're úa tɪ le hē sinye're, ǎkɔ úa kyɪ la tɪ le sá-ti↓? Nudɪɔgɔ↓?

Thomas: *Now... first you said that you use both hands to prepare the medicine⁶²⁶; which one do you use first⁶²⁷? The right?*

Kuman: nudɪɔgɔ!

Kuman: *The right!*

Thomas: bɪ nɪaɔ há nna, munubɔ háá yɪ nyǎŋe're⁶²⁸ úa lǝ-ti, hǔɔ hē sinyo saǎbɪ gu-rɔ laa, wɛrɪ u poo gu-rɔ↓? Wɛ-ti hǔɔ dǎ mɪ, úu kǎ u sinye're hɔ, nyǎŋe're wɛ-ti hǔɔ dǎ hǔɔ gū dresɛgɛ-nɪ, a hɛrɛ nyǎŋe're kyēi hū-rɪ laa, hɛrɛ dɛ úa kpéle fuu le úu kára⁶²⁹ prumo bɛrɛ le dú le bǔɔ dǎa-u↓? Wɛ-ti bɔ gbɛɪgyɪŋɔ hɔ gú-rɔ a hǔy nyǎ, mum bɔ mínyo kpū mɪrɪ a nyǎŋe're gbē-ge, úu gyába: "mía mɪ lǝ hɪ-rɪ hǔy wārɪ" ↓ ?

Thomas: *Maternal uncle, she, sir, she now comes to the illnesses you can treat; have you only got two (or three) remedies, or do you know many⁶³⁰? When it happens that you prepare a remedy, but the illness comes from witchcraft, and*

⁶²⁰ Lit.: "can".

⁶²¹ Lit.: "comes out down there"; in the bush, that is.

⁶²² Lit.: "that man thinks bad".

⁶²³ Lit.: "(his) navel is big".

⁶²⁴ Lit.: "it".

⁶²⁵ Perhaps an unusual variation of *mɪrɪ*.

⁶²⁶ Lit.: "your two hand you take and make remedy *def.*"

⁶²⁷ Lit.: "which do you first and take and put-on?".

⁶²⁸ Kuman uses the singular, but the sentence definitely requires a plural.

⁶²⁹ *Kara* literally means "to count"; its meaning here is "invoke the ancestors' names one by one".

⁶³⁰ Lit.: "is there remedy three you-with or perhaps they many you-with?".

that illness falls on the patient⁶³¹, is that why you speak a lot and call on the ancestors' spirits, so that they can help you? If the illness was due to the patient himself⁶³², if the patient⁶³³ is wicked, now, and an illness takes him, do you think: "Now I'll treat him and he'll recover"?

Kuman: oo!

Kuman: No!

Thomas: *nyɪ* a hē bilaa-í, ha saʒabi kusege. Nyaje're we-ti mum Yego nyaŋɔ le. We-ti mum bibi húy kpā le lō le wārɪ, hɔ biɔ mu⁶³⁴, úa máa hé le zuro saʒabi le la, we-ri hó dá na, we-ri zi baanɔ le.

Thomas: *So this isn't the second, but the third (question you're answering). The illness, if it's an illness that comes from Yego. If the patient really tries to recover and get better; now, can you do anything? What can you do in this case⁶³⁵?*

Kuman: mum mú hē-ge de, mum bo⁶³⁶ mínyo kpū, here mía dù ke, mum bo mínyo kpū, a úu yī le mú sã u sinye're hɔ, le dā bo minyo kpū, úa kpà-ɲe, úa kpà-ɲe hɔ, a mú sã u sinye're, sinye're mú nyā-ɲu hɔ, hó māā dāa-kō. A mum nyū le gu-ri, úa nyī mía sà (nudiɔɔ) hó māā úu kō nyū kpū rɔ-nɪ, le hó yāa nuɔoko, *nyɪ* mɪ hó nū(m) boɔ. A mum Yegolimia nyaŋɔ le le mú sã-ga nudiɔɔ pa, le dū le: "Yegolimia le úu dāa mɪrɪ-nɪ, úa nyī mɪ nudiɔɔ sã-u-í; lo dāa mɪ baaje're-di le húy wārɪ". Sinye're pa le húy dāa-ti.

Kuman: *When I do it, then, if you're wicked⁶³⁷, this is what I say, if you're wicked, and you come to have me prepare a medicine for you⁶³⁸, and you happen to be wicked, but you need it, you really need it, I'll prepare your medicine, I'll give you the medicine that can help you. And if it's a matter of witchcraft⁶³⁹, you see, I take (my right hand); it can make the bad man die for you, then it⁶⁴⁰ passes to my left hand, so it will stay there. And if it's a disease that comes from Yego, I put it in my right hand and say: "Yegolimia, please cure him, can't you see my right hand is not enough? Heal, help me make him better". The medicine becomes more powerful⁶⁴¹.*

⁶³¹ Lit.: "him-on".

⁶³² Lit.: "if from him himself, it comes out-with".

⁶³³ Lit.: "he".

⁶³⁴ Little-used variation of *munubiɔ*/*myɪbiɔ*.

⁶³⁵ The whole sentence is particularly garbled; lit.: "if as a bit he tries to heal and get better, now, you can do with things three + *concluding structure*, maybe happens four, maybe for his part *presentative*".

⁶³⁶ In this sentence Kuman makes frequent use of the animate possessive *bo* "their", instead of *u* "your". It should be remembered that the third person possessive plural is very often used instead of the correct singular form *hy*.

⁶³⁷ Lit.: "if your heart is bad".

⁶³⁸ Lit.: "I prepare your medicine *focus*".

⁶³⁹ Lit.: "if man *presentative* business-on", meaning: "if it's a human matter".

⁶⁴⁰ The *canari*.

⁶⁴¹ Lit.: "grows".

Thomas: le bi nuaḡ ḡa nna, here úa hē u sinye're mḡ nna, úa nyā⁶⁴² nyu-ni, we-ti ú máḡ hē le hóo yáa hḡy ló bə sukpo, le hḡy wārɪ, we-ti ú yáa ló-u sí-ge-ye le ní↓? we-ti ú yáa ló-u le úu hé-ge mḡ le mḡ laa, úa gbēe gyɪŋɔ(kyɪŋɔ) laa sá-ga le dú le: “hé-ge mḡ le mḡ”, laa ú nyíka-ge le sá-ge hḡ-rɪ, le mḡ hóo yáa úu hé-ge↓?

Thomas: *And maternal uncle, sir, she (asks) sir... when you prepare one of your remedies, sir, for a man... can you for example let him go to treat himself for a trivial illness and he gets better or do you go and treat him, boil his remedy⁶⁴³ and (give it to him to) drink? If you go to treat him, do you personally do what has to be done⁶⁴⁴, or do you prepare the remedy⁶⁴⁵ and say: “Do this and that”, or do you teach him and let him do it alone⁶⁴⁶, is that what you do?*

Kuman: ɔɔ! Mú nyíka-ŋe móm úu yí-rɔ daminye're a mú sá-ga le la, móm bá nni-e le máḡ yáa le u fē-we mḡ le nni-we, we-ti úa nyí-í, móm u kpā gū-go-rɪ le ɪnyɪ hɔ baanɔ le, le nyíka-nyíka⁶⁴⁷-ŋe pē le gyere sá sinye're.

Kuman: *Yes! I explain⁶⁴⁸ when you bring your⁶⁴⁹ canari and I prepare it, whether it has to be drunk or if you have to use it to wash and then drink a bit; if you don't understand⁶⁵⁰ and try to do it by yourself⁶⁵¹, since it has its own method I will explain it again in detail and then prepare the medicine.*

Thomas: a bi nuaḡ, gḡ de hḡy bī-ku; here mara're de, úa sà kyereɪ úu māḡ dāa nyu we nyā, le hḡy yí mḡrḡ le wə a mḡ sá sinye're mḡ úa dú nuugbiwɪ↓? Mḡ máḡ hē nuugbiwɪrɪ úa dù mḡrḡ, le sà daminye're, nna, úu dú here nuugbiwɪrɪ le gyere úu sá-u, nəkɔ laa, here pē hḡy mḡnɪ le mḡ here le hḡy bī-ku here mara're. We-ti móm úu sá siwɪrɪ le la, le u dú le mḡrḡ bá héy↓?

Thomas: *Maternal uncle, there's something she is asking you⁶⁵²; the question is: you prepare good things, you can help people who suffer⁶⁵³ and come here to you, so you prepare the medicine... do you pronounce (special) words? Can you repeat those words now, the words you pronounce while you prepare the canari, sir? Do you pronounce those words before preparing them, once again,*

⁶⁴² Benefactive structure; see Micheli 2007: 94.

⁶⁴³ Lit.: “it”.

⁶⁴⁴ Lit.: “you do this and this and you yourself”.

⁶⁴⁵ Lit.: “it”.

⁶⁴⁶ Lit.: “put it him-on”.

⁶⁴⁷ The repetition of the verb has a reinforcing function.

⁶⁴⁸ Lit.: “show”.

⁶⁴⁹ Lit.: “canari def.”.

⁶⁵⁰ Lit.: “see”.

⁶⁵¹ Lit.: “try to come out it-on”.

⁶⁵² Lit.: “things focus she asks you”.

⁶⁵³ Lit.: “you can help man certain (who) suffers”.

she would like to know all this⁶⁵⁴, she asks you this. If you prepare those medicines and then pronounce (the words) or if you do it while you work.

Kuman: oo! Mum mú hē siwɪɾɪ lɛ la hɔ, lɛ mɪa: “mum ɔ yāa hɔ, lɛ sa-ga daga-nɪ, bá t̪ati daga-í, here mú dū gu-rɔ, ɔa t̪ati daga-í, ɔa dè gbɛɪsɛ, há t̪ati-í” .

Kuman: *No! When I've finished preparing those medicines, (I say) this: “When you go home and put it on the fire, make sure that no-one touches the fire, this I tell you, don't touch the fire, don't let a woman who's having her period touch it”.*

KUMAN THE MASTER AND HIS APPRENTICES

Thomas: Nyɔ́'ni gū bɔɔ we zɔɔ lɛ yī, ɔɔ mǎǎ nyĩka ɔ siu'ni wɪ↓?

Thomas: *A man comes from afar... can you show him your remedies?*

Kuman: ɔɔ! Mum húy gū fɪ lɛ yī lɛ: “Mú yé nū ɔ kyɪɲɔ lɛ ɔɔ sɪr̩aka-mɪ, lɛ sɪr̩aka-mɪ hɔ”, hɪni háǎ mɪ kyɪɲɔ-rɪ lɛ bú hē wɔ-rɪ hɛy lɛ mú yāa mú nyĩka-ɔ, lɛ: “ɔa nyĩ dɛɛkɔ hɔ, nyɔɲɔ hɔ lɛ hɔ lɛ hɔ lɛ hɔ, here háa lɔ, ɔa nyĩ hɔ here; ɔɔ yō-ke lɛ ɔɔ hē mɔ, here laa hē ɪ...” lɛ bú kyĩ. Mum húy gyĩ wɪni lɛ la hɔ, lɛ húy yī, mum húy lā mɪyɪ, mum húy lā lɛ gbɪ, lɛ mú hē: “Bon! Kyere wɪni mɪ nyĩka-ɔ lɔɔ; mum ɔɔ dā ɔa lā-í, a ɔɔ yāa vɛ pa, lɛ ɔɔ gōi, mum hóɔ dā wɪni daagɔ vɛ, ɔɔ mǎǎ nyĩka-mɪ wɪ, lɛ mú nyĩka-(wɪ)ni pa”, mú mǎǎ sɪr̩aka wɪni mú gyĩ mɔ mɪ bugoberɛ pooko, mú nyĩka-bɛ wɪ mɔ.

Kuman: *Yes! If someone comes from elsewhere⁶⁵⁵ and arrives here saying: “I'll stay with you and you'll teach me you'll teach it to me”, that one stays with me and we work together; I show him the plants⁶⁵⁶, and say: “You see this tree? (It's for) this illness, and this, and this, and this; this heals. You see that? You crush it and do this, this is for massage...” and we work together. When he's learned something, if he's finished, if he's stayed a long time, I say: “Bon! I've really taught you a lot here; when you go, if you see that it's not enough, then you'll come back. If you find something more elsewhere, then you can teach it to me, and I'll show you some other things”. I can teach what I know to my many children, I teach some of them⁶⁵⁷.*

Thomas: Lɛ í dǎ lɛ í sɪr̩aka kyɪlɔ⁶⁵⁸ni hɪni gú zɔɔ↓?

Thomas: *And have you ever taught a foreigner who came from somewhere else?*

⁶⁵⁴ Lit.: “this-all she looks at + focus + presentative”.

⁶⁵⁵ Lit.: “there”.

⁶⁵⁶ Lit.: “them”.

⁶⁵⁷ Lit.: “I show them a bit focus”.

⁶⁵⁸ *Kyɪlɔ* in Kulango means both “foreigner” and “guest”.

Kuman: eh! ɔɔ! A wɛ hɛɛ yí mɪa-rɪ faɪ kyɔ, lɛ mɪ sɪrɔkɔ lɛ nyɛ sinyo lɛ hɛ yáa, a úa nyɪ hɛrɛ baa⁶⁵⁹ góɪ lɛ bí-mɪ lɛ: “oh! úa gyɪ tɔɔɔ-í yoooh!, zɪɲɔ po pooke⁶⁶⁰re mɔ, zɪ hɔɔ nú a úu kái paamunyo-ge⁶⁶¹↓?”; úa nyɪ, hɔ mɪ ɲɔɔ-nɪ lɛ háa nū mɪ ɲɔɔ-nɪ lɛ, halɪ mɔm úu yɪ-rɔ mɔ, halɪ hɔɔ dā ipugonyu, hɛrɛ úu sã-ga bɔɔɔ mɔ, mú sɪ hɔ nɔɔɔ, nɔɔɔ, nɔɔɔ, nɔɔɔ pɛɛ lɛ yāā. Báa hɛ lɛ bóɔ bí-mɪ: “ɔɔ! zɪ lɛ úu hɛ-ge lɛ gyɪ-ge pɛɛ mɔ↓?”. A mú hɛ lɛ: “Yégomɪlia sã-ga mɪ ɲɔɔ-nɪ, hɔɔ dē sinye⁶⁶²re bɔɔɔ mɔ pɛɛ, zɪɲɛ’re úu yɪ-rɔ pɛɛ, mɔm úu nyɪka-ga-mɪ daa, hɪnɪ a mú pāamɪ-nyɛ fuu eh dɛ!”; báa bí-mɪ fuu mɔ lɛ: “zɪ lɛ úa hɛ lɛ kái hɔ paamunyo↓?” lɛ mú hɛ lɛ: “hɔ gú Yegomɪlia-rɪ lɛ sá mɪ ɲɔɔ-nɪ!”.

Kuman: *Eh! Yes! One came right here to me, and I taught him and gave him the medicine, then he left and, you see, that man came back and asked me: “Hey! You don’t know books, yoh! There are many things, so many things; how can you not forget them⁶⁶³?”. You see, it’s in my head, and it’s in my head; if you bring something, even if there are forty things⁶⁶⁴, when you put them there, like that, I take all of them in⁶⁶⁵ and that’s it⁶⁶⁶. Then they ask me⁶⁶⁷: “Yes! How can you know them all⁶⁶⁸?”, so I say: “Yegolimɪlia has put it in my head, that’s why all the remedies are there; if you teach me something today, I’ll never forget it, eh!”. They always ask me: “How can you not forget them⁶⁶⁹?” and I say: “It comes from Yegomɪlia and it’s gone into my head”.*

Thomas: Yugɔbɛrɛ ù sɪrɔkɔ ha, aɪ bó gú↓?

Thomas: *The people you’ve taught, where did they come from?*

Kuman: eh! Wɛ-tɪ hɛ gú, a mú gyɪ bɔ ɔnɔn’ni-í! Wɛ hɛ gú mɔm Buga saako-rɪ fɪ lɛ yí, lɛ wɛ gú mɔm Gbroŋmɔ kyɪɲɔ faɪ lɛ yí, lɛ wɛ gú mɔm faɪ. Wɛ mía gyɪ bɔ ɔnɔ lɛ-í, mɔm hɛ yí: “Kyerɛ mɪ faɪ, háa nyā-mɪ!”, mɔm mɪ hɛ-ge lɛ nyɛ lɛ la a hɛ kyeŋɛ bíbɪ, lɛ hɛ hɛ lɛ: “Mú kōri mú nū u kyɪɲɔ, lɛ úu nyā-mɪ wɛ!”.

Wɪmɔ hɛɛ gú Gbona saako-rɪ pa.

⁶⁵⁹ To be read as bɔɔ.

⁶⁶⁰ *Po* is the qualifying verb “to be many”, while *pooke* is the adjective “much/many”. Here the final vowel is assimilated to the -ɛ of the determining particle (demonstrative adjective), though maintaining the + tense vowel feature of the word’s root.

⁶⁶¹ Lit.: “it”; the singular pronoun is in perfect agreement with the singular noun; *zɪɲɔ* (pl. *zɪɲɔ*).

⁶⁶² Kuman uses the singular *sinyo* “remedy”. The final vowel -o becomes -e through assimilation to the determining particle (*hɛ*)ɛ.

⁶⁶³ Lit.: “you refuse to forget this”.

⁶⁶⁴ Lit.: “even if it comes (to) forty”.

⁶⁶⁵ Lit.: “I extract its mouth, mouth, mouth, mouth”.

⁶⁶⁶ Lit.: “and it goes”.

⁶⁶⁷ Lit.: “they do and they ask me”.

⁶⁶⁸ Lit.: “how do you do it and know it all *focus*?”.

⁶⁶⁹ Lit.: “how can you refuse its forgetting?”.

Kuman: *Eh! If he was from... I can't remember their villages! One came from the Abron region and one from Gbrongmo near here, and one was from here. I don't know the village one of them came from; when he came: "Really, I'm here, I'm suffering!", as I treated him and he stopped suffering and recovered completely he said: "I'd like to stay with you, you'll give me something!". (Then) someone came from the Bouna region.*

Thomas: Mum wíṃɔ yī, mum báa kâ kulaŋo-í, be kpelego nyá dú↓?

Thomas: *If someone comes who doesn't understand Kulango⁶⁷⁰, what language do you speak in?*

Kuman: Mum húy kâ franci⁶⁷¹ le, le mú vōga mī bij'ni wē le bú dū-ke, mum sɔɔɔɔ húy kâ, le mú vōga mī bij'ni wē, le húy yī le dū mī nouŋɔ, úa nyī, mía kâ sɔɔɔɔ're dī-í nna, a Mía kâ franci-í, ɛ, a húy gū Baule, bugoberé úa nyī, bóó kâ baulege're; wíṃɔ kâ bauleɔ. ɔɔ! Bere le bóó dū dū mī nouŋɔ. Mum húy dū-ke le lā hɔ, le dā húy gū bóó wē le, a húy yī le dū mī nouŋɔ hɔ. Mum húy lā, mia, mía hē: "Nyá-mi suga!", mum húy lā le nyā-mi suga hɔ, le mú dā-ti wē le nyā hini dó mī nouŋe're.

Kuman: *If he understands franci, I call one of my sons and we speak like that, if he understands Djula, I call one of my sons and he comes to say my words⁶⁷²; you see, I don't understand Djula, madam, and I don't understand franci, ih! And if he comes from Bawlé country, my sons, you see, they understand Bawlé; some people understand Bawlé. Yes! And those people repeat my words⁶⁷³. When he finishes saying it and it happens that he comes from outside, so he comes and says my words. When he finishes I say: "Give me a bit of money" and if he gives me some money, I share it and give it to the one who said my words.*

KUMAN THE DENTIST

Thomas: here ù nyì wurukɔ trɔfrɪsɔ, here ú yérelé le u sra deenagbrau sigyo-ri laa u gyábaga nyíka-u here⁶⁷⁴ deenagbrau'ni here ù há le lá↓?

Thomas: *When you were eight years old⁶⁷⁵, did you learn from your father about medicines made from roots⁶⁷⁶, or was it just your intelligence⁶⁷⁷ which indicated the roots to you when you grew up?*

⁶⁷⁰ Lit.: "if they don't understand Kulango".

⁶⁷¹ French.

⁶⁷² Lit.: "my mouth".

⁶⁷³ Lit.: "people *presentative*, they say say my mouth".

⁶⁷⁴ Here Kuman uses the inanimate demonstrative singular *here* instead of the correct plural form *wuni*.

⁶⁷⁵ Lit.: "When you saw eight dry seasons".

⁶⁷⁶ Lit.: "so you learned from your father medicines of roots-on (compound word: plant + foot + old)".

⁶⁷⁷ Lit.: "thought".

Kuman: here bàba'ni nyíka-mi wɪni m̀ ká m̀ le la; hò hé m̀ a hò gyàbaga yí mi-rɪ... ɔɔ!... wà nyí, m̀ kú bugo ɔɔ m̀ le lá; ɔɔɔgò hò gú a m̀ dí wɪ le dáa-ti. Hò nú m̀; m̀ gyàbaga hé-ɔ. Here m̀a yāa isiko-ni le wɪ nyíka-mi wɛ... wá nyí m̀ sí m̀ kagam wɪni m̀-ɪ? m̀ yāa isiko-ni le a m̀ kàgɛmɔ yógu m̀-ɔ le hóu kpíkɛ're...eh! Hò hé m̀ m̀a m̀a yōgu-í a m̀ tú isike're-ni, m̀a m̀a yī-í; a bò nyíka-mi sinye're; nyí wɛ nyíka-ga-mi le sá-ga bɔ nuɔ-ɔ, le sá-ga m̀ kagɛmɛ're-dɪ a hò pói. M̀m̀ ù bí-m̀ dugu ka, m̀ gyába ɔɔnyɔ le, a h́y yí le h́y hé-m̀: “ah! Le here m̀ hé dugu, hóu hé-m̀beɪ?” a m̀: “hóu kyèñ⁶⁷⁸!”; a háa hē-m̀: “m̀ nyá-ɔ-ɔ pɛ! m̀ sà-ga ɔ nuɔ-ni” le a h́y vé m̀ nuɔdɔgò hò le hò, le sá-ni sinye're: “le ɔu yāa ɔu gòl fa pa ky⁶⁷⁹”. Here m̀ yí a m̀ kàgɛmɔ taa hóu pa, hò hé m̀ a m̀ sí-ɔ pɛ tous m̀m̀ m̀ tati bíbɪ le ù pói le, ù pói le. M̀ hò nú a m̀ sí m̀ baan'ni. Hóu nù-m̀⁶⁸⁰, sùga bàl-m̀ a m̀ kàl ɔ sa-ga-ni tɔ; a m̀ sá-ni véɪ? A m̀ bugo bere, nyɔ pɛ, h́y la le gyì-gɛ m̀-ɔ, m̀m̀ bɔ baɔɔ hóu nyá-ni. Le h́y yí m̀ kyɔ, m̀m̀ tati bíbɪ le hóu sì. Bugo bere fa m̀, a bò dú: “ehm! Baba lɔgɔɔrɪ le wɛ, yoo⁶⁸¹! A pɛy pɛ le gɔ háa hē-í! le ɔu là le hē-gɛ le hóu là le gù tɔm le a bóu yāa gɔ-ɔ?”

Kuman: *When my father taught me some of them⁶⁸², I understood them straight away. So his understanding⁶⁸³ came to me by itself, yes. You see, I had all those children there, from there⁶⁸⁴ it came out and I obtained even more⁶⁸⁵. It was there; my mind had made them (the remedies). When I go into the bush and someone shows me something... (You see) ... Can't you see I've taken all my teeth out⁶⁸⁶?... I'd gone into the bush and a tooth was hurting me⁶⁸⁷ and suddenly it swelled up... eh! It was as if I couldn't get up and I was in the bush, I couldn't go back and they showed me⁶⁸⁸ a remedy, a man showed it to me; he put it in his hands and put it on my tooth and that one fell out⁶⁸⁹. If you ask me... that time I thought it was a man from the village... and he came and said: “Ah! So what I did last time, how was it⁶⁹⁰?”... And I: “Fine, now I'm*

⁶⁷⁸ hóu kyèñ ɛ means “it's fine”, used exclusively with reference to health.

⁶⁷⁹ The sentence structure is injunctive; see Micheli 2007: 79.

⁶⁸⁰ This utterance is a variation of hóu nù-m̀, lit.: “it's this way”, which for the purposes of this translation is superfluous.

⁶⁸¹ Yoo adds force to an assertion.

⁶⁸² The remedies.

⁶⁸³ Lit.: “his thought”, of medicine.

⁶⁸⁴ That power.

⁶⁸⁵ Lit.: “I ate some/obtained a bit more, and added (it)”.

⁶⁸⁶ Lit.: “I've taken out my teeth those there”.

⁶⁸⁷ Lit.: “my tooth got up me-with”.

⁶⁸⁸ Lit.: “someone showed it to me”; for a complete inventory of indefinite pronouns see Micheli 2007: 63 ff.

⁶⁸⁹ Lit.: “undressed”.

⁶⁹⁰ Lit.: “it was – focus – how?”.

fine” and he said to me: “I’ll give you everything, I’ll put it in your hands”. And he made a mark on these fingers, on this one and this one⁶⁹¹ (shows me the thumb and index finger of his right hand) and put the medicine on. “Now go straight back!”. When I came back another tooth swelled up, that’s how it was, and I took them all out, tous! As soon as I touched (them), they fell, and that’s how they fell. That’s how it went and I took them all out. And now I’ve got no money and I can’t put them back⁶⁹²; in the future will I be able to buy a set of false teeth⁶⁹³? And my children, and everyone, they all knew this about me, if they had a pain in one of theirs (teeth). So he⁶⁹⁴ comes to me and all I do is touch it, and it’s healed. My children here, once they said: “Ehm! Papà... now there’s a professional nurse, isn’t there? And he doesn’t do things like in the old days⁶⁹⁵, so you’ve got to stop making (people’s) blood come out, otherwise where will they take you?⁶⁹⁶”

Thomas: ɛ bɔɔ yàa gu-rɔ maʒabɛn!

Thomas: *They’d take you to court!*

Kuman: A mía gōi la sū soga pooko-í pɔntrɔfrisa mía sū. Le: “ú yàa ú zèi-ɛ!”. A mia: “a mí zèi-ɛ-í”, a bɔ: “ú zèi! Nyɔ wɛ-ti, mum bɔ gu a bí dū-wɪ-í. A bía krū bɪ yugo!”. Die’re, hɛrɛ bɔɔ gbà ɛ dam’ni bɪbɪ... a bɔ sá-nɪ die’re... a hɛrɛ hɛn’ni nyɪka-mɪ ɛ mì dí-ge bɪbɪ ɛ hò páta, a mì dí-ge a mia: “ehm! ɪ páta mɪ sinye’re”. Bɛ zéi wɛɔ? Hɔɔ là deen’ni, hɔɔ nù-m deen’ni, deen’ni mía tɪ, hɔɔ hɛ-ge lɔɔ; sùgu-yɛ hɔ, wɪnɪ zèi mɪ-rɔ... wɪnɪ zèi mɪ-rɔ mɪ... Mum hó nyà-ɲu daa a mú hɛ deen’ni ɛ sùgu-yɛ bɪbɪ, a ú sùgu-yɛ bɪbɪ hó mɔa gyina mum u Yego dɔy bɪbɪ ɛ hó sɪ. Úa nyɪ hɛrɛ mì yí hɔ-rɔ mɪ gbɛgyɔnɔ mì kyɪ ɛ esseyer yɛge-ti. Úa nyɪ-mɪ kyɛresɛi bɪbɪ. Úa nyɪ mia gbɛgyɔnɔ baʒaɲɔ, hɛrɛ mì yáa ɪsiko-nɪ hɛrɛ hɔ nyá-mɪ hɛrɛ.

Kuman: *I didn’t want much money back! I asked 200CFA. And they: “You’d better let it go⁶⁹⁷!” And I: “I’m not letting it go!”, and they: “Leave it! There are men whose business we don’t want to get into! We know our people!”. (Do you know) die⁶⁹⁸? That thing they use a bit of to prepare sauces... well they put some die in my sauce... That man had told me⁶⁹⁹ that if I ate just a bit of it, it (the remedy) would be ruined for ever... and I ate this die. I ate it and:*

⁶⁹¹ Lit.: “he marked my finger, this and this.”

⁶⁹² Kuman means he can’t afford a set of false teeth.

⁶⁹³ Lit.: “where will I put-in (them)?”; for an inventory of interrogative pronouns and adverbs see Micheli 2007: 66 ff.

⁶⁹⁴ “He” is indefinite, referring generically to someone with toothache.

⁶⁹⁵ Lit.: “And times all and things he doesn’t do”.

⁶⁹⁶ Lit.: “where will they go with you?”.

⁶⁹⁷ Lit.: “And you go and you leave it”.

⁶⁹⁸ Here again Kuman addresses me directly to make sure I am able to follow what he is saying.

⁶⁹⁹ Lit.: “had shown me”.

“Hey! You’ve ruined my remedy!” What’s left? Some plants are left, yes, there are some plants, I take those plants, and they do it... they heal. They have to be rubbed like this, this is what’s left... this is what has stayed with me. If today you’ve got that ache and I prepare the plants and rub a bit on, and you rub a bit on, it can stop, if Yego is a bit good with you⁷⁰⁰, then it falls out. You see. When I came back with that (the remedy) in me, I was the first to esseyer to pull them out. I really had toothache. You see; it was really in me, and when I went into the bush he gave it to me!

KUMAN AND MADNESS

Thomas: Le úu máa ló nyu’ni bə nyiŋmɔ bát-ti↓?

Thomas: And... are you able to treat mad people⁷⁰¹?

Kuman: mum gyíŋaŋ kyēi gu-rɪ hɔ, usunɔ mɪ-rɔ bɔɔɔɔ, le mú tū-ge le sā-ti daga, le dōga bə ɲo, le ūla-e le hɛrɛ úu dā hɔɔ yāa, wɛti hɔɔ dā bə nyiŋmɔ hɔɔ hɛ sagasaga hɔ, siŋ bɔɔ le mú yāa sɪ-ɔ le yɪ-rɔ le sɪgye-ɔ le hɪŋ ūla-ɔ le fɛ-ɔ. Úu dā hɔɔ yāa pa!

Kuman: If a jinn captures you⁷⁰², I’ve got an incense⁷⁰³, which I take, put on the fire, then I cover his⁷⁰⁴ head and capture the smoke⁷⁰⁵; you see that he feels better⁷⁰⁶. If it happens that someone goes mad⁷⁰⁷, here there are some remedies that I gather⁷⁰⁸ and prepare, then he inhales their smoke and uses them to wash. You see that (afterwards) he feels fine⁷⁰⁹!

Thomas: Nyu’ni gyíŋaŋ kyēi-ti hɔ, bə nyiŋmɔ háa gārɪ kyeresɛɪ, zɪ wá ló-ge le hɪŋ wārɪ↓?

Thomas: If the jinn that captures a man is particularly strong⁷¹⁰; how do you treat him so he will recover?

Kuman: Mum hɛrɛ mú hɛ-ge, mum hɪŋ (to be read as mú) hɛ-ge bə zuŋɛ’rɛ dɪdɪ, le dā fuu, hɪŋ hɛ sinye’rɛ le hɔɔ yāa-(ɪ), mú gōi zɪka pa.

⁷⁰⁰ Lit.: “if your Yego is sweet a bit”.

⁷⁰¹ Lit.: “man def., his face is lost-on”.

⁷⁰² Lit.: “falls you-on”.

⁷⁰³ Lit.: “incense, me-with there”; see Micheli 2007: 88-89 and Micheli 2005 193-197 regarding expression of alienable and inalienable possession.

⁷⁰⁴ The patient’s.

⁷⁰⁵ Lit.: “capture the smoke it”.

⁷⁰⁶ Lit.: “it (the illness) goes”.

⁷⁰⁷ Lit.: “that his face it is strange + ideophone”.

⁷⁰⁸ Lit.: “I go to gather and come-with”.

⁷⁰⁹ Lit.: “it goes definitively! (here the ideophone pa has a concluding function)”.

⁷¹⁰ Lit.: “man def., jinn falls him-on focus, his face it is hard really a lot”.

Kuman: *If when I do it, when he does it, the appropriate things properly, and it happens again⁷¹¹, he follows the treatment but it doesn't pass⁷¹², I do it all again from the beginning⁷¹³.*

SPIRIT POSSESSION

Thomas: *le nuni gyíṇau kyēi-ti, úu máḡ sá-ga taa le híní sùle↓?*

Thomas: *And those who are possessed by the jinn⁷¹⁴; can you put them together with the mad people⁷¹⁵?*

Kuman: *oo! Mía māḡ sá-ga taa-í; úu bāi bāi! Nyu'ni gyíṇau kyēi-ti a húy⁷¹⁶ kyēi isiko-ni, mum hāḡ nyī-ε-í, a mú yāa le dā bōḡḡ le nyī bōḡḡ, húy tū le yāa, le nyī bō kpum'ni, a mú sā daga bōḡḡ le sōo-ti zūḡḡ a hōó ūla hōó yāa fū, mī ho-ti pēε, mú yāa mú nyī-ε.*

Kuman: *No! I can't put them together, they're different⁷¹⁷! The man possessed by the jinn⁷¹⁸; it falls on him in the savannah; if he can't see it, I go there and look around me; he goes away, I see his tracks and light⁷¹⁹ a fire there and pour something on it so that it makes smoke which goes in that direction (Kuman points in a direction that I am unable to interpret on the compass, but I think he just meant it as an example); whatever it is, I go and I see him⁷²⁰.*

Thomas: *le gyíṇaubere laa kyēi yugoberε-di, bōó gú ndagboloberε-di dugudugu laa bōó gú bōó wε kyakyi↓?*

Thomas: *And those jinn that fall on humans, do they come from the village of the ancestors⁷²¹, or from some other place⁷²²?*

Kuman: *bāa gū isiko-ni le... hōó hē mum nyāḡ, hōó hē mum nyāḡ le, le hōó gū isiko-ni ho, le sā bō-rí. Wε-ti le nyu le húy pū, mum húy pū, a hōó hē mum hōó sā gu-rí gya, wá nyī, hōó hē mum hōó sā gu-rí le. Le hōó hē mum u nyūḡḡ haa-ti-í, mum u nyī nyūḡḡ wε le úu gyāba: “nyu le!”, úu nyī-ε bíbí le úu gyāba “nyu'ni le”, here le gyinḡ'ni, mum húy dā-ḡu le húy vērele bíbí le húy vērele, hōó hē mī “húy bōó”, le hōó hē mī le “ipureḡ'ni bōó!”. Mum here mī-ti*

⁷¹¹ Lit.: “and it comes + *emphatic marker*”.

⁷¹² Lit.: “he does the remedy and it doesn't go”.

⁷¹³ Lit.: “I go (to the) back + *emphatic marker*”.

⁷¹⁴ Lit.: “and those, *jinn* fall on”.

⁷¹⁵ Lit.: “you can put him one with the one who is mentally ill?”

⁷¹⁶ In this passage Kuman refers to the *jinn* using animate personal pronouns.

⁷¹⁷ Kuman's repetition of the adjective acts as an intensifier.

⁷¹⁸ Lit.: “The man *jinn* have fallen on”.

⁷¹⁹ Lit.: “put”.

⁷²⁰ Following the smoke.

⁷²¹ Lit.: “come out of the ancestors (of the) old times”.

⁷²² Lit.: “there certainly by chance”.

m̥ b̥b̥, here b̥i kp̥éle fai, m̥m m̥ú kyēi m̥r̥, ú⁷²³ dá a h̥ó s̥ā h̥y-r̥↓? h̥ó h̥ē m̥m b̥b̥ le h̥ó h̥ē m̥m h̥y nȳ-m̥.

Kuman: *They come from the savana and... it's like an illness, it's like an illness that comes from the savannah and enters in⁷²⁴ them. If for example a man dies, if he dies and for you it's like something which is (too) bitter, you see it's as if it enters in you, it's as if you're lost⁷²⁵ and every time you catch someone's eye you think: "That's him⁷²⁶!"; you see him for a second and you think: "There's that man!", whereas it's the jinn. When this happens to you, he shouts a lot, he shouts and he says: "He's there!", and says again: "The dead man's there!". If this happened to me⁷²⁷ now, what we were talking about just now⁷²⁸, if I dropped dead this instant, wouldn't you see him entering into you? It would be like that, it would be as if you saw me.*

Thomas: A be de gyinaṽ'n̥ úā gū isiko-n̥ le kyēi yugɔberɛ-d̥i laa⁷²⁹ b̥o nȳm̥ gār̥↓?

Thomas: *And why do the jinn come out of the savana and enter into people... are they bad⁷³⁰?*

Kuman: B̥o nȳm̥ gār̥, b̥o nȳm̥ gār̥!

Kuman: *They're bad, they're bad!*

Thomas: M̥m nȳ p̥ú fai dugu, z̥i nȳá hé le gyí b̥o pukɔnaga⁷³¹↓?

Thomas: *If a man here died a long time ago, what do you do to find out the cause of his death?*

Kuman: Here fai baan̥'ré h̥o, bá kp̥āl̥ le, m̥m baan̥'ré m̥ kyɔ h̥o taa, ú yā le d̥ā b̥oɔɔ h̥ā kp̥āl̥, le ú yā f̥u h̥y-ti laa b̥i-kpe g̥y kú-ɛ le, h̥y d̥ū-ke. A gyinaṽ w̥m̥ h̥y⁷³² d̥ú ɔ g̥y d̥e, m̥m w̥i s̥ā aṇɔ-n̥, h̥ā māā s̥ā m̥ yɔɔ'ré-n̥ m̥-í, h̥ā māā s̥ā-n̥-í. Hal̥ b̥o k̥ōr̥ m̥y, b̥o v̥i-ke, bá māā s̥ā-n̥-í, a wá nȳ h̥o, here m̥ ɔ h̥a le m̥i lá-ga dugu... a h̥ó h̥ē b̥ī'n̥, m̥m h̥y p̥ú h̥o, a b̥o p̥uk̥'ré s̥ā-b̥i-r̥, le dá b̥a gyí p̥uk̥'ré kú-ɛ-í, b̥i lá b̥i b̥o w̥e. M̥m ú yā laa b̥i-kpe p̥uk̥'ré kú-ɛ, m̥m Yegom̥la le, laa m̥m nȳ h̥o g̥y-ti, laa m̥m yɔɔm̥inyo-n̥ le, laa h̥y d̥ū-ke g̥y-r̥, here fai!

⁷²³ Kuman is speaking directly to my spokesman and refers to me with a 3rd-person pronoun.

⁷²⁴ Lit.: "on".

⁷²⁵ Lit.: "his face isn't (any longer) inside/on".

⁷²⁶ Lit.: "man + *presentative*".

⁷²⁷ Lit.: "if this me-on".

⁷²⁸ Lit.: "here".

⁷²⁹ *Laa* here is a simple variation of the coordinating conjunction *le*.

⁷³⁰ Lit.: "their faces are hard".

⁷³¹ Compound word: his death-foot.

⁷³² The 3rd-person pronoun refers to me; Kuman was talking directly to my spokesman.

Kuman: *Here we usually consult⁷³³, if you're referring to our customs⁷³⁴, you go there⁷³⁵ and he⁷³⁶ consults; then you go near there, to him⁷³⁷ and you ask the reason for his death⁷³⁸ and he tells you. And those jinn you were talking about⁷³⁹; if one of them enters the village, it certainly can't get into my hut. Even if they keep going around it, and they surround it, they can't go in, you can see how tired they get!... Between me and them it was over a long time ago⁷⁴⁰... and for example think of a child, if he dies, and his death hits us⁷⁴¹, and it happens that we don't know the reason for his death⁷⁴², (even) after we've consulted everywhere... When you go to consult on the type of death that killed him⁷⁴³, if the cause is Yegolimia, if it comes from a man or from his house⁷⁴⁴; he⁷⁴⁵ will tell you, that's what happens here.*

THE CURE FOR SPIRIT POSSESSION

Thomas: Mum gyinau kyēi nyu-ri, hǎǎ mǎǎ sǎ yǒgǒ're-ni-ɿ⁷⁴⁶↓?

Thomas: *If a jinn⁷⁴⁷ falls on a man, he can't enter the hut, can he?*

Kuman: oo! Hǎǎ mǎǎ sǎ-ni-ɿ! wɛ ɔɔ, nna... eh... Hɛɛ hǔy dū zɛɛ're gɔ faɪ, bugobɛɛ puke're...

Wè pú Gbuduyo nna, ... ɪbom lɛ. Gya... Hù tú bɔ suga lɛ sǎ bɔ gbaagyo⁷⁴⁸ faɪ. Gya hù tú bɔ suga lɛ fɿ bɔ gbaagyo. Hɛɛ bɔ nú sɪ gbɛɛɛ're bɪ(bɪ), ɪbom lɛ, a hɔ lɛ: "nna, mɪ nǎǎɲu ɔ⁷⁴⁹ nyā-mɪ!"... hù pú oh! A bɔ véɛɛɛ pɛɛ muɔ lɛ bɔ yáa

⁷³³ Lit.: "this here, its *def.* focus, they consult *presentative*".

⁷³⁴ Lit.: "if its own *focus* its first its one".

⁷³⁵ Lit.: "you go and arrive".

⁷³⁶ The *féticheur*.

⁷³⁷ Another hypothetical *féticheur*.

⁷³⁸ Lit.: "things *def.* killed him".

⁷³⁹ Lit.: "she said their business *focus*".

⁷⁴⁰ Lit.: "and I finished it time ago".

⁷⁴¹ Lit.: "enters us-on".

⁷⁴² Lit.: "the death that killed him".

⁷⁴³ Lit.: "ask it, the death killed him".

⁷⁴⁴ Lit.: "if *Yegolimia presentative*, or if man, it comes from (him), or if (from) inside the house *presentative*".

⁷⁴⁵ The *féticheur*.

⁷⁴⁶ The tonal structure with an M tone on the second morpheme of the negation -ɿ is compulsory in a negative interrogative. See Micheli 2007: 85.

⁷⁴⁷ Kuman uses the plural form of *jinn*.

⁷⁴⁸ *gbaagyo* cannot be translated with a single word. It refers to a joint between the main branches which form the frame of a traditional thatched roof.

⁷⁴⁹ The pronoun for the belly, *nǎǎɲu*, is plural because the noun is plural – an equivalent

pú-e. A nyí-we gú Talahini le hù yí, here hù míní a hù nyí hù ló, le bɔ naŋa, ló bɔɔ zivunɔ bɔ tɪ le pú-e, a hù kpré-ge⁷⁵⁰, a hù dé. A hãã: “aí le↓?”, a hù le: “mú yāa Bagaribo”, a hãã: “aí le↓?”, a hãã: “Mía daagɔ yāa Talahini dugu, le mú gōi”, a hãã: “Eh! mì páam! kyere úv yāa ló hē nna, nna. Kyere here mì yí mì zéi suga gbaagyo bɔɔgɔ. Mú yāa, mía gyí preu mú yī-í. Kyere hóv yāa le hùv sī-ge⁷⁵¹ le sāsí, kotokutrɔfrɔnyu”. A hãã: “Yoo! Kyere, a be ge úv yí↓?”, a hãã: “Mía gyí tem're mú yī-tɔ-í!”, a hãã: “Yoo! Háa kpɔ-í!”. Here hù yí le sá a hù dá bɔ ló pú-e bɔɔŋe're-ní, a hù ká bɔ vérele pɛ: “be le faí↓?” a bɔ ká bɔ yookɔ le hini pú. “Bàa ká Kwadyo, hãã hini pú!”, a hãã le: “hù hé... hí!↓?”, a bɔ: “Hini pú!”, a hãã: “Kyere, ú lépa! Kyere mì yógomi hū-rɔ bɔɔŋe're-ní. Kyere mum mú yí le hù hé, bɔ nyina le hùv mīnɪ gbaagyo le sī bɔ suga bɔɔgɔ le sāsí, le hù hé le hùv deeri⁷⁵²!”. A bɔ: “hù pú kparigya!”, a hãã: “hãã pú-í de! le mìa nyí-é!”, a bɔ nyina maŋogo le hù mīnɪ gbaagyo a hù dá-ní suga're, a hù sí suga're bɔɔgɔ, hù góí le hù wíí nãkɔ...

Kuman: *No! He can't go in!... Now listen to this, madam⁷⁵³... ehm!... When you speak of our things⁷⁵⁴... of the death of children...*

A chap died in Gbuduyo, madam... he was a young boy. Sad... He had put⁷⁵⁵ his money here in the straw of his roof. One day⁷⁵⁶ when they were sitting in the sun, the boy said⁷⁵⁷: “Mama, my belly hurts!”... He died, oh! And they mourned his death, everything, for a long time and then they went to bury him. In the meantime⁷⁵⁸ a man had left Talahini to return to Gbuduyo⁷⁵⁹; he was looking around and suddenly saw him there, with his mat and the white sheet they had used to bury him. He greeted him and he returned the greeting. Then he said: “Where are you going⁷⁶⁰?”, and he (the dead man): “I’m going to Bagaribo”, then adding: “And where are you going?”, and the other one replied⁷⁶¹: “Some time ago I went to Talahini and now I’m coming back”, and the dead man⁷⁶²:

of “intestines”.

⁷⁵⁰ The pronoun referring to the dead man is inanimate.

⁷⁵¹ Injunctive structure; see Micheli 2007: 93.

⁷⁵² Although the word *deeri* is normally translated by “the day after tomorrow”, native speakers use it to indicate an unspecified day in the future.

⁷⁵³ Lit.: “certainly *presentative*, madam”.

⁷⁵⁴ Lit.: “When you said thing *def.*, business, here”.

⁷⁵⁵ Lit.: “taken and put”.

⁷⁵⁶ Lit.: “When”.

⁷⁵⁷ Lit.: “young man *presentative*, he said”.

⁷⁵⁸ Lit.: “And”; the coordinating conjunction *a* is used very often in narration when there is a long sequence of consecutive actions. See Micheli 2007: 122-123.

⁷⁵⁹ Lit.: “a man certain came out Talahini and he came”.

⁷⁶⁰ Lit.: “where *presentative*?”.

⁷⁶¹ Lit.: “and he”.

⁷⁶² Lit.: “and he”.

“Eh! I’ve forgotten (something)! Please sir, when you get there, look for my mother⁷⁶³... Really, when I went away, I left some money in the straw under the roof. I’m going and I don’t know when I’ll be back⁷⁶⁴; really, she has to go, get it and keep it, it’s 7,000CFA”. And he said: “All right! But when⁷⁶⁵ are you coming back?” and the dead man: “I really don’t know when I’ll be back⁷⁶⁶”, and the other one: “Yoh! That’s not bad!”. When he got to the village⁷⁶⁷, he found that they were burying someone near the path and he heard them all crying. “What’s happened here?” and they said his name, of the one who was dead: “His name was Kwadyo⁷⁶⁸, he’s the one who died⁷⁶⁹” and he said: “But it’s... hee!” and they: “He’s dead!” and he: “Really, you’re lying! Really, I met him⁷⁷⁰ on my way here. Really, when I got to his house, he told me, his mother would have to look in the straw under the roof and take his money and keep it, then he said that one day he would be back”. And they: “It’s true, he’s dead!” and he: “He’s not dead at all and I saw him!”, so his mother actually went to look in the straw under the roof; she found the money and took it out from there, turned round and started crying again.

Thomas: *le ígowo laa vóga-be laa báa yí bɔ gbɛgyɛɔ↓?*

Thomas: *And do people call them⁷⁷¹, or do they come by themselves?*

Kuman: *oo! bére laa yí bɔ gbɛgyɛɔ.*

Kuman: *No! They come by themselves!*

Thomas: *Puni’ni háá kyēi nyu’ni-we-ri le húy dú bɔ nuuŋɔ↓?*

Thomas: *The dead one who falls onto a man, does he speak with his own voice⁷⁷²?*

Kuman: *Hére laa hē mum ho, kyēi nyu-di ho, bɔ kpaligɔ pɛɛ le mɪ hò hé pɛɛ, bɔɔgo pùke’re gú pɛɛ, a húy pú le pɛɛ, húy dū-ke, háá dū fai. Húy dū-ke le nyíka bɔ kpaligɔ. Mum hóo dā le húy dū-ke asɪ, mum hóo dā húy dū-ŋe asɪ pooko, mum hóo dā húy dū-ŋe asɪ, herɛ báa dū-ke mɪ-rɔ, mum ho sinyo bɔɔgo mɪ-rɔ le úu tū-ge, le ūla-e bíbɪ, le húy lā á húy dū-ke vɛ-í. Íkpɔrɔ’ni laa hē-ge!*

Kuman: *That one does this; he falls onto a man... all the sacrifices are made and everything so that all that death will go from there, when (someone) is dead and it’s everything, he says so, he speaks here. He says so and points out*

⁷⁶³ Lit.: “Good, you go then do/say (to my) mother, sir”.

⁷⁶⁴ Lit.: “I don’t know the time (when) I come”.

⁷⁶⁵ Lit.: “for what”.

⁷⁶⁶ Lit.: “I don’t know the time (that) I come absolutely”.

⁷⁶⁷ Lit.: “came and entered”.

⁷⁶⁸ Lit.: “they called (him) Kwadyo”.

⁷⁶⁹ Lit.: “him, that one is dead”.

⁷⁷⁰ Lit.: “I met him-with”.

⁷⁷¹ The spirits of the dead.

⁷⁷² Lit.: “he says his mouth?”.

*the sacrifices he needs*⁷⁷³. If it happens that he asks too much⁷⁷⁴, if it happens that he really asks too much, they tell me⁷⁷⁵, (and ask) if I've got a remedy here⁷⁷⁶; they take it, inhale some and he stops, asks for nothing more⁷⁷⁷. Bad men, (when they die) do that.

Thomas: Nyǎ'ni pī, bɔ gyina⁷⁷⁸ni laa kyēi nyu-di, báa sí hɔ kpaliɣu le yɔɔ're nyi hɔ gbɛ laa nyi'ni nyi bɔɔ wɛ↓?

Thomas: *A man dies and his jinn then falls on another man; are the proper sacrifices offered up so that the whole house can find peace again*⁷⁷⁹ or so that only that man can find his (peace)?

Kuman: oo! Le yɔɔ're nyi hɔ gbɛ!

Kuman: *No! So that all the house finds peace.*

Thomas: Mum hɔɔ hē mī, hɔ sinyo gu-ro⁷⁸⁰ le máa le dé nyu'ni kyei-ti húy nyi hɔ gbɛ⁷⁸¹↓?

Thomas: *When this happens, have you got a remedy that can bring peace back to the man the spirit fell on?*

Kuman: Ts! mum húy nyika bɔ kpaliɣu're hɔ, le yɔɔ're, le hɔɔ nū mum hini yāa le lā, mī húy hē le bɔ puko baɔɔ; hɔ kóyo kã(ɪ) yigyo yɔɔ're-ni daaɔ-ve, le húy dū-ke bɔ-ro. Mum húy dū-ke bɔ-ro hɔ, le dá zɪɔ wɛ le báa hē, le hē-ge le dá hɔ sinyo mī-ro, le mú nyā-ɲa-be le bɔɔ tū -ge le sā yɔɔ're-ni. Wɛ-ti mum hɔ hɛ gu kpu'ni le, guɣyagaɔ, a pũke're tí -ɛ, húy māā kpēle le hē le bɔɔ hē le gyina'ni kyēi nyu-ri, le húy dū-ke le: “hɔɔ le hɔ hɛ; ... húy dālɪ-ɪ le, le ɪ kpā, le ɪ dālɪ-ɪ yɔɔbere bikya”, nyu'ni, hɔ hɛ mī le, le húy dālɪ-bɪ le húy nyi bɔɔɔ le yāa. Hini guɣyagaɔ hɔ hɛ le gyere hɔ yāa... le bɔɔɔ hɔ-ti: “Mía nyi bɔɔ wɛ mú yāa-í”.

Kuman: *Tsk! When he points out the sacrifices he needs*⁷⁸² to his family⁷⁸³, it's as if in the end he goes away⁷⁸⁴, but he has to make sure that his death, his way of dying, doesn't return to that house⁷⁸⁵, so he says so to his family. If

⁷⁷³ Lit.: “his sacrifices”.

⁷⁷⁴ Lit.: “he says it too much”.

⁷⁷⁵ Lit.: “they say it me-with”.

⁷⁷⁶ Lit.: “if its remedy is here me-with”.

⁷⁷⁷ Lit.: “he stops and says it no more”.

⁷⁷⁸ A man's spirit is *use*; here Thomas Kwame uses the word meaning *jinn*, perhaps because an unusually restless spirit is more readily likened to the presences living outside the village than to ancestors.

⁷⁷⁹ Lit.: “so that house *def.* may see itself”.

⁷⁸⁰ Lit.: “its remedy you-with”.

⁷⁸¹ Lit.: “man *def.* fallen on, he sees himself”.

⁷⁸² Lit.: “shows his sacrifices *def.*”.

⁷⁸³ Lit.: “the house”.

⁷⁸⁴ Lit.: “it's like that one goes and finishes”.

⁷⁸⁵ Lit.: “so he does his death in turn, his species refuses the return home *def.* in another

he's said that to his family and they have something to do⁷⁸⁶, they do it, then I've got a remedy⁷⁸⁷ which I give them; they take it and put it in their house. If he had done something bad, something really evil, and death took him, he can speak and do it there, and a jinn falls onto a man and says that: "That's how it went... he asks you that you seek the sacrifices, that you beseech your ancestors⁷⁸⁸"; that man did that and asks us that he may find his way and go. Because of those bad things he did, he then died... and now, there he is⁷⁸⁹: "I can't see where I must go".

Thomas: *le bére pū, le bére gyinau úa⁷⁹⁰ kyēi-ti, gu we bɔɔgo úb dāa-ti hɔ gu-rɪ↓?*

Thomas: *And when someone dies, the people possessed by jinn, have you got remedies for that⁷⁹¹?*

Kuman: *úā nyī, mum mú dīɔ hɔ... Mía kpālɪ-í, mum mú dīɔ hɔ, mum gyina hɪnɪ kyere le, húy⁷⁹² yé sã⁷⁹³ yɔgɔ're-nɪ, hīnɪ kpēle le hóɔ hē mum mú dāwa, a mum húy lā kpelego pɛɛ, benhalɪ mú māā tū-ge le hē hɛy.*

Kuman: *You see, when I sleep... I don't do fortune-telling, but when I'm asleep, if there's a good jinn, it comes into the hut; it speaks and it's as if I'm dreaming and when it finishes its speech, at dawn, I can go and do my work.*

Thomas: *Le úb māā wārɪ nyu le sí hɪ-rɪ nyāɲɔ↓?*

Thomas: *So you can treat the patient⁷⁹⁴ and take the illness out of him?*

Kuman: *ɔɔ! Mía māā le wārɪ nyāɲɔ le sã-ti sinyo le húy gbē, le hóɔ yāa.*

Kuman: *Yes! I can treat an illness and put a medicine on it, so that he recovers and it⁷⁹⁵ goes away.*

MORE ON SPIRIT POSSESSION

Thomas: *gyinau 'nɪ úā kyēi hɛɛmɔ-rɪ pooko le zū yebɔ↓?*

Thomas: *Do jinn prefer to attack men or women⁷⁹⁶?*

Kuman: *Úā kyēi yebɔ-rɪ pooko le zū hɛɛmɔ!*

Kuman: *They prefer women to men!*

time".

⁷⁸⁶ Lit.: "arrives a thing certain and they do".

⁷⁸⁷ Lit.: "arrives its remedy me-with".

⁷⁸⁸ Lit.: "your people of yesterday".

⁷⁸⁹ Lit.: "and there it-on".

⁷⁹⁰ Referring to the *jinn* Thomas uses an inanimate pronoun.

⁷⁹¹ Lit.: "things certain there you add-on its things-on?".

⁷⁹² Here Kuman uses animate pronouns to refer to the good *jinn*.

⁷⁹³ Future construction used to indicate consequentiality; see Micheli 2007: 75.

⁷⁹⁴ Lit.: "man".

⁷⁹⁵ The illness.

⁷⁹⁶ Lit.: "fall on men much and surpass women?".

Thomas: Bε tri lε↓?

Thomas: *Why's that?*

Kuman: úa nyī, bɔ tɔɔ hē yεgeyεge, hεen'ni dε, hύυ sā sinyo didi, mum hύυ hē lε hύυ kyēi hυ-rι, háā māā nyī bɔɔɔɔ-í, nyυ pεε hύυ māā gbē, a yere'ni dε, hύυ hē pεε yεgeyεge, here hύυ dā-bι lε hύυ kyēi hυ-rι lε háā miini-í.

Bɔɔɔ mι-tι, mυ, mum hύυ hē lε hύυ kyēi mua-rι daa, mum hύυ kyēi nyυ-rι, a mί yāa, mía māā hē lε hύυ sio lε gū hυ-rι, a hóɔ dā hύυ māā gū hɔ, zι hύυ hε lε hύυ máā yί mua-rι↓? mhm!

Kuman: *You see, their skin is softer, while a man, he wears many amulets; if he⁷⁹⁷ tries to possess him⁷⁹⁸, he can't find the way, but a woman is all soft and when he goes there to possess her he's not afraid.*

So here where I am, if he tries to possess me today, or if he possesses a man and I go, I can make him run away and come out of him, and it happens that he can come out; and how could he possess me⁷⁹⁹? Mhm!

⁷⁹⁷ The *jinn*.

⁷⁹⁸ Lit.: "he makes that he falls him-on".

⁷⁹⁹ Lit.: "how does he do so that he can come me-on?".

KULANGO HUNTERS AND THE DONZO

Thomas: ́ú gyí yugɔberɛ b́a ḱa dozoberɛ↓?

Thomas: *Do you know the men called Donzo?*

Kuman: ɔɔ! Ḿú gyí-be, m̀ì nyí-be Buaké fai.

Kuman: *Yes I know them. I met them over in Bouaké.*

Thomas: Herɛ Dozoberɛ ɿ héy t́aa lɛ berɛ↓?

Thomas: *Those Donzo... is your work the same⁸⁰⁰?*

Kuman: oo!

Kuman: *No!*

Thomas: Lɛ bó t́aa lɛ Kulango sawalɛsɔgo berɛ↓?

Thomas: *But is it the same as the work of the Kulango hunters?*

Kuman: Sawalɛsɔgo lɛ ɖɖɖɖɖɖ, b́ɔ tulou⁸⁰¹ ńi m̀; ɿ lɛ b́-rɔ fai dugu, ɿ koyo lɛ b́-rɔ. Dozoberɛ t́ii kpakakpaka, kpukpugɔ m̀, h́ɔ nuuɔgo totogo; ɿ wɛ wɛ ɖi m̀ baanɛ're fai dugu h́ɔ, h́ɔ s̀ỳkɔ ɖ́ɔ m̀. H́ɔ s̀ỳkɔ ɖ́ɔ m̀. H́ɔ lɛkɔ m̀, h́ɔ lɛkɔ ɖ́ɔ m̀. ́Úa nyí anyeresi⁸⁰² b́a ṕa tusigyo⁸⁰³ re, herɛ ́ú s̀o-ke-ńi, herɛ h́ɔ ɖ́e m̀ “pum!”; ́ú nyí h́ɔ h́e ɿ f́eé m̀ h́a! ́Ú taa lɛ Dozoberɛ baan'ńi, b́i baan'ńi b́ia ṕa fai dugu ka, ɿ taa lɛ Dozoberɛ.

Kuman: *They are very good hunters, their rifles are like this, the same ones as we used to have here, the same type as ours. The Donzo's rifle is very long, really long, its barrel⁸⁰⁴ is long⁸⁰⁵. They're very big, like mine, the one I used to have here, it was this long⁸⁰⁶ (Kuman extends his left arm to show the length of the barrel). It was this long, its bullet, its bullet was like this (draws a bullet about 10 cm long in the sand), its bullet was like that. You see, the gunpowder, we used to shoot with gunpowder that you had to put in and it went “boom!”, you should have seen it, it made your arm go back like this! (mimes the effect of the recoil). These things are the same as the Donzo's, ours that we used to shoot here, they were the same as the Donzo's.*

Thomas: ɿ helɔm ́a t́aa-ɿ↓?

Thomas: *Your way of working isn't the same⁸⁰⁷?*

Kuman: ɿh́! B́i h́elɔm b́a taa! Háa ńu b́i túlou'ńi t́aa!

⁸⁰⁰ Lit.: “your work (is) one with them?”.

⁸⁰¹ Regional variation of the more common plural *tuyu*.

⁸⁰² *Anyeresi* is definitely not a Kulango word; according to Kuman it is probably Ashanti.

⁸⁰³ The Kulango word for gunpowder.

⁸⁰⁴ Lit.: “mouth”.

⁸⁰⁵ The three *ideophones* have been translated with the single adjective “long” because all three evoke the idea of length.

⁸⁰⁶ Lit.: “its length arrived like this”.

⁸⁰⁷ Lit.: “your ways of working, they not one?”.

Kuman: *Ahi! Our way of working isn't the same⁸⁰⁸! Anyhow our rifles are the same⁸⁰⁹!*

Thomas: Dozoberē sáwalege dróka nyā laa bere báaŋe're dróka-ɿ↓?

Thomas: *Is the Donzo brotherhood better than yours, or are (their) people better than you⁸¹⁰?*

Kuman: eh! Ua nyī bia baāŋe're faɪ nna, úa nyī tɔzɔbɔ́ bía kŭ-ɛ; úa nyī bere fɿ, a yugɔ́ le báa pā́ laa mía gyī-í. Hɔ́ naŋa-dɪ́ bía la kŭ tɔzɪna, bía kā́ le le bia baāŋe're faɪ! A Dozoberē, eh! Mú lā gyī here báa hē-í⁸¹¹.

Kuman: *Eh! You see, our custom here is this, madam, you see, we kill animals. You see, those people there, maybe they kill men too, I don't know. That's why we (only) kill animals⁸¹², we know that this is our tradition⁸¹³! But the Donzo, eh! I don't know what they do!*

MASTERS OF HUNTING

Thomas: úu máá wátu sawalege bɔɔŋɔ́ le nyá-bɿ↓?

Thomas: *Can you tell us something about hunting⁸¹⁴?*

Kuman: bɪ́ nɪaɯ'ni nyíka-mɪ sawalege; hɪni nyíka-mɪ sawalege're here, hò ní mom Kwaku Wara, hɪni nyá-mɪ siɯ́ le.

Kuman: *My⁸¹⁵ maternal uncle taught me hunting; that one taught me to hunt; it was when Kwaku Wara gave me the medicines.*

Thomas: Le Kwaku Wara hɪni nyíka-u mɪ́ báa kyí siriɯ'ni le yáa sawalege↓?

Thomas: *And did Kwaku Wara teach you how to charge⁸¹⁶ the rings (with magic powers) to go hunting?*

Kuman: ɔɔ! Voilà! Le ɪsiko yugɔ́ bere, bèrē⁸¹⁷ nyíka-mɪ wɪni.

Kuman: *Yes! Voilà! And the people who live in the savannah; they showed them to me.*

⁸⁰⁸ Lit.: "our way of working loses one".

⁸⁰⁹ Lit.: "it stays (that) our rifles def. one".

⁸¹⁰ Lit.: "Does the Donzo brotherhood surpass you, or people, they themselves, surpass you?".

⁸¹¹ Here the morpheme -í has an emphatic function.

⁸¹² Lit.: "animal".

⁸¹³ Lit.: "and us, we ourselves here".

⁸¹⁴ Lit.: "Can you explain the path of the hunt and give to us?". Benefactive construction; see Micheli 2007: 94.

⁸¹⁵ Lit.: "Our".

⁸¹⁶ Lit.: "fry".

⁸¹⁷ Class 26; group plural; see Micheli 2007: 34.

HUNTING AND APPRENTICESHIP – PART 1

Thomas: ɔ níáɔ'ni nyíka-ɔ sawaleɛ wuruko zi↓?

Thomas: *How many years did it take your maternal uncle to teach you hunting*⁸¹⁸?

Kuman: Here hù hé siɔ'ni le lá le mì hé wuruko a hàà gyere nyíka-mi sawaleɛ, a mi niaɔbere dé huni bɔ bilaa, a taa Kɔmi, here hò zéi bíbí laa de, a hò lá bìà màà nyì nàànmɔ daago-í, here hù nyíka-mi sawaleɛ're.

Kuman: *When he finished doing medicines, a year went by before he showed me hunting; I had two maternal uncles, and one went to Basse Côte*⁸¹⁹, *which left two of us*⁸²⁰, *and in the end we ran out of meat*⁸²¹, *so he taught me to hunt.*

Thomas: Here ù sáwale le gyí, hó dá wuruko sààbí↓?

Thomas: *How many years did it take you to learn to hunt*⁸²²?

Kuman: A be gyere he↓?

Kuman: *What do you mean*⁸²³?

Thomas: A ù gyere gyí sawaleɛ're!

Thomas: *Before you knew hunting!*

Kuman: a haa kakai ho-rɔ fifu, eh! A hàà dá wuruko taa-ɲme-í. Here hò hé funyɔ taa-ɲme, here mì passer kɔua, here mì kú walɔɔɔ'ni, bɔ unuu walɔɔɔ walɔɔɔ. A mì yáa mì kú bilaa gbereko taa.

Beresuma le báa ká we dagba, beresuma, bɔ ununo dá mɔru, mum ɔ dā bɔ unuu mɔru.

A dugu, mum ùa kú-e de, mum ù kú-e, mum bàa píra-e ho-í, a hù nyì mum aɲɔzina le bíbí, le ù gyába le tɔzina we le... here mì yáa kú wɔni mɔ le mì yí ho, a nyì 'ni we dú-ke mi-rɔ kyɔ: “Kyere we lo, hu! Sinyo lo! Hó hē labulu”, le nyíka-mi deɛke're: “mum úu kú-e ho, zina'ni ɔ kú fu, mum ɔ yāa fāla-ye le dā bij bɔ mi(nyo), le úu sī bɔ uɔɔɔ, le sī bíí fifu'ni bɔ mi(nyo), le yō-ke le deɛke're. Mum ɔ yāa la kú zina'ni le lā, le ɔ yé lō-ke, mum ɔ sī-ge labulu ka, le ɔ yé lō-ke le dēmi-nye le tū -ge le flū zina'ni bɔ nyɲnmɔ-rɔ pɛɛ, a hó hē mɔ, á hù gbē-ku daago-í. Huni mɔ úu nyì zina ve pɛɛ le úu gyi-e, huni úu nyì, hàà ɔ nyɲnmɔ-rɔ daago-í, mum ɔ yāa ho a ɔ yāa le f(ā) la-e pɛɛ le lā, ɔ yere-to⁸²⁴ bɔ fai, bɔ nyiiko, ɔ bugo-to bɔ leɲmɔ le bɔ unno.

⁸¹⁸ Lit.: “your maternal uncle *def.* showed you hunting years how many?”.

⁸¹⁹ This is the term used in *Petit Français* to refer to the forested areas in the south of the country where many immigrants from the north work as seasonal labourers on the banana, pineapple, coffee and cocoa plantations.

⁸²⁰ Lit.: “this left us two *focus*”.

⁸²¹ Lit.: “it finished (that) we couldn't see meat (any) more”.

⁸²² Lit.: “When you hunted and learned, it arrived year three?”

⁸²³ Lit.: “And what then *presentative*?”.

⁸²⁴ Inalienable possession. See Micheli 2005: 193-197 and Micheli 2007:88-89.

Ziŋɔ wɛ fɪ́ báa ká bɔ boyo, ɔ biɪ-tɔ... ɔ́ zɛ́, bɔ nɔ́nɔ, bɔ kumzɔrɔ́nɪ fɪ́, ɔ́ mǎǎ hōo-nɪ, a sɪrǎ! Yɛrɛ háǎ hōo-ge-í!”.

Here zina’ni (*Kuman calls the jinn a beast*) nyíka-mi here mɔ pa dɛ, here hɛ hé lɛ: “mum kasu ɔ́ yí, ɔ́ dǎ ziŋɔ wɛ fai”. Here mì yáa lɛ dǎ drigobugo lɛ kyɛkyɛ, mum mì sà-ga mi naŋa-rɪ hɔ, halɪ mì kóri dɪyɛ lɛ, ɔ́kpɔ háa mǎǎ sɔ-mi-í. Drigyo, hò hé mum bɔ zú-ye. Hò hé mum dufɔŋɔ, mum gyɛsɛ, a bɔɔ, mì dǎ hɛ pó-ke bɔɔɔ. Mum mú tū-kpe mi naŋa-rɪ fai, wɛ mɪa yāa dɔ́ɔkɔ-rɪ dugu la yāa-rɔ nǎɔtɔ́-í dɛ, mum mì sǎ isiko-nɪ halɪ dɪyɛ lɛ á mì sǎ nǎɔtɔ́-í, ɔ́kpɔ háa mǎǎ sɔ mi naŋa-í. Here zina taa’ni nyǎ-ŋa-mi kyɔ. A bɔ tui’rɛ hɛ kyú lɛ nyǎ-mi hɔ (hɛ)rɛ dɛ, mum mì nyí zina’ni hɔ, a mì lá-ɛ, mum hà dɛ-í zina’ni háa mǎǎ sɔ-í, hɛ sɪ ziŋɔ lɛ sǎ hɔ nɔɔŋɔ-rɪ, mum mì á-ɛ bɪbɪ á hɛ gyí-í, bɔ sǎ ziŋɔ hɔ nɔɔŋɔ-rɪ fai á haa, ɔ́ sɔ-í. Mum mì nyí zina lɛ lá-ɛ mum hà dɛ-í, zina’ni á hɛ sɔ-í dɛ! A mum hò dɛ vɛ, a mì kú-ɛ vɛ lɛ hà lá. Bɔ tui premier’rɛ hɛ sú lɛ nyǎ-mi lɛ.

Kuman: *It didn’t take long⁸²⁵! It didn’t take a year! After a month⁸²⁶ I already knew how to kill big animals⁸²⁷ with very long horns. I went and killed two in a single day; an African buffalo, which here we call dagba... the buffalo; (just) one of its horns was this long (opens his arms wide)... And once, when you killed an animal like that⁸²⁸, when you killed it and it wasn’t killed properly⁸²⁹ and for example it looked at an animal in the village and you thought it was just an animal... (once) when I had killed some and I was taking them home⁸³⁰, a man said to me, that is, a jinn said this: “Right! Here’s something for you! It’s a medicine! It’s labulu⁸³¹!” and pointed to a plant: “When you kill it, an animal like the one you’ve got there⁸³² and when you skin it you find it’s got a little one in its belly, you have to take its brain, take the little one from the belly and grind them together with this herb. When you go hunting and you kill an animal you must rub this on it, take labulu and rub it, lick it, take a bit and spread it all over the animal’s face so that its spirit won’t bother you any more⁸³³. That way you’ll see it for what it is, an animal⁸³⁴; you’ll look at it but*

⁸²⁵ Lit.: “and it, near it-with small, eh!”

⁸²⁶ Lit.: “when it had done month one it”.

⁸²⁷ Lit.: “then I passer completely, when I killed big ones *def*.”.

⁸²⁸ Lett.: “when you killed it”. Kuman uses animate pronouns here with reference to animals.

⁸²⁹ Lit.: “if they didn’t clean it like this”; see Micheli 2007: 87-88 on the passive voice in Kulango.

⁸³⁰ Lit.: “I was coming *focus*”.

⁸³¹ From the French *la boule*. The medicine in question takes the form of a compact ball made of herbs and other ingredients.

⁸³² Lit.: “When you kill it *focus*, that animal that you killed there”.

⁸³³ Lit.: “it does like this, he attacks you no more”.

⁸³⁴ Lit.: “it so you see an animal still everything and you know it”.

it won't capture you⁸³⁵. And when you skin it, this part will be for your wife, the back, and the neck and head will go to your children. The thing that here we call boyo⁸³⁶, the heart, goes to one of your children. What's left, the intestines, the belly where the little ones grow⁸³⁷, you can eat those parts, but be careful! A woman mustn't eat them!"

That jinn⁸³⁸ told me⁸³⁹ all this and then said: "If you come tomorrow, you'll find something here". So I went and I found some pearls and some cauris... When I wear them on my leg, even if I'm walking at night, thorns can't hurt me. The pearls, it's like a string of pearls⁸⁴⁰. It's like a raffia rope, a small string, it's there, you'll find that they've put it there. If I used to wear it when I went into the dūukɔ⁸⁴¹, and I had no shoes on⁸⁴², the thorns couldn't hurt my feet. And it was precisely that jinn who gave it to me. And the first rifle that he gave me⁸⁴³, that one, when I saw an animal and aimed at it, until I fired⁸⁴⁴ the animal couldn't run away. He had cut something which he had put on the rifle barrel⁸⁴⁵... If I aimed at him a bit, but he⁸⁴⁶ didn't know, a thing had been put on the barrel, he couldn't escape. When I saw an animal, until I shot the animal couldn't escape, eh! It's his rifle, the premier that he bought for me.

THE HUNTER'S APPRENTICESHIP – PART 2

Thomas: Nyì wɛ mǎǎ gbé tui worukɔ zɪ?

Thomas: *How old has a man got to be to have a rifle*⁸⁴⁷?

Kuman: Mh! Hínì mǎǎ gbé tui lɛ hɔ́w sǎwale lɛ gyì hɔ paɪ? eh! úa nyì bɔɔ ɪgyaga bɔɔ pō! Wɛ-ti lɛ hɔ́w hɛ fɪfɪ lɛ hɔ́w sǎwale, wɛ-ti hɔ́w hǎ lɛ kũru sǎwale mɔ... úa nyì mɪ lɛ hɔ-ti. Hɛrɛ bì nú faɪ dugu mɔ, ɪgbrabɔ, ɪgbrabɔ bɛrɛ hɛrɛ mɪ

⁸³⁵ Lit.: "that you see and he not your face-on more".

⁸³⁶ The heart.

⁸³⁷ Lit.: "its things to generate here".

⁸³⁸ Kuman comes up with a sort of pun: he calls the jinn, *gying*, *zina*, which means "animal".

⁸³⁹ Lit.: "showed".

⁸⁴⁰ Lit.: "as if they had strung them".

⁸⁴¹ *dūukɔ* is usually translated with "desert", but it is a much more complex word. It refers to every anti-social space outside the village: the desert, the savannah, the bush the forest and the fields (the latter at night, when they are not the site of social activity).

⁸⁴² Lit.: "and I didn't go with shoes".

⁸⁴³ Lit.: "and his rifle (that) he first gave to me *presentative*".

⁸⁴⁴ Lit.: "if it didn't resound".

⁸⁴⁵ Lit.: "on its mouth".

⁸⁴⁶ The animal.

⁸⁴⁷ Lit.: "a man certain can catch rifle years how many?".

lá le yúgu hɔ, mìa gyí pá le zú-bɔ pooko. Wɛ hù yáa pá zɔŋɔ mɔ, a hù kú-ɛ-í, le hù yé vóga-mí, le mì yáa pá-(hɛ)rɛ, mì kú-ɛ le nyá⁸⁴⁸. Bɔ pooko, mì gyí bɔ pooko le *président* bɛrɛ mɔ pɛɛ, mì lá le dróka-bɛ pɛɛ⁸⁴⁹, hɛrɛ bɔ nú faɪ dugu bɔɔ ahi! Mì lá le dróka pooko dɛ!

Kuman: *Mhmm! To be able to take a rifle, hunt and know (how to do it)? Eh! You see, here there are many stupid men⁸⁵⁰. Some people, even if they're young, are able to hunt, some others can get old and not be able to... you see, that's how it is. A long time ago, the group of elders, when I grew up I was better than many of them at shooting with a rifle⁸⁵¹. If someone went to shoot an animal and couldn't kill it, he would come to call me and I went to shoot it, I killed it for him. There were lots of them, I knew there were, and the *président* of the group, all of them, I surpassed them all, this was a long time ago, here, ahi! I was better⁸⁵² than many, eh!*

TRAINING KUMAN THE HUNTER

Thomas: ɔ sɪrɔ le ɔ nɪaʊ, bɔ hɛ sawalɛsɔgɔ↓?

Thomas: *Were your father and your maternal uncle hunters?*

Kuman: bɪ nɪaʊ! ɔ! bɪ nɪaʊ'ni hɛ sawalɛsɛ!

Kuman: *Our maternal uncle! Yes! Our maternal uncle was a hunter!*

Thomas: ɔ nɪaʊ'ni hɛɔ sawalɛgɛ gɔ-nɪ↓?

Thomas: *And was your maternal uncle a member of the hunters' association⁸⁵³?*

Kuman: ɔ! Hɔ hɛ mɪ, siʊ'ni mìa lá le dí hɔ, ʊ lá le dróka bɪ nɪaʊ bɔ baan'ni. Mhm! Hɔɔ dɛ, halɪ mú yāa ɪsiko-nɪ le, a mú pā zɪna wɛ a hɪʊ⁸⁵⁴ yɪ le hɪʊ yé gbɛ-mɪ, mìa māā hɛ le hɪʊ gōi zika, wɛ-rɪ mìa māā ʔūra hɔ-rɪ le hɪʊ kyɛi.

Kuman: *Yes! It was like this, it ended up that I knew more medicines than my maternal uncle did⁸⁵⁵. Mhm! That's why if I go into the savannah and aim at an animal that's coming to attack me, I can make it go back and perhaps I can shout at it and make it fall (dead).*

⁸⁴⁸ Benefactive structure. See Micheli 2007: 94.

⁸⁴⁹ Concluding structure. See Micheli 2007: 91.

⁸⁵⁰ Lit.: "here stupid, they (are) many".

⁸⁵¹ Lit.: "when we sat here time ago *focus*, the elders, group of the elders, when I stopped growing, I could shoot and surpassed them much".

⁸⁵² Lit.: "I surpassed".

⁸⁵³ Lit.: "your maternal uncle *def.* he brotherhood of hunters business-in?".

⁸⁵⁴ Pronouns referring to game animals are always animate.

⁸⁵⁵ Lit.: "medicines *def.* I finished eating *focus*, they ended up surpassing our maternal uncle his parts".

KUMAN, HUNTING AND JINN

Thomas: Here gyina' nı la nyıka-u deen'ni, hı táa le sawale baan'ni↓?

Thomas: *That jinn who had shown you the plants, was it the same one who helped you in hunting*⁸⁵⁶?

Kuman: Mum wè nyıka-mı wè, wè-tı hıni hà kyéé-ı, oh! Wè-tı bı yáa yógomi bɔɔ-wè-ɲme bıa dıy-ı, le hı: “a bı dıy wɔ-rı-ı!” le bı zɔɲanı. Zıɲe're hı kyıi hɔ, mum mı yé sã⁸⁵⁷ ɲɔ-nı a mı yáa fı pa; zıɲe're hı kyıi hɔ a bɔ mınyo kái-é, le mı tú-ge le yáa-rɔ fı. Mum mı yáa hɔ-rɔ fı, á hı kákaı mı kyıɲɔ vé krua-ı, hıni á hı kákaı mı kyıɲɔ-ı. Hıni hı yáa bɔ baı, mı daagɔ yáa mı baı. Hıni kyéé le hɔ, hıni bıa yáa yógomi wɔ-rı, le hı nyıka-mı zıɲɔ kyeresɛɲɔ.

Kuman: *When someone showed me something, if he wasn't a good person, oh! If we met*⁸⁵⁸ *somewhere and didn't understand each other*⁸⁵⁹, *he would say: “We don't understand each other!” and we separated. When I got back to the village, I took the thing he hated most, that his heart refused, and took it there into the savannah*⁸⁶⁰. *When I took it there, he didn't approach me again, that one didn't come near me. That one went on his way, and for my part I went on mine. Whereas the good one, when we met*⁸⁶¹, *taught me good things*⁸⁶².

Thomas: á hıni gyina táa le-ı↓?

Thomas: *So it wasn't just one jinn*⁸⁶³?

Kuman: oo! oo! Gyina táa le-ı de!

Kuman: *No! No! It wasn't just one jinn, eh!*

Thomas: úa yógomi le gyinau bere (bɔ) nyım gárı le bɔ kwá gu-rɔ↓?

Thomas: *Have you met bad jinn*⁸⁶⁴ *who fought against you?*

Kuman: ɔɔ!

Kuman: *Yes!*

Thomas: gyinau bere (bɔ) heu le áko sawalege're-nı↓?

Thomas: *What is the role of the jinn in hunting*⁸⁶⁵?

Kuman: Wè-tı mɔrɔ úu yáa-ɲme wè, bɔ yere bɔ mınyo dıy, le húy nyı-ɲu le dā húy kōri-u ah! Le háa: “zı(na)-wè lɔɔ, nyu wè lɔɔ úu dā fı”. Mum u dā fı, hı: “ahi!”, a háa le: “á mıa nyı-é-ı!”.

⁸⁵⁶ Lit.: “he one and hunting parts *def.*”.

⁸⁵⁷ Future construction. See Micheli 2007: 75.

⁸⁵⁸ Lit.: “we went to meet”.

⁸⁵⁹ Lit.: “we weren't sweet”.

⁸⁶⁰ A rather confused utterance. Lit: “Thing *def* he hated it, when I would enter village-in and went there *focus*, thing *def.* he hated it, and his heart refused it, I took it and went-with there”.

⁸⁶¹ Lit.: “we met one another-on”.

⁸⁶² Lit.: “a good thing”.

⁸⁶³ Lit.: “and that *jinn* one *presentative* not?”.

⁸⁶⁴ Lit.: “Have you met *jinn* (their) faces were hard?”.

⁸⁶⁵ Lit.: “*jinn* work and what hunting *def.*-in?”.

Huni mìa nyí-ε-í, oh! le hù hé zɪŋɔ we le mì nyí-ε, le hù vóga-mi le: “Yí fai!”. Mum hù hé le: “Yí fai!” le hù hé mum ua le! Here mì dá bɔɔɔɔ, bɔ pɪkpe're hɔ, hère la dé mì gyí-ge⁸⁶⁶, le hù hé: “aí úu yáa↓?” le mì hé le: “Mía kpā nāaŋmɔ le!”; “Mhm! úa nyí we-í↓?” a mì hé: “mìa nyí we-í!” a hù hé le: “yáa fai!” le mì yáa. Mum mì yáa fafɪ hɔ, mì mǎa nyí zuna'ni we... “úu mǎa dā bɔɔ we le úu nūsi fai, mum bɔɔɔɔ gberake're le úu nūsi fai, úu nyí zuna'ni we hùu bāri hùu dā” ... le mì kú-ε. Here hàa hé.

Kuman: *If you're going around somewhere, for example, and his wife⁸⁶⁷, who has a sweet heart, sees you and happens to like you, ah! He says: “You'll find an animal there, a man there⁸⁶⁸...!”. When you get there, a man⁸⁶⁹ says: “Ahi!” and then: “I can't see him”.*

That one, I hadn't seen him, oh! Then he did something⁸⁷⁰ and I saw him and he called me: “Come here!”. When he said “Come here!” it was just like a normal man⁸⁷¹. When I got there, his smell, that made me realise that he was a jinn⁸⁷², and he said: “Where are you going?” and I said: “I'm looking for meat!”, “Mhm! Haven't you found any⁸⁷³?” and I said: “I haven't found any!” and he said: “Go over there!” and I went, and when I got there I saw⁸⁷⁴ an animal... “You've got to go there and sit down, about midday you sit down and you'll see an animal that's crossing⁸⁷⁵ (the river?)...” and I killed it⁸⁷⁶. That's how it went.

Thomas: Háa dá tem we a úu yōgomi le gyina'ni ɪ lem(ɪ) úa fɪɪwɔ-rɪ↓?

Thomas: *Have there been any times when you and the jinn have met and then fought⁸⁷⁷?*

Kuman: le mì hé le mì pá-(hé)re-ŋmɛ. Mì yógom(ɪ) we-rɔ mì yáa, mìa dú haar'ni⁸⁷⁸ bɔ gu fai; here mìa yáa bé-be le bɔ hé a mì yáa sɪhaligɔ. Da, hù dɛɛkɔ walɔɔge're le nú dɛɛke're-di mɪmɪ, a hù yóguka haan'ni a ò yáa, a mì kǎ hù hwɔ́-ε gbogbogbogbo hɔ tɛɛ're-nɪ, le nú le kwɔ́-ε gbogbogbogbo, le mmǎ, le mmǎ le mmǎ “Hua! Hua! Hua!” a mì hé le: “mú gyí mɪ hàan'ni yáa

⁸⁶⁶ Referring to the *jinn* Kuman again uses an inanimate pronoun, but the subsequent *hù* reverts to being animate.

⁸⁶⁷ Lit.: “his wife, her heart sweet and she sees you”.

⁸⁶⁸ Lit.: “Animal certain there, man certain there, you find there!”.

⁸⁶⁹ Lit.: “he”; this story is rather obscure.

⁸⁷⁰ Lit.: “(a) thing certain”.

⁸⁷¹ Lit.: “and it was like you *presentative*”.

⁸⁷² Lit.: “know it”.

⁸⁷³ Lit.: “Haven't you seen a bit?”.

⁸⁷⁴ Lit.: “I could see”.

⁸⁷⁵ Lit.: “you see an animal *def.* certain, he crosses, he arrives”.

⁸⁷⁶ The animal.

⁸⁷⁷ Lit.: “your necks they inflame”.

⁸⁷⁸ The demonstrative adjective indicates that the chimpanzee is considered an animate being.

le lá!”). Here zuje’re hò hé paii, a hù lá. Truge’re le mara bi kutuu anaja-rí le oh! Hini bia le Sumoa bɔ Kofi le bɔ bugo bere: “ahi!”. Here hù láí bɔ gbɛ le gú hɔ taake’re-di, a mì sóo-ke hū-rɔ. Hò gbí; here hù gú vuuuuu, ò ká truge’re hò dé hibibibibibi, hù kú fau’ni, hù yáa, a mì sí mɪ nyɪmɔ le góí, hò lá mà ká bɔ pi(kpo) bɔɔɔɔ vɛ-í.

Kuman: *That’s how I shot at that one*⁸⁷⁹. *I met one while I was going... I’ve already told the story of the chimpanzees... when I went to wait for them, for them to move, I went (there) early in the morning. Now there was a big tree and he was sitting there in the tree, then he woke the chimps, which ran away and I heard him knocking (the tree) gbogbogbogbo in his hole, he was sitting there and knocking it gbogbogbogbo and laughing, and laughing, and laughing: “Hua! Hua! Hua!” and I said (to myself): “I know my chimps have run off!”.* When the sun was high in the sky⁸⁸⁰, he stopped. Nearby was the forest, towards our camp and, oh! It was (me,) the one called Samoa, his Kofi and his family: “Ahi!”. When he stretched⁸⁸¹ to put his head out, I let him have it⁸⁸²⁻⁸⁸³. Some time passed⁸⁸⁴ then he jumped out vuuuuu, you could hear the forest resounding hibibibibibi (while) he bent the lianas, he went off, I turned round⁸⁸⁵ and went off.

Thomas: ú pá-(hɛ)rɛ↓?

Thomas: *So you shot him?*

Kuman: ah! Hàà gyá! hàà ká-ɲɛ-í! Bɔ kpukpe’re mɔ pɛɛ, ɔ mɔ fau’ni pɛɛ le yáa. Here bàà hé le mì kú dɔnyu⁸⁸⁶; mì kú dɔnyu wɛ! Le hù péleka yugɔ bibi!

Kuman: *Ah! He was bad! He didn’t understand! His marks were all over the lianas*⁸⁸⁷. *When they say I killed a supernatural creature... (it’s true). I killed a supernatural creature. But he had frightened many people!*

Thomas: ú yáa fɪ le ú kú-ɛ↓?

Thomas: *Did you go there to kill him?*

Kuman: ɔ! Mìà yáa fɪ. Móm hù nyɪ nyu’ni wɛ le kóri hù péleka hɔ, mɪka bia siu’ni, siu’ni-rɔ⁸⁸⁸, móm hù nyɪ wɛ le kóri hù péleka hɔ, bɔ nuɔje’re hère wári

⁸⁷⁹ Lit.: “and so I did and shot that it”.

⁸⁸⁰ Lit.: “that thing *def.* did *paii* (*ideophone* which normally indicates verticality)”.

⁸⁸¹ Lit.: “when he spread himself”.

⁸⁸² The rifle.

⁸⁸³ Lit.: “with him”.

⁸⁸⁴ Lit.: “it lasted”.

⁸⁸⁵ Lit.: “took away my face”.

⁸⁸⁶ *dɔnyu* is a compound word made from *dɔɔkɔ* and *nyu*. *Dɔɔkɔ* is the anti-social space outside the village, *nyu* is the generic term for humankind. The compound means “creature of the supernatural world”.

⁸⁸⁷ Lit.: “his traces *focus* all, they *focus* lianas *def* all and went”.

⁸⁸⁸ *sinyo*, “remedy” or “medicine”, is translated here with “amulet” because Kuman is talking about protective bangles and the like. The repetition of the plural acts as a redoubling intensifier.

hɔ mʊ; mum lɛ hɑ wáɾɪ, lɛ bɔ kàgam fú, lɛ hù kóri hù péleka-u. A mum hù nyí-
nʊ mʊ lɛ gyí bɔ gu'nɪ wɛ, lɛ bɔ nùŋɔ wáɾɪ mʊɾʊ, mum mɪ nyʊ bɔ baanɛ're-ti.

Kuman: *Yes! I went there! Whenever he saw a man and wanted to frighten him⁸⁸⁹, if he wasn't wearing many of our amulets, when he saw someone and really wanted to frighten him, his mouth opened like this (Kuman uses his hand to imitate a vertical cut in his face) and when he opened it his teeth grew... and he wanted to frighten you. And if he saw that you knew those things⁸⁹⁰, then his mouth opened this way (puts his hand to his face horizontally), like that of a (normal) man.*

Thomas: Mum úa yōgomi gɪnɔ wɛ-rɔ, miinyo háa kú-u↓?

Thomas: *When you meet a jinn, are you afraid⁸⁹¹?*

Kuman: Hɛɛ mɪ gyí-ɛ lɛ la hɔ, bia mum siʊ gu-rɔ lɛ la, úa nyí sinye're wɛ-ti bɔ zɪɔ, zɪɔ-nɪ, ʊ sinyo baanɛ're-nɪ, hɛɛ háa kóri hʊɪ sū-ke gu-rɔ. A úa nyí ʊɪ nʊŋɔlɛ nyá hɪnɪ, háa māā kwɔs-u fuu eh! Halɪ mɪ hʊɪ drɔka-u pɛɛ, háa māā kwɔs-u-é(ɪ), mum hʊɪ kwɔs-u, hʊɪ pɪ, a mum ʊu kwɔs-ɛ, hʊɪ pɪ. Hɔɔ dɛ háa māā kwɔs-u-í, úa lā kwɔsɪ hɪnɪ. Bía tū wɛ bɔ ʊhɪ, bɔ ʊhɪ'nɪ mʊ lɛ tū wɛ bɔ nʊɔdɪhɪ, lɛ tū-ɪ lɛ bɪ kyí siriʊ'nɪ, wɪnɪ háa nyí gu-rɔ lɛ hʊɪ hɛ lɛ lɛ a hʊɪ gū ʊ zika lɛ-í lɛ háa hɛ lɛ hʊɪ sū gu-rɔ siriʊ'nɪ, a hɛɛ ʊa gu-rɔ faɪ ɔŋɔ lɛ sã-nɪ lɛ dɛ! Háa gyí hɛɛ luuka-í, hɛɛ dɛ úa kwɔɪ lɛ, lɛ hʊɪ kyɛi.

Kuman: *When I know him like that⁸⁹²... We, if you've got an amulet, you see, there's an amulet that's got a thing, a thing inside, an amulet that you've got and he wants to steal. And you see, if you fight him he can always put you down, eh! Even if he's stronger than you (and) everything⁸⁹³, he can't put you down, because if he put you down he would die, and if you put him down he would die. That's why he can't put you down; in the end you would put him down. We take some of his hairs, that's right some of his hairs and we take a few nails and his little fingers, we take them and charge up⁸⁹⁴ some rings. When he sees that you're wearing them, he says he won't leave you alone⁸⁹⁵, he says he'll take your rings⁸⁹⁶, but when you've got them here in the village and you wear them⁸⁹⁷, everything's all right... he doesn't know the antidote and that's why you hit him and he falls to the ground.*

Thomas: ú dá ú yōgomi wɪmɔ-rɔ lɛ nʊŋɔlɛ lɛ bɛɛ⁸⁹⁸↓?

⁸⁸⁹ Lit.: "and wanted (that) he was afraid *focus*".

⁸⁹⁰ Lit.: "and if he saw you *focus* and knew their rings *def.*".

⁸⁹¹ Lit.: "when you meet *jinn* certain-with, fear it kills you?".

⁸⁹² Lit.: "When I know him and it finishes".

⁸⁹³ Lit.: "if like that he surpasses you everything".

⁸⁹⁴ Lit.: "fry/cook".

⁸⁹⁵ Lit.: "won't come out your back *presentative*".

⁸⁹⁶ Lit.: "he takes you-with rings *def.*".

⁸⁹⁷ Lit.: "put-in".

⁸⁹⁸ Lit.: "You arrived, you met someone-with and fought with group?".

Thomas: *Have you ever met some of them and fought them?*

Kuman: Bɔɔɔɔ, mum m̀ì yógomi le bere m̀y, bɔɔɔɔ m̀ìà gyína m̀y ka, mum bì yógomi bia le bere hàà kyé̀rì m̀ì zɔɔ.

Kuman: *Down there, when I met them, I sort of stopped there, he kept away from me.*

Thomas: ɔ ɪ̀bɔ̀ɪ̀mɔ-nɪ, ɔ́ dá ɔ́ yógomi wɛ-rɔ̀?

Thomas: *When you were young⁸⁹⁹, did you ever meet any of them?*

Kuman: oo! Here m̀ì nyì̀ɪ̀mɔ hálì a m̀ì sáwale, here bìà bí̀ka.

Kuman: *No! When I grew up⁹⁰⁰ and went hunting, then we met⁹⁰¹.*

Thomas: ɔ́ m̀áà wátu here nyā bí̀ka wɔ-rɪ le gyinaɔ̀?

Thomas: *Can you explain about when you met⁹⁰² the jinn?*

Kuman: eh! Mum bia le hun bìà kpéle wɔ-rɪ-é⁹⁰³, mum aɲɔɔɔ hù m̀áà dú m̀-ɔ aɲɔɔɔ wɪ, le g̀y wɪnɪ yí aɲɔ, g̀y wɛ hɔ́ yé hē aɲɔ, hù m̀áà dú-ke g̀y-ɔ: “zɪɲɔ koyo hɔ le hɔ le hɔ, here le hɔ́ yí aɲɔ-nɪ. Mum ɔ́ yā le ɔ́ sɪ zɪɲɔ wɛ, mum m̀ì d̀ìɔ lá, d̀ìɔ le lá, g̀y wɛ le lá, le nyā mum saake're, hɔ́ hē m̀ì le g̀y wɛ k̄aɪ yigyo aɲɛ're-nɪ!"; hàà dú here.

Mhm! Le hù wátu here, le nyíka-m̀ì, le m̀ì yí le m̀ì dú-ke. Mum gbòko le lá, mum ù yáa le hò dé b̀ò kpá d̀ìɔ, le nyá gbòko, wɛ-rɪ zimyo, le nyá gbòko, mum bì yógomi, mum kyerese'nɪ le hɔ, m̀ì le hù ká-m̀ì; a mum ù nyí-ɛ de, a ù gyába le le le isikonyɔ le-í, ehe... hò nùm b̀ò p̀ìkpo le b̀ò ɔ̀ɲo le b̀ò t̄ui baɲɛ're hù bárti, ɔ́ taa le m̀ì baɲɛ're-í, le m̀ì nyì̀ɪ̀mɔ gyere hálì h̄-ɪ le gyí wɛ-le, le hù dú-ɲe m̀-ɔ, here m̀ì yí le m̀ì hé le le m̀ì yáa d̀yɔko-rɪ, hɔ́ zina h̄ b̀ò koyo hò dú m̀-ɔ le ɪ́ sɪ saraga, le b̀ò t̄u -ɔ le sɪ saraga.

Kuman: *Eh! When we and that one spoke to each other, he could tell me something about the village⁹⁰⁴, something that would happen at the village⁹⁰⁵, something that would happen at the village, he could tell you: “That type of thing, that and that, they’ll come to the village. If you go and take something, when there’s no food⁹⁰⁶, there’s no food, or something else is lacking, and you offer it as a sacrifice to the Earth, it will make sure no more bad things happen to the village⁹⁰⁷”, that’s what he said.*

Mhm! *And he explained this and taught me and I came back and said it (to the village). Once you did what you had to do with the fetish⁹⁰⁸, when you went*

⁸⁹⁹ Lit.: “Your youth-in”.

⁹⁰⁰ Lit.: “my face opened”.

⁹⁰¹ Lit.: “we confronted one another”.

⁹⁰² Lit.: “you confronted one another”.

⁹⁰³ In this case the morpheme -é acts as an emphatic marker.

⁹⁰⁴ Lit.: “like things of the village he could tell me-with things of the village some”.

⁹⁰⁵ Lit.: “and things some they came village”.

⁹⁰⁶ Lit.: “the food is finished”.

⁹⁰⁷ Lit.: “that does like this and things certain refuse the coming village def.-in”.

⁹⁰⁸ Lit.: “When the fetish *presentative* finished”.

out because he⁹⁰⁹ had made you look for a bit of food to sacrifice to the fetish, maybe a chicken, you sacrificed it to the fetish. When we met, if he was good, he called me and if you had seen him you would never have thought he was a supernatural creature... *ehe!* But there was⁹¹⁰ his smell, his head and his rifle, which he carried on his shoulder... those things were not like mine⁹¹¹, so I understood who he was⁹¹², and he told me, when I came and said that I would be going into the *duḡkɔ*... there the jinn himself revealed his nature⁹¹³ and you⁹¹⁴ offered sacrifices, they took them and offered sacrifices.

Thomas: A móm gyíṇa kp̄rɔ wɛ lɛ↓?

Thomas: *And if it was a bad jinn?*

Kuman: A hù dú gu-rɔ gu wɛ-í dɛ! Hɛrɛ hù kálɔ, móm ì yógomi-bɛ lɛ hù yáa lɛ a hù kpré-kɔ-í, hìni hù dǎ!

Kuman: *Well, he wouldn't say anything! That one did nothing, when you met he went off without saying goodbye⁹¹⁵... that one went on his way⁹¹⁶!*

HUNTERS AND JINN

Thomas: Gyìṇaṇu bɛrɛ laa nyá-ṇu zuṇɔ pooko, báa góí lɛ dálɔ⁹¹⁷-u gu wɛ↓?

Thomas: *The jinn have given you many things; didn't they turn round and ask you for anything?*

Kuman: Lɛ dālɔ-mi gu wɛ laa... wɛ-ti hú nyā-mi⁹¹⁸ sinye're lɛ móm úv yāa hɔ, lɛ úv kpā móm zimyo bɔ fee lɛ, lɛ úv yī-rɔ faɪ, úv yī úv dā dɛɛkɔ hɔ koyo faɪ, a háa hē móm báa su mɔ-rɔ suga-í, báa sū mɔ-rɔ gu wɛ-í.

Kuman: *To ask me for something or... for example if he gives you a medicine, then you go to look for a chicken's egg and you take it there, you go back to his tree⁹¹⁹... that's how it goes and they don't ask me for money, they don't ask me for⁹²⁰ anything.*

⁹⁰⁹ The fetish.

⁹¹⁰ Lit.: "there were/sat".

⁹¹¹ Lit.: "they one with my same no".

⁹¹² Lit.: "and my face then opened him-on and knew certain *-presentative*".

⁹¹³ Lit.: "it animal him (animate) his species it (inanimate) said me-with". Here again Kuman calls the *jinn* "beast" and is uncertain whether to use animate or inanimate pronouns in referring to him (or it).

⁹¹⁴ Clearly an impersonal "you".

⁹¹⁵ Lit.: "he went and didn't salute you".

⁹¹⁶ Lit.: "arrived".

⁹¹⁷ The verb *dālɔ* literally means to ask (pray) someone (in order) to have something.

⁹¹⁸ To be read as *-u*. In the subsequent passages Kuman continues to use the second person with an impersonal meaning.

⁹¹⁹ Lit.: "you come you arrive tree his species there".

⁹²⁰ Lit.: "take".

Thomas: le sawale(ge) baɔɔ le báa dālɔ-u gɔ we↓?

Thomas: *And the ones involved in hunting, do they ask you for anything*⁹²¹?

Kuman: le ʃɪkɔsɔɔɔ bere dālɔ-mɪ gɔ we ɔɔ baɔɔ, ʃɪkɔsɔɔɔ bere ka! ɔɔ! “ú yā le sā ɔɔ-nɪ zɔɔ koyo, mú dālɔ-u le ú kpā we le nyā-mɪ⁹²²”; mum zimyo le la, zina zina fɪtɔ, mum dɪzɔɔ, zɪɔ we le la le dā we háa ʃɪkɔ-nɪ fɪ-í. Hɔ mǎ yé dālɔ-mɪ le le: “ú yā, mum ú yɪ kasɔ le ú yɪ-rɔ zimyo (le) nyā-mɪ”, le mú yā-rɔ we le nyā. We-ti le hɔ hē le: “ú yā le ú yɪ-rɔ zimyo bɔ fee”, le mú yɪ-rɔ we le nyā, here háa hē pooko.

Kuman: *The people of the savannah ask me for things from the village*⁹²³, *the savannah people! Yes! “Go*⁹²⁴ *to the village, that certain thing I ask you to bring me*⁹²⁵. *It may be a chicken, some small animal, food or other things they don’t find there in the savannah*⁹²⁶. *He may ask me: “Go, tomorrow, when you come back, bring me a chicken” and I take it to him. For example, he may say: “Go and bring a chicken’s egg” and I take it to him... that’s what he does often*⁹²⁷.

Thomas: ú dā ú kú zina we pa kɔ, a bɔɔ dālɔ-u↓?

Thomas: *So you often manage to kill animals; do they ask you for any?*

Kuman: Hiiiiiii! Here po! Mum mì yāa sɪkewé dā le kú zina’nɪ we mɔ, hɔ yāa bɔɔɔ-ɲemɔ mɔ, hɔ dā here mì kú-ɛ hɔ, mum hɔ gbóu, mum yere le hɔ dā mì sá we faɪ, le sá we faɪ, le sá we faɪ, le sá we faɪ, mì sá-ti ɲaɲmɔ pɛɛ, le kpri-kpri ɲaɲmɔ le sá-ti, kpiko na le sá bɔɔɔ. Mum mì kú-ɛ le la bɪbɪ, here mì kú-ɛ le sá-ɔ bɔɔɔ le la pɛɛ, yugɔ bere bíla le bèrɛ yāa wɔ-rɪ, mum hɔ gbóu, le a bí yāa bɔ ɪgyagɔ, le mì dé bɔ yɪ pɛɛ le zéi-mɪ mɪ taa. Mum bɔ zéi-mɪ (mɪ) taa, mɪ taa ɲaɲm wɪnɪ le mì déri-ɔ laa sá dɛɛkɔɲaɲa-rɪ. Benhalɪ here mì yɪ mì dā bɔ tú-ɔ fuu. Báa dālɔ-mɪ fuu, we-ti mì pá-(hɛ)re-ɲemɔ, mì pá-(hɛ)re mɔ le mì dú-ɛ, le hò dā bɔ we, le hò hé mum á mì nyɪ bɔ gɔ we krua-í le hɔ fái le, le mì yāa fɪ laa nyɪ-ɛ, mum mì mǎa-ɛ le kú-ɛ hɔ, ù dā mì dá we pa le pó bɔɔɔ, le tú bɔ kuko le góí.

Kuman: *Heeee! This happens often*⁹²⁸! *Once when I used to go and managed to kill an animal, he went right there, he came just when I’d killed it, if it*⁹²⁹ *was big, if it was a female, I put some stones*⁹³⁰ *there, and some others there, and some there and some there* (Kuman draws a square in the sand and points

⁹²¹ Lit.: “And hunting, its own ones, and they asked of you things certain?”.

⁹²² Benefactive structure; see Micheli 2007: 94.

⁹²³ Lit.: “things certain village its own”.

⁹²⁴ Lit.: “You go and enter”.

⁹²⁵ Lit.: “I ask you that you look for a bit and give to me”. Benefactive structure; see Micheli 2007: 94.

⁹²⁶ Lit.: “it (is) not savannah-in there”.

⁹²⁷ Lit.: “this he does much”.

⁹²⁸ Lit.: “this much”.

⁹²⁹ The game animal.

⁹³⁰ Lit.: “something”.

to the four corners, meaning that he put the stones and the meat at those points), then I put a lot of meat there, I cut the meat very thin and put it on there, on the four corners and I put it there. When I killed an animal⁹³¹, when I killed it and put the meat there and everything, (I and) other people, I and they went together, if it was (a) big (animal), we went to load it⁹³², then I made it so that they went back and left me alone⁹³³. When they had left me alone I took (those pieces of) meat and put them at the foot of the tree. The next morning, when I came, I found that they had taken all of it. They always asked me, if for example I shot an animal⁹³⁴, I shot it and followed its tracks and arrived somewhere and it happened that I couldn't see anything at all and he⁹³⁵ was there, I went there and managed to see it and when I managed to get it and have it and I killed it, you could see that I cut it up and left a lot of it there, then I took what was left and came back (to the village).

Thomas: Zɪ hɔ́ nù a úa hé saaleben na⁹³⁶↓?

Thomas: *Why did you make four altars for the sacrifices?*

Kuman: Hɔ́ hunɪ na (taa)⁹³⁷, bɔ́ yere, bɔ́ bugo bulaa! Hɪnɪ mɪ ká mɔ́rɔ de: mɪ yáa a mɪ bári mɪ sinyo a hɔ́ ɲɔ́ dá, a hò dá, a mɪ sinye're kyéi, a mɪ kpá-ɲe pɛɛ, mɪa nyí-ɛ-í. A zina mɪ kú, a zina'nɪ mɪ pá le pési, le nù pa le mɪ yáa la hé; here mɪ dá bɔ́ɔgɔ a mɪ kpɪ́ zɛɲe're le sá zɛɲe're-nɪ le la, hò hé mɪ a mɪ kpá mɪ sinye're pɛɛ, mɪa nyí-ɛ-í, here mɪ nyá ɲaɲɲme're mɪ le la.

Benhalɪ a mɪ yáa, a mɪ dá bɔ́ yí-rɔ sinye're, bɔ́ mɪ sá ɲaɲɲme're kyɔ́, le sá-ga bɔ́ɔgɔ, a mɪ tú sinye're, a mɪ hé: “ah! A hunɪ faɪ sinyo nù bɪkya a mɪ kpá-ɲme le báɪ...” a mɪ yógu a mɪ tú-ge le yí ɲɔ́ laa bí, laa kpálɪ le bí-kpe. A hɛɛ: “Heɛn'nɪ ò nyá ɲaɲɲme're bɪkya le, hɪnɪ nyí-nye le hɛɛ hé mum hɪnɪ tú-ge-í de, hɔ́ mɪnɪ-ɲe bɔ́ le bɔ́ bugo bere, a bɔ́ nyí-nye le tú -ge le sá bɔ́ɔgɔ”. Hò hé mɔ́ hɔ́ sɔ́kɔ hò hé mɔ́!

Kuman: *He is one, his wife and their two children (counts them off on his fingers)! This is what he did⁹³⁸: while I was walking I lost my amulet because its string broke, it broke and my amulet dropped to the ground, so I looked for it for a long time, but I couldn't see it. Then I killed an animal, I shot it and left it, then I went to do (my work); when I got there, I cut the meat⁹³⁹ and put it in*

⁹³¹ Lit.: “When I killed it”.

⁹³² Lit.: “we went its load”.

⁹³³ Lit.: “left me me one”.

⁹³⁴ Lit.: “I shot this it”.

⁹³⁵ The animal.

⁹³⁶ Lit.: “how is it that you made sacrifice-places four?”.

⁹³⁷ Na is four, the number of the *jinn*'s family; in this utterance Kuman should have said *taa*, *one*, because he was listing the family's members one by one, starting with the father.

⁹³⁸ Lit.: “that one, so he caused like this, eh!”.

⁹³⁹ Lit.: “the thing”.

the thingy⁹⁴⁰, that's how it was, then I looked everywhere for my amulet but I couldn't see it, then I made a sacrifice⁹⁴¹ of the meat and that was all. The next day I went and found that they had brought my amulet there where I put the meat, they'd put it there, so I picked it up and said: "Ah! Here it is, this is where the amulet was yesterday... and I was looking for it but I missed it..." So I stood up, took it and came to the village to ask, to consult the fetish and ask about this thing. So he said: "The man you gave the meat to yesterday, he saw it and made sure that no-one⁹⁴² took it; he looked for it down there with his children and they saw it, they took it and put it there". It was this long, its length was like this (points to his little fingernail).

MEETING JINN: ALONE OR IN A GROUP?

Thomas: *úa búka gyinau̯ le yugɔ nabɔ↓?*

Thomas: *Have you ever met⁹⁴³ jinn with other people?*

Kuman: *Mɪ taa háá búka-rɔ, lá bú yāa taku le yugɔ-í⁹⁴⁴ de! Mum hóɔ dā mɪ taa le, herɛ bú nyī-wɔ. Kyerɛ hóɔ dā mum bú pō yeu. oo! Húy māā kyert-mɪ le bú bāi le, le dā mum sikewɛ le dā bóɔ hē bulaa, húy māā hē-mɪ sikewɛ, le: "yāa le í yī yugɔ bulaa", hunɪ mú kōri hɔ le bú yāa wɔ-rɪ.*

Kuman: *He meets me alone⁹⁴⁵, so we don't go with (other) people! When it happens that I'm alone, then we meet. Really it happens when there aren't many of us⁹⁴⁶. No! He could approach me and we would miss each other, and if it happens that they are two, then he may say: "Go and come back with another man⁹⁴⁷", exactly what I want, and we can go together.*

JINN AND HUNTING

Thomas: *le úa yógomi le gyinau̯ 'nɪ herɛ prɛu̯ ùa yāa sawalegɛ walawala↓?*

Thomas: *And did you meet jinn when you used to go hunting regularly?*

⁹⁴⁰ Kuman means his hunting bag.

⁹⁴¹ Lit.: "gave".

⁹⁴² Lit.: "that one".

⁹⁴³ Lit.: "measured".

⁹⁴⁴ Negation introduced by *la*.

⁹⁴⁵ Lit.: "Me one him he measures-with".

⁹⁴⁶ Lit.: "if we are many little".

⁹⁴⁷ Lit.: "Go and you come back two men".

Kuman: ɔɔ! Mum bì yáa le bì yógomi le fũ sawaleɔɔgo laa. ʋa nyĩ siy'ni baan'ni, mum nyũ we nyā, a mú yāa, zĩ le hóo hé le mía gbā bɔ nyinyɔ-í↓?

Kuman: *Yes! When we went and we met, we were hunters! You see, something about medicines: if someone's suffering and I go, how can it be that I don't care for him*⁹⁴⁸?

HUNTERS' REMEDIES

Kuman: Mú gōi sawalege're-ri pa, eh, mi sinyo we bɔɔgo dugu nna, here preu mia sáwale hɔ, mum mì gyĩ mì yáa sawalege mu ka, le mì yáa dá ðeeko we, le fáta-ga le dú-ke-ti. Mum mì dú-ke-ti benhalĩ le dó gu-ye le mínĩ zina'ni mì yáa sikere're le mì kú hɔ, mì dá-ti bɔ filiɔ. Mum mì dá hũ fĩfu le a mì yáa isiko-í.

Kuman: *Going back to hunting, eh! A certain remedy of mine here, a long time ago madam, those days when I used to go hunting, if I knew that I would be going on a hunt, I went to cut a herb, ground it and poured out the sap*⁹⁴⁹. *When I poured it, the next day at dawn I opened it*⁹⁵⁰ *and saw the animal that I would be sure to kill*⁹⁵¹; *I found its fur there. If I found that it was a small animal I didn't go into the savannah.*

HUNTERS AND REMEDIES

Thomas: Le huni hũy sáwale ðiði, hóo yáa hũy kpá siy le sá bɔ gbɛɛ-ri↓?

Thomas: *And a real hunter*⁹⁵², *has he got to have amulets to wear*⁹⁵³?

Kuman: Mum ʋo sáwale ðiði... siy le sá ʋ gbɛɛ-ri!

Kuman: *If you're a real hunter... you wear amulets!*

Thomas: le siy'ni ʋ táa le sawalege bɔɔɔgo-ri↓?

Thomas: *Are those amulets part of the hunters' way*⁹⁵⁴?

Kuman: Hóo hē mum ʋo sáwale hɔ, a ʋo gyĩ ʋo sáwale hɔ, huni ʋ igbrago'ni ʋo yāa-ti, mum here mi-ti mu. A hũ gyĩ a hũ nú bɔɔgo le gyĩ hũ sáwale le, a hũ yáa, hũ yĩ, hũ máa sá mi-ri, hũ máa yáa le pá zina we, zina, mum bɔɔ yɔko, á

⁹⁴⁸ Lit.: "I don't massage his face". An obscure utterance. Kuman may be referring to the custom of rubbing the face with a particular medicine that enables the healer/hunter to meet his spirit guide when he wants to, in which case the translation might be "if I don't massage my face for him".

⁹⁴⁹ Lit.: "I beat that on".

⁹⁵⁰ The container in which he had kept the liquid.

⁹⁵¹ Lit.: "to put himself-on".

⁹⁵² Lit.: "the one who truly hunts".

⁹⁵³ Lit.: "to put himself-on".

⁹⁵⁴ Lit.: "and medicines *def.*, they one *presentative* hunting road-on?"

hò gú-í, le hù báí le, we-ti le hù yáa nyí zúna'ni, le hù sío, we-ti le hù sá le gú isiko-ni le kpá zúna le báí, le bɔ nyɛmɔ biire, le hù yí le mɪ le: “háa⁹⁵⁵ hē mɪ le dā”. Hɔ siy bɔɔɔ, le mɪ tɪ siy'ni le nyá le hé: “Hɔ yāa le úv pēi-ɔ. Hēre úv yāa bɔɔɔ, zúna'ni-ti pēe, móm hù yóro dugu, le úv nyí-ε, a úv pā; móm tui're hɔ nuɔɔ háa hē-í, le mú nyíka siy wɪ, le úv yāa le úv sá ɔ tusigo nuɔɔ-rɪ, le zúmka-ga-ni, le hɔ hē gbereko saabi, hēre úv yāa, hēre úv nyí-ε, hēre úv pā-(hē)re, móm léekere kyēi hū-rɪ le lá, húy pū le, le úv kō-ε!”. Wá nyí huni a mɪ nyíka nyíka le! Móm hù yáa hēre vɛ le yí, a hù yáa le yí le: “eh! Mɪ pá zúna daa, a hù núɔle mɪ-rɔ, hù kóri mɪ gbeko, kyere, a mɪ sío!” le mɪ: “Bon!” le mɪ tɪ sinyo le nyá: “Móm úv yāa a húy gbē-ku vɛ, le úv hē-ge mury le mury le mury. ...”. Hēre bàa hé le mɪ bíla-ε.

Kuman: *It's like this, if you hunt, if you learn to hunt, you go to your old man, just like I did⁹⁵⁶. (A chap) knew that here there was someone who was able to hunt, he left his village and came (here), so he could stay with me⁹⁵⁷. He could go and hunt some animals, but the creature, even if there was water there, wouldn't come out and he lost it and even when he could see the animal, it ran away. Every time he went into the bush and came out to look for an animal, he lost it and his face got sad and he came to me and I said: “Do this and they'll come!” There were some medicines there, I took them for him and said: “You've got to wash with these. When you go down there, the animal, if it's hiding, you see it and shoot at it; if your rifle barrel doesn't do it, I'll show you some remedies: go and put them on your gunpowder and then turn it upside-down and leave it there for three days⁹⁵⁸... then when you go, you'll see them, and when you shoot, as soon as the bullets hit them they'll die and you'll have killed them!”. You see, that one I taught him a lot⁹⁵⁹. Then he went away, came back and said to me: “Eh! Today I fired at an animal and he attacked me; he wanted to get me⁹⁶⁰... really, I ran!” and I said: “Bon!” I took an amulet and gave it to him: “If you go and that animal wants to get you, do this, this and this...” This we did and I taught him.*

Thomas: Huni ù sá siy le nyá; bɔ gyabaga le hó lá-ga wini zéi, laa ua le ú nyíka-ɔ?

Thomas: *The one you prepared the medicines for, did his mind tell him about others, or were you... (the only one) to show them to him⁹⁶¹?*

⁹⁵⁵ To be read as *ua*.

⁹⁵⁶ Lit.: “as when I-on like that”.

⁹⁵⁷ Lit.: “could come in me-on”.

⁹⁵⁸ Lit.: “and that makes days three”.

⁹⁵⁹ Lit.: “that and I taught taught *presentative*”. The repetition of the verb acts as an intensifier.

⁹⁶⁰ Lit.: “he wanted my taking”.

⁹⁶¹ Lit.: “his thought *presentative* it finished that the missing ones, or you *presentative* you showed them?”.

Kuman: Baa taa la... oo! Mum hù kóri-gye le le hù yí le mì nyá-ŋe le ho naŋa!

Kuman: *Them on their own.... No, if he wanted, he came back and I gave it to him with its explanation*⁹⁶²!

Thomas: Bere'ni sawalege're-ni... báa hé siu'ni bo taa, laa báa yáa kpá wí boo we↓?

Thomas: *The people who are in the hunters' brotherhood... do they prepare their own remedies*⁹⁶³ *or look for them elsewhere?*

Kuman: Nyí māā kō bo gbēe bo taa-í de! úa nyí, uà ká mì hé, here mì hé mụ, here zika, yùgō hé mụ fai, a úa nyí wí, hà gú m-rō isiko, ehe! we isiko-ni le kóri-mi le nyá-mi wí, mī le hà hé hò yáa, mī siu'ni úy pō! Mum we fufuu oa taa le úa *démander* hini, zuŋe're a sinyo ε í! Hóo dē nyū le bere dugu dugu dugu ho, bere baani, bú tū-ti le bú yī mụ. Mum oa monubiō, mum úu kyēi-ni le yāa isiko-ni le úu nyí we isiko-ni fū, le úu nyí sinye're we, le dā-u, hūy mīni u miduwo-rí, le úu yāa laa kō zina we, le we dāli-gye fū le úu nyā-ŋe.

Kuman: *A man can't train himself, eh! You see, you heard me saying, what I just said now, before*⁹⁶⁴, *people did this here, and you see someone, (the one) who came out of the savannah with me, eh! From somewhere in the savannah... and he was fond of me, and he had given me some (remedies), that's how it went, I've got many remedies! But if it's always you, you demander, this one will only give you something, but it's not a remedy! That's why we stay close to our ancestors and go to them*⁹⁶⁵. *If now I ended up inside and went into the savannah and there in the savannah I saw something, if I saw a remedy that can help you, he*⁹⁶⁶ *would notice your sweetness, so you would have to go and kill an animal, pray there, and sacrifice it.*

HUNTING AND FETISHES

Thomas: Mum úu kō zina, zī úa píra-ye, a be trī de⁹⁶⁷ úa kú zina we le úu nyá bo boyo u gbōke're deenaŋa-rí↓?

Thomas: *When you kill an animal, how do you purify it, and why, when you kill an animal, do you offer its heart at the feet of your fetish?*

Kuman: Á bōó kwā m-rō le-í! mum mī, úa nyí, hīnī dé mì nyí-nye. Here mì yāa le mì sáale-ge le dā le mīa hóo naŋmō-í hò gbí, le mì yāa isiko-ni.

⁹⁶² Lit.: "its foot".

⁹⁶³ Lit.: "they make remedies *def* their one".

⁹⁶⁴ Lit.: "this back/behind".

⁹⁶⁵ Lit.: "this makes that man *presentative* group of people once, once, once (= ancestors) this, group of people (= ancestors) their side, we take-near and we come *focus*".

⁹⁶⁶ The *jinn*.

⁹⁶⁷ Lit.: "what reason causes".

Боддо м̀ì gú laa núsi-ε⁹⁶⁸, le m̀ì vóga tɔzɔbɔ bere bíbí, here hini m̀ù, m̀ì ká hibibibibi, here h̀ù yí, le m̀ì ká vuvuvuvu a m̀ì ká bi-vau! A zina'ni vérele, a h̀ù tú kyirikyirikyiri, a m̀ì yáa bíbí, le dá h̀ù gbé tootege, a h̀ù yógu le yáa le zéi le. Here h̀ù yógu le yáa le zéi le, le h̀ù m̀íní m̀ì nyɪɪmɔ, a m̀ì yógu le yáa, a m̀ì gyere yáa. Hɔ́ dē m̀ía pā toole m̀urɔ-í. Úa nyí zina'ni we le, mum úa dā úu kú zina, háá hōo-we le a mú pā (hɛ)-re í!

úa nyí, h̀ò hé m̀ù gbòkè're nyá-mi zina'ni; here de mú sī bɔ boye're le nyā-ɲa.

Kuman: *So that they don't fight me! That's why. You see, he made sure that I saw it. When I went to offer the sacrifice to him I hadn't eaten meat for a long time and I went into the savannah. When I got⁹⁶⁹ there I sat down and called the animals, and it went like this⁹⁷⁰: I heard hibibibibi, he was coming, then I heard vuvuvuvu and then bi-vau! And that animal was afraid, then it went quiet kyirikyirikyiri, so I moved⁹⁷¹ a bit and found that he⁹⁷² had taken a gazelle and was taking flight, leaving it (there). While he was taking off, leaving it there, he looked at me⁹⁷³... so he took flight and went off and then I went off too. That's why I don't shoot at vultures. An animal, you see, if it happens that you kill an animal, he doesn't eat it... and I don't shoot at him⁹⁷⁴. You see, that's how it was that the fetish gave me that animal; that's why I take out their hearts and sacrifice them⁹⁷⁵.*

HAFU AND HUNTERS' WOMEN

Thomas: Le ú máá péleka tɔzina we mum hó kprí↓?

Thomas: *And could you frighten the animal if things went badly⁹⁷⁶?*

Kuman: A m̀ì tú sinye're a m̀ì sá-ga m̀ì zika fai m̀ù, a m̀ì gyina pilim, a h̀ùú dá bɔɔgɔ á h̀ù nyí-mi-é(í), hini zina'ni á h̀ù nyí-mi-é(í), h̀ù dá le. A ua igoyo'ni here, u gyna f̀ù m̀ù, h̀ù nyí-m(í), á tɔzina'ni háá nyí-mi-é(í).

Hɔ́ zoloŋo m̀i-rɔ dugu pa, m̀ía yáa isike're-ni sawalege; hɔ́ zoloŋe're m̀ì wì-ke, bía hé-ge le sá-ga sinyo-ni; mum ù yáa isiko-ni le ù sá-ga, mum ù sá-ga le la a ù dá f̀ù, zina'ni, halí mum h̀ùú, h̀ù hé-u, háa máá sá gu-ri-í, halí ì núnɔle, ì núnɔle le, a ù pói-e le pési bɔɔgɔ, háá máá háapaga le yí gu-ri-í. Here bía ká Hafu.

⁹⁶⁸ In this case -ε cannot be a pronoun because the verb is not transitive. It must therefore be considered an emphatic particle.

⁹⁶⁹ Lit.: “went out”.

⁹⁷⁰ Lit.: “this (inan.) this (an.) focus”.

⁹⁷¹ Lit.: “went”.

⁹⁷² Here Kuman refers to a vulture, which came up several times in our conversations.

⁹⁷³ Lit.: “looked at my face”.

⁹⁷⁴ Lit.: “at that one”.

⁹⁷⁵ Lit.: “give it”.

⁹⁷⁶ Lit.: “if it got hot”.

Kuman: *I took the amulet and put it back here, then I stayed quite still, he⁹⁷⁷ came there and didn't see me, that animal didn't see me, that's what happened... And your man, your jinn there, he saw me, but the animal didn't. I used to have a shirt for the savannah... I would go into the savannah to hunt; that shirt, I soaked it, we did that and we put it in a medicine, so when you went into the savannah and you were wearing it, if you had it on and you got there, the animal, even if it went for you⁹⁷⁸ it couldn't beat you⁹⁷⁹, even if you fought, and fought, you took it off and threw it there, he couldn't jump over it and come at you. They called it Hafu.*

Thomas: Zolone're, zi hó-ti le dá↓?

Thomas: *What's that shirt like⁹⁸⁰?*

Kuman: Bia bá-ke gbouŋo mu walɔɔɔ. Hɔ gòɔ súsɔ-dɪ, ù dá siu-ti pee. Mum hɔ koyo gu-rɔ hɔ sikere ù pú pee, bàa sá-ga-u le tí prekɔ le pú-ku, le ù yáa. Mum bij háá gu-rɔ ɔɔɔɔ le, ù sáwale ve-í ka.

Kuman: *We sewed it with bits of string this thick (Kuman indicates about 2mm). It had a deep neck⁹⁸¹, you found it with lots of amulets on it. When its essence was on you, it was as if you were dead, everything, they put it on you, they got some mud and buried you; then you went away. Then when you had a son⁹⁸², that one couldn't be a hunter.*

Thomas: Here zolone're we gu-rɔ↓?

Thomas: *Have you still got the shirt⁹⁸³?*

Kuman: We mi-rɔ dugu. Here mì zéi sawalege're hɔ, mi bij we a hù sáwale(-í) , a mì zéi kutuu-nɪ; hó-ŋme hāla. Mum hɔ gu-rɔ hɔ, a u yere, a hù yāa heen'ni-ri, mum háá dū-ke-í, a ú yāa isiko-nɪ le pā zuna, hù nūŋɔle gu-rɔ, here úa tū le gyi-ge le dē bóɔ bi-kpe⁹⁸⁴, le bi-we, mum hù yāa heen-dɪ, ú sū hū-rɔ zimyo, le bóɔ kū-ɛ-ti⁹⁸⁵, mum ú yāa isiko-nɪ le yāa duyko-ri ka, la pā zuna a ú nyī hù nūŋɔle gu-rɔ, le u yere'ni fai, mum hù yāa heen'ni-ri, bóɔ sū hū-rɔ zimyo, mum hù yāa heen'ni-ri, hín hū pāta-ga. Hère dē báa nyā ɔ nyiike're fai're, hín hù pāta-ga, hó hē mu mum u yere taa hɔ, huni hó lá, asura sikere hù yāa heen-dɪ pee, a ú yāa isiko-nɪ le pā zuna, hù nūŋɔle gu-rɔ, ú yī bíbɪ le ú bi-we, le hù: “Kparigya mú yāa heen'ni-ri!”, le bóɔ sū hū-rɔ zimyo le kū-ɛ-ti.

⁹⁷⁷ The animal.

⁹⁷⁸ Lit.: “you (plural) did”.

⁹⁷⁹ Lit.: “get into you”.

⁹⁸⁰ Lit.: “shirt *def.*, how it on and arrives?”.

⁹⁸¹ Lit.: “its chest was long-on”.

⁹⁸² The first to be born after the initiation rite.

⁹⁸³ Lit.: “That shirt *def.* certain you-with?”.

⁹⁸⁴ Causative construction; see Micheli 2007: 95-96.

⁹⁸⁵ Here and in some subsequent passages the 3rd-person plural functions as an impersonal/passive form. See Micheli 2007:87-88.

Kuman: *I used to have it. When I left the brotherhood⁹⁸⁶, none of my sons entered it⁹⁸⁷, and I left it at my camp; it's torn. If you've got it and your wife goes with another man, if she doesn't tell you, you go into the savannah and when you shoot at an animal, if it attacks you... when you find out⁹⁸⁸, then you consult the fetish⁹⁸⁹ and ask about this; if she goes with another man, another man, you buy a chicken for her and have it sacrificed⁹⁹⁰; when you go into the savannah or elsewhere in the dɔ̀ŋkɔ̀ to shoot an animal that's attacking you, it's your wife's fault here, when she goes with another man, so a chicken is bought for her, if she goes with another man, that one, she ruins it⁹⁹¹. That's why here we give her this part of the back; she ruins it, this is what happens, if your wife is faithful⁹⁹², everything's all right, but if she happens to go with other men and you go into the savannah to shoot an animal, that one attacks you, so you come home fast and you ask (her) and she says: "It's true, I'm seeing a man!", so a chicken is bought for her and sacrificed.*

Thomas: Yere'ni ɛ zéi le laa hu gu-ro↓?

Thomas: *Your wife, are you separated or is she still with you⁹⁹³?*

Kuman: Hére dē, mom ú yī le ú tū yere'ni hɔ, le dā sawalese le u, úa nyī here mī-ti bɔɔgɔ mɔ. úa dā sawalese le mī, le mī, le mī bí-we le: "úu máá hoo-ge↓?", bɔ nyiike're; mom hɔ hé: "ɔɔ!" le a hɔ yáa heen-dí ve-í, mī le mī dú-ke hu-ro: "Kyeré, úu máá hoo-ge↓?" a hɔ: "Mú māā hoo-ge!" "úu máá hō-ge↓?", a hɔ: "Mú māā hō-ge!" hɔ hé mū, halí mua baangɔ sinagangmɔ⁹⁹⁴ hɔ, bɔ nangmɔ hɔ. Bì máá hoo-ni wɔ-ri, mū le bì tú wɔ-ri, bia⁹⁹⁵ le huni.

Kuman: *That's why, when you come to take a wife, and you're a hunter⁹⁹⁶, you see what I am here now⁹⁹⁷. You find that I'm a hunter, and I, I asked: "Can you eat it?"; the (animals') back; when she said: "Yes!" that meant she didn't go with other men, so I said this to her: "Can you really eat it?" and she: "I can*

⁹⁸⁶ Here *sawalege* is translated with "brotherhood" (*confraternita*), because the term indicates hunting as a general practice and is the specific title given by the Kulango to their hunting fraternity.

⁹⁸⁷ Lit.: "hunted".

⁹⁸⁸ Lit.: "you take and you know it".

⁹⁸⁹ Lit.: "it".

⁹⁹⁰ Lit.: "you buy she-with chicken, and they kill him-on".

⁹⁹¹ The shirt.

⁹⁹² Lit.: "if your wife one it".

⁹⁹³ Lit.: "Wife *def.*, you (plural) left *presentative* or she you-with?".

⁹⁹⁴ A compound term made from *sinyo* "medicine" and *ngangmɔ* "meat"; lit. "medicine meat", it indicates the ritual importance of the proper division of game animals into prescribed parts.

⁹⁹⁵ To be read in the singular *mua*.

⁹⁹⁶ Lit.: "and it happens hunter you *presentative*".

⁹⁹⁷ Lit.: "you see that me-on here like this".

eat it!"; "Can you eat it?" and she: "I can eat it!", it went like that, then, so (I had) my ritual part of the meat, and that was hers⁹⁹⁸. We could eat it together, that's how we chose each other, me and her⁹⁹⁹.

Thomas: *le úa mǎǎ úu vǐile úu kpǎ yebɔ daavɛ-i*¹⁰⁰⁰↓?

Thomas: *And can you look for other women?*

Kuman: oo! *Here úu nū ǎɲe're-ni, úu dǎ úu kǎ-ni mi yereyo ohe*¹⁰⁰¹↓?

Kuman: *No! You live in the village, have you ever heard (stories) of me with a girl, eh?*

Thomas: oo!

Thomas: *No!*

Kuman: *úa nyī hɔ prɛɥ le mǐa lé-ge*¹⁰⁰² *tɔ-i, le yerewo bǎǎ mɪ-rɔ dugu eh!*
Mhm! *Héɛ píj, le here bì lá le nū wɔ-rɪ.*

Kuman: *You see, when I married her, many girls were with me, eh! Mhm! They were many, but then we stopped being together.*

THE HUNTER'S SHIRT

Thomas: *Le u Hafɔ're; mum ù sǎ-ga a bò pá-ku, háa mǎǎ sǎ↓?*

Thomas: *And your hafɔ, when you wore it, if they shot you, could the bullet hurt you*¹⁰⁰³?

Kuman: oo! *Here prɛɥ le hɔ mɪ-rɔ ka, mum mǐ sǎ-ga ka, oo! Wɛ-ɲmɛ hɔ pá-ke a hò dé-í! Mum hɔ dǎ mǐ núsɪ pa, mum hɔ mɪ-rɔ a mǐ sǎ-ga le núsɪ, a hɔ gú mɪ zɪka lepǎ-mɪ hɔ, ù dǎ mɪ nùɥ hé mɪ bíbɪ, ù dǎ lɛɛn'nɪ fai, ù dǎ lɛɛn'nɪ sóo mɪ nɔɥ(-dɪ).*

Kuman: *No! When I had it*¹⁰⁰⁴, *if I was wearing it, no! Even if someone shot it didn't hurt me*¹⁰⁰⁵! *If he found me sitting there, if I had it and was wearing it as I sat, even if he came up behind me and shot me, you would see that my hands went like this, you found the bullets there, you found the bullets unloaded in my hands.*

⁹⁹⁸ Lit.: "then my own medicine-meat it; her meat it".

⁹⁹⁹ Lit.: "that one".

¹⁰⁰⁰ Here the morpheme *ǐ* is not negative; it has an emphatic, reinforcing function.

¹⁰⁰¹ Lit.: "you it happens you feel-near me girl *ohe*".

¹⁰⁰² Inanimate pronoun *sic*.

¹⁰⁰³ Lit.: "could it enter?"

¹⁰⁰⁴ Lit.: "That time and it me-with *focus*".

¹⁰⁰⁵ Lit.: "didn't resound".

SAWALEGE: THE KULANGO HUNTERS' ASSOCIATION

Thomas: ɿ sawalege're hɔ yuukɔ báa ká zɿ↓?

Thomas: *What's the name of your hunters' association*¹⁰⁰⁶?

Kuman: úa nyĩ, bíá kã-ga sawalege. úa nyĩ, bére laa kã-ga lachassi, bíá lã kã-ga sawalege. Mum úu yūgu le úu sãwale, sawalege!

Kuman: *You see, we call it sawalege*¹⁰⁰⁷. *You see, some people call it lachassi*¹⁰⁰⁸, *we call it sawalege, "hunt". If you grow up as a hunter, it's "the hunt".*

THE HUNTERS' BROTHERHOOD – PART 1

Thomas: Gbigo ɿ-rɔ nyá dí ɿ sawalege hɔ ɿyako↓?

Thomas: *Is there a special day on which you celebrate the hunters' association*¹⁰⁰⁹?

Kuman: Mum wórukɔ kyĩ hɔ, bú mǎǎ tǎku pee le sɿ kpalɿgu bɿ siu'nu-dɿ pee, hunɿ wórukɔ kyĩ, úa nyĩ hunɿ bú kpā nǎǎme're pepe, hunɿ zɿŋe're hē zalamɿ le bú

kpā nǎǎme're le kpā zumu le kū bɿ siu'nu-dɿ pee, ɿhɿ! Mɿ le bíá hē-ge le bú kpa nǎǎmɔ le.

Kuman: *In the dry season, we may all meet to offer sacrifices*¹⁰¹⁰ *to all our amulets; in the dry season; you see, it's the period when we go to look for meat everywhere, it's the right time*¹⁰¹¹, *so we look for meat, we take some chickens and kill them*¹⁰¹² *on all our amulets, ehe! That's what we do and then we go hunting*¹⁰¹³.

Thomas: wɿ bɔɔɔ daago nyá dɿ¹⁰¹⁴ wɿni gbigo↓?

Thomas: *Are there other festivities you celebrate?*

Kuman: oo! Bíá bere lā, miaka zɿwalɔɔɔ we bú kū le bú weele.

Kuman: *No! We're fine as we are*¹⁰¹⁵, *except when we kill big animals and dance.*

¹⁰⁰⁶ Lit.: "Your hunt *def.* its name they call how?".

¹⁰⁰⁷ *Sawalege* in Kulango literally means "hunt".

¹⁰⁰⁸ From the French *la chasse*.

¹⁰⁰⁹ Lit.: "Day you-with you eat your hunters' association its joy?".

¹⁰¹⁰ Lit.: "things for consultation"; a compound word.

¹⁰¹¹ Lit.: "that thing is a good period".

¹⁰¹² As sacrifices. Lit.: "we look for chickens to kill".

¹⁰¹³ Lit.: "look for meat *focus*".

¹⁰¹⁴ Lit.: "you eat".

¹⁰¹⁵ Lit.: "we, group of people, finish".

INITIATION TO THE HUNT

Thomas: le bó góroka-u a í dí hɔ gbiwalɔɔɔ↓?

Thomas: *Did they initiate you and did you celebrate that with a feast*¹⁰¹⁶?

Kuman: ɔɔ! Mɪ le bàà hé-ge kyɔ! Here hù lá, here hù sú tui're hɔ, a hà: “ah! Kyere úu gyí tui're pa munubɔ! a hɔɔ yāa a húy pā we daagɔ we-í; kyere mú zēi-ge gu-rɔ!” a hù hé-mi-ŋme: “Kyere úa gbā-í!” a mì hé le: “eh! eh! Kyere háá māā dē mú kā(ɪ)¹⁰¹⁷ gbā-ga-í!” Le: “mú māā gbā kyɔ, le yūgu le yāa laa kō we”, kyere háá māā dē mú kā gbā-ga-í! Hò hé mɪ, here hù sú tui're le nyā-mi hɔ le lá le: “ú tui lɔɔ!”. A bì kpére-wɔ pɛpɛ, a bò hé dɔɔ a bì hé le dí, le hóo nāŋme're kyeresɛi, a háá: “Bon! ú tui lɔɔ! Mú sã-ga ú nuu!”.

Here hù gyí mɪ minyo le la hɔ, mum mìa yāa kō-ɛ le yí hɔ, le húy dē mì nyā-a bɔ huko taa le bɔ gɔɔ, hù zéi pɛɛ le hù: “tū -ge le dɔɔle le sū ú lɛkɔ!”.

Kuman: *Yes! That's exactly what they did! When (my maternal uncle) decided to buy that rifle, he said: “Ah! Now you really know the rifle! And he¹⁰¹⁸ can't shoot any more, actually I'll give it¹⁰¹⁹ to you!”; and he said this: “You won't be able to farm any more!” And I thought: “Eh! Eh! He can't make me stop farming¹⁰²⁰!”. So (I said): “I can continue farming and get up early in the morning to go hunting¹⁰²¹”; he really couldn't make me stop farming! That's how it went, when he bought me the rifle he said: “Here's your rifle!” and we embraced¹⁰²²⁻¹⁰²³, then we prepared the food and ate, and we ate a lot of meat, and he said: “Bon! Here's your rifle! I put it in your hands!”.*

When he was sure about me¹⁰²⁴, once when I went hunting and came back, since before that he had arranged things so that I gave him one of the animal's thighs and its chest, he left everything and said: “Keep them and sell them to buy ammunition”.

Thomas: Mum hò dá ùa nyā-a bɔ huko le bɔ gɔɔ dugu-í, ka bɛ le hó yí↓?

Thomas: *In those days if you hadn't given him¹⁰²⁵ the thigh and chest what would have happened?*

¹⁰¹⁶ Lit.: “eat its great feast?”.

¹⁰¹⁷ Causative construction; see Micheli 2007: 96.

¹⁰¹⁸ Perhaps Kuman's uncle's rifle.

¹⁰¹⁹ Lit.: “leave”.

¹⁰²⁰ Lit.: “and that I refuse to grow it”.

¹⁰²¹ Lit.: “go to kill some”.

¹⁰²² Lit.: “we greeted each other *emphatic marker*”.

¹⁰²³ In Kulango culture the embrace is far from common; it is reserved for occasions of great ritual or political importance. To all intents and purposes it represents the seal on an agreement.

¹⁰²⁴ Lit.: “When he had recognised my inside” – concluding structure; see Micheli 2007: 91.

¹⁰²⁵ Lit.: “it happened that you didn't give him”.

Kuman: ka kpaliŋsaga le hoò yī!

Kuman: *Unpleasant things would have happened*¹⁰²⁶!

THE HUNTERS' BROTHERHOOD – PART 2

Thomas: zɪ báa sá-ɪ sawaleŋe-nɪ ↓?

Thomas: *How can people enter the brotherhood*¹⁰²⁷?

Kuman: Dabila... hɪnɪ sawaleŋe le hɪnɪ-í! Bía lō bɔ ɔɔŋmɔ kyɔ!

Kuman: *Dabila*¹⁰²⁸ (for instance)... *that one's no hunter! We've got a song for people like him*¹⁰²⁹!

Thomas: Nyá hē sawaleŋɔɔɔ dɪdɪ bɔɔ, zɪ bá sá-ɪ-nɪ ↓?

Thomas: *Here you're the true hunters; how did you get in?*

Kuman: Mɪ̀ bà sá-bɪ-nɪ. Mɪ̀m ù lá le dǎ, mɪ̀m hɛrɛ mɪ̀ sáwale mɪ̀, hɛrɛ sɪnyɛ'rɛ ù yáa dí pɛɛ, ù yí sá-ga le ù nyā-ŋɛ le ù sá-ga bɔ tugo-rɪ a ù kú mɪ̀m zɪwalɔɔɔɔ, bɔ wéele kyɛrɛsɛɪ le bɔ kpá siy'nɪ le bɔ nyá-ŋɔ, le ù dǎ ɔ gbɛɪ, mɪ̀m ù yáa sá ɪsiko-nɪ, le pá zuna a zina'nɪ hɛ le hɪ̀¹⁰³⁰ yí gu-rɪ, le ù ʔúra. Uà kǎ mɪ̀a hē faɪ le Nibo... eh! Mɪ̀m mú pá zuna a hɪ̀y yí mɪ̀-ɪ hɔ, hɛrɛ mú ʔúra bɪbɪ Hɪ́nɪ hɪ̀ kyɛɪ le... le bɔ kpá siy'nɪ bɔ nyá-mɪ̀¹⁰³¹. Mɪ̀m hóɔ hē mɪ̀ le hɪ̀y lá le hē sáwale walɔɔɔɔ; mɪ̀ bɪj Kwadyo ù nyɪ̀ bɔɔɔɔ mɪ̀, hɪ̀ kú tɔzuna a ù pó, ɪnyɪ̀ walɔɔɔ, (tɔ)zɪrɪ wɪnɪ mɪ̀ ká mɪ̀ ɔ walɔɔɔ, ù pó asɪ, ù dǎ ipogonyɪ... ehe! A úa nyɪ̀, háǎ sá-nɪ bɔ gbɛɛ sawaleŋe-í, a mɪ̀ hɛ le mɪ̀ bíla-yɛ mɪ̀ a háǎ dé-ge-í, hɪ̀ kái mɪ̀! Mɪ̀ hóɔ nɪ̀ bɪ-ɔ. Hɔ náŋa nɪ̀-(n)ɪ, hɪ̀ gyí mɪ̀ siy siy'nɪ mɪ̀, a á hɪ̀ hɛ-í, á hɪ̀ hɛ-ɔ-í...

Kuman: *This is how we got in. If it happened, when I went hunting, that amulet you got*¹⁰³², *you came to wear it, you offered him*¹⁰³³ (a sacrifice), *you put it around him, then you killed a big animal, they danced a lot, then they looked for medicines to give you and you gained power*¹⁰³⁴, *when you were about to go into the bush to shoot an animal and the animal went for you*¹⁰³⁵, *you*

¹⁰²⁶ Lit.: "Then (thing) put by the fetish would have come".

¹⁰²⁷ Lit.: "How did they take you into the hunters' association?".

¹⁰²⁸ *Dabila* is the name of a mutual friend of ours. He is considered an excellent hunter but is not a member of the *sawaleŋe* because of his Catholic faith.

¹⁰²⁹ Lit.: "We sing their song *emphatic marker*".

¹⁰³⁰ Throughout this passage the pronouns referring to wild animals have an animate form.

¹⁰³¹ Benefactive construction; see Micheli 2007: 94.

¹⁰³² Lit.: "That remedy *def* you went (to) eat everything"; the impression here is that Kuman is referring to his *hafɪ*, the hunting shirt.

¹⁰³³ Lit.: "gave".

¹⁰³⁴ Lit.: "found yourself".

¹⁰³⁵ Lit.: "came you-on".

shouted... You've heard me talk about Nibo...eh! If I shoot at an animal and it comes towards me, as soon as I give a shout¹⁰³⁶, that one drops to the ground... They looked for medicines for me. It's like that when someone proves he can hunt something big¹⁰³⁷. My son Kwadyo who you've just seen here, he's killed many animals, with big long horns, the animals I've seen here were very big and there were a lot of them, maybe forty... ehe! And you know something? He didn't enter the brotherhood¹⁰³⁸, even though I brought him up to, he didn't follow me, he just refused... That's what's happening to us¹⁰³⁹. The reason is that¹⁰⁴⁰ he knows I've got many medicines but he doesn't do these things¹⁰⁴¹, he doesn't know how to prepare them...

Thomas: Here nyà kú tɔzɔbɔ walɔɔɔ bɛrɛ, bɛ weelege nyá wéele↓?

Thomas: *When you killed those big animals, what dance did you do?*

Kuman: bɔ págale kyɔ! lɛ bí ló hɔ lɔɔɔmɔ!

Kuman: *They beat the drums! And we sang the right song¹⁰⁴²!*

Thomas: Here weelege're ákɔ↓?

Thomas: *What type of dance was it?*

Kuman: Here báa ká Asɔɔɔ. Lɛ bí gbé bí tulou pɛɛ, mum bí gbé-ɔ lɛ bí wéele hɔ, mum ù dá bɔɔɔɔ lɛ ù pá-kɛ pɔɔ, mum ù dá bɔɔɔɔ lɛ ù pá-kɛ pɔɔ, lɛ bí wéele.

Kuman: *The one we¹⁰⁴³ call Asɔɔɔ. All of us, we took our rifles, and when we had got them we did that dance; when you got there, you fired your rifle, poom, when you got there you fired your rifle, poom, and we danced.*

HUNTING STRATEGIES, ALONE OR IN A GROUP

Thomas: ɔ yáa sawalege lɛ sawalɛsɔɔɔ bɛrɛ wɔmɔ↓?

Thomas: *Did you go out with other hunters¹⁰⁴⁴?*

Kuman: Krua-í¹⁰⁴⁵! Mum mì yáa mì taa, here baɔɔ pí, a mum hò dá tem wɛ lɛ mì vúga bɛrɛ laa sáwale, bɛrɛ nú bɔɔɔɔ laa sáwale yɛi yɛi hɔ, mum naaɔmɛ're gù gárt¹⁰⁴⁶ lɛ bí yáa, lɛ bí yáa mum trugo lɛ hɔ lɛ mì hé lɛ: “úa nū fai, úa nū fai,

¹⁰³⁶ Lit.: “shout a bit”.

¹⁰³⁷ Lit.: “he finishes and does big hunt”.

¹⁰³⁸ Lit.: “he didn't enter-in himself hunter”.

¹⁰³⁹ Lit.: “so it sits us-with”.

¹⁰⁴⁰ Lit.: “its foot sits/is-in”.

¹⁰⁴¹ Lit.: “he doesn't do it”.

¹⁰⁴² Lit.: “its song”.

¹⁰⁴³ Lit.: “they”.

¹⁰⁴⁴ Lit.: “Did you go hunting with hunters group others?”.

¹⁰⁴⁵ Here the morpheme -í is not negative, it has an emphatic function.

¹⁰⁴⁶ Lit.: “when meat def. business was hard”.

úa nū fai, úa nū fai!”. Bèrè tulou¹⁰⁴⁷ bári le, le bèrè yáa nú fafū, le bò gbúla: “huhuhuhuhu!”, here ỳ yí le bì prǎ-be. Mí taa laa la, le mì yáa-í. Síkewé dǎ a mì yáa kǝrɪgyɔ, le dǎ mì yáa kú zɪrɪ wɪ a mì máǎ-nyí-be-í, le mì hé: “(ɿ) Dé bú yāa¹⁰⁴⁸ wɔ-rɪ!” Mum bì yáa wɔ-rɪ le mì dé ỳ nú fū mɔ, le mì yáa le mì prǎ-ɔ, mum mì pǎ-(he)re le la le kú-ɔ le la le mì hé le: “dǎ le tú-ɔ le bú yāa.”

Kuman: *All the time! When I went out alone it was different¹⁰⁴⁹, but when the season came when I called the others to go out, people were there and didn't hunt much because it was hard to find meat; so we went into the bush and there I said: “You go there, you go there and you stay there!” The people loaded their rifles and stood there and shouted: “Huhuhuhuhu!”, then the animals¹⁰⁵⁰ came and we got them. If I was alone I wouldn't go. Sometimes it happened that I went for a walk, or I went out to kill some animals, but I couldn't see them, so I said: “Let's go together!” When we went together, I made them wait there like that, then I went to tire them out¹⁰⁵¹, so when I fired my rifle I killed them and said: “Take them and let's go!”.*

HUNTING TECHNIQUES

Thomas: zɪ úa sáwale le dǎ ↓?

Thomas: *How do you hunt¹⁰⁵²?*

Kuman: Tüi le, mía tū , tüi mì tú here prɛɔ le mía gyī sawalɛɛ hɔ gɔ krua-í. A bí nuaɔ'ni a hɔ hé le le: “hɔ nyíka-ga-mɪ le mú nyíka-ga-ɲɔ daa!”, a hɪni bí fai tüi're de, bíá hē-ge mɔrɔ le. A hɪni mɪa máǎ hé-ge mɪ-í, a hɔ hé-ge mɪ le nyá-mɪ a mì yí sikere fai bɔɔgɔ. Here mì pǎ-ke, here mì nyí zina'ni zulɔ, here mì pǎ-ke taa mɔ, hɪni here mì kyɪ le pǎ le, here mì pǎ-ke taa mɔ GBAM! A mì kú trɔtaa.

Kuman: *The rifle, (that's what) I take; I had a rifle when I still didn't know anything about hunting¹⁰⁵³. And my maternal uncle said to me: “He¹⁰⁵⁴ taught me about it and today I'll teach you!”; and it was that (type of) rifle that we had here¹⁰⁵⁵;*

¹⁰⁴⁷ Regional variation of the more common plural *tuyɔ*.

¹⁰⁴⁸ Inclusive analytical form of the 1st-person plural pronoun; see Micheli 2007; note 94, p. 85.

¹⁰⁴⁹ Lit.: “When I went I one, this its was different”.

¹⁰⁵⁰ Lit.: “they”.

¹⁰⁵¹ The animals. In this passage Kuman uses inanimate pronouns when referring to game animals.

¹⁰⁵² Lit.: “hunt and arrive”.

¹⁰⁵³ Lit.: “Rifle I took that time when I didn't know hunting and its business absolutely”.

¹⁰⁵⁴ Meaning “someone”.

¹⁰⁵⁵ Lit.: “and that we here rifle *def. focus*”.

we used it like this¹⁰⁵⁶ (Kuman makes the movements of someone loading an old musket). But I wasn't able to load it¹⁰⁵⁷, so he loaded it for me¹⁰⁵⁸ and I went round there. When I fired, I hit¹⁰⁵⁹ the target, a partridge, when I fired another shot, the first time I went shooting, I fired another shot and GBAM! I killed six!

Thomas: *úa bérere fraṽ dugu↓?*

Thomas: *Did you use to set traps?*

Kuman: *Mìa bérere wɪ pa!*

Kuman: *I set lots of them!*

Thomas: *Be fraṽ koyo úa bérere dugu↓?*

Thomas: *What type of trap did you use to set?*

Kuman: *Dayɔ! Dɔɪfragɔ. Dugu le mì frá ɲo le bérere-ge le hò gbé mɔ, le mì hé-ge hɪrthurigɔ le sá-nɪ agba, le hò gbé deɲemara bɔ leminyɔ, le mì kú-ɛ. ʊɲowalɔɔɔgɔ mì bí-ke le. Le here preṽ dɔɪfragɔ hàà yí-í le; mì nú le frá ɲo fufu mɔ, hò hé fufu pa, le mì hé-ge le hé mɔ le sá-ga-nɪ le baa¹⁰⁶⁰ bá deen, le sá-ti ɲo fufugɔ, ɔɔ! Hò hé mom he, le mì bérere-ge le sá-ga-ti, le tí kyeɲo, kyeɲobij, le pó he mi(nyo-nɪ). Here zulo'nɪ hɔ yí, le só-ke mom bi, gbereko taa mì máá gbé nuunu. Hɪnɪ burunibo bɔ dɔɪyɔ hàà nú-í le buruni bɔ gɔ we hàà here nú mɔrɔ-í de!*

A here mì kú zulo'nɪ here le la, benhalɪ a mì yáa le dá deekɔ we hò bí a mì núsɪ bɔɔɔgɔ, a bùuro yí a mì pá-'re pa le kú-ɛ, le kú nɔbɔɪ taa pa; bilaa! a mì yí a bi nɔɔ hɔ hé: “eh! Kyere monubɔ de! ò gagné!” a hɔ yáa la sú dɔbru, burunivai¹⁰⁶¹ bɔ dɔbru're we le nyá-mɪ¹⁰⁶², here mì bári-gye-ɲme mɔuu, here mìa kú tɔzɔrɔ walɔɔɔ walɔɔɔ¹⁰⁶³, ɲuu walɔɔ walɔɔɔ hɔ, here mì bári-gye mɔuu, mìa kóri baakɔ, mí faɪ mɔ!, a tüi're la le húi mɔ le hé mɔ, here mìa kóri-gye hɔ-rɔ asɪ!

Kuman: *Iron! Traps made of iron! I used to intertwine some string, place it and it took, I placed it in the form of a ring and inside I put some cassava and that took the neck of the deɲemara¹⁰⁶⁴ and I would kill them. I tied up thick ropes too, because in those days we still didn't have iron traps; then I'd sit and tie strings together, they were this small* (Kuman indicates a width equal to

¹⁰⁵⁶ Lit.: “we did that like this *presentative*.”

¹⁰⁵⁷ Lit.: “I couldn't do it in that way”.

¹⁰⁵⁸ Benefactive construction; see Micheli 2007: 94.

¹⁰⁵⁹ Lit.: “saw”.

¹⁰⁶⁰ To be read as *bɔɔ*.

¹⁰⁶¹ *Burunivai* is the generic term used by the Kulango to refer to Arabs and north Africans. It is a compound of *buruni* “white man” and *vai* “to be red”.

¹⁰⁶² Benefactive construction; see Micheli 2007: 94.

¹⁰⁶³ The repetition of the adjective acts as an intensifier.

¹⁰⁶⁴ *Deɲemara* is an antelope which is taboo for twins. Its horns are longer than those of a gazelle.

half that of his – very slender – little finger), *I made them and placed them like this* (draws a ring in the sand) *and put them inside and there I covered*¹⁰⁶⁵ *(it) with leaves, I used*¹⁰⁶⁶ *a very thin rope... yes! It was like this* (points to my microphone wire, with a diameter of about a millimetre), *I put it there and I put it inside, or I took a palm, palm grains and put them in the middle. When the partridges came to eat them, well... I could get ten of them in a day. We still didn't have that white man's iron*¹⁰⁶⁷ *... just like all the other white man's things; we didn't have them then.*

*When I killed*¹⁰⁶⁸ *the partridges, the next day I was walking and I found a mature tree*¹⁰⁶⁹, *so I sat down and saw a gazelle coming; I shot it and killed it, then I killed a biche, no, two biches! Then I went home and my*¹⁰⁷⁰ *maternal uncle said: "Eh! Really... now eh! You've gagné!" and he went to buy a 12-bore rifle for me, one of those Arab ones. I carried it on my shoulder for a long time; with that I killed very big animals, with very long horns; when I carried it on my shoulder I walked a lot*¹⁰⁷¹; *look here* (Kuman shows me a prominent callus on his shoulder) *... with that rifle it swelled up*¹⁰⁷² *and got like this* (Kuman gestures to show me how swollen his shoulder was with that rifle); *I did too much walking with that one.*

Thomas: zı úa hē le gyī úu nyī zına le kō-ho¹⁰⁷³ sawalēge-nı↓?

Thomas: *How do you know that you'll see an animal and kill it when you're on a hunt*¹⁰⁷⁴?

Kuman: Here mú yōgu, mum mú yōgu dıkyege're ho, hunı mú gyāba le mú yāa kpā sikere: hunı, hunı mú yāa tū, mum walɔɔɔ mú gyāba le mu, bere, mú yāa la kpā, hunı bere mú yāa tū, halı mú nyī fufugyo bɔɔɔ, a mú pā-ke-ı, hunı walɔɔy bere mú yāa tū.

A mum mú nısu a vıɔo kō-mı he, here mú yōgu le fufuı'nı mú yāa tū.

A mum wemɔ bɔɔ yāa haı-dı, le dā walɔɔɔ bere¹⁰⁷⁵ dā ho, le bɔɔ yé dū-ke¹⁰⁷⁶ mı-rɔ le: "bú dā zɔɔɔ bere dā". Here mú yāa bıbı, hunı bere mú dā, bere mú dāwale, mú yāa.

¹⁰⁶⁵ The string.

¹⁰⁶⁶ Lit.: "put-on".

¹⁰⁶⁷ Lit.: "that white men their iron, it didn't sit (here)".

¹⁰⁶⁸ Concluding construction; see Micheli 2007: 91.

¹⁰⁶⁹ Lit.: "I went and found a tree certain, it was mature".

¹⁰⁷⁰ Lit.: "our".

¹⁰⁷¹ Lit.: "strongly".

¹⁰⁷² Lit.: "and rifle *def. focus* and became swollen *focus*".

¹⁰⁷³ The pronoun referring to the game animal is inanimate.

¹⁰⁷⁴ Lit.: "hunt-in".

¹⁰⁷⁵ It is interesting to note that in referring to a group of animals Kuman uses the class 26 plural morpheme, which should only be used for people; see Micheli 2007: 34.

¹⁰⁷⁶ Future structure; s. v. Micheli 2007: 75.

Halı mú nyī fufugyo ɓɔɔɔɔ, a mú pā-ke-í de! Húy lā le sio¹⁰⁷⁷, le mú gyere lā le nyī-be le pā-be.

A haan'ni, Mía kū le de! Mum mú yāa, mum ɓɔɔɔɔ gbereke're-ti mu, a mú nyī-be; hini, a mú pā-be-í, le mú dā-be, le mú dā-be, le mú dā-be, le mú dā-be, here ɓɔɔ yāa muuu la nū deke're-di le kyī¹⁰⁷⁸, a mú gyī dureyo bri le la, hini mú gōi le mú gōi dūyege pupu, *cinq heures du matin*, le nyā ká-ga zi oh↓? Le mú yūgu, la nūu deke're naṁ-ni. Here ɓɔɔ ɓɔɔ tū le preṁ ben húy halı le ɓɔɔ(ɔ) ɓɔɔ¹⁰⁷⁹ wīri, hini mú kū, úy dā trɔtaa, here mú pā-ke, hini mú kū, úy dā trɔtaa, here ɓɔɔ wīri le mú pā-ú, here ɓɔɔ wīri le mú pā-ke. Here húy, húy wīri bibi, le mú pā-(he)re.

Kuman: *When I get up, when I get up in the morning, the thing I'm thinking of going to look for – that, that's what I go out to hunt¹⁰⁸⁰; if I think of the big one, people, I go to hunt it¹⁰⁸¹, those are the ones I go to hunt¹⁰⁸² and if I see any small ones on my way I don't shoot... I'm looking for big ones¹⁰⁸³.*

And if I'm there and I'm dying for some meat¹⁰⁸⁴, when I get up I go and hunt for small ones. And when someone going to the field comes across a group of big animals¹⁰⁸⁵, he comes to tell me: "We've seen some animals coming"... as soon as they call me, I find them and follow their tracks (and) go.

Out there if I see a small animal, you can be sure I won't shoot it¹⁰⁸⁶! It runs off and I then I see them and shoot.

And chimpanzees... I kill them, eh! If I go when the sun gets to there (Kuman points to where the sun rises), I see them; I don't shoot them, I follow them¹⁰⁸⁷ follow them, follow them for all the time they're walking, until they sit in a tree to sleep, and I know night is coming. So I go to the village and come back early the next morning, cinq heures du matin, or how do you say? So I get up and hide at the foot of the tree. They're all quiet and at dawn, when they come down, I kill them¹⁰⁸⁸; I can kill six of them, the ones I killed were about six, when they came down I shot them. Every time one of them came down¹⁰⁸⁹, I shot him.

¹⁰⁷⁷ A free variation of the concluding structure; s. v. Micheli 2007: 91.

¹⁰⁷⁸ kyī literally means "spend the night".

¹⁰⁷⁹ Referring to chimpanzees Kuman alternates animate and inanimate pronouns.

¹⁰⁸⁰ Lit.: "to take".

¹⁰⁸¹ Lit.: "look for them".

¹⁰⁸² Lit.: "get".

¹⁰⁸³ Lit.: "go to get".

¹⁰⁸⁴ Lit.: "if I'm there and hunger for meat kills me".

¹⁰⁸⁵ Lit.: "finds a group of big ones that comes".

¹⁰⁸⁶ Lit.: "if I see small one there, I don't shoot at him".

¹⁰⁸⁷ Lit.: "I find them".

¹⁰⁸⁸ Lit.: "that one I kill".

¹⁰⁸⁹ Lit.: "when he, he came down".

THE HUNTER'S ETIQUETTE

Thomas: Kwaku Wara sawalese le dugu↓?

Thomas: *Did Kwaku Wara use to be a hunter?*

Kuman: oo! Híní háá sáwale-í! Híní gyí sinyo de! Bɪ niàʊ'nɪ nyíka-mɪ; híní kú zina walɔɔɔ'nɪ wɛ; gyara! Gyara walɔɔɔ'nɪ, híní laa gbé le!

Kuman: *No! That one didn't hunt! That one knew traditional medicine, eh! Our maternal uncle taught me; that one killed big game; a lion! A big lion, that one had attacked him, yes!*

Thomas: Tɔzina walɔɔɔ ɔkɔ ú kú le dá háá gbē↓?

Thomas: *What big predators¹⁰⁹⁰ have you killed?*

Kuman: Gyara, Yabri, bére laa gbē ka háa nū; wɪnɪ zɛɪ mʊ... Mía ká ɔʊ wɪnɪ mʊ, a úa nyɪ, wɪnɪ ʊa kwā ʊnɪʊ-rɔ le ʊ ʊnɪʊ ʊa kwā, kyere híní gbé-ku le hɔ́ hoo-ʊ walawala hɔ, hɔ le gyara'nɪ mʊ le yabri.

Kuman: *A lion, a panther, the ones that attack, it's like that; now what else... I'd mention buffalo too, you see, the ones that attack with their horns, that fight with their horns, really, they attack you... and he eats you every time, the lion or the panther.*

Thomas: le zinagbesɔɔ bere báa hoo-be↓?

Thomas: *And do people eat predators?*

Kuman: oo! Báa hoo-be-í!

Kuman: *No! People don't eat them!*

Thomas: le hɔʊ tū le hɔʊ yɪ-gʊ-rɪ, úa máá pá-(hɛ)re-í↓?

Thomas: *And if he threatens to attack you¹⁰⁹¹, can't you shoot him?*

Kuman: ɔɔ! úu māā pá-(hɛ)re! wɛ-ti le úu yāa dɪyɛ le nyɪ bɔ peɪ ʊa, úu gyɪ hɔ le-í, le úu pá-(hɛ)re! A mía gyɪ sawalese le mum mia, hoo dē mía kōri mɪ pá-(hɛ)re-í!

Kuman: *Yes! You can shoot him! If for example you're walking at night and you see his eyes, but you don't know it's him, then you shoot him! But I know he's a hunter¹⁰⁹² like me, and that's why I don't like to shoot him!*

Thomas: Mum úu kō zinagbese, úa hé kpaliɔʊ↓?

Thomas: *When you kill a predator do you make sacrifices to the fetish¹⁰⁹³?*

Kuman: oo! Mɪ (le) wai... Hɔ le labulu're mɪ hé le zina¹⁰⁹⁴nɪ nyá-mɪ sukere, úu lō-ke le dī-ge le la bɪbɪ, kyere hɪnɪ hoo lā le.

Kuman: *No! Or rather¹⁰⁹⁵... It's labulu that I use, the one that the jinn gave me*

¹⁰⁹⁰ Lit.: "(that) it happens he attacks".

¹⁰⁹¹ Lit.: "And he takes and he comes you-on".

¹⁰⁹² Lit.: "I know hunter *presentative*".

¹⁰⁹³ Lit.: "you do fetish-things?".

¹⁰⁹⁴ Here too Kuman calls the *jinn* beast (or creature).

¹⁰⁹⁵ Lit.: "like this *presentative* where".

*that time; you rub it and eat a bit of it, really, everything's all right*¹⁰⁹⁶.

Thomas: Hɪnɪ hǎǎ mǎǎ hɛ-ɯ ɡʊ wɛ vɛ-ɿ↓?

Thomas: *Then that one can't do anything to you*¹⁰⁹⁷?

Kuman: oo! Hɛrɛ prɛɣ bɪa kú-ɯ, hɪnɪ wɛmɔ tɪ bɔ dɔɔlɛ bɔ tɔɔɔrɛ, hɪ la sú ehe! lɛ mɪ fála-ɛ lɛ yáa la dɔɔ lɛ-ɡɛ.

Kuman: *No! That time when we used to kill them, some people took their hides to sell them*¹⁰⁹⁸ *to the whites*¹⁰⁹⁹, *ehe! And I skinned them and went to sell it.*

THE HUNTER'S TABOOS

Thomas: wɪnɪ bí dú sawalɛɡɛ'rɛ ɡʊ'nɪ, ʊw mǎǎ dǎa-tɪ wɛ↓?

Thomas: *Can you add anything to what we've said about hunting*¹¹⁰⁰?

Kuman: Sawalɛɡɛ ɡʊ'rɛ¹¹⁰¹, mɔm hɪɰ dǎ wɛ zɛɪ, hɔ yáa mú sǎ-ga-tɪ¹¹⁰², lɛ hɪɰ bɪ-kpe-mɪ kyo!

Kuman: *Things about hunting, if you find that something's missing, I must add it and you (must) ask me!*

Thomas: Lɛ kyɪzɪɰɰ ɡʊ-rɔ lɛ nyǎ sawalɛɡɛ¹¹⁰³↓?

Thomas: *Do you observe taboos connected to hunting*¹¹⁰⁴?

Kuman: Mhm! Sawalɛɡɛ baanɛ'rɛ hɔ kyɪzɪɰɔ, mɪa dú-kɛ; mɔm mú dɪ, sinye'rɛ wɛ ka, mɔm mɪa dɪ á ʊw dɛrɪ daga, ʊa mǎǎ dɛrɪ-ɡye lɛ ɡū mɪ zɪka-í, hɪnɪ mú yɔɡʊ lɛ! A mú dɪ á ʊw dɛ daga'rɛ, a mú hɛ: "Pési-ɡye!", lɛ ʊw pési-ɡye, ehe! A mú dɪ á ʊw hɛ ɪsya! Hɛrɛ mú ʔǎga mɪ fuǎkɛ'rɛ, mɔm ʊw tɪ bɔɔɡɔ a mú hǎ-ku ɯ-rɔ, a ʊw ɪsya *etchi* a ʊw ɡyɪna bɔɔɡɔ a mú hǎ-kɛ-ɯ a kyɛi ɡʊ-rɪ; hǎa kyɛrɛ-í! Sawalɛ(ɡɛ) baan lɛ!

Kuman: *Mhm! The taboos connected to hunting, I've said what they are: when I'm eating, for a remedy, when I'm eating and you lift a burning ember, you can lift it and come behind me, then I get up! And (if) I'm eating and you take the fire I say: "Leave it!" and (you can be sure that) you leave it! And (if) while I'm eating you sneeze! Then I spit out my mouthful, if you're there then I throw it at*

¹⁰⁹⁶ Lit.: "that finishes *presentative*".

¹⁰⁹⁷ Lit.: "that him can't do to you things certain again?".

¹⁰⁹⁸ Lit.: "some people took, they sold their skin *def.*".

¹⁰⁹⁹ Kuman speaks directly to my spokesman: "she ended up buying".

¹¹⁰⁰ Lit.: "those we said hunting *def.* things *def.*, you can add-on certain?"

¹¹⁰¹ To be read as 'nɪ. Here Kuman uses a singular form instead of the correct plural of the demonstrative adjective.

¹¹⁰² Injunctive construction; see 2007: 93.

¹¹⁰³ The second part of the sentence may be interpreted as a benefactive structure even though it lacks a first verb, which could be *ʊa nyí*.

¹¹⁰⁴ Lit.: "and taboos you-with and you give hunting?".

you, and (if) you sneeze etchì and stay there, then I throw it at you and that falls on you; and it's not good (for you)! These things are connected with hunting¹¹⁰⁵.

A GOOD HUNT

Thomas: Mum úv kú zina, bɔɔ aɪ úa nyá u ɪgbragɔ-nɪ↓? Zoloŋe're úa yāa-ro sawaleɛ, hɔ hɛy le ɔkɔ↓?

Thomas: *When you kill an animal, which part do you give to your old man¹¹⁰⁶? And the shirt you wear¹¹⁰⁷ for the hunt, what is its role¹¹⁰⁸?*

Kuman: Mum u-tɔ¹¹⁰⁹ zoloŋe're, a bɔ wɪ-ke hɔ¹¹¹⁰, zoloŋe're mum ù wɪ-ke hɔ, le sā-ga le la¹¹¹¹, u siy'ni úv dī hɔ, le ù sá-ti sá-ti (le) wɪ(-ke), mum nyɔ nyɪ-nye, le hɔy gyɪ sawaleɛ le u. A mum bú yāa ɪsiko-nɪ, a mú yāa kú zina walɔɔɔ, mum hɔy gbɔy le, le mú dā bɔ hulɔɔ, hɪnɪ bɪ ɪgbragɔ'nɪ, hɪnɪ hɔ ɔŋɔ-nɪ fai, yugɔbere ɔŋɔ fai, le u dā bɔ hulɔɔ, le yɪ le pɔ-ke bɔ naɔ-nɪ. Here hɔy nyɪ-nye le hɔ: “ah! Kyere hɔ kú zɪwalɔɔɔ, kyere bugɔbere ɪ yāa!”. Mum ɪú yāa ɪgya-ye le ɪú yɪ, lɔ bɔɔ hɛ, nna, here bɔɔ nyɪ-ɪ le bɔɔ hɛ: “Bomiaf¹¹¹²!” le bɔɔ hɛ nna:

“Daa eh! Daa eh!

Daa oh! Daa ooooh! Daa eh! Daa eh!

Daa eh! Daa eh!

Eh! Dáa dɔy bia-ri oh! Daa oh! Daa oooooh!”

Bɔɔ: “BOMIAF! BOMIAF! BOMIAF! BOMIAF!”, le úv hɛ bɔ hulɔɔe're mɔ, le úv hɛ-ge mɔ. úv yāa hɔ-ro nudɔɔɔ lɔ¹¹¹³ úv gɔi-ro nuŋoko, le gɔi nudɔɔɔ, le bɔɔ: “BOMIAF!”, le bɔɔ lāi bɔ nyɔ pɛɛ, le bɔɔ bɛ-ku, le bɔɔ: “Kyekyewura¹¹¹⁴!”, le bɔɔ: “Sáwaleɛ dɔy gbaga-ri. Hɪnɪ u daagɔ, hɪnɪ u nyɪŋmɔ yāa bɪ-ti si...”

¹¹⁰⁵ Lit.: “side of hunting *presentative*”.

¹¹⁰⁶ Lit.: “there where you give to your old man *def.*?”.

¹¹⁰⁷ Lit.: “you go with”.

¹¹⁰⁸ Lit.: “its job is which?”.

¹¹⁰⁹ Inalienable possession; see Micheli 2005:193-197 and Micheli 2007: 88-89.

¹¹¹⁰ The use of the 3rd-person plural here has a passive/impersonal function; see Micheli 2007:87-88.

¹¹¹¹ Concluding construction; see Micheli 2007: 91.

¹¹¹² According to Kuman *BOMIAF* is an Ashanti expression of joy – something for which I personally have found no evidence. In Ashanti *obomfo* is the word meaning “hunter”, and although the aphaeresis of the initial *o* may be plausible, the phonetic distance between the diphthong *ia* and the tense mid-back vowel *o* seems to me too great to support this explanation. What is true is that the word is not Kulango, and the same goes for other words used in the hunters’ songs set out below.

¹¹¹³ To be read as *le*.

¹¹¹⁴ Here again Kuman uses an expression he defines as Ashanti.

(hɪnɪ?) bɔ̃ yī gu-rɔ̃, lɛ bɔ̃ɔ̃ yī gu-rɔ̃ bɛrɛ bɛrɛ bɛrɛ bɛrɛ, lɛ ɪ̃gya naaŋme're lɛ bɔ̃ɔ̃ yī, lɛ bɔ̃ɔ̃ yī hɔ̃-rɔ̃, lɛ bɔ̃ɔ̃ yī hɔ̃-rɔ̃, lɛ bɔ̃ɔ̃ yī hɔ̃-rɔ̃ ɔ̃ ɪ̃gbragɔ̃ ɔ̃ ben-dɪ, lɛ bɔ̃ɔ̃ yāa sɔ̃o-ke bɔ̃ yɔ̃gɔ̃-nɪ, lɛ bɔ̃ɔ̃ gyere dāgatu-gɛ. Hɛrɛ bɔ̃ɔ̃ dāgatu lɛ lā, dūryɛ brɪ hɔ̃, lɛ b́ú yī-rɔ̃ zɪna'nɪ walɔ̃gɔ̃ bɔ̃ ɪ̃nuŋo lɛ b́ú kwɔ̃ɪ-ɛ, lɛ b́ú kwɔ̃ɪ-ɛ, lɛ b́ú kwɔ̃ɪ-ɛ...

“Oh! Begyi¹¹¹⁵ oh! Begyi oooh!
eh! Begyi eeeh! Eh Bègyi sí mɪ kɔ̃rɔ̃ daa!
eh! Ahia Begyi oh! Ahia Begyi ooohh!

mɪ hɛrɛ lɔ̃ŋmɔ̃-ti.

“Ka mú yāa eeeh!
Ka mú yāa ooohh!
Ka mú yāa yeɔ̃ b́áa yāa wɛ-rɪ-í!
Ka mú yāa oooh!
Ka mú yāa yeɔ̃ b́áa yāa bɔ̃ɔ̃ wɛ-í!
Ka mú yāa eeeh!
Ka mú yāa aaaah!”

Hérɛ tū bɔ̃ɔ̃gɔ̃.

“A mɪ mīini áŋɔ̃, eh, nyɔ̃ lɛ bɔ̃ɔ̃ mīini,
a mɪ mīini áŋɔ̃ sawale kyakya nyɔ̃ lɛ bɔ̃ɔ̃ mīini”
lɛ h́úy hē mɪ nuŋo mɪ

“A mɪ mīini áŋɔ̃ oooh, nyɔ̃ lɛ bɔ̃ɔ̃ mīini
a mɪ mīini áŋɔ̃, dɔ̃yɔ̃'nɪ kyakya nyɔ̃ lɛ bɔ̃ɔ̃ mīini!”

lɛ bɔ̃ɔ̃ lāi bɔ̃ nuŋo mɪ lɛ: “BOMIAF!”. Hɪnɪ bɔ̃ŋra're bàa tūi, bɔ̃ɔ̃ yāa bɔ̃ɔ̃ ɪ̃gya-gɛ pɛɛ lɛ bɔ̃ɔ̃ lāi lāi, lɛ ɔ̃ yérɛ tūi datugo, lɛ tūi daminyo lɛ h́úy hē-gɛ klowia-klowia-klowia, lɛ h́úy dā-ŋɔ̃, lɛ úɔ̃ nī, lɛ bɔ̃ɔ̃: “BOMIAF!”, lɛ bɔ̃ɔ̃ lāi bɔ̃ nuŋ pɛɛ.

“Háa hōo dene
eeeh! H́ú h́é h́ú yáa oh! B́ú hōo bɪ dene!
D́uyɪ kyakya mɪdie yáa eh!
B́ú hōo bɪ deneeee.
eeeh! H́ú é h́ú yáa oh! B́ú hōo bɪ dene!
Sáwale kyakya, mum h́ú h́é yáa oh!
B́ú hōo bɪ deneee!
eeeh! H́ú h́é h́ú yáa oh! B́ú hōo bɪ dene!
eeeh! H́ú h́é h́ú yáa oh! B́ú hōo bɪ dene!”

¹¹¹⁵ *Begy* is the name of a sacred forest.

le úu nī:

“eeeh! Hù hé hù yáa oh! Bú hōo bi dene!”

Le nī le hē pa, nna:

Mum mia pū le lā, a bōo hōo bō deneu-ɿ? Mum báa nyì nāṇṇmō ve-í↓?

Here la!

Le úu nī le hē pa. Sawale(sɔɔɔ?), hini báa lāi bō nyū pē le sōo gu-ri, le bōo le: “Kyere sawale nāṇṇme’re lō”, le úu hē le: “í hē-ge mī, í hē-ge le igbrago’ni”, le úu dā bō huko hō, le nyā igbrago-ni, hōo zēi le bōo dōole-ge, le here nōŋŋo kyēi bōɔɔɔ.

Benhalɿ dē, le bōo: “Kparigya le! Zuna’ni ò kú bukya hō, yáa la píra-e¹¹¹⁶!”. Mum úu yāa, a úu māā kū mum brōmsɔɔ¹¹¹⁷, hini a húy hē ō nyūṇmō-ri mum daago ve-í, le sínýe’re taa nū, nna, hō lōŋmō bó lō ka, le húy hē le, kyere, eh!:

“taa zú oh, taa zú, áni máā yáa mia?

taa zú ooh, taa zú, áni máā yáa mia?

taa zú ooh, taa zú, áni máā yáa mia?

taa zú, oooh!”

Hini nyū háā māā hē gu-we-í le áni¹¹¹⁸ máā hé-mi gu we↓?

Kuman: *If you’ve got a shirt and it’s been ritually washed¹¹¹⁹; the shirt, if you’ve washed it properly and you wear it¹¹²⁰, the amulets you’ve obtained¹¹²¹, you put them on it, you put them on while you wash it; when a man sees it, he knows straight away that you’re a hunter¹¹²².*

And when we go into the savannah, and I go to kill a big animal; if it’s very big I cut its tail off; that elder of ours¹¹²³, the one that’s here in the village... you cut off the tail and come and place it at his feet. Then he says: “Ah! You’ve really killed some big game¹¹²⁴; truly (my) sons¹¹²⁵, go!”. When they go to load it up and come back, they say, madam, when they see you, they say: “BOMIAF!” and then, madam, they go:

“Today eh! Today eh!

¹¹¹⁶ Ritual expression.

¹¹¹⁷ brōmsɔɔ is a species of small gazelle whose scientific name is unknown to me.

¹¹¹⁸ The ɿ is an epenthetic vowel inserted to prevent direct contact between *n* and *m*.

¹¹¹⁹ Lit.: “and they’ve washed it *focus*”.

¹¹²⁰ Lit.: “put it”.

¹¹²¹ Lit.: “your medicines *def.* you have eaten *focus*”.

¹¹²² Lit.: “then he knows hunter *presentative* you”.

¹¹²³ Lit.: “that our elder *def.*”.

¹¹²⁴ Compound word comprising *zuna* “animal” and *walɔɔɔ* “big”.

¹¹²⁵ Lit.: “children”.

Today oh! Today ooooh!
 Today eh! Today eh!
 Today eh! Today eh!
 Eh! Today is a good day for us, oh!
 Today oh! Today oooooh!"

And they go: "BOMIAF! BOMIAF! BOMIAF! BOMIAF!" and you do this with the tail, and then you do this (Kuman imitates someone waving the tail in the air). You move it¹¹²⁶ to the right and then back to the left and then to the right again; and they go "BOMIAF!" and all raise their arms, they wait for you and say: "Kyekye wira!", and they go: "Hunting is better than farming¹¹²⁷, so you've got it again and we're so happy¹¹²⁸!", and they come to you¹¹²⁹, many people¹¹³⁰, they load the meat and come back, come back with it, come back with it, come back with it¹¹³¹ to your old man's courtyard and go to place it at his house, then they cut it up. When they've finished cutting it up it's almost night¹¹³² and we¹¹³³ come with big animals' horns and we beat them, beat them, beat them...

"Oh Begyi oh! Begyi ooooh!
 Eh Begyi eeh! Eh Begyi; today it showed itself to me¹¹³⁴
 Eh! ahia Begyi oh! Ahia Begyi ooooh!"

That's its song¹¹³⁵.
 When we've done that, he says: "When you went, what did he¹¹³⁶ do to you?" and you say: "He did nothing to me¹¹³⁷!", and then you dance, you dance there, and:

"let me go¹¹³⁸, eeeeh!
 let me go, ooooh!

¹¹²⁶ Lit.: "you go her-with".

¹¹²⁷ Lit.: "the hunt (is) sweet grow-on".

¹¹²⁸ Lit.: "that again, that your face goes us-on build".

¹¹²⁹ Lit.: "with you".

¹¹³⁰ Lit.: "people, people, people, people". The repetition of a word gives it a plural value.

¹¹³¹ The repetition of a phrase acts as an intensifier, in this case meaning that there was an enormous amount of meat.

¹¹³² Lit.: "the night comes focus".

¹¹³³ Lit.: "with the hunters".

¹¹³⁴ Lit.: "it has taken my manifestation today".

¹¹³⁵ Lit.: "So this song-on".

¹¹³⁶ The animal.

¹¹³⁷ Lit.: "it didn't do to me things certain".

¹¹³⁸ ... hunting.

*let me go, sisters, don't you move*¹¹³⁹
let me go, oooh!
let me go, sisters, don't you move!
let me go, eeeeh!
let me go, aaaah!"

*This finishes*¹¹⁴⁰ *here.*

*"So the village is afraid, here's the man they fear, here's the man they fear*¹¹⁴¹,
so the village is afraid; the man they fear hunts fast".

and he does this with my arm (Kuman holds his right elbow in his left hand,
imitating the elder raising his – Kumans' – arm);

"and so the village is afraid, oooh! Here's the man they fear
and so the village is afraid, the man they fear is fast in the bush".

And they raise their arms (Kuman repeats the movement) *and: "BOMIAF!"*.
*They get the stretcher and go to load it all up*¹¹⁴² *trying to open it as much as*
*they can*¹¹⁴³ *and your wife gets her spoon and canari and makes them go klo-*
wia-klowia-klowia (Kuman makes the movement of beating the spoon on
the canari) *and she follows you as you dance, and they go: "BOMIAF!"*
and they all raise their hands. And they dance and sing, madam:

*"She eats snails*¹¹⁴⁴
*eeeh! He's decided to go*¹¹⁴⁵ *oh! We'll be eating our snails!*
The hunter's gone fast in the dıynı eh!
We'll be eating our snaaaails!
Eeh! He's gone away oh! We'll be eating our snails!
Hunting fast he's gone away, oh!
We'll be eating our snaaaails! Eeeh!
Eeeh! He's gone away oh! We'll be eating our snails!
Eeeh! He's gone away oh! We'll be eating our snails!"

And you dance:

¹¹³⁹ Lit.: "women, they don't go anywhere".

¹¹⁴⁰ Lit.: "shuts up".

¹¹⁴¹ Lit.: "man *presentative* they fear".

¹¹⁴² The meat.

¹¹⁴³ Lit.: "they stretch, stretch".

¹¹⁴⁴ Although snails are not considered a delicacy, when it rains the village streets are full of them and people collect them for food.

¹¹⁴⁵ Lit.: "He's done he's gone".

“Eeeh! He’s gone away oh! We’ll be eating our snails!”

If I died, wouldn’t they be eating their snails? If they didn’t get any more meat? That’s all¹¹⁴⁶.

And you dance and do whatever you want¹¹⁴⁷. All the hunters raise their arms and say¹¹⁴⁸: “All right, here’s the meat from the hunt!” And you say: “Do with it what the elder says¹¹⁴⁹!”, then they cut the thigh off and give it to the elder, what’s left is sold and that’s the end of it all¹¹⁵⁰. At dawn the next day they say: “Truly, the game¹¹⁵¹ you killed yesterday; go and wash its face!”. When you go and you manage to kill a brōmsɔɔ it’s that you use to wash it (ritually), that one¹¹⁵² can’t bother you any more; there’s a medicine, madam¹¹⁵³, with a song about it¹¹⁵⁴, that goes just like this:

*“Mix one well, oh, mix one well, who can face me?
Mix one well, oh, mix one well, who can face me?
Mix one well, oh, mix one well, who can face me?
Mix one well, oh!”.*

That man¹¹⁵⁵ can’t do me any more harm... can anyone do anything to me?

Thomas: Hɛɛ zuna fɪfuyɔʼnɪ ʊu kū, wa-(t)ɔ¹¹⁵⁶ laa gyinaɣ bɛɛ(-tɔ)↓?

Thomas: *That small animal you kill, is it for you or for the jinn?*

Kuman: Mɔm mɪ kū-ɛ bɔɔ¹¹⁵⁷ yɪ hɣ-rɔ.

Kuman: *When they kill him, they come onto him.*

Thomas: A ʔn bɔ lɛ bɔɔ hoo-e↓?

Thomas: *And who eats him?*

Kuman: Hɪnɪ hɣɣ hōo-we, hɪnɪ hɣɣ hōo fɪfɪw mɔm brōmsɔɔbɛɛ, mɪ mǎǎ hōo-baa wɛ. Mɔm mɪ pɪra-ye lɛ lǎ, mɪ mǎǎ hōo-baa wɛ. Lɛ mɪ nɪ lɛ hɛ, nna:

¹¹⁴⁶ Lit.: “This finishes”.

¹¹⁴⁷ Lit.: “and you do *pa* (ideophone marking a conclusion)”.

¹¹⁴⁸ Lit.: “Those, they stretch their hands all and pour you-on and say”.

¹¹⁴⁹ Lit.: “you do it like this, you do it with the elder *def.*”.

¹¹⁵⁰ Lit.: “it remains that they sell it, and that mouth falls there”.

¹¹⁵¹ Lit.: “animal”.

¹¹⁵² The spirit of the dead big game animal.

¹¹⁵³ Lit.: “and medicine *def.* one sits, madam”.

¹¹⁵⁴ Lit.: “its song they sing *focus*”.

¹¹⁵⁵ Meaning *spirit*.

¹¹⁵⁶ Inalienable possession; see Micheli 2005: 193-19 and Micheli 2007: 88.

¹¹⁵⁷ Here and in the subsequent passages, Kuman consistently uses animate pronouns when referring to animals and *jinn* alike.

“Hǎa yī lē dǎm dōu, hǎa yī lē dǎm dōu
 sawalɛ(sɛ) hǎa yī lē dǎm dōu.
 Bɔ nǎfau luluŋ mǎa tuzuru
 hǎa yī lē dǎm dōu mia-rɪ
 oooh! Dǎm dōu oooh!
 Hǎa yī lē dǎm dōu oh, eeēh!
 Hǎa yī lē dǎm dōu u u u!
 Duuŋu kyakya bɔ nǎfau luluŋ, hǎa kōrɪ duuŋu
 hǎa yī lē dǎm dōu mia nuu(ŋɔ)!
 Hǎa yī lē dǎm dōu
 sawalɛ(sɛ) hǎa yī lē dǎm dōu,
 sawalɛ(sɛ) hǎa yī lē dǎm dōu
 Bɔ nǎfau luluŋ hǎa kōrɪ duuŋu,
 hǎa yī lē dǎm dōu bia-rɪ”.

Mɪ lɔŋmɛ're taa lɛ pa.

Kuman: *That one eats a bit, eats small (animals) like the brɔmsɔɔ, (then) I can have a bit. When I've finished its ritual washing, I can eat a bit of it. Then I dance and sing, madam:*

*“He's coming back and the sauce will be tasty¹¹⁵⁸,
 the hunter's coming back and the sauce will be good.
 The sinews in his legs are thin, but they can beat¹¹⁵⁹ the animals,
 he's coming back and the sauce will be tasty for me¹¹⁶⁰!
 Oooh! The sauce will be good, oooh!
 He's coming back and the sauce will be good oh, eeēh!
 He's coming back and the sauce will be tasty!
 In the duuŋu the sinews in his legs are fast, he walks through the duuŋu,
 he's coming back and the sauce will be good on my mouth!
 He's coming back and the sauce will be good,
 the hunter's coming back and the sauce will be tasty,
 the hunter's coming back and the sauce will be tasty.
 The sinews in his legs are thin, he walks through the duuŋu,
 the hunter's coming back and the sauce will be tasty for us!”*

This is another song of mine¹¹⁶¹.

¹¹⁵⁸ Lit.: “sweet”.

¹¹⁵⁹ Lit.: “they can”.

¹¹⁶⁰ Lit.: “sauce sweet me-on”.

¹¹⁶¹ Lit.: “my song *def. presentative*; concluding ideophone”.

THE HUNTER'S FUNERAL – PART 1

Kuman: Here bi-ti aŋe're-ni daa muu, mum sawalese'ni le pū, mum baa nyī mia-í baa māa pū-ke-í¹¹⁶², baa māa hē-ge-í; mī yāa hē heu'ni pē le bōo gyere pū-e. Yao Bofwo, mīa pū hūni oh! Mīa yāa búgyi Yao Bofwo!

Kuman: *And today, while we're in the village, if a hunter dies and they can't see me, they can't bury him... I go and do all my work and then they bury him. Yao Bofwo... I was the one who buried him! I was the one who went and did the bugyi¹¹⁶³ for Yao Bofwo.*

Thomas: Mum úu pū, an le húy yé héu baanjo↓?

Thomas: *When you die, who will do it for you?*

Kuman: Mum wé bōo le hē mum húy dāwale mia yeu, húy māa hē-ge. Bōo māa gū Gbogolaye le hē-ge le māa le gū Dekpue le hē-ge le gū anu-anu¹¹⁶⁴. A mum wé fai ve le hē mum húy dāwale-mi sawalege pa, húy māa hē-ge.

Kuman: *If there was someone here to follow me, he could do it. Someone could come from Bogolaye to do it, or come from Depingo to do it, or come from another village in the area¹¹⁶⁵. And if there was someone who followed me on the hunter's path, he could do it.*

THE HUNTER'S FUNERAL – PART 2

Kuman: Dugu here preu baa hē le bōo, mum bōo sàwalese igbrago pū, bō wéele-ge, preu bīa hé-ge mu dugu ho, ù dā bōo-ŋme le ù kóri sawalege, le ù kóri-gye... A mum sawale(se) walōo we pū ho, ùa ká mī hé le mum mīa bōo le mia deeko, bōo yī-ro taŋa le mī sā yōge're-ni, mum bōo yī-ro taŋa're ho le zimyo, le mī prī taŋa're we le sā bō nuŋo-ni le prī we le nīi, le kwō zimyo'ni le kō-ε¹¹⁶⁶ le hāri yōge're zika. Mum sawalese bīi we fū, le húy gū fū laa tū-ε. Here ho la, mum mīa sī loŋme're-í, hūni úa māa deri-e saako-í de! Mum bōo ká mī sī loŋme're le la bībī, hūni bōo gyī úu māa tū¹¹⁶⁷, le bōo gyere bōo dūgu yōge're bībī, here úu dēri-e bībī, le húy dē derigyo. Kyere mīa sī loŋme're-í, le háa māa dēri-e-í. úu dā húy dūgu bībī, háa māa dēri-e-í!

¹¹⁶² In this utterance Kuman uses an inanimate pronoun when referring to the deceased; in the next one he corrects it with an animate form.

¹¹⁶³ My impression is that *Bugyi* is the name given to the secret funeral rites used by the hunters' association.

¹¹⁶⁴ The regular plural of *aŋa* "village" is *an*. Here Kuman uses an unusual form with the morpheme *-u* of the richer class. See Micheli 2007:29 foll.

¹¹⁶⁵ Lit.: "come from villages villages".

¹¹⁶⁶ The pronoun referring to the chicken is animate.

¹¹⁶⁷ The syntactic structure of this phrase is unusual, with the object at the beginning; lit.: "that one they know you can take".

Kuman: *In those old days they used to do this here: when an old hunter died they used to dance for him; in the days when we did that, you got there and you loved hunting, you loved it... and today when a great hunter dies, you heard that I said that I (must) be there with my herbs; they get some wine and I go into my hut. When they bring some wine and a chicken, I pour some wine on his mouth, then I pour a bit more and I drink some, then I hit the chicken, I kill it and throw it behind the hut. If one of the hunter's sons is there he goes out and picks it up. Once that's done, if I don't sing the song you can't lift him from the ground. When they hear me raising the song, they know that you can pick him up, then they open the hut and and as soon as you try to lift him a bit, he moves¹¹⁶⁸. Really, if I don't raise the song, you¹¹⁶⁹ can't lift him. You see he's too heavy, you¹¹⁷⁰ can't lift him.*

Thomas: ú gyí Asuḡo ɔḡḡmɔ pooko↓?

Thomas: *Do you know many Asuḡo songs?*

Kuman: Taa le mú lō le b́o gyere dēri-e. H́o zḗ le mú lō-ḡme, mú yāa le mí kpā ɔḡḡmɔ nḡḡ pa le lō le hē bere ɔḡḡ kyɔ. Úa nyí, b́o gyí ɔḡḡ wɔ́nɔ, mum mía lō le prā, mú māḡ hē-be le: “í ló¹¹⁷¹!”, le mú nyā-be ɔḡḡ le b́o lō wɔ́.

Kuman: *One that I sing before they lift him up. They let me sing it, (then) I try to find another song, which I sing with the people who are there¹¹⁷². You see, they know some songs, when I'm fed up with singing I can say to them: “Sing!”, and I make them sing¹¹⁷³.*

Thomas: Here ɔḡḡ'nɔ kulaḡo-nɔ báa ló wɔ́nɔ¹¹⁷⁴↓?

Thomas: *Are the songs that they sing in Kulango?*

Kuman: ɔḡ! H́y kóri mú ló we le h́y ká↓? H́o première de! Úu máḡ dó-ke mɔ↓?

Kuman: *Yes! Do you want me to sing something so you can hear it? This one is première! Can you tell (her) that¹¹⁷⁵?*

Thomas: ɔḡ!

Thomas: *Yes!*

Kuman:

“Daa oh! Daa oh! Daa ooooh!

daa eh! Daa eh! Dáa gyā bua-ri!

Daa oh! Daa oh! Dáa gyā bua-ri oh!

Daa oh! Daa oooooh!”

¹¹⁶⁸ Litt.: “he responds (to the) lifting”.

¹¹⁶⁹ Lit.: “he”.

¹¹⁷⁰ Lit.: “he”.

¹¹⁷¹ Imperative tonal structure; see Micheli 2007: 85.

¹¹⁷² Lit.: “and I sing and I do people there *emphatic marker*”.

¹¹⁷³ Lit.: “I start them off and they sing a bit”.

¹¹⁷⁴ Lit.: “Those songs *def.* they sing Kulango-in sing a bit?”.

¹¹⁷⁵ The 3rd-person singular pronoun refers to me.

úu dǎ daa dóu bia-rí mǔ↓? Dáa gyā bí-rí... móm hóo lá hó le úu hē:

“Bó nǎu sōo, bó nǎu sōo,
hǔy dīo daa brǐbra,
bó nǎu sōo, bó nǎu sōo,
hǔy dīo daa brǐbra.”

၁၁! Hǔy dīo daa brǐbra, bó nǎu sōo pɛɛ, bɔɔɔɔ hǔy dīo, háa māa tɪɪɪɪ-í, bó
nǎu, háa māa tɪɪɪɪ-í.

Kuman:

*“Today oh! Today oh! Today oooh!
Today eh! Today eh! Today is bitter for us¹¹⁷⁶!
Today oh! Today oh! Today is bitter for us!
Today oh! Today oooh!”*

*You think that today is a good day for us like this? Today is bitter for us...
when this is finished, then you sing¹¹⁷⁷:*

*“His legs are abandoned¹¹⁷⁸, his arms are abandoned,
today he sleeps strangely,
his legs are abandoned, his legs are abandoned,
today he sleeps strangely.”*

*Yes! Today he’s sleeping all wrong, his legs are abandoned, everything, there he
sleeps and he can’t move, his hands, he can’t move them...*

Thomas: ǎn nyĩka-ú hère lɔɔm’ní↓?

Thomas: *Who taught you these songs?*

Kuman: ɪgbrabɔ bere mǐ kyǔ le le dǎ faɪ dugu dugu dugu dugu, a bà
sǎwale hó! Bère nyĩka-ga-mǐ móm mú sīraka bíbí le mía nyĩka-ɲɛ, móm
daa, móm úa sǎwale kyɔ hǐnǐ, mú nyĩka-ú-’ní, le úu yāa.

Kuman: *The elders who were here many many many years ago, who were true
hunters¹¹⁷⁹. They taught me them, as I teach it and show it... even today, if you
(want) truly to hunt in that way, I teach you to and that’s all¹¹⁸⁰.*

¹¹⁷⁶ Lit.: “us-on”.

¹¹⁷⁷ Lit.: “do”.

¹¹⁷⁸ Lit.: “in disorder”.

¹¹⁷⁹ Lit.: “The elders that I first and I found here once once once once, and they hunted
focus!”.

¹¹⁸⁰ Lit.: “and you go”.

ENTRY TO THE HUNTERS' ASSOCIATION

Thomas: Mum nyī gū fū le hūy kpā sawalege're-ni le dā ɿ kpelego háa taa-í, íú máá dé-ge↓?

Thomas: *If a man comes from far away looking for the hunters' association, and finds that your language is different¹¹⁸¹, can you accept him¹¹⁸²?*

Kuman: A hūy gū fū le hūy kpā sawalege laa...↓? ɿhí! Le bú lá sáwale wɔ-rí le. Mum gbáse yí le dā úu gbā, háá: “Mú nū ɔ kyɿŋɔ le gbā!”, Híní a íú gbā le, ɿhí! úu krū hē-í; here híní gyí, mía gyí here-í! Yooh! Hūy māā fēe-mí le mú nyíka-a wē, a úa krū hē-í, híní gū-rɔ wē fū le yí, ɿhí! Le híní hē: “eh! Hɔ here bú lá hē here fū pa!”. Húní bí pēe, húní bú hē-í, húní bía hé taa-ɿ↓? Húní bú hē taa!

Kuman: *And he comes from far away looking for the brotherhood of hunters, or...? Ihi! Then we go hunting together! If a farmer comes and finds you growing things, he says: “I'll grow things with you!”. So that one and you grow things, ihi! (Perhaps what) you don't know, he knows, maybe that's it! Yoooh! He can stay under my protection and I can show him something that you don't know: that one brings something from where he comes from, ehe! And that one says: “Eh! This is what we do there!” that one and all of us, what we can't do, can't we do it together? Of course we do it together!*

HUNTERS AND PATERNITY

Kuman: Ndagbolo wē fai dugu, bí niaɔ'ni ba(bɔ) sira, hūy yáa, sawalese'ni wē le, a hū yáa ísiko-ni, le yáa le hū yí, hū yí dureyɔ, a hū ká bō vérele ísike're-ni fū, a hū le: “eeeh!”, le dá ɿbum le ísike're-ni, ísikosɔɔ bere, le hū pú, a hū dá yere a hū pú, bɔ yere... a hà le: “sío, le yáa aŋɔ-ni, mum mu Nassian-ti fai mu”, hà: “sío le yáa aŋɔ-ni, nyu'ni íú dā hūy fē dureyɔ pēe, le íú kái bɔ yoke're wē le yí le pēi-é; hūy kprē!” Hò hé mu sawalese'ni, aŋɔise'ni ká, a hū ká bí niaɔbere siragbolo'ni, a hū ká hū siogo le sá aŋɔ-ni le dá bɔ yekɔ hū fé, a hū bílika bɔ yoke're le pési a: “ɔ! hanaɔ, ò pési mí yoke're!”. “Hà gú bɔɔɔɔ! Here hūy yé sá bí(bí), háá nyí yoke're wē-í!”, hà yáa a hū ká bō vérele fū: hū pú. Hɔ-ti mu, mum hū yé kái dugu, ka húní le hū pú.

Hé(ɾe) dē; hére dē bía dū-ke le sàwalege're dóy dugu sikewe, hére dē wumɔ háá tū-ti le bóɔ sáwale, húní bá nyí hɔ gu wē, wē-ti hūy yāa le bílika nyu-rɔ, hūy nyā, hūy māā nyā suga¹¹⁸³. Here po. Wē-ti le hūy yāa wē, kuŋmo háa bɔɔɔɔ-í, le hūy yāa fū le hūy nyíka mum zuŋɔ hɔ, úu sī le úu nyí bɔɔ wē. úa nyí le ísiko-ni hóɔ gū, hére dē úu nyí sawalesɔɔ bere, bía sáwale(sɔɔ) le úu ká bó le:

¹¹⁸¹ Lit.: “your language it isn't one”.

¹¹⁸² Lit.: “you can respond it?”.

¹¹⁸³ Suga literally means “gold”; these days it is also used to mean “money”.

“Munubɔ sawalese húy kyēre!” a úu nyī húy lā le zēi sawalege’re, mum húy kū le lā hɔ, húy māā zēi sawalege’re, le háā sāwale daago-í.

Here le mī baaje’re muryu. Here mī kú, mīa kú yere-í, here mī lá le kú yere’ni hɔ le lá a bɔ: “úa sāwale daago-í”. A mī zéi.

Ua nyī heen’ni trɔfrunā. Hò dé mia sawalege baaje’re, úa dá hɔ hē mīa kyére↓?

Kuman: *Once here there was an old man, our maternal uncle’s father, and one day went out (into the savannah); he was a hunter, he went to the savannah, he went and was coming back; he was coming back at night, when he heard someone¹¹⁸⁴ shouting there in the savannah and called out¹¹⁸⁵: “Eeeh!” And he found a young man in the savannah, one of the savannah people¹¹⁸⁶, who was dying, and up came a woman, but he was dying, his woman... and she said: “Run and go to the village, go there, maybe to Nassian” and she said: “Run and go to the village; all the people you find there who’ll be washing for the night, take their water and come back to wash him, he’ll be better!”. The hunter wanted to warn¹¹⁸⁷ the village chief, wanted to warn my ancestors¹¹⁸⁸, he wanted to warn them, so he started running, he went off quickly and came¹¹⁸⁹ to the village, where he found his sister who was having a wash. He spilled her water and threw it away: “You! Elder Brother, you’ve thrown my water away!”; “He’s coming¹¹⁹⁰! When he comes to the village, he won’t find any water!”; he went off, and when he got there he heard him cry out – he was dead. That’s how it was, if she¹¹⁹¹ had refused¹¹⁹², she would have died.*

That’s why we say that hunting is a good thing in a way... that’s why there’s always someone who hunts; they see this type of thing¹¹⁹³; if he goes and meets a man, the jinn gives, may give some money. A lot of money.

For example if there’s a hunter¹¹⁹⁴ who can’t have children¹¹⁹⁵, and he goes there, the jinn gives him something, something you take and find somewhere¹¹⁹⁶. You see, it comes from the savannah! That’s why you see hunters, hunters like us, and you hear them say: “Now the hunter’s all right!”... and you see that he

¹¹⁸⁴ Lit.: “them”.

¹¹⁸⁵ Lit.: “and he *presentative*”.

¹¹⁸⁶ A *jinn*.

¹¹⁸⁷ Lit.: “call”.

¹¹⁸⁸ Lit.: “the group of our maternal uncle father *def.*”.

¹¹⁸⁹ Lit.: “entered”.

¹¹⁹⁰ Lit.: “He comes out of there”.

¹¹⁹¹ The sister.

¹¹⁹² To let her brother throw the water away.

¹¹⁹³ Lit.: “that, they see its things certain”.

¹¹⁹⁴ Lit.: “him”.

¹¹⁹⁵ Lit.: “if he goes a bit, birth it there no”.

¹¹⁹⁶ I think Kuman meant that the *jinn* explains to the hunter where to find medicines.

leaves the hunt as soon as he's got children... he has to¹¹⁹⁷ give up hunting and he hunts no more.

Exactly as happened to me¹¹⁹⁸... When I had sons, I couldn't have a daughter¹¹⁹⁹; as soon as I had a daughter the jinn said to me: "You will hunt no more!" And I left. You see, I've got nine children. This is what hunting was for me¹²⁰⁰, don't you think it was a good thing for me?

Thomas: ɔɔ!

Thomas: Yes!

Kuman: ɔɔ! hò nyá-mi bij.

Kuman: Yes! It gave me a daughter.

HUNTERS' SONGS – PART 1

Thomas: Lɔɔŋmɛ're úa lô lɛ hɛ sàwalese'ni pú bɔ gɔ; here lɔɔŋmɔ taa're la pú-e↓?

Thomas: *The song you sing to celebrate the hunter's funeral¹²⁰¹; is that the only one for that purpose¹²⁰²?*

Kuman: ɔɔ! Báa lô-ŋmɛ pa.

Kuman: Yes! *They sing it and that's all¹²⁰³!*

Thomas: úu mǎǎa lô here lɔɔŋmɛ're↓?

Thomas: *Can you sing that song?*

Kuman: oo! Mú mǎǎa sási here mi mi(nyo).

De mú dū hɔ pa, mú hɛ hɔ pa, here ha mú zɛi mi minyo-ni, mú hɛ wɛ yɛi lɛ húy kǎ. Here mú kyɔ lɛ sǎ hɔ, mú dǎ húy dǎ hɔ, lɛ mú sǎ mi nyɔ hɔ-rɪ, lɛ mú hɛ: "SIKONJO¹²⁰⁴" lɛ bóɔ: "hɔ́ yāa!"; "SIKONJO!"; "hɔ́ yāa!"; "SIKONJO!"; "hɔ́ yāa!"; lɛ mú hɛ lɛ:

"Sikono hǎa dǎ-ŋmɛ, sikono hɔ́ yāa,
sikono, sikono hɔ́ yāa ooooh!"

BOMIAF!

"Sikono hɔ́ yāa, sikono hɔ́ yāa,
Sikono.

¹¹⁹⁷ Lit.: "can".

¹¹⁹⁸ Lit.: "this presentative mine same *def.* like this".

¹¹⁹⁹ As Kulango society is matrilineal, daughters are of great value.

¹²⁰⁰ Lit.: "It caused to me hunting it *def.*".

¹²⁰¹ Lit.: "and you do hunter *def.* dead his things".

¹²⁰² Lit.: "that song one *def.* to bury him?".

¹²⁰³ Lit.: "they sing it *concluding ideophone*".

¹²⁰⁴ Another word that is not Kulango. Kuman refused to translate it, saying vaguely that it was Ashanti. Seen in its context it would appear to be a sort of mythical name, perhaps a hunter-hero or the secret name of death.

Dụnụ kyakya sikonjo h́o yāa
 Sikonjo bomiafo, sikonjo h́o yāa
 a sikonjooo, sikonjooo h́o yāa oooh!
 BOMIAFO
 Bọ ńu sōo, bọ ńu sōo
 ụ d́o daa bŕbra
 bọ ńu sōo, bọ ńu sōo
 d́o daa bŕbra
 ḿu yāa eeeeh! eh! H́u h́o bọ dene
 sáwale(ɛ) yāa eeeeh! nnabere ụ h́o bọ dene
 oooh!”.

Hun b́o yāa h́-r:

“oooh, h́u h́o bọ dene, sáwale(ɛ) yāa
 dụnụ kyakya h́u-eme yāa de!”.

Hun b́o yāa h́-r.

*Kuman: No! I must keep it in my heart!
 But I will say this, I mean I do this, so that thing I keep in my heart, but I'll
 sing a little bit so she can hear it¹²⁰⁵. As soon as I go in (the hut) and I find him
 sleeping like that, I put my hands on him and say: “Sikongo!”, and they go: “He
 is gone!; “Sikongo!”, “He’s gone!”, “Sikongo!”, “He’s gone!” And then I sing:*

*“Sikongo happens, Sikongo is leaving,
 Sikongoooo, Sikongoooo is leaving, oooh!”*

BOMIAF

“Sikongo is leaving, Sikongo is leaving!

Sikongo

fast in the dụnụ Sikongo goes away,

Sikongo bomiafo! Sikongo is leaving!

Sikongooo, Sikongooo is leaving, oooh!”

BOMIAFO

*“His legs are upside-down, his arms are upside-down,
 ih! Today he sleeps strangely,*

His legs are upside-down, his arms are upside-down,

today he sleeps so very strangely,

I’m going away eeeh! eh! She will eat her snails!

*The hunter is leaving eeeh! Women you will eat your snails!
 oooh!”*

¹²⁰⁵ What Kuman sings here is the public part of the song, the part sung when the body is being carried from the house to the place of burial.

And then everybody goes with him:

“Oooh! She will be eating her snails, the hunter is leaving!
Fast in the *dugug* that’s how he goes away!”.

And then they go with him¹²⁰⁶.

Thomas: *lɔɔm’nu báa tū le pū-e, ɿ pɛɛ gyí-ɔ laa nyì táa le↓?*

Thomas: *The songs they use¹²⁰⁷ when they bury him, do you all know them or only some of you¹²⁰⁸?*

Kuman: *úa nyī; bɔ lɔse-ti eh! Ua nyī búgo bere pɛɛ gyí sawalege’re hɔ gu-í, bɔɔ pɛɛ gyí ɔ lɔɔm’nu-í, a here úu hē: “Hāā pú le hù yáa!”, here lɔɔm’nu le wɪnu mú lō, hɔɔ hē mɿ, a hùɔ gōi ve le tūa bi nyɪŋmɔ-í. Le úu dūgu bɔ nyɪŋmɔ, huni hùɔ māā yāa, halɿ bɔɔ ɪgya-ɛ le bɔɔ yāa le, mum úa sī-gye-ía úu ɪgya-ɛ le úu yāa mɔ, a hùɔ yāa-í. Mum úu sī tɔŋe’re mɔ bibɿ, le hùɔ sīo le, mum hùɔ sīo le bɔɔ yāa hu-rɔ brebrebrebre le bɔɔ yāa.*

Kuman: *You see, there’s their singer for this, eh¹²⁰⁹! You see, not all the youngsters know the things about the hunt, not all of them know their songs, so when you say: “He’s dead and he’s gone away!”, I sing these and other songs. That way, he won’t come back and bother us¹²¹⁰. And you free him¹²¹¹, he can leave, when they pick him up and go; if you don’t sing them¹²¹² and you pick him up and go, he won’t go. If you pour a bit of wine, then he runs; when he has run away, they lift him quietly¹²¹³ and then they go.*

Thomas: *Nyɔ’nu hùɔ sī lɔɔŋme’re, hùɔ píi le bere bɔɔ dē-ge↓?*

Thomas: *Is the man who intones the song different from the responders?*

Kuman: *ɔɔ! bére píi píi, bɔɔ bāi bāi! Yéɔɔbere māā dē-ge!*

A here ù ká mì hé dugu le le: “Begyí oh! Begyí! Le Bègyí sí mɿ kɔɔ daa!”, *lɔɔŋme’re* mì hé le:

“Oh! Begyí oh! Begyí oooh!

Begyí eeeh! Bègyí eh sí mɿ kɔɔ daa!

¹²⁰⁶ To the place of burial.

¹²⁰⁷ Lit.: “take”.

¹²⁰⁸ Lit.: “or man one *representative*”.

¹²⁰⁹ Lit.: “their singer-on”.

¹²¹⁰ Lit.: “to close our face”.

¹²¹¹ Lit.: “you open his view”.

¹²¹² Lit.: “build them”.

¹²¹³ Lit.: “they go with *ideophone* and they go (to the burial ground).”

trugo we le, nna, a bi igbrago we a hù yáa la pá zuna'ni, a hù¹²¹⁴ kyéi le nú le yógu, le nú le sá truge're-ni; halí here truge're fú mī kutuu mu, báa ká Begyi, a hù sá-ni, a bō kpá mī pē le báí le ví truge're, bà nyí bō naŋa-í, le nú le sá-ni, bà nyí-é-í, le sá-ni, bà nyí-é-í, bi nuŋo-rí, a hù yé vōga-bi, a bi yáa, a hù ló lablu le nyá-bi, a bi dí le sá we bi nyūmō-rí, le bi mīnī le dá hō lō titiŋe're taako-rí koo le, a hù dí titiŋe're taako-rí. Le dá here preu bí kyū le nyí-é a bi hé: “eh! Kyere Begyi, ò sí bi kōrō daa!”, bí pá zuna hū bō koyo, a hù sá truge're-ni a bi mīnī-é le báí; kyere bon! Here bō hé lablu're a bi dí-ge mū le la a bi hé le bi mīnī a bi nyí-é titiŋe're taako-rí. Bi pá-(hé)re trōfrunyū a hù gyere kyéi. Hé(re) dē ò ká mī hé le hò sí bi kōrō: hò wáa, le sí bri kyeu.

Kuman: *Yes! They're completely different¹²¹⁵; they're very different! Women can respond too! The thing you heard that I was saying earlier, that: “Begyí oh! Begyi oh! Begyi you showed yourself to me today!”; the song I did that goes: “Begyí oh! Begyi oooh!*

Eh Begyi eehe! Begyi eh; today you showed yourself”

... is about a forest madam. And one of our elders went, shot an animal which fell to the ground and lay still, but then got to its feet, it stopped for a second and then went into the forest... that same forest that's there, near my camp, that's called Begyi. And that one¹²¹⁶ went in there; they looked for it everywhere but they lost it, so they surrounded the forest but couldn't find any trace of it¹²¹⁷; they stayed there and then went in, but they couldn't see it, they went in again, but they didn't see it. We were sitting when the elder called us. So we went, he rubbed labulu, gave it to us, we ate a bit and then rubbed it on our faces, then we looked around and saw there, on top of an anthill, an antelope that was asleep. And it was then that we saw it for the first time and said: “Eh! Truly Begyi today you have shown yourself to us!”. We fired at the animal which duly¹²¹⁸ went into the forest; we saw it and lost it; Really! Bon! When we did labulu and ate it, we looked around and saw it on the anthill. We shot it seven times and in the end that one fell to the ground. That's why you heard me say that the forest had shown itself to us, it had grown lots of vegetation and was making us look big fools¹²¹⁹!

¹²¹⁴ As usual the pronoun referring to the animal is animate.

¹²¹⁵ Lit.: “people different different”.

¹²¹⁶ The animal.

¹²¹⁷ Lit.: “they didn't see its foot”.

¹²¹⁸ Lit.: “he his type”.

¹²¹⁹ Lit.: “it had grown vigorous and built a bit shame”.

HUNTERS' SONGS – PART 2

Thomas: ʉ páamɪ ɔ́ɔŋmɛ́rɛ wɛ henyugo¹²²⁰ lɛ ʉ ló-ŋmɛ↓?

Thomas: *Do you remember the songs you sang the day before yesterday*¹²²¹?

Kuman: Ah Ah! hʉ́ kōri ɔ́ɔm mʉ ɲa! Ehh! Wɛbɔ¹²²²! Hɛɛ hʉ́ kōri mú kwɔ́ɪ-ɛ mʉrʉ↓? Yɛɛ hʉ́ kōri ɔ́ɔŋmɔ dɛ! Mʉm bú yāa kū zina'nɪ fɪ lɛ bú yī hɔ, hɛɛ bú gbɛ bɔ hɪlɪgɛ́rɛ mʉ lɛ bɔɔ:

“Nyɔ̄ɔŋarɪnyɔ̄¹²²³ ooh! Nyɔ̄ɔŋarɪnyɔ̄
Háa dɛ-gɛ lɛ gbɛ-ke nyɔ̄ɔŋarɪnyɔ̄
gbɔŋmaŋa hɪlɪɔ lɛ oooh!
Nyɔ̄ɔŋarɪnyɔ̄
háa dɛ-gɛ lɛ gbɛ-ke nyɔ̄ɔŋarɪnyɔ̄
gbɔŋma hɪlɪɔ lɛ oooh!

Kyekye wɪra¹²²⁴
Sáwalegɛ dʉ́ gbaga-rɪ
Nyɔ̄ɔŋarɪnyɔ̄
háa dɛ-gɛ lɛ gbɛ-ke nyɔ̄ɔŋarɪnyɔ̄!”

hɪnɪ ɪgbragɔ hʉ́ gbɛ zina'nɪ bɔ hɪlɪgɛ́rɛ mʉrʉ, lɛ hʉ́ hɛ-gɛ mʉ lɛ hʉ́ yāa-ke,
lɛ hʉ́ yāa-ke:

“Wɛbɔ hɪlɪɔ ɔ́ɔ ɲaŋmɔ lɛ
tehɪlɪɔ ɲaŋmɔ lɛ-í!
Mmmh! Lɛ tehɪlɪɔ ɲaŋmɔ lɛ oooh!
háa yāa la yī-í, oooh!
Háa yāa la yī-í oooh! Dʉ́nɪ kyakya
háa yāa la yī-í oooh!
Yaagɔ brebrebrebre
háa yāa la yī-í oooh!
tɔzina bɔ hɪlɪɔ ɔ́ɔ-í!”

¹²²⁰ *Henyugo* is not exactly “the day before yesterday”, but may be any time in the past which is highly vivid in the memories of the speakers.

¹²²¹ Lit.: “You have forgotten song *def.* certain the day before yesterday and you sang it?”

¹²²² I read this word as an irregular form of *wɪmɔ*.

¹²²³ According to Kuman this ideophone is a rendition of the sound of rapid steps in the savannah.

¹²²⁴ According to Kuman, who wouldn't translate them for me, these words are Ashanti.

“eeeh! Kyiagara kyu
 Kyiagara kyu ǎnɪ mǎǎ lɛ yáa↓?
 Kyiagara kyuuu
 Kyiagara kyu ǎnɪ mǎǎ lɛ yáa↓?
 Kyiagara kyuuu
 Kyiagara kyu ǎnɪ mǎǎ lɛ yáa↓?
 Kyiagara kyu!”

Taa lɛ hɛrɛ pa!

“ɗafua, nna ooh!
 A yāa ɗafua nna bɔ yɔɔ
 Banfua nna,
 a yāa Banfua nna bɔ yɔɔ eh!
 ɗafua daa!”

Mum hɛrɛ hunɪ hʉy yāa hʉy kū zɪwalɔɔɔɔ'nɪ, hunɪ bɔ dam'nɪ pɛɛ ʉy hɛ́-í sɪkɛɛ↓?

Kuman: Ha ha! You like these songs don't you! Eeh! Some others! When do you want me to start, now? The lady likes the songs, eh! When we go there to kill game and we come back, when we take its tail, they (sing):

“Chakchakchak oh! Chakchakchakchak
 he goes and takes it chakchakchak
 here's the panther's tail, oooh!
 chakchakchakchak,
 he goes and takes it chakchakchakchak!
 Here's the panther's tail oooh!
 Kyekyewira
 Hunting's better than farming¹²²⁵
 chakchakchakchak
 he goes and he takes it chakchakchakchak”

That elder takes the animal's tail like that and does this, goes on this side and then on the other side (Kuman waves his arms in the air):

“Here's the tail of something, here's the meat
 the goat's tail isn't meat
 mmmh! The goat's tail isn't meat, ooh!
 He goes away and doesn't come back!
 He goes away and doesn't come back, oooh! Fast in the ɗuyɒn
 he goes away and doesn't come back, ooh!

¹²²⁵ Lit.: “hunting is sweet farming-on”.

*His absence is long¹²²⁶,
He's gone away and won't come back oooh!
The animals' tail isn't here!"*

*"Eeeh! First man drunk¹²²⁷,
First man drunk, who can walk?
First man drunk
First man drunk, who can walk?
First man drunk
The first man drunk"*

Another one¹²²⁸:

*"The sauce is weak, mother, oh!
And Danfoa, mother, he's gone home!
Banfoa mother,
Banfoa's gone home, eh!
The sauce is weak today!"*

If this one, that one goes to kill some big game, the sauce won't be weak any more, will it¹²²⁹?...

Thomas: ɔ̃ɔ̃ dɔ̃ɔ̃ sikere!

Thomas: *It's good all right¹²³⁰!*

Kuman: ɔ̃ɔ̃ dɛ̃ fūa hɪnɪ tɔ̃ɔ̃ŋɛ're pɛɛ, háa nū-í! A yāa Dɛ̃fua daa bɔ̃ yɔ̃ɔ̃; dɛ̃fua hɔ̃ naŋa le here a yāa Dɛ̃fua daa bɔ̃ yɔ̃ɔ̃, Dɛ̃fua nna, a yāa Banfua nna... le bú sɔ̃ bɪ kyitiɪ pɛɛ le bú sá sá bɪ sirɪɪ le gbē bɪ tulou¹²³¹:

*"eh! dɛ̃fua nna eeeeh!
eh! Dɛ̃fua nna bɔ̃ yɔ̃ɔ̃¹²³²
eh! dɛ̃fua daa
A yāa Dɛ̃fua nna bɔ̃ yɔ̃ɔ̃ eh!
A yāa Dɛ̃fua nna bɔ̃ yɔ̃ɔ̃ eh!"*

¹²²⁶ Lit.: "the going is very slow".

¹²²⁷ *Kyɪagara* is an ideophone used to indicate the gait of someone who is drunk.

¹²²⁸ Lit.: "one *presentative* this *focus*".

¹²²⁹ Lit.: "that its sauce *def.* all it (the Kulango word for sauce is plural so Kuman uses the plural pronoun) isn't then?".

¹²³⁰ Lit.: "sweet".

¹²³¹ Regional variation for the more common form *tuyi*.

¹²³² Lit.: "homes", but here I think the plural is simply a form of poetic licence.

Kuman: *That's why the mouthful is all liquid, there's (nothing) in it. And Danfoa's going home today, the reason the sauce is weak is that Danfoa has gone home today, Danfoa, woman, and Banfoa has gone, woman... then we take off*¹²³³ *all our bangles, get our rings and grab our rifles:*

"Eh! The sauce is weak, mother, eh!

Eh! Danfoa mother is at home!

Eh! Weak sauce today!

And Danfoa's gone to his home, eh!

And Danfoa's gone to his home, eh!"

KUMAN AND OUR WORK

Kuman: *úa nyī, here hūy hē-ge mū dē, a hóc dōy mī-rɔ. Sīkewē úy yī fai, nna, hūnī mīa fai-ε(ī) eh! Hūnī mī bugoberē bɔɔgɔ, a báa gyī-ge-í; úy māā dēri ɔ tɔgɔ're mū lē: "ī ŋbragɔ'nī fai dugu hɔ, sawalēge're; hāā hē lē hɔ lɔɔm lɔɔ!", úa nyī hūnī berē fai bɔ hēy zī↓?*

Kuman: *You see, what you're doing here is a good thing for me*¹²³⁴⁻¹²³⁵. *If you come back one day, madam, and I'm gone, eh! My children will be here and they won't know these things; you must bring your book and say: "Your old father was here a long time ago, he was a hunter; he did this and these are his songs*¹²³⁶! *You see what people did here (in his day)*¹²³⁷?"

Thomas: *lē bóc gyī-ɔ...*

Thomas: *That way they'll know...*

Kuman: *Hóc dē bɔ zūje're hūy hē mū, hāā dōy nyū wē-rɔ mūm mīa, mī yedibugo bɔ lá lē yúgu mū kyɔ, lē hē-ge hɔ naŋa-nī-í, ŋbrabɔ berē dugu're, here bēre gú dugu lē bɔ sáwalē lē bɔ lɔɔm lē, here bɔ bíla-bī hɔ, a bɔ nyīka-bī lɔɔm'nī, a bī gyī-ge.*

Kuman: *That's why what you're doing here is a good thing for a man like me; my grandchildren are already grown up*¹²³⁸, *and they don't behave in accordance with tradition*¹²³⁹; *the elders from before, the ones who founded our people so long ago*¹²⁴⁰, *they were hunters and their songs, when they were bringing us up, they taught us the songs and we knew them.*

¹²³³ Lit.: "pour".

¹²³⁴ Lit.: "it is sweet me-with".

¹²³⁵ In this passage Kuman speaks directly to my spokesman, commenting on the work we have done together.

¹²³⁶ Hunting songs. At this point Kuman addresses me directly.

¹²³⁷ Lit.: "you see those people here, their work how?".

¹²³⁸ Lit.: "they have finished growing like this *focus*".

¹²³⁹ Lit.: "and they don't do it its foot".

¹²⁴⁰ Lit.: "those people came out time ago".

KUMAN'S CONCLUSIONS

Thomas: Here ù dó mụ pɛɛ, ọ́u mǎá dá-ti wɛ lɛ ọ́u sá-ga-ti↓?

Thomas: *To what you've said here, can you add anything*¹²⁴¹?

Kuman: Here mú dā-ti dɛ. ọ́a nyī, háá nyí-mi lɛ gyí-mi, mia lɛ Yao Kuman. Halɪ sɪkɛrɛ hụy yi lɛ dā, mú hē ɪgbragɔ lɛ pū hɔ, lɛ hụy bi lɛ lɛ: “mú dā mú yi fai, ɪgbragɔ wɛ fai bàa ká Yao Kuman, lɛ bɔ bugo fai!”, mum bóó nyíka-bɛ lɛ lā, ɪhɪ! lɛ hụy kpɛrɛ-bɛ lɛ hē-bɛ lɛ: “Zɪŋɔ koyo sɪkɛrɛ hụ nyíka-ga-mi, lɛ hụ nyíka-ga-ɪ↓?” ọ́a kūrɔ hē-í; ọ́u mǎá dā m̀ nyíka-ga-bɛ, lɛ b̀ tú-ge lɔ bóó hē hɛy. Mía kōri hɛrɛ hụy lā lɛ yāa mụ dɛ, mú lā lɛ gyí nǎkɔ pa, mú lā lɛ nyī gụ wɪ nǎkɔ, ọ́a nyī, a hụy bi-bɛ, bóó mǎá nyíka-ŋɛ pa.

Kuman: *This is what I add. You see, you have met me and got to know me, I am Yao Kuman. If one day you come back here, I'm old and I'll be dead and you'll ask that, that: "I've come back, there was an old man here, who they called Yao Kuman, and his children are here!". When they point them out to you, ihɪ!, then you will greet them and say to them: "These things, he showed them to me, didn't he show them to you too?"... You don't know them, you may find that I taught them and they learned these things*¹²⁴² *and do my work. When you have finished here and gone, I would like to continue learning something, to end up learning other things; you see, for you to ask them and for them to be able to teach you.*

Thomas: ọ́u mǎá wátu gụ wɛ, hɛrɛ hē wǎwǎ, hɛrɛ ù nyí dugu lɛ nyǎ-bɪ¹²⁴³↓?

Thomas: *Do you want to tell us something else, something extraordinary, that you saw long ago?*

Kuman: Ahi! A lɔkɛ'rɛ, hɛrɛ nna, wɛ-ti hụy nyā lɛ dā bɔ bɔɔ-wɛ, mum bɔ bɔɔ-wɛ hóó nyā-nɪ hɔ, lɛ mú lā-kɛ lɛ zɪŋɔ wɛ koyo, la sǎ-ti sinyo lɛ zɪŋɔ wɛ koyo gū-nɪ, lɛ hóó gū-nɪ, hóó gū-nɪ lɛ mú tū-ge, lɛ sǎsi-ge, ɪhɪ, wɛ-ti lɛ zɪŋɔ wɛ lɛ nyǎŋɔ wɛ kyɛi hụ-rɪ lɛ mú hē lɛ hụy 'o-ke, lɛ mú-tū-ge lɛ sǎsi, hunɪ zɪŋɛ'rɛ wɛ, ọ́a nyī mú gyí wɪni pɛɛ, wɪni koyo háa hē, yooh!

A gụ'ni hóó hē, lɛ hóó dōy mɪ-rɔ asɪ, lɛ bú dākyɪna wɔ-rɪ dɛ. Mum háá pāamɪ mia gụ lɛ lā-í, gyane, háá pāamɪ mɪ gụ-í, nna, a mia, á mú pāamɪ bɔ gụ pa-í. ọ́u nyī, wɪmɔ-ti bɛrɛ gyāba lɛ gụgyagay mú hē, á gyagay lɛ-í! ; a háá pāamɪ mia gụ á mú pāamɪ bɔ gụ(-í) ; mum hụy dā fɪ, a háá pāamɪ mɪ gụ-í, lɛ hụy dū-kɛ bɔ kpɪɔ-rɔ, nna, lɛ mú kpɛrɛ-ge kyɛrɛsɛɪ; lɛ hụy dū-kɛ bɔ kpɪɔ-rɔ lɛ: “hɛy'ni m̀ yáa hɛ fɪ lɛ ndagbolo'ni hɔ, kyɛrɛ hụy lɔ, ɪhɪ, hunɪ bɪ pɛɛ, bú hāwa wɔ-rɪ”. ọ́a nyī, wɪmɔ gyāba lɛ gụgyagay mú hē...

Kuman: *Ahi! The treatment, madam, if for example someone*¹²⁴⁴ *is hurting*

¹²⁴¹ Lit.: “you can add-on certain and put it-on?”.

¹²⁴² Lit.: “took”.

¹²⁴³ Benefactive construction; see Micheli 2007: 94.

¹²⁴⁴ Lit.: “he”.

somewhere¹²⁴⁵, if he's hurting somewhere¹²⁴⁶, and I treat him with a certain type of thing, and I put on it a medicine and a certain type of thing comes out, comes out from inside, comes out, then I take it and I keep it, *ih!* If for example something falls on him like an illness, and I make him vomit that certain thing. You see, I know all those (things), all the types of thing which that¹²⁴⁷ does, *yoo!* And what you're doing is a very good thing for me¹²⁴⁸; we believe in each other, right...! If you don't forget me¹²⁴⁹, sorry, you won't forget me, and I, I won't forget you¹²⁵⁰. You see, someone, some people think that I do bad things, but they aren't bad things; and you won't forget me, just as I won't forget you; and when you arrive there, you won't have forgotten me; you'll tell your husband, madam, to whom I send my warmest regards¹²⁵¹; and you'll say to your husband: "The work I went to do there with the old man... really the old man, he really knows how to heal, *ehe!* He and all of us, we believe in each other¹²⁵²"... You see, some people think that I do bad things...

KUMAN SHOWS ME HIS FETISHES AND AMULETS

Kuman: Ndagbolo bɔ zʊrʊ lɛ mʊ; bàa ká Mansunu Yao. Hɛɛ hʊp nʊ bɔɔgɔ dugu, úa nyī bɔ zʊrʊ wɛ, bɔɔgɔ mía sǎalɛ bɔ gbɔkɛ'rɛ hɔ, bɔɔgɔ lɛ úa nyī, bɔɔgɔ hɛnɛ hǎa sǎalɛ, úa nyī mǎa gyí bɔɔgɔ-í yoo! A mǐ lá lɛ bí-kpe mʊ lɛ nyī-nyɛ, suko taa bɛbɛ mǐ yǎa bɛbɛ lɛ dǎ-ʊ lɔ, a mǐ súla¹²⁵³-ʊ bɛbɛ lɛ sóo bɔɔgɔ, a mǐ tú-ʊ lɛ yí-rɔ¹²⁵⁴. Hɔ hɛ mʊ, mʊm mʊ yǎa hɔ saalɛgɛ bɛbɛ, armǎ hǎa dī, mʊm mʊ yǎa hɔ saalɛgɛ lɛ mʊ ɪgya-ʊ lɛ yǎa-rɔ. Mʊm gʊ wɛ bɔɔgɔ, bɔɔ yǎa dī hɔ fɛtɪ hɔ¹²⁵⁵, mʊm báa sɪ hɔ kpaliɣ, báa kʊ armǎ lɛ hʊp gʊ ʊ-rɔ: tɛɛ'nɛ sʊpɔkɔ dugu lɛ yǎa lɛ sǎ kɔlɔgɔ¹²⁵⁶ minye'rɛ-nɛ, ʊ dǎ pʊv n'nɛ gú-nɛ; mʊnubɔ hǎa hɛ-gɛ daagɔ-í, pʊv'nɛ ʊ dǎ, ʊ gú, hɔ hɛ mʊ, a mǐ yǎa la nyī-e¹²⁵⁷ lɛ lá, a mǐ tú-ʊ lɛ sási mɛ gbɛɛ-rɛ; mʊnubɔ sɔgbɛrɛ, mʊm bɔɔ nyí-ʊ, bɔɔ mǎa tú-ʊ laa dɔɔlɛ-ʊ; hɔɔ hɛ mʊ,

¹²⁴⁵ Lit.: "and arrives his somewhere".

¹²⁴⁶ Lit.: "if his somewhere it makes suffer-on *focus*".

¹²⁴⁷ Probably the illness.

¹²⁴⁸ Lit.: "is sweet me-with too much".

¹²⁴⁹ Lit.: "my things".

¹²⁵⁰ Lit.: "your things".

¹²⁵¹ Lit.: "greet very well".

¹²⁵² Lit.: "we have trust one in the other".

¹²⁵³ The verb *sula* literally means "to choose among many things".

¹²⁵⁴ For serial verbs such as this, see Micheli 2007: 96-97.

¹²⁵⁵ Impersonal passive construction; see Micheli 2007: 87.

¹²⁵⁶ *Kɔlɔgɔ* means "stream", but the term is also the proper name of the river fetish and the people bound to that fetish.

¹²⁵⁷ Referring to the fetish Kuman uses animate pronouns.

a mìa tú -ù le sá mī gbɛɛ-rɪ, úv nyī mía gū wɔ-rɔ beɛŋo-rɪ gyiga-gyiga le-í!

Kuman: *These are the things of my ancestor* (Kuman shows me some very old magic iron bangles); *his name was Mansunu Yao. When he was here, a long time ago... you see, some of his things, there I make a sacrifice to his fetish, there, and you see, there he made sacrifices; you see, I didn't know that place, yooḥ¹²⁵⁸! And I ended up making many consultations¹²⁵⁹ and then I found it; once by chance I was walking and I found them there, I chose them and I offered up sacrifices¹²⁶⁰, then I got them and took them (home). That's how it went; when I go especially to make sacrifices, it wants¹²⁶¹ a ram; when I go to offer up sacrifices, I get them and take them there. If there's something there, his feast-day must be celebrated; when his sacrifices¹²⁶² are offered up, a ram is killed and he shows himself. Once there was a long lair; then it went away and moved¹²⁶³ to the middle of the river; that's how it went; I went there and I found¹²⁶⁴ it, then I took the bangles¹²⁶⁵, which I kept for myself; and now the Djula, if they see them, they want to buy them; it's like that; but I took them and brought them home¹²⁶⁶; you see, I don't take them out without a reason¹²⁶⁷...*

Thomas: Be heṽ úv hé dī↓?

Thomas: *What do they do¹²⁶⁸?*

Kuman: Dugu here ndàgbolo nú-ti de, hò nú mum bɔ gbɔkɛ're le, gbɔkɛ're zɔrɔ le, here-tɔ¹²⁶⁹-ù; mum here hɔ-ti mɔ, mum sikewe dá, mum gɔ we hò máá gróka nyɔ mum mī, bɔ kú bīj we le hò hé le: “Mía yī-ye!”, hò nú mum bɔ gbɔkɔ le mɔ, halɪ here hàà hé mum le le: “Kyerɛ, bɔɔ yé kú bīj we; hɪnɪ hɪnɪ le ká(ɪ) saaleɛ, le here mú pū” a mī yé kú bīj'ni we, hínɪ hínɪ le ká(ɪ) saaleɛ, here le mia, here le mia, hóɔ nū mum mía lā hē hɔ heṽ daa, hóɔ dē mum mú yāa hɔ saaleɛ hɔ, hóɔ nū mum kɔlɔgɔ're gbɛgyɪŋɔ dīdī de, hóɔ hē Nyɔŋalayo, hɔ le gbɔkɛ're here báa ká Nyɔŋalayo, **ih!** A úa nyī mía lā saaleɛ, a úa nyī ndagbolo'ni dugu de, hɔ le Mansunu Yao, here bía hē kɔlɔgɔ're Mansunu Yao. Hóɔ nū mum mia le-ti daa le tɔgɔ.

¹²⁵⁸ Lit.: “I didn't know there”.

¹²⁵⁹ Lit.: “I asked it always”.

¹²⁶⁰ Lit.: “I poured there”.

¹²⁶¹ Lit.: “eats”.

¹²⁶² Lit.: “things for the consultation”.

¹²⁶³ Lit.: “arrived”.

¹²⁶⁴ Lit.: “saw”.

¹²⁶⁵ Lit.: “them”.

¹²⁶⁶ Lit.: “put on myself”.

¹²⁶⁷ Lit.: “free free”.

¹²⁶⁸ Lit.: “what work they do really?”.

¹²⁶⁹ Inalienable possession. See Micheli 2005:193-197 and Micheli 2007:88.

Kuman: *Once that ancestor was there, he was like his fetish, his fetish's things, they were his*¹²⁷⁰; *when it was like that, one day it happened, because he had the power to do certain things, like adopting a man, they had a son and he*¹²⁷¹ *said: "Come to me!"*¹²⁷²; *he stayed as their fetish, so when he said: "Truly, you will have a son, that will be what the sacrifice does when I'm dead", so they had a son, that one, that one refused to sacrifice, so here I am, here I am, it's as if I finished his work today; that's why if I go to make a sacrifice to him, he's like a real river, he's Nyāṅalayo, he's like the fetish that they call Nyāṅalayo, ihi! And you see that I make sacrifices, and you see that that ancestor from so long ago, he was Mansunu Yao, that's why we call the stream Mansunu Yao. It's as if today he was in me, in my body*¹²⁷³.

Thomas: Mansunu Yao ʊ sra le↓?

Thomas: *Was Mansunu Yao your father?*

Kuman: Mɪ sragbolo le dugu! Hínɪ kú baba; hóɔ nū móm míá ūle daa.

Kuman: *My ancestor from long ago! That one gave life to my father; it's as if I inherited today.*

Thomas: zɔɔ wɪnɪ bɔɔɔ mɔ, sawale baan'ni le↓?

Thomas: *Are these things (that you've shown me) useful for hunting*¹²⁷⁴?

Kuman: Sawale baan'ni le-í! ò gú dugu dugu dugu dugu. Here kɔlɔgɔ're fɪnyo-nɪ, hère gróka-ɔ, here-tɔ¹²⁷⁵-ɔ. Mì máá yáa sɪkewe here preɔ nú fɪ hɔ, ò máá yáa sɪkewe le báɪ-ɔ, móm ò yáa sí kpaliɔ'ni móm ʊ sú-í, á ò nyí-wɪ-í, a móm hò sú hɔ, ò nyí ò gú pɛɛ. Wɛ ʊ pɛɛ le wɪnɪ bɔɔɔ mɔ, yoooh! Pooko fɪ!

Kuman: *They're not for hunting! They showed themselves*¹²⁷⁶ *a long long time ago. Near that river; he adopted them, they are his. In those days I could go near to them, once you could have gone and missed them; when you went to offer up sacrifices for the consultation, if they didn't accept, you couldn't see them; and if they were accepted*¹²⁷⁷, *you could see them all come out. These are some of the ones that were there, yoooh! There were lots of them!*

Thomas: Gbɔke're baan'ni le laa sawale baan'ni↓?

Thomas: *For the fetish or for hunting?*

Kuman: Mhm! Gbɔke're baan'ni!

Kuman: *For the fetish!*

Thomas: Le gbɔke're haa bɔɔɔ vɛ-í↓?

Thomas: *And that fetish isn't there any more?*

¹²⁷⁰ They belonged to the fetish.

¹²⁷¹ The fetish? This utterance is far from clear.

¹²⁷² Lit.: "Me come-it".

¹²⁷³ Lit.: "It stays like me *presentative-on* today with body".

¹²⁷⁴ Lit.: "hunting its own *def. presentative*?"

¹²⁷⁵ Inalienable possession; see Micheli 2005:193-197 and Micheli 2007: 88.

¹²⁷⁶ Lit.: "they came out".

¹²⁷⁷ Lit.: "if it accepted it".

Kuman: Hò fũ! here mía yāa, here mía īgya-ū le yāa-rɔ.

Kuman: *He's there! When I go there, I charge them and I take them (there).*

Thomas: Gbòkè're úa sáale hò hēy le ǵkɔ↓?

Thomas: *What's the role of the fetish you make sacrifices to?*

Kuman: Haa yi-ye bugo, nna, a mum ūy tū zɔɔ a bɔɔ kprā le sā-ti, híwɔ la dū-ŋy. Híwɔ bɔɔɔɔ dugu, bɔɔɔɔ mía yāa saale-ge, hū¹²⁷⁸ gbóy kyereɛɛ, bɔ pó, a bɔ walɔɔɔ'ni, mum benhalí (úy yāa) le úy dā ūy gū le dī. Dòŋosi yí faɪ sɪkɛɛ, le dā hū dī, a bɔ bii'ni bàa ká Bema hò. Mì dú-ke bɔ-rɔ le: “sɪkɛɛ í yí le dā hūy dī faɪ, le í zēi le, hūy lā hūy sā faɪ bɔ yɔɔ le dī!” Here hū lá bɪ, a hū pá-(hē)ɛ le kú-ɛ; here hū tɪ le hū yāa Gutugo, a mòtokā fā-m le kú-ɛ, hēɛ kú-ɛ sɪkɛɛ. Hóɔ dē úy dā híwɔ dī bɔɔɔ bɪbɪ; hɪnɪ úy dā le. Hóɔ dē bía dā-be bɔɔɔ mɪ; ūy dā bɔɔ dī mɪ bɪbɪ le ūy kārɪ le.

Kuman: *It gives children, madam, and if you steal something and they¹²⁷⁹ have trust in him¹²⁸⁰, you get bitten by a snake¹²⁸¹. Once there was a snake where I go to make sacrifices; it was really big; there were lots of them and they were big... if (you go there) tomorrow morning, you'll find them coming out to sleep. One time Dongosi went there and found them asleep, (he was) with his son, who was called Bema. I had told them: “If you happen to come here and find him sleeping there, leave him alone; in the end he'll go to sleep in his lair!” When we split up¹²⁸², he shot him and killed him; then when he was on his way to Bondoukou, a car ran him over and he died; it was certainly that one¹²⁸³ who killed him. That's why we find them there like that; you find them sleeping a bit and they stay quiet.*

Thomas: Fũ ù dā híwɔ'ni ù sóo gyataga're hɪ-rɪ sɪkɛɛ↓?

Thomas: *Was it there that you found the snake you put the loincloth¹²⁸⁴ on that time?*

Kuman: Fũ mì dā mɪ-í! Bɔ bai-bai! Hū bɔɔ ɔɔɔ fafũ; hū ɔɔɔ faɪ!

Kuman: *I didn't find it there like that! They're two different things¹²⁸⁵! One was a long way from the village, the other one is near the village.*

¹²⁷⁸ Kuman uses an animate pronoun when referring to the snake.

¹²⁷⁹ Its owners.

¹²⁸⁰ Lit.: “they swear and put on”.

¹²⁸¹ Lit.: “snake then bites you”.

¹²⁸² Lit.: “when he had finished us”.

¹²⁸³ The snake.

¹²⁸⁴ Lit.: “you poured the *pagne def.* him (animate)-on”.

¹²⁸⁵ Lett.: “they (are) different different”.

KUMAN AND THE ROCK CARVINGS NEAR NASSIAN

Thomas: le óu mǎǎ dú gǔ we leɛwɪraleʊ'ni-du↓?

Thomas: *Can you say something about the carved rocks*¹²⁸⁶?

Kuman: eh! Dugu! Here bì yógu bì dá-ɲme bɔɔgɔ, leɛwɪraleʊ'ni ka! hǔy gyí-ʊ de↓?

Kuman: *Eh! They're very old! When our people was born*¹²⁸⁷ *we found them there*¹²⁸⁸. *Does she know them*¹²⁸⁹?

Thomas: ɔɔ! Here ɿ yógu dugu, ɿ kǎ bɔɔ nyʊ we heʊ, wɛɾi yugɔ bàa nú fɹu dugu↓?

Thomas: *Yes! When your people was born... have you ever heard (it said that it was) the work of a man, perhaps from the peoples that were here in ancient times?*

Kuman: oo!

Kuman: *No!*

¹²⁸⁶ In the savannah about 15 kilometres from Nassian lies an area covered in big slabs of flat rock, some of which bear carvings of various designs – stars, circles, animals and what might be a sort of calendar. The site seems to be visited regularly by nomadic peoples (possibly Peul), and on a trip there in 2002 I noticed the nearby ruins of an ancient village.

¹²⁸⁷ Lit.: “when we got up”; the same verb *yugu* also means “to lift (a child or patient) from the ground” and may be used when referring to the birth of a people or nation.

¹²⁸⁸ On the basis of the information available on the cities of Bouna and Bondoukou, and according to the Kulango oral tradition, the Nassian area may reasonably be supposed to have been settled by the Kulango in the 16th or 17th centuries, even though it was already populated by indigenous Gur peoples, probably the Lohron.

¹²⁸⁹ Lit.: “She knows them *focus*?”; here again, the 3rd-person singular pronoun refers to me.

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Appendix

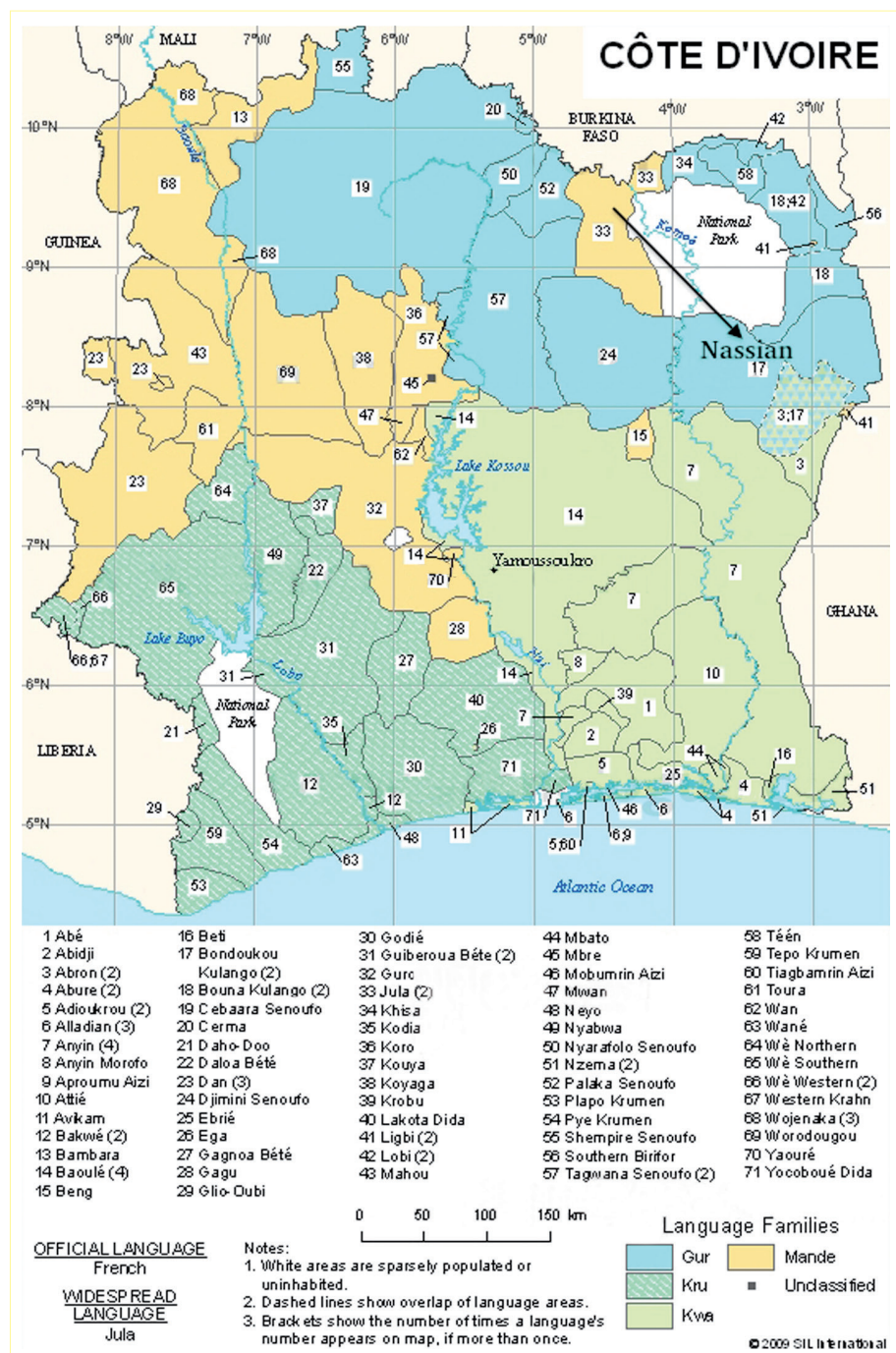


PLATE 1 – Ethno-linguistic map of Ivory Coast (by kind permission of SIL international -www.ethnologue.com). As indicated by the arrow (top right), the village of Nassian is close to the Comoé national park



PLATE 2 – Photograph of Yao Kuman taken in the 1960s



3

PLATE 3 – Track leading from Nassian to its cultivated fields

PLATE 4 – A view of the Comoé river

PLATE 5 – Buffalo near the track leading to Nassian



4



5



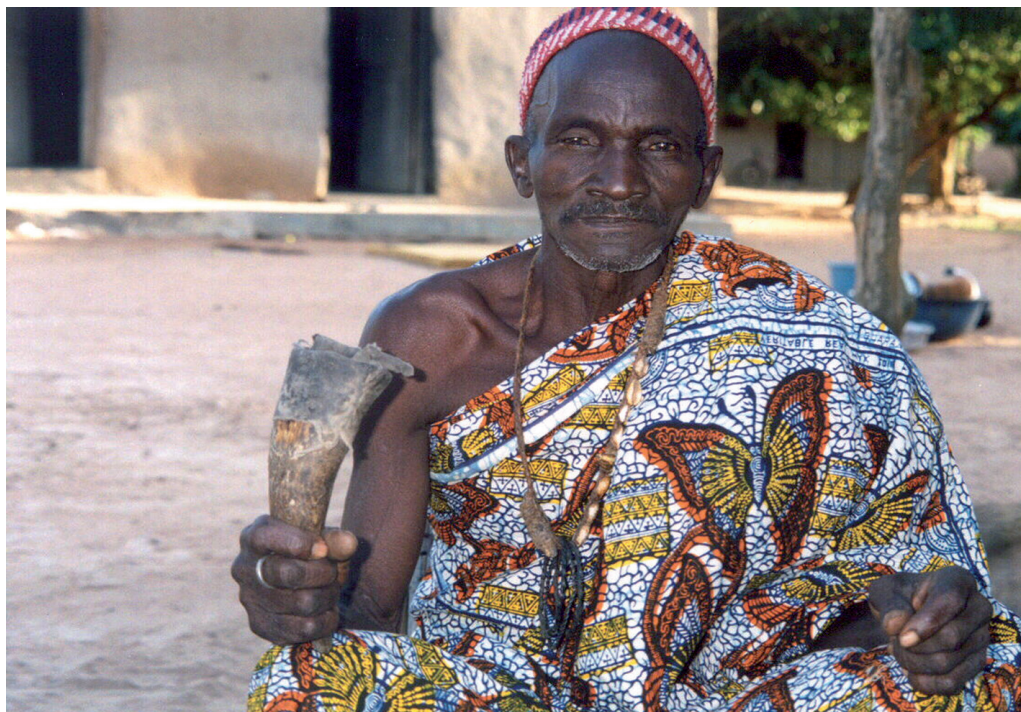
6

PLATE 6 – Kuman and his wife. In the background are some of the huts in his *ben*. The overturned bottle in the bottom right corner is a sign for his neighbours that the encounter was not open to the public

PLATE 7 – Kuman in a photograph taken in 2002



7



8

PLATE 8 – Kuman the healer in 2006

PLATE 9 – The medicine *canari*

PLATE 10 – Herbal remedies. Unlike the medicines prepared in the *canari*, which are ritually bound to a single patient, remedies for less serious and more common disorders (malaria, intestinal worms and the like) can be conserved, in the dried form seen here, and used for any number of patients



9



10





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PLATE 11 – Kuman eats a burning ember in a demonstration of his *kpayɔ*

PLATE 12 – A typical Kulango *kutuu*. It is an encampment used as a refuge by hunters and farmers forced to spend a night away from the village. Like every human space, the *kutuu* must be ritually freed of supernatural Presences by an earth priest before it can be used



PLATE 13 – Yao Bofwo, the last hunter in Nassian to die before Djedwa Yao Kuman



PLATES 14 and 15 – Protective amulets and fetishes
inherited by Kuman from his ancestor Mansunu Yao

15





16

PLATE 16 – Kuman’s youngest grandson in 2006. He was often playing at our feet

PLATE 17 – The track into the village





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PLATE 18 – The modern quarter of Nassian, near the market

PLATE 19 – A termites' nest along the track leading to the fields





PLATE 20 – For the Kulango weaving is a male occupation. Shown here is a traditional loom



PLATE 21 – Group photo taken on the steps of the nuns’ veranda during my farewell party with the Nassian village elders in September 2006. On my right is Djedwa Yao Kuman and the sacrificer to the *Truyego*, the village’s collective fetish. On my left, Thomas Kwame and the nuns’ security guard. The man at top left wearing glasses and headgear is the village chief

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